

Green River High Final Report 2024-2025

2024 - 2025

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Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2023-2024	\$0.00	\$0.00	\$771.74	
Distribution for 2024-2025	\$20,459.50	\$0.00	\$20,459.50	
Total Available for Expenditure in 2024-2025	\$20,459.50	\$0.00	\$21,231.24	
Salaries and Benefits	\$24,000.00	\$0.00	\$0.00	
Contracted Services	\$0.00	\$0.00	\$0.00	
Professional Development	\$0.00	\$0.00	\$0.00	
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00	
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00	
Technology Related Supplies	\$0.00	\$0.00	\$0.00	
Hardware, etc.	\$0.00	\$0.00	\$0.00	
Remaining Funds (Carry-Over to 2025-2026)	-\$3,540.50		\$21,231.24	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$24,000.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2025-2026)	-\$3,540.50		\$21,231.24

Goal #1

close

Goal Statement

close

We will increase student achievement in the area of math by 5% during the 2024/25 school year according year end summative testing.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Baseline measurements will include, previous years summative testing and pre-assessments in ALEKS math. The completed measurement will be determined by year end summative assessments (RISE).

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. We will pay the prep for one math teacher.
2. The math teacher will co-teach with the special education teacher in the 8th grade math class.
3. The learning environment will be improved with the addition of added support in the classroom.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

Goal #2

close

Goal Statement

close

We will increase student achievement in the area of language arts by 5% during the 2024/25 school year according year end summative testing.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Baseline measurements will include, previous years (24) summative testing, Lexia, and Star Reader. The completed measurement will be determined by year end summative assessments (ACT, RISE, ACT Aspire +, WIDA).

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.

2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

- 1. We will purchase a prep period for one language arts teacher to add a secondary reading class.
- 2. Students will be selected for this class by the language arts department based on their performance on the previous years summative scores, Lexia/Power-up, and WIDA scores.
- 3. We will purchase reading intervention software to aide with instruction in the secondary reading class and other language arts classes.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

Goal Statement

close

We will increase student achievement in the area of Science by 5% during the 2024/25 school year according to year end summative testing.

Academic Area

close

- CTE (Career and Technical Education)
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Baseline measurements will include, previous years (24) summative testing. The completed measurement will be determined by year end summative assessments (ACT, Rise, Aspire+ and state skills testing (AG)

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. We will pay the prep of one science teacher.

2. We will add Ag science classes to our schedule.
3. Students will have to opportunity to take a wider variety of science classes.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$24,000.00
Total:	\$24,000.00

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2024-04-12

Plan Amendments

Approved Amendment #1

Submitted By:

Kayce Fluckey

Submit Date:

2025-01-15

Admin Reviewer:

Marcus Chen

Admin Review Date:

2025-01-23

LEA Reviewer:

Jackie Allred

LEA Approval Date:

2025-01-23

Board Approval Date:

2024-11-13

Number Approved:

0

Number Not Approved:

0

Absent:

0

Council Vote Date:

Explanation for Amendment: