

MOREHOUSE PARISH SCHOOL DISTRICT

2024-2025

EVALUATION REPORT



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Dr. Linda Heard, Lead Evaluator

December 10, 2025

I. Evaluation Summary

The Morehouse Parish School Board (MPSB) was funded to serve 500 students annually at Delta Elementary (2-6), Morehouse Elementary (2-6), Bastrop High MS (7-8), and Bastrop High HS (9-12) with a program of 21st CCLC services. The Morehouse Parish School Board additionally proposed to provide allowable 21st CCLC services to 200 parents annually.

Morehouse Parish School District established five primary performance objectives for accomplishment during the 2024-2025 school years in collaboration with community partners including: Bastrop Chamber of Commerce, Morehouse Parish Library, Sci Tech Center @ Louisiana Tech University, Mojoy Studios, Morehouse Parish Sheriff's Department, Enviro-Solutions, Children's Coalition of NE LA, Louisiana Center for Afterschool Learning, The Well Spring of NELA, Louisiana Delta Community College, and CommonHealth Services. Partners served students and families in afterschool, Saturday, and summer programs.

Progression toward accomplishment of the five primary objectives during the 2024-2025 are summarized on the 21st Century Evaluation Program Data and Results Summary Report (Table 3.0. Pages 5-10 below). Data sources, including the Louisiana Department of Education portal, Project Director's and Youth Services management system data to document accomplishment and progression toward accomplishment of each objective.

Evaluator Findings:

The Morehouse Parish School Board's 21st Century Community Learning Center initiative either exceeded, accomplished, or made substantial progress toward meeting proposed goals for the 2024-2025 school year. A total of 748 students received programs services with 613 completing 15 or more contact hours. Additional gains identified by the Evaluator include:

- Increases in Performance Score ratings provided by the Louisiana Department of Education (2021/2025) including: Morehouse Elementary 27.2/31.5; Delta Elementary 33/ 47.1); and, Bastrop High School 47.9/65.1.
- Bastrop High School increased its Letter Grade from an “F” in 2021 to a “C” in 2025.
- Bastrop High School increased its graduation rate (2021/2025) from 82.7% to 86.7%.
- 41.4% of Bastrop High School students enter college the first semester after graduation.

The 21st CCLC collaborative community/ school partnerships results include District staff provided LEAP 2025 workshops and parent training workshops specific to identified needs at each school site; Enviro-Solutions provided STEAM learning activities in afterschool and summer enrichment programs; Mojory Studio provided art sessions at all school sites; Bastrop High School students participated in the Louisiana School Board Association Art Contest and their art work was chosen for display throughout the annual conference; Bastrop High Underwater Robotics Team joined the SeaPerch Challenge hosted by Louisiana Tech and won 2nd place in the High School category; SCILS Region 8 LA Stem (through Louisiana Tech University’s SCI Tech) partnered with the MPSD’s 21st CCLC initiative to form the CS4U Club for the afterschool middle school girls at Bastrop High. The club engaged students in coding, computer science, cyber security, and career success; Online courses were provided through the EdGenuity platform which allowed students to work independently during club time, after school, or at home; SCILS also provided a \$2,500 grant to buy more Underwater Robotics kits and other STEM related materials; Community stakeholders provided monetary donations for the Lights on After School celebration; and The Children’s Coalition provided interactive prevention curriculum for positive behavior supports and critical thinking skill development.

Data and management systems remain fully transparent to the Evaluator, school administration and staff, parents, partners, and community interested parties. Full compliance reports and other required reporting to the Louisiana Department of Education have been made in a timely manner throughout the 2024-2025 reporting period.

II. Population Analysis:

The 21st CCLC Youth Services Management System documents 613 students (38% of the total enrollment at those grade levels) participating in 15 or more hours of services including, tutoring, mentoring, advising, STEM education, and all other services as listed in the original grant proposal. Services were equally available to all students with Tier I students specifically targeted for skill development and grade progression.

Table 1.0 Student Participation 2024-2025

| School Enrollment Numbers | Delta Elementary N= 455 | Morehouse Elementary N= 514 | Bastrop High (MS) N= 259 | Bastrop High (9-12) N= 408 | Total N= 1,636 |
|---------------------------|----------------------------|--------------------------------|-----------------------------|-------------------------------|-------------------|
| 15-hr Participants | 162 | 216 | 89 | 146 | 613 |

Source: Maria Theresa Emfinger, JPAMS & Youth Management Services Site 2024-2025

Table 2.0 Parent Participation 2024-2025

| School | Delta Elementary | Morehouse Elementary | Bastrop High (MS) | Bastrop (HS) (9-12) | Total |
|--------|------------------|----------------------|-------------------|---------------------|-------|
| Number | 263 | 145 | 28 | 11 | 447 |

Source: Maria Theresa Emfinger, JPAMS & Youth Management Services Site 2024-2025

| Objective/ Performance Indicator | Status of Objective | How Measured | Summarized Results |
|--|--|---|---|
| <p>Program Objective 1: Students participating 15 hours in 21st CCLC academic enrichment and SEL programs will demonstrate 10% fewer scoring Approaching Basic on LEAP 2025 tests in Reading and Math, than the 2024 Comparison Group.</p> <p>Performance Indicators:</p> <p>10 % fewer scoring Approaching Basic in Reading</p> <p>10% fewer scoring Approaching Basic on Math LEAP 2025</p> <p>20% will increase Reading and 20% will increase Math letter grades, 2022-2027;</p> | <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> <p><input type="checkbox"/> Met stated objective</p> <p><input checked="" type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> | <p>LDOE LEAP 2025 baseline 2021 scores will be compared to those of 15-hour participants (2022-2027) to measure performance outcomes in Reading and Math annually.</p> <p>JPAM first 6-weeks letter grade report (baseline) to end of year report will measure Reading and Math performance outcome annually.</p> <p>The 21st CCLC Youth Services Management System will measure student participation in academic and SEL enrichment activities;</p> <p>Teacher surveys will report increased performance annually.</p> <p>Student and parent satisfaction surveys annually, 2022-2027.</p> | <p><u>Students Scoring Approaching Basic and below in LEAP 2025 (4th-8th grade)</u></p> <p>15 hour participants scored slightly lower than non-participants in Math (87/88) and ELA (67/69) during the 2024-2025 school year. However, considering students scoring the lower 30% were targeted, this is considered an accomplishment among this population.</p> <p>A comparison of initial baseline data to current data (2021/2025) demonstrates the following gains were made in Approaching Basic at all MPSB sites:</p> <p>MES: 30%/38% (an 11% gain); Delta Elementary:34%/37% (a 9% gain); and Bastrop High: 31%/41.4% (a 25% gain).</p> |

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| <p>Program Objective 2:0 (a): 20% of students participating 15 hours will increase their letter grade from first six-week report to final year report in a minimum of one subject area, annually 2023-2027;</p> <p>2.0 (b) 20% will increase their overall GPA from first six weeks to final year grade report annually 2023-2027;</p> <p>Performance Indicators:</p> <p>20% of students increase a minimum of one letter grade and GPA from first six weeks to year-end grade report annually, 2023-2027;</p> <p>Objective 2.1 (a) 20% of students with a previous year school day attendance rate of below 90% will improve attendance in the current year over that reported in 2023.</p> <p>2.1 (b) 80% of participants will demonstrate a favorable attitude toward school as demonstrated by increased attendance, student, and teacher surveys, 2023-2027.</p> | <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> | <p>JPAM first 6-weeks letter grade report (baseline) to end of year report will measure Reading and Math performance outcome annually.</p> <p>The 21st CCLC Youth Services Management System will measure student participation in academic and SEL enrichment activities;</p> <p>Teacher surveys will report increased performance annually.</p> <p>Student and parent satisfaction surveys annually, 2022-2027.</p> | <p>40% of participants in Grades 7-8 and 10-12 increased their letter grade in Math from first 6-week's report to last 6 weeks report.</p> <p>51% (45/89) of 15-hour participants, Grades 7-8, increased their Grade Point Average (GPA) from first six weeks to final 6-weeks 2024-2025.</p> <p>45%(44/97) of 15-hour participants, Grades 10-12, increased their Grade Point Average (GPA) from first six weeks to final 6-weeks 2024-2025.</p> <p>61% of 15- hour participants in Grades in 1-12 improved their attendance 2024-2025.</p> <p>63% of 15-hour participants in Grades 1-12 increased homework completion 2024-2025 (Teacher Survey, 2025).</p> <p>78% of 15-hour participants in Grades 1-12 increased participation 2024-2025 (Teacher Survey, 2025).</p> |
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| <p>Performance Indicators: School day attendance will increase by 20% from previous year 2023, annually, 2023-2027;</p> <p>80% of classroom teachers report increased homework completion and class participation.</p> | <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> | <p>The JPAM data base documents student attendance daily/annually.</p> <p>Teacher and student survey will measure favorable attitudes toward school attendance.</p> | <p>76% of 15-hour participants in Grades 1-5 demonstrated an improvement in teacher- reported engagement in learning through classroom participation 2024-2025 (Teacher Survey, 2025).</p> |
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| <p>Program Objective 3.0: Students participating 15 hours will have 20% less In-School Suspensions than that reported at their school site 2022.</p> <p>Objective 3.1: Students participating 15 hours will have a 20 % less truancy rate than reported for their school site in 2022.</p> <p>Performance Indicators: 20% fewer OSS among cohorts. 20% less truancy among cohorts. 80% of teachers surveyed indicate 1) increased attendance, 2) decreased disciplinary actions, 3) increased homework completion, and 4) and class participation.</p> | <p><input type="checkbox"/> Met stated objective</p> <p><input checked="" type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> | <p>JPAM database listing OSS and truancy each reporting period.</p> <p>The 21st CCLC Youth Services Management System will measure student participation in academic and SEL enrichment activities;</p> <p>Teacher surveys will report increased performance annually.</p> <p>Student and parent satisfaction surveys annually, 2023-2027.</p> | <p>15-hour participants in Grades 1-12 had 3% more ISS than nonparticipants in same grade level at same school sites 2024-2025.</p> <p>15-hour participants in Grades 1-12 had 20% less truancy than nonparticipants in same grade level at same school sites 2024-2025.</p> |
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| <p><u>Program Objective 4:</u> A minimum of 200 parents will participate in enrichment and other support sites annually, 2023-2027 with 90% reporting satisfaction with program services.</p> <p><u>Performance Indicator:</u> 100% of parents will have equal access to services from MPSD, and participating community partners;</p> <p>90% of parents surveyed will indicate satisfaction of 21st CCLC services made available to them and their students.</p> | <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> | <p>Teacher and Parent Surveys provided annually</p> <p>MPSD’s management information system and sign in sheets provided for every activity.</p> | <p>447 parents actively participated in 21st CCLC services 2024-2025.</p> <p>100% of parents had equal access to services from the MPSD and participating community partners.</p> <p>95% of parents reported satisfaction with 21st CCLC programs of services for their student.</p> |
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| <p>Objective 5.0: 80% of 15-hour participants will follow course sequence for on-time graduation.</p> <p>Objective 5.1 80% of participants will successfully complete credit recovery.</p> <p>Performance Indicators: 80% of seniors will graduate on time annually; 80% of students enrolled in credit recovery will receive credit; 80% of students will indicate they are familiar with the sequence of courses necessary for on time graduation.</p> | <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> <p><input checked="" type="checkbox"/> Met stated objective</p> <p><input type="checkbox"/> Did not meet, but progressed</p> <p><input type="checkbox"/> Did not meet objective</p> <p><input type="checkbox"/> Unable to measure progress</p> | <p>JPAM Database listing student's participation in credit recovery</p> <p>JPAM database showing course enrollment</p> <p>Graduation rates reported by the LDOE and District's JPAM database</p> <p>Student surveys demonstrating familiarity with sequences of courses necessary for graduation.</p> | <p>100% of 15-hour participants eligible for graduation followed course sequence for on time graduation 2024-2025. The MPSB graduation rate for 2024-2025 was reported at 86.7%).</p> <p>80% of 15-hour students participating in credit recovery received credit 2024-2025.</p> <p>100% of students and their parents were provided with information regarding course completions sequences toward on time graduation.</p> <p>41.4% of Bastrop High School students enrolled in college in the Fall Semester following their graduation.</p> |
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21st CCLC Component Audit

