

# School LAND Trust Plan 2026-2027 - Castle Dale School

2026 - 2027

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School Plan Approved

## School Plan Approval Details

**Submitted By:**

directorprincipal

**Submit Date:**

2026-06-03

**Admin Reviewer:**

marcus.chen

**Admin Review Date:**

2026-06-03

**LEA Reviewer:**

marcus.chen

**LEA Approval Date:**

2026-06-03

**Board Approval Date:**

2026-04-09

Goal #1

close

Goal Statement

close

Students will increase in proficiency in Acadience Reading and Acadience Mathematics by a minimum of 5% from BOY to EOY. Students not performing at a proficient level will show growth

of at least 5% from their previous levels.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

After looking at Acadience Reading and Acadience Mathematics data, it was concluded that English/Language Arts and Mathematics were our most critical needs. Progress in these areas will be measured using formative and diagnostic assessments including Acadience Reading, Acadience Math and their progress monitoring tools. Baseline data will be gathered from sources that include Acadience benchmarks and/or screeners. Formative and summative teacher administered assessments will also be considered. Final measurement for this goal will include Acadience progress monitoring and benchmarks. Formative and summative teacher administered assessments will also be considered.

Action Plan Steps and Expenditures

close

1) Teachers will meet with the administrator and other teachers and paraprofessionals throughout the year to discuss students' progress and proficiency levels in the classroom.

2) Teachers will administer class/district/state assessments both formative and summative throughout the school year.

3) We will continue to fund part-time educational assistants to aid in giving instruction including intensive and/or remedial instruction for students in language arts and mathematics. (\$38,757)

4) We will be using several software programs to aid in the instruction of students as well as for data collection by teachers. Subscriptions we will renew/purchase to help students gain knowledge of the Utah Core Standards include: Lexia Core5, Starfall, STMath, Rocket Math, 95% Group, and other district/state approved software resources. Additionally, we have applied to

continue with the STEM Math Grant. This grant will partially fund the use of iReady Math. If we are not awarded enough licenses for our students, LandTrust funds will be used to buy any additional licenses needed for these programs. (\$1200)

5) Teachers will use purchased materials to guide the teaching of language arts and mathematics.

| Category                                                                        | Description                                                                                                  | Estimated Cost |
|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | (Action Plan Step 3) Educational Assistants to help with instruction and remediation in ELA and Mathematics. | \$38,757.00    |
| Software < \$5,000                                                              | (Action Plan Step 4) Learning programs including ST Math, Rocket Math, iReady, Lexia, Starfall, 95% Group    | \$1,200.00     |
|                                                                                 | Total:                                                                                                       | \$39,957.00    |

Summary of Estimated Expenditures

| Category                                                                        | Estimated Cost<br>(entered by the school) |
|---------------------------------------------------------------------------------|-------------------------------------------|
| Software < \$5,000                                                              | \$1,200.00                                |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | \$38,757.00                               |
| Total:                                                                          | \$39,957.00                               |

Funding Estimates – Please Update

| Estimates                                       | Totals      |  |
|-------------------------------------------------|-------------|--|
| Carry-over from 2024-2025                       | \$1.07      |  |
| Distribution for 2025-2026                      | \$34,228.87 |  |
| Total Available Funds for 2025-2026             | \$34,229.94 |  |
| Estimated Funds to be Spent in 2025-2026        | \$          |  |
|                                                 | 34229.94    |  |
| Estimated Carry-over from 2025-2026             | \$0.00      |  |
| Estimated Distribution for 2026-2027            | \$40,073.45 |  |
| Total Available Funds for 2026-2027             | \$40,073.45 |  |
| Summary of Estimated Expenditures for 2026-2027 | \$39,957.00 |  |
| Estimated Carry-over to 2027-2028               | \$116.45    |  |

*The Estimated Distribution is subject to change if student enrollment counts change.*

Publicity

- School newsletter or website

### Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date  |
|-----------------|---------------------|---------------|------------|
| 6               | 0                   | 0             | 2026-03-12 |

### Comments

| Date       | Name              | Comment                                                                                                                                                                                                                                                                            |
|------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2026-06-03 | marcus.chen       | Plan Comment: The total number of votes recorded in the Council Plan Approval section (6) does not match the total number of voting members listed on the Council Membership Form (7). Please review both sections and correct whichever is inaccurate so the counts match exactly |
| 2026-06-03 | directorprincipal | Plan Comment: Additional comment from USBE (Marcus Chen): An error was made in the council approval count. The number reported in the council approval section and council membership form do match. This plan is approved and was resubmitted by USBE (Marcus Chen).              |

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