Upcoming School Plan 2025-2026 - Castle Dale School

Please Finish your Plan Submission

This form has an autosave feature enabled for most sections. After completing a section, such as "State Goal" or "Academic Area," you must click out of the text box or radio button on a blank section of the screen to enable the autosave. If you move onto the next question without this step, the form may not allow you to make an entry on your first attempt.

There are some sections that require a manual save, such as "Action Plan Steps and Expenditures" or "Add a new planned expenditure." You must select "save" for your information to be saved by the form. A best practice is to have your information saved in a separate document so that you can copy & paste it back into this form in the case of a loss.

Every goal must have at least 1 trust land expenditure entered or the plan will be rejected. Remember, this is a School LAND Trust plan and how you will be spending funds to achieve the goals must be clearly and specifically outlined. If expenses are not aligned to goal, or not clearly identified, the plan will be sent back for edits.

At least one goal is required.

Goal #1   [close]

State Goal   [close]

Goals must be student-centered, data-driven, and evidence-based. A goal should answer the question "What will students achieve in the upcoming academic year?"

Students will increase in proficiency in Acadience Reading and Acadience Mathematics by a minimum of 5% from BOY to EOY. Students not performing level will show growth of at least 5% from their previous levels.

Academic Area   [close]

Refer to R277-477-4 for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities	**Other Academic Areas in Core Standards**
☐ College and Career Readiness *(secondary schools only)*	☐ CTE (Career and Technical Education)
☑ English/Language Arts	☐ Educational Technology/Library/Media
☐ Graduation Rate Increase *(secondary schools only)*	☐ Financial Literacy
☑ Mathematics	☐ Fine Arts
☐ Science	☐ Health
	☐ Physical Education
	☐ Social Studies
	☐ Technology
	☐ World Languages

Measurements

<div style="text-align: right">close</div>

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

> After looking at Acadience Reading and Acadience Mathematics data, it was concluded that English/Language Arts and Mathematics were our most cr
> Progress in these areas will be measured using formative and diagnostic assessments including Acadience Reading, Acadience Math and their progres
> tools. Baseline data will be gathered from sources that include Acadience benchmarks and/or screeners. Formative and summative teacher administe
> assessments will also be considered. Final measurement for this goal will include Acadience progress monitoring and benchmarks. Formative and sur
> teacher administered assessments will also be considered.

Action Plan Steps and Expenditures

<div style="text-align: right">close</div>

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:
- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:
1. *We will hire a paraprofessional for reading groups. ($10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. ($5,000)*

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1) Teachers will meet with the administrator and other teachers throughout the year to discuss students' progress and proficiency levels in the classroom.

2) Teachers will administer class/district/state assessments both formative and summative throughout the school year.

3) We will continue to fund part-time educational assistants to aid in giving instruction including intensive and/or remedial instruction for students in language arts and mathematics. $33000

4) We will be using several software programs to aid in the instruction of students as well as for data collection by teachers. Subscriptions we will renew/purchase to help students gain knowledge of the Utah Core Standards include: Starfall, Reading Counts, Rocket Math, 95% Group, and other district/state approved software resources. Additionally, we have applied to continue with the STEM Math Grant and the K-3 Reading Grant provided through the State of Utah. These grants will fund the use of iReady Math and Lexia Core5. While we have applied for enough licenses to allow availability for all students, if we are not awarded enough licenses for our students, Land Trust funds will be used to buy any additional licenses needed for these programs. ($1200)

Action Steps and Expenditures must be saved manually using this button:

SAVE ACTION PLAN STEPS

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	(Action Plan Step 3) Educational Assistants to help with instruction and remediation in ELA and Mathematics.	$33,966.67	Edit/Cancel Save	Delete
Software < $5,000	(Action Plan Step 4) Learning programs including Reading Counts, Rocket Math, iReady, Lexia, Starfall, 95% Group	$260.00	Edit/Cancel Save	Delete
	Total:	$34,226.67		

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < $5,000	$260.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$33,966.67
Total:	$34,226.67

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	$1.08	
Distribution for 2024-2025	$33,593.99	
Total Available Funds for 2024-2025	$33,595.07	
Estimated Funds to be Spent in 2024-2025	$ 33594	Update
Estimated Carry-over from 2024-2025	$1.07	
Estimated Distribution for 2025-2026	$34,228.87	
Total Available Funds for 2025-2026	$34,229.94	
Summary of Estimated Expenditures for 2025-2026	$34,226.67	
Estimated Carry-over to 2026-2027	$3.27	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.

The following items are the proposed methods of how the Plan would be publicized to the community:

☐ Letters to policymakers and/or administrators of trust lands and trust funds

☐ Other: Please explain

☐ School assembly

☐ School marquee

☑ School newsletter or website

☐ Social Media

☐ Stickers that identify purchases made with School LAND Trust funds

Council Plan Approval

Please indicate the voting results to approve this school plan.

Number Approved:

0

Number Not Approved:

0

Number Absent:

0

Date:

| 03-26-2025 | ✖ | 🗓 |

Please attach relevant documents here. *If attaching data to support the Measurement section, please ensure it does not include any student data.*

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 charater limit on the comments. SAVE button shows when entry is made. Character Count: 0

Review before Submission
Please review the following before submitting (once approved, this report is public):
- **Spelling & grammar**
- **There is no student or personal data**

Once submitted the report may only be revised through the review process by the LEA Reviewer or Charter (Business Administrator) Reviewer. Once the review is complete, the report may not be edited.

☐ This form is ready for display on the public website. Spelling and grammar have been checked. There is no student data included.

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