

2026–2027 Schedule of Locally Required Assessments

School System: Morehouse Parish

School Year: 2026-2027

Posted At (web address): www.mpsb.us

Contact: Katie Henderson

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades K-8	Savvas	Subject/Content Area: ELA Assessment Type: Screener	Computer Based	Window: - BOY: August 24-September 4 - MOY: January 11-22 - EOY: May 3-19 Make-Up: as needed Frequency: 3/year Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	Purpose: Identify students’ reading strengths and areas for intervention. Intended Use: Inform instructional planning, small group remediation, and grouping. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplements/duplicates): Duplicate the K-3 Literacy Screener and LEAP ELA 2025	
Grades K-8	Social Studies	Subject/Content Area: Social Studies Assessment Type: Screener	Computer Based / Paper Based	Window: - BOY: August 24-September 4 - MOY: January 11-22 - EOY: May 3-19 Make-Up: as needed Frequency: 3/year	Purpose: Identify students’ knowledge and areas for intervention. Intended Use: Inform instructional planning, small group	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplement	

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				Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	remediation, and grouping. Results Available: Within 10 instructional days of administration.	s/duplicates): Duplicate LEAP Social Studies 2025/Supplements	
Grades K-8	ELA	Subject/Content Area: ELA Assessment Type: Screener	Computer Based	Window: - Benchmark 1: December 7-9 - Benchmark 2: March 22-24 Make-Up: as needed Frequency: 2/year Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	Purpose: Progress monitor / Identify students' depth of knowledge and areas of intervention. Intended Use: Inform instructional planning, small group remediation, and grouping. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplements/duplicates): Duplicate the K-3 Literacy Screener and LEAP ELA 2025	
Grades K-8	Social Studies	Subject/Content Area: Social Studies Assessment Type: Screener	Computer Based /Paper Based	Window: - Benchmark 1: December 7-9 - Benchmark 2: March 22-24 Make-Up: as needed Frequency: 2/year	Purpose: Progress monitor / Identify students' depth of knowledge and areas of intervention. Intended Use: Inform instructional planning, small group	Authority & Local Requirement: Relationship to Other Assessments (replaces/supplements/duplicates): Supplements/	

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				Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	remediation, and grouping. Results Available: Within 10 instructional days of administration.	Duplicate LEAP Social Studies 2025	
Grades K-8	i-Ready Inform Curriculum Associates	Subject/Content Area: Math Assessment Type: Diagnostic	Computer-Based	Window: - BOY: Aug 17 – 21 - MOY: Dec 7 – Jan 22 - EOY: April 19 – May 7 Make-Up: As Needed Frequency: 3/year Annual Testing Time: 90 min/student Estimated Time: 60-90 min/student	Purpose: Identify strengths/weaknesses to plan instruction and provide targeted support Intended Use: Inform instructional planning Results Available: Immediately after administration	Authority & Local Requirement: District Assessment Policy 3.02; Local Policy: G-14.1a Relationship to Other Assessments: For grades K-3, duplicates the Statewide Numeracy Screener; For grades 4-8 it supplements classroom and state assessments to monitor progress and guide instruction	
Grades 3-5	Amplify Louisiana Science Benchmark Assessment	Subject/Content Area: Science Assessment Type: Benchmark	Paper/Pencil	Window: Benchmark 1: Oct 26 – Nov 6 Benchmark 2: Dec 14 – Jan 14	Purpose: Identify strengths/weaknesses to plan instruction and provide targeted support	Authority & Local Requirement: District Assessment Policy 3.02; Local Policy: G-14.1a	

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	Amplify Science			Benchmark 3: May 3 - 19 Make-Up: As Needed Frequency: 4/year Annual Testing Time: 90 min/student Estimated Time: 90 min/student	Intended Use: Identify learning gaps and guide instructional decisions Results Available: Within 5 instructional days of administration.	Relationship to Other Assessments: Supplements classroom and state assessments to monitor progress and guide instruction	
Grades 6-8	Amplify Louisiana Science Benchmark Assessment Amplify Science	Subject/Content Area: Science Assessment Type: Benchmark	Paper/ Pencil	Window: Benchmark 1: Nov 2 - 19 Benchmark 2: Jan 11 - 22 Benchmark 3: Mar 15 - 25 Benchmark 4: May 3 - 19 Make-Up: As Needed Frequency: 4/year Annual Testing Time: 90 min/student Estimated Time: 90 min/student	Purpose: Identify strengths/weaknesses to plan instruction and provide targeted support Intended Use: Identify learning gaps and guide instructional decisions Results Available: Within 5 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02; Local Policy: G-14.1a Relationship to Other Assessments: Supplements classroom and state assessments to monitor progress and guide instruction	

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-12	Savvas	Subject/Content Area: ELA Assessment Type: Screener	Computer Based	Window: - BOY: August 24-September 4 - MOY: January 11-22 - EOY: May 3-19 Make-Up: as needed Frequency: 3/year Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	Purpose: Identify students' reading strengths and areas for intervention. Intended Use: Inform instructional planning, small group remediation, and grouping. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements/ Duplicate LEAP ELA 2025	
Grades 9-12	World Geography;	Subject/Content Area: World Geography Assessment Type: Screener	Computer Based /Paper Based	Window: - BOY: August 24-September 4 - MOY: January 11-22 - EOY: May 3-19 Make-Up: as needed Frequency: 3/year Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	Purpose: Identify students' knowledge and areas for intervention. Intended Use: Inform instructional planning, small group remediation, and grouping. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplements/duplicates): Supplement Duplicate LEAP Social Studies 2025s/	

