Green River High School
Community Council Meeting
October 27, 2026
Green River High School Library
6:00 p.m.

Minutes

1. Welcome - Attendance Kent Nelson, Lance Erwin, Royd Hatt, Kim Keener, Tawni Jensen, Kayce May-Riches, Carlos Hernandez, Loni Meadows, Heidi Quintana. Called to order at 6:07 pm.

2. Approve minutes from the 9/22/2026 meeting - Kim made a motion to approve the minutes as is. Seconded by Lance, All in favor. Motion carried.

3. Safe Routes to School
   Safe Routes to School grant
   Rural Health Transformation Program
   Walking Audit - Reviewed Audit Submissions Noted sidewalk absent on south side of Pirate Ave and minimal on the North side. Only dirt shoulder for the majority. Lance found 1600 yards without sidewalk.
Does a high school have to be deemed a school zone? The city can determine whether it needs to be brought down to 20 mph. We would need to propose that to the district and the city. Currently one street sign heading east, but no signs heading west. The speed limit is currently 25 but seems to be unobserved. Gary Riches recommended starting a school zone at the end of the current sidewalk on the north side of Pirate Ave. Very Few lights, no light at Howard. The blue light also doesn't provide much visibility for students walking when dark. The mud is a problem when rain like we've had lately. We do have 2 kids that walk to school every day. We have may more kids that walk at lunch and at activities.
Kayce found everything that needs to go into the application to UDOT for Safe Routes to School. Municipal Location must be in charge of the application. We will need to work with the city. Reviewed the instructions for the application. City has applied before Conae submitted once and then Loni did again in 2020. We would need to provide tallies for students walking and using those routes. It's a lengthy process but would be valuable. There are quite a few improvements that need to be made. We talked a bit about Mulberry, but that may be out of reach for now.
Kayce also received information for the Rural Health Transformation Program (RHTP), but we can't apply for it yet. But it encourages students to walk. Will be receiving more information as that comes open for application. We would maybe qualify for some sidewalk, but drainage is going to be a bigger project and put us outside the scope of

the RHTP. The drainage is getting worse and may continue getting worse with the construction that's happening. We need to have a plan for the drainage because they will ask about that when we apply for funding. We currently have runoff water running through the canal and it was overwhelming that system so we need something better. Sounds like we may need to apply for both to cover all aspects of the drainage and sidewalk and other features of the safe routes to school. The city is working on a drainage plan for the town, but it might just keep us from qualifying if we don't have an answer for how that works together with this plan. Current timeline for completion with the drainage plan is within the next year.
Do we go to City Council? Money could be awarded by next October. Consensus is that we should still go to City Council to present and request to work together.
Lance explained that the City needs a plan before we can coordinate that when new construction projects happen. So if we have the plan from the City, it would allow us to include that in our plan and application.
If we look at the option of just a bike lane, asphalt, it wouldn't change the drainage that much and would be less than concrete but would still provide a path that people can walk on. We have to consider that we are competing with other cities and we need to make our application bullet proof. Safe Route should cover a bike lane.
Would we want to cover the whole street with a bike lane? It would technically be connecting the pedestrian ramp at the corner to the seminary. We'd have to check on the right of way the city has on the south side of Pirate. All the connecting streets may be less safe on the south side. North side doesn't have lights but it also doesn't have the side streets. It may work in our favor that nothing has been done since the school was built in 1981-82.
First priority is to get the city on board. Then decide exactly what side and what features we want to request.
With lighting Rocky Mountain Power would do the work, but won't cover funding for it. The City does cover power for most of the power poles, but we would have to check. School District may be able to help with lighting Royd, will check into that too.
May be less on the agenda in December for City Council, but we could present in November too. Decided to get the city on board first, and then decide what our request needs to look like. Start with our biggest ask, sidewalks, lights, signs, bike path.

4. Present to City Council? - Will attend City Council on Nov 10th at 7. Lance and Kayce will present.

5. Net Safety Parent Night.
   White Ribbon Week (Jan 25th - 29th)
   Screen guy at GRHS at 11:00 AM. BCE in the afternoon and Family night at BCE

StCo and Green River Youth Coalition Parent night - Maybe Tuesday (the only other day that week) - Will work on having an activity at another time to ensure as much support as possible for the activity on Monday. Youth Coalition want to do a Suicide basketball game and net safety. We will look for that in February.

6. Data Review

School Report - Reviewed the school report. One of the biggest struggles we have is with students putting importance on true mastery instead of just getting the grade. We have pretty good growth but our proficiency is much less than we want it to be. Teachers have already accepted responsibility for their role and are working toward improvements. We need to support students and help them see how important it is to demonstrate mastery at the end of the year. Teachers are incorporating student accountability and helping students track their own progress throughout the year to help them be motivated to achieve more.
Our lowest 25% grew really well last year. We just aren't reaching proficiency.
Our post secondary readiness is low for a couple reasons, we have small graduating classes so with a group less than 10 we don't even qualify for data there. Also, a lot of students only take the ACT once. We need to encourage kids to take it more often to be familiar with it, lower anxiety and take it seriously. Any time we can involve parents and show them that it does matter.
Our kids do qualify for vouchers to take it here. And kids can register to take it anywhere else. But we do offer it every October. We don't do it in April anymore. Make sure students AND parents are aware of the opportunity.
Is there a way to encourage more kids to take it? Maybe we could sponsor another test date? We could petition for that for next year, but we could get that on the docket.
We will be doing a Pre-ACT in December for 8th and 9th graders.
People that leave our school and never enroll elsewhere they're counted as our dropout. Our Concurrent Enrollment and CTE Completers don't count if we have less than 10 graduates. That hurts our numbers a lot.
How do we encourage our students to take things more seriously? Teach them about how it matters for the courses they can take and options they'll have for their future.
ACT score qualifies you for scholarships and for class acceptance.

7. Springboard Report - Meeting Monthly with our teachers

CIE (Continuous Improvement Expert) - Innovations Ed
Instructional Coach - Marcy Vetere - Here 3 days a week supporting teachers.
CTC (Collaborative Team Coaching) - focus on instructional practice (Teacher Clarity) and engagement - Teachers are observing and learning from each other and outside experts.

8. Mastery Learning & Grading and Portrait of a Graduate

Tawni and Kim - Mastery Grading is a great mindset shift, implementation isn't perfect and we are continuing to work through these growing pains. Kids have been more committed to learning and mastery instead of just turning things in.

Citizenship should be separate from academic achievement. We are working with teachers to ensure that those are separate and reflecting what they are supposed to and not getting those crossed over.

The system has also been rolling changes daily and things aren't showing up and teachers are losing data.

We are still working through exactly how this works out and how we can guide parents and students through what to focus on and how to read the information that is available.

It's important that students feel like the teachers are on your side. If they don't feel like that, they aren't going to come to us to request retake tickets etc. Definitely important to take back to teachers and let them know kids need to feel safe requesting those things. Communication with parents is key. Positive relationships are super important and need to be a priority.

Aspire - Working through a lot of issues and bugs, things will continue to get better.

Portrait of a Graduate - Teaching lessons in TAG every week. Seems to be going well.

9. Calendar/Upcoming Events

Ribbon Week (this week)

10. Other business

a. GR Coalition - Working hard with the Youth Coalition and doing good work, they have an activity tomorrow and are still working on more activities and getting people and other kids involved. Posts online seemed to have encouraged more followers online. The youth are working on a communication plan and work with the newspaper. Maybe Stephanie Olsen could be a contact at the Paper to send information to advertise the work they are doing. We want to celebrate them. Our kids did so well at the Bryce conference. May be able to offer some more support for that with the adult coalition.

11. Meeting Adjourned - Heidi motioned to adjourn, Lance seconded. All in favor. Adjourned at 7:53.