

Emery School District

TSSA Plan

School Year: 2026-2027

Name of School: Green River High School

Principal: Kayce May-Riches

The Emery School District Board of Education's TSSA framework specifies that each school demonstrates a minimum of 3% annual student growth as measured by summative assessment results relevant to RISE, ACT Aspire Plus, and ACT testing for 11th graders.

The School Board directs 40% of TSSA revenues to qualified salaries and 60% to specific school-level TSSA student performance and academic achievement programs, as indicated in Utah State Board of Education rule R277-297 and in accordance with the state law §53G-7-1303.

Please list your school's 3% TSSA growth goal specific to the corresponding assessment listed above.

Goal:

By the end of the 2027 school year, Green River High School will increase overall student academic growth by **3% as measured by RISE and other end-of-year summative assessments.**

ACTION STEPS

1. Summer School

- Offer **summer school focused on credit recovery in core subjects.**
- Prioritize students based on **academic performance, assessment data, and teacher recommendations.**
- Measure student growth pre- and post-program to evaluate effectiveness.

2. Support STEAM Instruction through Ag/Science Teacher Prep

- Fund an additional **prep period for the Ag/Science teacher** to:

- Develop **integrated STEAM lessons** aligned with Utah standards.
- Expand **hands-on, project-based learning opportunities** (e.g., school farm, applied science labs).
- Collaborate with other content teachers to support **cross-curricular connections** (ELA, Math, CTE).
- Increase student access to **real-world applications of science and agriculture**, building background knowledge and engagement.

3. Support English Language Learners through ELD Software (Summit K12)

- Renew our **Summit K12 ELD software** subscription to support English Language Learners in developing proficiency in **reading, writing, listening, and speaking**.
- Use **WIDA scores, classroom data, and teacher recommendations** to identify and monitor ELL students.
- Provide students with **targeted, individualized language practice** aligned to academic vocabulary and content-area learning.
- Monitor student progress using **WIDA growth data, Summit K12 progress monitoring tools, and classroom performance**.

4. Strengthen Portrait of a Graduate (PoG) Implementation through Advisory

- Use advisory time to explicitly teach and reinforce PoG pillars:
 - Critical Thinking
 - Effective Communication
 - Resilience
 - Personal Responsibility
 - Strong Work Ethic
 - Civic Engagement
- Implement **structured advisory lessons and activities** aligned to these competencies.
- Track student growth through **behavior indicators, participation, attendance, and school climate data** (Panorama).
- Connect PoG skills to **academic success and future readiness**.

5. Progress Monitoring and Evaluation

- Review student progress using:
 - RISE data (proficiency and growth)
 - Course grades and credit attainment
 - Star Reading/benchmark assessments
 - Attendance and participation in interventions
- Conduct **quarterly data reviews** in PLCs and leadership teams.
- Adjust interventions based on data to ensure effectiveness.

6. Provide Tiered Social and Emotional Supports

- Identify students in need of additional support using:

- Attendance (chronic absenteeism)
- Behavior data
- Teacher referrals
- Provide **access to a dedicated SEL provider (school counselor, social worker, or contracted mental health professional)** to deliver targeted support services
 - **Individual and small-group counseling sessions** focused on coping skills, emotional regulation, and resilience
 - **Check-in/check-out systems and mentoring supports**
 - Coordination with **families and community mental health resources**
- Ensure alignment between **academic interventions and SEL supports** so students receive comprehensive, whole-child support.

Please briefly describe how TSSA funds will be used to advance your school's goals.

TSSA funds will be used to strengthen both academic achievement and student well-being by providing targeted supports for students and professional learning for staff. Funds will support summer school programs focused on core content areas, ensuring students receive additional time and instruction to improve proficiency and growth.

Funding will also provide an additional prep period for the Ag/Science teacher to expand STEAM and project-based learning opportunities, increasing student engagement and real-world application of skills.

To support the whole child, TSSA funds will be used to provide social and emotional supports, including access to a qualified SEL provider (school counselor, social worker, or contracted mental health professional) to deliver individual and small-group interventions.

Additionally, funds will support professional development for teachers in areas such as teacher clarity, Tier 1 instruction, literacy strategies, SEL integration, and effective data use through PLC collaboration.

Finally, resources will support implementation of the Portrait of a Graduate through advisory, helping students build critical life skills such as resilience, communication, and responsibility.

Please list the stakeholder groups that contributed to the TSSA plan.

Green River High School Community Council

Please include a categorized budget spreadsheet as provided by the Business Office.

2026-27 TSSA Budget	
Summit K-12	\$2,000.00
Teacher Prep	\$8,000.00
Psychologist	\$8,000.00
Summer School	\$3,000.00
Professional development	\$4,500.00
Brain Pop	\$4,000.00
Content/ POG experiences	\$3,000.00
Total	\$32,500.00
Allocation	\$29,475.51
Carry over (26)	\$5,000.00
	\$34,475.51
Carry over (27)	\$1,975.51