

For further EYFS information, see separate curriculum map		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Squirrels Rec</b>	<b>English DEMAT</b>	What makes me a Me? The Gruffalo Funnybones	Brave and the Fox Shackleton's Journey Mr Gumpy's Motor Car	Whatever Next! Meet the Planets How to Catch a Star	The Enormous Turnip Oliver's Vegetables / Fruit Salad Jasper's Beanstalk The Very Hungry Caterpillar Once there were Giants Owl Babies	Paddington at the Palace The Queen's Hat Katie in London	Jack and the Beanstalk Prometheus and the Fire Aesop Fables – Hare and the Tortoise, Anansi and the Spider. George and the Dragon
	<b>Maths WR</b>	Match, sort and compare Talk about measure and patterns It's me 1, 2, 3	Circles and triangles 1, 2, 3, 4, 5 Shapes with four sides	Alive in 5 Mass and capacity Growing 6, 7, 8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections Consolidation
	<b>RE DEMAT</b>	What makes me special?	Who is special to different people?	Which stories are special to different people?	How do different people celebrate their special times?	What places are special to different people?	If the world is special, how should we treat it?
	<b>PSHE Cambridgeshire PDP</b>	Beginning and belonging	Family and Friends My Emotions	Identities & Diversity Me and My world	My Body and Growing Up	Keeping Safe	Healthy lifestyles
	<b>PKC</b>	All About Me	Transport: Past and Present	Space	Growing and Changing	Kings and Queens	Stories from the Past
<b>PE Complete PE</b>	Play: Playing through games Locomotion: walking	Dance: ourselves Ball skills: Hands1	Dance: Nursery rhymes Gymnastics: high and low	Gymnastics: moving Ball skills: Hands 2	Ball skills: feet Locomotion: jumping	Games for understanding Rackets Bats Balls and Balloons	

<b>Squirrels 1/2</b>	<b>English DEMAT</b>	<p><b>Owl Babies</b></p> <p><b>Arabian Nights: Aladd in / Sinbad / Ali Baba</b> (Usborne Illustrated Arabia)</p>	<p><b>A Christmas Carol</b> – Charles Dickens (Real Reads)</p>	<p><b>Greek Myths: In the beginning and Pandora's Box, Persephone and the Pomegranate Seeds</b> – Geraldine McCaughrean</p> <p><b>On the Ning Nang Nong</b> – Spike Milligan</p>	<p><b>Aesop's Fables: The Wind and the Sun, The Wolf in Sheep's Clothing</b></p>	<p><b>King Arthur</b> – Andrew Matthews or Tracey Mayhew</p> <p><b>Duck's Ditty</b> – Kenneth Grahame</p>	<p><b>King Arthur</b> – Andrew Matthews</p> <p><b>Shakespeare: Twelfth Night</b> (Orchard books)</p>
	<b>Maths WR vii Y1</b>	<p>Number: Place Value (within 10) Number: Addition and Subtraction (within 10)</p>	<p>Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)</p>	<p>Consolidation Number: Addition and subtraction (within 20) Number: Place value (within 50)</p>	<p>Number: Place value (within 50) Measurement: Length and height Measurement: Weight and volume Consolidation</p>	<p>Consolidation Number: Multiplication and division Number: Fractions</p>	<p>Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time</p>
	<b>Maths WR vii Y2</b>	<p>Number: Place value Number: Addition and Subtraction</p>	<p>Number: Addition and Subtraction Measurement: Money Number: Multiplication and division</p>	<p>Number: Multiplication &amp; division Statistics</p>	<p>Geometry: Properties of shape Number: Fractions</p>	<p>Measurement: Length and height Geometry: Position and direction Consolidation &amp; problem solving</p>	<p>Measurement: Time Measurement: mass, capacity and temperature Consolidation</p>
	<b>RE DEMAT</b>	<p>What is a human being? (Part 1)</p>	<p>What is a human being? (Part 2)</p>	<p>Local case study 1</p>	<p>Local case study 2</p>	<p>How do people welcome a new human into their community? (Part 1)</p>	<p>How do people welcome a new human into their community? (Part 2)</p>
	<b>PSHE Cambridgeshire PDP</b>	<p>Sex &amp; Relationships Education (Y1 / Y2)</p>	<p>My emotions</p>	<p>Identities and Diversity</p>	<p>Drug Education</p>	<p>Personal Safety</p>	<p>Rights, Rules &amp; Responsibilities</p> <p>Managing Change</p>

