

Emery County School District TSSA Plan

Name of School: Castle Dale Elementary

School Year: 2025-2026

Principal: Melinda Durrant

Explain how the school's TSSA plan fits within the Board approved TSSA framework:

Our school plan addresses the Emery School Board TSSA framework by focusing on Student Literacy, and Academic Support and Student Social/Mental Health and Well-Being.

List the school's improvement goals relevant to your TSSA plan:

- 1) Raise student literacy and numeracy by at least 1% as determined by State, District, and/or School formative and summative assessments, which may include, but are not limited to RISE, Acadience Reading and Acadience Math benchmarks, District created benchmarks, etc., in the appropriate grades where each are given.
- 2) Improve student social, emotional, and mental health and well-being by incorporating more intentional social and emotional learning within classrooms and as a whole school by continuing and building upon current practices which may include, but are not limited to –
 - a. School-wide Assemblies, lessons, and messages such as daily Words of Wisdom, Skits which target specific SEL topics and skills, use of current and future District level social and emotional support staff including Counselors and Social Workers, introduction and incorporation of specific daily and/or weekly SEL curriculum which may include RULER, Botvin Life Skills, NOVA, and other resources found and presented at a school, district, or state level.

List the criteria to be used in measuring the degree of success toward meeting your school's goals:

- 1) Literacy and Academic Support criteria may include, but is not limited to, Acadience Reading and Acadience Math, RISE, and other State, District, and/or School formative and summative assessments when and where appropriate to specific grades.
- 2) Social, emotional, and mental health and well-being criteria may include, but are not limited to, decrease in negative behavioral incidents between students and an increase in positive behavior. Evidence could include teacher and student use of common SEL language and strategies in dealing with everyday challenges and activities, increase in positive office referrals, decrease in negative office referrals, etc. , Earning daily 'Paws Up' cards focusing on positive academic and social behaviors.

Explain how TSSA funds will be used to advance your school's goals:

Under current estimations given by the Business Office, Castle Dale Elementary's allocated amount is \$35,971. This amount could change if the Business Office receives a different allotment than is expected.

TSSA funds will be used to fund:**1) Paraprofessional positions - (Approximately \$34,944)**

These paraprofessionals will aid in instruction and intervention in literacy, mathematics, and other academic areas. This may include, but is not limited to BURST, Lexia Core5 and possible social emotional support time for students.

2) Funds remaining after salaries or additional funds will be used in the following areas.

- Purchase/Replace current leveled and/or class sets of books – Cost variable based on teacher need/request and where we can find the materials to be purchased.
- Classroom Magazines - For support of academic core subjects - Magazines may include, but are not limited to, Kids Discover, Storyworks, Dynamath, Time For Kids, Scholastic News, Studies Weekly (Cost varies depending on the magazine. Subscriptions may start around \$5/student but could be lower or higher depending on the publisher and number of subscriptions needed.)
- Science Supports - This may include, but is not limited to, Mystery Science subscription, Mystery Science support kits (Cost - \$945 for subscription, Support kits vary in cost depending on grade level, but most range around \$500.)
- Educational Software (If needed) - If there are educational software needs that are not covered through other funding sources, they may be funded through this source. (Cost variable - Budgeted at \$1000)
- Professional Development Opportunities - Professional development opportunities arise at times and if faculty and staff express interest in attending (in person or virtual) we would like to be able to provide some funding for registration, travel, etc. Such opportunities may include UCET, Rural Schools, Solution Tree, Utah Systems Conference, and other available conferences. (Cost variable depending on registration and travel costs.)
- Academic Incentives/Art Music Supplies - As students make progress in Literacy and Mathematics incentives may be offered to encourage and reward students. Such incentives may include, but are not limited to: books, electronic devices, reward prizes, etc. Art and Music Supplies to supplement our shared art teacher. (Budgeted at \$250)

List the stakeholder groups which contributed to the design of the plan:

Castle Dale Elementary School Faculty

Castle Dale Elementary School School Community Council

Rollover or Additional Funds:

Additional/Rollover funds will be used to help provide additional professional development for faculty and/or staff, add additional technology/software, and/or provide incentives for student growth and achievement in our targeted academic areas, and fulfill other needs in the above listed areas.

Please include a categorized budget – this can be a separate spreadsheet: See additional spreadsheet.

School TSSA Budget - FY26

Castle Dale Elementary

| Object | Description | Budget | Detail / Explanation |
|--------|-------------------------------|-----------|---|
| 131 | Teacher Wages | \$ - | |
| 161 | Aide Wages | \$ 32,533 | Paraprofessionals to assist in literacy and other academic instruction |
| 220 | Social Security | \$ 2,411 | Social Security for paraprofessionals |
| 330 | Purchased Services | \$ - | Virtual/In Person Professional Development (not overnight), Assemblies, Registration at Conferences such as UCET, Rural Schools, etc. |
| 580 | Overnight Travel | \$ - | Professional Development - Rural Schools, UCET, Solution Tree, etc. |
| 611 | Supply (Unallocated) | \$ - | Other support items as needed, Other supplies not otherwise budgeted for |
| 619 | Supply (Budgeted) | | Incentives (Academic and/or SEL), Professional Development books/resources, Art/Music Supplies, Science Resources |
| 641 | Textbooks | | Decodable Readers, Leveled Readers, Classroom Book Sets, Consumable Math/Reading Student books, Classroom Magazines not covered by other funding sources |
| 644 | Library Books | \$ - | |
| 650 | Tech Supplies | \$ - | Chromebooks, Document Cameras, Webcams, other needed technical support tools for in person and blended learning not covered by other funding sources |
| 670 | Software | \$ 1,000 | Subscriptions not covered by other funding sources (IXL, Rocket Math, Lexia, i-ready, Learning A-Z, etc.) |
| 730 | Equipment (over \$5,000 per) | \$ - | |
| 734 | Tech Equip (over \$5,000 per) | \$ - | |
| | | \$ 35,944 | |

| | |
|------------------|-----------|
| Allocated Budget | \$ 35,971 |
| Difference | \$ 27 |

(Enter total budget in the yellow field)