



## **Emery School District**

### **TSSA Plan**

The Emery School District Board of Education's TSSA framework specifies that each school demonstrate a minimum of 3-5% annual student growth as measured by summative assessment results relevant to RISE, ACT Aspire, and ACT testing for 11th graders. The School Board directs 40% of TSSA revenues to qualified salaries and 60% to specific school-level TSSA student performance and academic achievement programs as indicated in Utah State Board of Education rule R277-297 and in accordance with the state law §53G-7-1303.

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Name of School:

Castle Dale Elementary

Principal:

Melinda Durrant

1. Please list your school's 3-5% TSSA growth goal specific to the corresponding assessment listed above.

Our goal is to increase student literacy and numeracy between 3-5% as measured through State, District, and/or School formative and summative assessments, which may include, but are not limited to Acadience Reading and Acadience Math benchmarks (BOY to EOY), and RISE in the appropriate grades where each are given.

2. Please list any additional student performance and academic achievement growth goals and the corresponding metric.

Our goal is to improve student social, emotional, and mental health and well-being by incorporating social and emotional learning within classrooms and as a whole school by continuing and building upon current practices which may include, but are not limited to –

School-wide Assemblies, lessons, and messages such as daily Words of Wisdom, Skits which target specific SEL topics and skills, use of current and future District level social and emotional support staff including Counselors and Social Workers, introduction and incorporation of specific daily and/or weekly social emotional learning curriculum which may include RULER, Botvin Life Skills, NOVA, Panorama and other resources found and presented at a school, district, or state level.

Social, emotional, and mental health and well-being criteria may include, but are not limited to, decrease in negative behavioral incidents between students and an increase in positive behavior. Evidence includes teacher and student use of common social emotional learning language and strategies in dealing with everyday challenges and activities, increase in positive office referrals, decrease in negative office referrals, etc., earning daily 'Paws Up' cards focusing on positive academic and social behaviors.

### 3. Please briefly describe how TSSA funds will be used to advance your school's goals. If your plan includes

Under current estimations given by the Business Office, Castle Dale Elementary's allocated amount is \$35,971. This amount could change if the Business Office receives a different allotment than is expected. Additionally, there are also \$4,461 in rollover funds from previous TSSA allocations that will be used.

TSSA funds will be used to fund:

1) Salaries and Benefits for Paraprofessional positions / Partial funding of Title I Intervention Teacher - (Approximately \$40,432)

These paraprofessionals and teacher will aid in instruction and intervention in literacy, mathematics, and other academic areas. This may include, but is not limited to BURST, Lexia Core5, small group and individual intervention time.

2) Funds remaining after salaries or additional funds will be used in the following areas.

- Purchase/Replace current leveled and/or class sets of books or classroom magazines- Cost variable based on teacher need/request and where we can find the materials to be purchased.

- Educational Software (If needed) - If there are educational software needs that are not covered through other funding sources, they may be funded through this source. (Cost variable)

- Professional Development Opportunities - Professional development opportunities arise at times and if faculty and staff express interest in attending (in person or virtual). We would like to be able to provide some funding for registration, travel, etc. Such opportunities may include UCET, Rural Schools, Solution Tree, and other available conferences. (Cost variable depending on registration and travel costs. )

- Academic Incentives - As students make progress in Literacy and Mathematics incentives may be offered to encourage and reward students. Such incentives may include, but are not limited to: books, electronic devices, reward prizes, etc.

4. Please list the stakeholder groups that contributed to the TSSA plan.

Castle Dale Elementary School Faculty  
Castle Dale Elementary School School Community Council

5. Please include a categorized budget spreadsheet as provided by the Business Office.

Drop files or [click here to upload](#)

## School TSSA Budget - FY27

### Castle Dale Elementary

| Object | Description                   | Budget    | Detail / Explanation                                                                                                                                                |
|--------|-------------------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 131    | Teacher Wages                 | \$ 19,000 | Title 1 Intervention Teacher wages / benefits in conjunction with other funding                                                                                     |
| 161    | Aide Wages                    | \$ 20,040 | Paraprofessionals to assist in literacy and other academic instruction                                                                                              |
| 220    | Social Security               | \$ 1,392  | Social Security for paraprofessionals                                                                                                                               |
| 330    | Purchased Services            | \$ -      | Virtual/In Person Professional Development (not overnight), Assemblies, Registration at Conferences such as UCET, Rural Schools, etc.                               |
| 580    | Overnight Travel              | \$ -      | Professional Development - Rural Schools, UCET, Solution Tree, etc.                                                                                                 |
| 611    | Supply (Unallocated)          | \$ -      | Other support items as needed, Other supplies not otherwise budgeted for                                                                                            |
| 619    | Supply (Budgeted)             |           | Incentives (Academic and/or SEL), Professional Development books/resources, Art/Music Supplies, Science Resources                                                   |
| 641    | Textbooks                     |           | Decodable Readers, Leveled Readers, Classroom Book Sets, Consumable Math/Reading Student books, Classroom <del>Magazines not covered by other funding sources</del> |
| 644    | Library Books                 | \$ -      |                                                                                                                                                                     |
| 650    | Tech Supplies                 | \$ -      | Chromebooks, Document Cameras, Webcams, other needed technical support tools for in person and blended learning not covered by other funding sources                |
| 670    | Software                      |           | Subscriptions not covered by other funding sources (IXL, Rocket Math, Lexia, i-ready, Learning A-Z, etc. )                                                          |
| 730    | Equipment (over \$5,000 per)  | \$ -      |                                                                                                                                                                     |
| 734    | Tech Equip (over \$5,000 per) | \$ -      |                                                                                                                                                                     |
|        |                               | \$ 40,432 |                                                                                                                                                                     |

|                                                                                |           |
|--------------------------------------------------------------------------------|-----------|
| Estimated Allocated Budget + 'TSSA Unallocated' Funds from 2025-2026 (\$4,461) | \$ 40,432 |
| Difference                                                                     | \$ 0      |

(Enter total budget in the yellow field)