

School LAND Trust Plan 2025-2026 - Green River High

2025 - 2026

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School Plan Approved

School Plan Approval Details

Submitted By:

Kayce Fluckey

Submit Date:

2025-03-24

Admin Reviewer:

Marcus Chen

Admin Review Date:

2025-05-29

LEA Reviewer:

Jackie Allred

LEA Approval Date:

2025-05-29

Board Approval Date:

2025-04-09

Goal #1

close

Goal Statement

close

Green River High School will increase student growth in the area of mathematics by 5% during the

2025/26 school year according year end summative testing.

Academic Area

close

- Mathematics

Measurements

close

Baseline measurements will include, previous years summative testing and pre-assessments in ALEKS math. The completed measurement will be determined by year end summative assessments (RISE).

Action Plan Steps and Expenditures

close

1. We will pay the prep for one math teacher.
2. The math teacher will co-teach with the special education teacher in the 8th grade math class.
3. The learning environment will be improved with the addition of added support in the classroom.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Will will pay the prep for one math teacher	\$11,500.00
	Total:	\$11,500.00

Goal #2

[close](#)

Goal Statement

[close](#)

Green River High School will increase student growth in the area of language arts by 5% during the 2025/26 school year according year end summative testing.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Baseline measurements will include, previous year summative testing and Star Reader. The completed measurement will be determined by year end summative assessments (RISE, Utah Aspire +).

Action Plan Steps and Expenditures

[close](#)

1. We will purchase a prep period for one language arts teacher to add a secondary reading class.
2. Students will be selected for this class by the language arts department based on their performance on the previous years summative scores, STAR Reader, Lexia/Power-up, and WIDA scores.
3. Scores from tests administered bi/quarterly will determine if students have made the progress or not and will either remain in the class with specific reading instruction or be allowed to move into another class.

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. We will purchase a prep period for one language arts teacher to add a secondary reading class.	\$12,000.00
	Total:	\$12,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$23,500.00
Total:	\$23,500.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$771.74	
Distribution for 2024-2025	\$20,459.50	
Total Available Funds for 2024-2025	\$21,231.24	
Estimated Funds to be Spent in 2024-2025	\$	
	20459.5	
Estimated Carry-over from 2024-2025	\$771.74	
Estimated Distribution for 2025-2026	\$22,909.09	
Total Available Funds for 2025-2026	\$23,680.83	
Summary of Estimated Expenditures for 2025-2026	\$23,500.00	
Estimated Carry-over to 2026-2027	\$180.83	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2025-03-17
6	0	0	2025-03-17

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