Instructions: For each program component include the page number in your application/proposal that corresponds with the numbered statement. Additionally, select the appropriate level of implementation that corresponds with Year 1. Provide comments for any area where “Fully Accomplished” has not been selected.

| Program Component | Page# | Fully Accomplished | Partially Accomplished | Not Accomplished | Comments |
|---|--------|--|---|---|----------|
| 1. Operate afterschool program at the approved number of sites (4 sites max). | 1 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input checked="" type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | |
| 2. Provide the number of hours of afterschool services at each site during the school year and summer as stated in the signed assurances. | 10 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input checked="" type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | |
| 3. Offer 21st CCLC program services to parents and siblings of participants. | 2,7,13 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input checked="" type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | |

| Program Component | Page# | Fully Accomplished | Partially Accomplished | Not Accomplished | Comments |
|---|-------|--|---|---|----------|
| 4. Develop an Advisory Board and conduct at least 2 meetings per year. | 25 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input checked="" type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | |
| 5. Provide tutoring and/or direct instruction in reading and math. | 15-19 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input checked="" type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | |
| 6. Provided enrichment activities, recreation, arts activities, and computer instruction. | 15-19 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input checked="" type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | |
| 7. Provided daily snack/meal to program participants. | 10 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input checked="" type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | |

| Program Component | Page# | Fully Accomplished | Partially Accomplished | Not Accomplished | Comments |
|--|-------|--|---|---|----------|
| 8. Provide transportation to and from the afterschool program. | 10 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input checked="" type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | |
| 9. Provide services in the area(s) where priority points were awarded. | 1 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input checked="" type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 | |

* Elementary: 250-300 hours; Middle and High School: 200-250 hours; Summer: 36-48 hours, minimum 3 days a week, minimum 3-4 weeks

Louisiana 21st Century Community Learning Center (21st CCLC) - Optional Form

Teacher Survey Form

Grade Levels: Gr.1 -12 Total # of Surveys Distributed: 500 Total # of Surveys Completed: 336

| To what extent has your student changed their behavior in terms of: | Did not need to improve | Acceptable Level of Functioning Not Demonstrated Early in School Year- Improvement Warranted | | | | | | |
|---|--------------------------|--|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | Significant Improvement | Moderate Improvement | Slight Improvement | No Change | Slight Decline | Moderate Decline | Significant Decline |
| 1. Turning in his/her homework on time | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Completing homework to your satisfaction | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Participation in class | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Volunteering (e.g., for extra credit or more responsibility) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Attending class regularly | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Being attentive in class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Behaving well in class | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Academic performance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Coming to school motivated to learn | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Getting along well with others | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Evaluation Report Checklist

Please ensure that all components have been completed before submitting your Evaluation Report.

| | |
|--|--|
| 1. Cover Sheet (name of program, grantee name, evaluator's name and date) | <input checked="" type="checkbox"/> Completed |
| 2. Evaluation Summary | <input checked="" type="checkbox"/> Completed |
| 3. Population Analysis | <input checked="" type="checkbox"/> Completed |
| 4. 21 st CCLC Evaluation Program Data and Results Summary Report (Program Objectives/Indicators must use Table I) | <input checked="" type="checkbox"/> Completed |
| 5. Other grant-specific Goals, Indicators, and Targets (please include in Table I, if applicable) | <input checked="" type="checkbox"/> Completed |
| 6. Component Audit (must use the table attached; please add additional components from your proposal to this table, if applicable) | <input checked="" type="checkbox"/> Completed |
| 7. Teacher Survey Reporting (you may use the form attached or develop your own) | <input checked="" type="checkbox"/> Completed |