<b>History</b> <i>PKC</i>		Romans in Britain		The Tudors		Powerful Voices
<b>Geography</b> <i>PKC</i>	Spatial Sense		The British Isles		Northern Europe	
<b>Art</b> <i>PKC</i>	Colour and Shape	Colour, Shape and Texture	Portraits and Self-Portraits	Landscape and Symmetry	History Painting	Murals and Tapestries
<b>Science</b> <i>PKC</i>	The Human Body	Living Things in the Environments	Electricity	Plants	Materials and Matter	Astronomy
<b>PE</b> <i>Complete PE</i>	Play: Creating games Locomotion: Dodging	Dance: Water Ball skills: Hands 1	Dance: Explorers Gymnastics: Linking	Gymnastics: Pathways Ball skills: Hands 2	Ball skills: Feet Locomotion: Jumping	Games for understanding Rackets bats and balls
<b>Music</b> <i>PKC</i>			Ostinato 2	Peter and the Wolf	Emotions in Sound	
<b>DT</b> <i>PKC</i>				Cook: Pizza & Gingerbread	Sew: Pencil Cases	Build: Moving Pictures
<b>Computing</b> <i>Teach Computing</i>	Computing systems and networks – IT around us	Creating media – Digital photography			Programming A – Robot algorithms  Data and information – Pictograms	<i>Creating media – Digital music</i>  <i>Programming B – programming quizzes</i>

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Hedgehogs Y3/4</b>	<b>English</b> <i>DEMAT</i>	<b>Oliver Twist</b> – Charles Dickens		<b>The Wooden Horse (Iliad) / The Odyssey</b> – Gillian Cross  <b>The Tyger</b> – William Blake		<b>The Miraculous Journey of Edward Tulane</b> – Kate DiCamillo  <b>Shakespeare: Julius Caesar</b> (Orchard Books)	
	<b>Maths WR vii Y3</b> <i>(Aut 1 – Spr 1) / Can Do Maths Y3 (Spr 2 – Sum 2)</i>	Number: Place value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and division	Number: Multiplication and division Statistics	Geometry: Properties of Shapes Fractions	Fractions: Calculating Measurement: Time	Measurement: Money Measurement: Length, Mass & Capacity Geometry: Properties of Shapes (Angles)
	<b>Maths WR vii Y4</b> <i>(Aut 1 – Spr 1) / Can Do Maths Y4 (Spr 2 – Sum 2)</i>	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and division	Number: Multiplication and division Measurement: Area Statistics	Geometry: Properties of Shapes Geometry: Properties of Shapes (Angles)	Geometry: Properties of Shapes (Angles) Decimals Fractions: Calculating	Addition and Subtraction: Decimals Measurement: Time and Converting Units Measurement: Perimeter and Area Geometry: Position and Direction
	<b>RE</b> <i>DEMAT</i>	What is religion? What is spirituality?	Are all homes spiritual places?	Can spirituality make things better? Case Study 1 – <i>Non-religious worldview</i>	Can spirituality make things better? Case Study 1 – <i>Sikh worldview</i>	How do people express their spirituality together? <i>Pilgrimage – Muslim &amp; Hindu worldviews.</i>	How do people express their spirituality together? <i>Pilgrimage – Christian worldviews.</i>
	<b>PSHE</b> <i>Cambridgeshire PDP</i>	Sex & Relationships Education (Y3 / Y4)	Anti-bullying	Identities and Diversity  Drug Education		Personal Safety	Managing Change
	<b>History</b> <i>PKC</i>	Ancient Greece		Life in Ancient Rome	The Rise and Fall of Rome	The Stuarts	

<b>Geography</b> <i>PKC</i>	Spatial Sense	Mediterranean Europe	Eastern Europe	UK Geography: Northern Ireland	UK Geography: London and the South East	Asia - Japan
<b>Art</b> <i>PKC</i>	Light		Space Design	Monuments of Ancient Rome	Monuments of the Byzantine Empire	Needlework, Embroidery and Weaving
<b>Science</b> <i>PKC</i>	The Human Body	Classification of Plants and Animals	Ecology	Sound	The Water Cycle	Electricity
<b>PE</b> <i>Complete PE</i>	Mindfulness Cricket	Invasion games Hockey	Gymnastics: Bridges Basketball	OAA: Problem solving Dodgeball	Tennis Rounders	Athletics Foot golf
<b>Music</b> <i>PKC</i>	Working Songs		Vivaldi's Winter	Stories in Sound 3		
<b>DT</b> <i>PKC</i>				Sew: Cushions	Build: Moving Miniature Playgrounds	Cook: Ratatouille & couscous / Apple crumble
<b>Computing</b> <i>Teach Computing</i>	Computing systems and networks – The Internet	Data and information – Branching databases			Programming A – Repetition in shapes  Data and information – Data logging	<i>Creating media – Photo editing</i>  <i>Programming B – Repetition in games</i>
<b>Latin</b> <i>Maximum Classics</i>				Unit 3: Verbs & Adverbs	Unit 4: Subject & Object Nouns	Unit 5: Simple sentences in Latin

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Muntjacs Y5/6</b>	<b>English</b> <i>DEMAT</i>	<b>The 1,000 Year Old Boy</b> – Ross Welford		<b>Journey to the River Sea</b> – Eva Ibbotson  <i>I Wondered Lonely As A Cloud</i> – William Wordsworth		<b>Animal Farm</b> – George Orwell  <b>Shakespeare: Romeo and Juliet</b> (Orchard Books)	
	<b>Maths</b> <i>WR vij Y5</i>	Number: Place Value Number: Addition and Subtraction Statistics	Number: Multiplication and division Measurement: Length & perimeter	Number: Multiplication and division Number: Fractions	Number: Fractions Number: Decimals and percentages Consolidation	Consolidation Number: Decimals Geometry: Properties of shape	Geometry: Position and direction Measurement: Converting units Measurement: Volume
	<b>Maths</b> <i>WR vij Y6</i>	Number: Place Value Number: Addition, Subtraction, Multiplication and Division	Fractions Measurement: Converting units	Number: Decimals Number: Percentages Number: Algebra	Measurement: Perimeter, area and volume Number: Ratio Consolidation Geometry: Position and direction	Statistics Geometry: Properties of shape	Consolidation and projects
	<b>RE</b> <i>DEMAT</i>	Should a worldview always stay the same? (Part 1)		Should a worldview always stay the same? (Part 2)	Is technology a good thing for religious worldviews? (Part 1)	Is technology a good thing for religious worldviews? (Part 2)	What is my view of the world? Case Study Does religion matter?
	<b>PSHE</b> <i>Cambridgeshire PDP</i>	Sex & Relationships Education (Y5 / Y6) <i>Internet safety</i>	Anti-bullying  My emotions	Financial capability	Diversity and communities	Personal safety  Drug Education	Managing change  Transition
	<b>History</b> <i>PKC</i>	World War I	The Suffragettes	The Rise of Hitler and World War II	World War II and the Holocaust	The Cold War	The History of Human Rights
	<b>Geography</b> <i>PKC</i>	Spatial Sense	British Geographical Issues	North American Geography	South American Geography	Africa	Globalisation

	<b>Art</b> <i>PKC</i>	Art in the Italian Renaissance	Renaissance Architecture and Sculpture	Victorian Art and Architecture	William Morris	Impressionism and Post-Impressionism	Art in the 20 <sup>th</sup> Century – Modernism and Beyond	
	<b>Science</b> <i>PKC</i>	The Human Body	Classification of Living Things	Electricity	Light	Reproduction	Evolution	
	<b>PE</b> <i>Complete PE</i>	Swimming	Invasion games Hockey	Basketball Gymnastics: Matching & Mirroring	OAA: Leadership Dodgeball	Rounders Tennis	Foot golf Athletics	
	<b>Music</b> <i>PKC</i>	Blues & the Groove		Rock, Pop and the influence of Blues	Protest Songs			
	<b>DT</b> <i>PKC</i>				Build: Water Walls	Cook: Mezze Build: Electrical Toys	Sew: Upcycling Fashion	
	<b>Computing</b> <i>Teach Computing</i>	Computing systems and networks – Communication and collaboration	Creating media – Web page creation			Programming A – Variables in games  Data and information – Introduction to Spreadsheets	<i>Creating media – 3D modelling</i>  <i>Programming B – Sensing movement</i>	<i>Using the microbit for transition</i>
	<b>Latin</b> <i>Maximum Classics</i>	Unit 6: Numerals and 'to be'		Unit 7		Unit 8		