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Grades 9-12	U.S. History	Subject/Content Area: U.S. History Assessment Type: Screener	Computer Based /Paper based	Window: - BOY: August 24-September 4 - MOY: January 11-22 - EOY: May 3-19 Make-Up: as needed Frequency: 3/year Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	Purpose: Identify students' knowledge and areas for intervention. Intended Use: Inform instructional planning, small group remediation, and grouping. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements	
Grades 9-12	Civics;	Subject/Content Area: Civics Assessment Type: Screener	Computer Based /Paper based	Window: - BOY: August 24-September 4 - MOY: January 11-22 - EOY: May 3-19 Make-Up: as needed Frequency: 3/year Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	Purpose: Identify students' knowledge and areas for intervention. Intended Use: Inform instructional planning, small group remediation, and grouping. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements/Duplicate LEAP Civics 2025	

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Grades 9-12	World History	Subject/Content Area: World History Assessment Type: Screener	Computer Based /Paper based	Window: - BOY: August 24-September 4 - MOY: January 11-22 - EOY: May 3-19 Make-Up: as needed Frequency: 3/year Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	Purpose: Identify students' knowledge and areas for intervention. Intended Use: Inform instructional planning, small group remediation, and grouping. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements/Duplicate LEAP World History 2025	
Grades 9-12	World History	Subject/Content Area: World History Assessment Type: Screener	Computer Based /Paper based	Window: - Benchmark 1: December 7-9 - Benchmark 2: March 22-24 Make-Up: as needed Frequency: 2/year Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	Purpose: Identify students' knowledge and areas for intervention. Intended Use: Inform instructional planning, small group remediation, and grouping. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements	

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Grades 9-12	World Geography	Subject/Content Area: World Geography Assessment Type: Screener	Computer Based /Paper based	Window: - Benchmark 1: December 7-9 - Benchmark 2: March 22-24 Make-Up: as needed Frequency: 2/year Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	Purpose: Identify students' knowledge and areas for intervention. Intended Use: Inform instructional planning, small group remediation, and grouping. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements	
Grades 9-12	Civics	Subject/Content Area: Civics Assessment Type: Screener	Computer Based /Paper based	Window: - Benchmark 1: December 7-9 - Benchmark 2: March 22-24 Make-Up: as needed Frequency: 2/year Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	Purpose: Identify students' knowledge and areas for intervention. Intended Use: Inform instructional planning, small group remediation, and grouping. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements	

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Grades 9-12	U.S. History	Subject/Content Area: U.S. History Assessment Type: Screener	Computer Based /Paper based	Window: - Benchmark 1: December 7-9 - Benchmark 2: March 22-24 Make-Up: as needed Frequency: 2/year Annual Testing Time: 50 minutes/class Estimated Time: 50 minutes/class	Purpose: Identify students' knowledge and areas for intervention. Intended Use: Inform instructional planning, small group remediation, and grouping. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy G.14.1 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements	
Grade 9-12	enVision Algebra I, Geometry, and Algebra II Readiness Savvas Learning	Subject/Content Area: Algebra I, Geometry, Algebra II (A G A) Assessment Type: Diagnostic	Computer Based	Window: BOY: Aug 17 - 21 EOY: Apr 28 - May 7 Make-Up: As Needed Frequency: 2/year Annual Testing Time: 60 minutes/student Estimated Time: 60 minutes/student	Purpose: Identify strengths/weaknesses to plan instruction and provide targeted support Intended Use: Inform instructional planning Results Available: Immediately after administration	Authority & Local Requirement: District Assessment Policy 3.02; Local Policy: G-14.1a Relationship to Other Assessments: Supplements classroom and state assessments to monitor progress and guide instruction	

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Grade 9-12	enVision Algebra I, Geometry, and Algebra II Benchmark Assessment Savvas Learning	Subject/Content Area: Algebra I, Geometry, Algebra II (A G A) Assessment Type: Benchmark	Computer Based	Window: Benchmark I: Oct 1 - 7 Benchmark II: Nov 18 - Dec 4 Benchmark III: Feb 1 - 5 Benchmark IV: Mar 8 - 12 Make-Up: As Needed Frequency: 4/year Annual Testing Time: 60 minutes/student Estimated Time: 60 minutes/student	Purpose: Identify strengths/weaknesses to plan instruction and provide targeted support Intended Use: Identify learning gaps and guide instructional decisions Results Available: Immediately after administration	Authority & Local Requirement: District Assessment Policy 3.02; Local Policy: G-14.1a Relationship to Other Assessments): Supplements classroom and state assessments to monitor progress and guide instruction	
Grade 10-12	Biology OpenSiEd Beginning/ End-of-the Year Assessment District Made Test (Based on LA Standards, LEAP 2025 Assessment)	Subject/Content Area: Biology Assessment Type: Diagnostic	Paper/ Pencil	Window: BOY: Aug 17 - 21 EOY: May 3 - 19 Make-Up: As Needed Frequency: 3/year Annual Testing Time: 90 minutes/student Estimated Time: 90 minutes/student	Purpose: Identify strengths/weaknesses to plan instruction and provide targeted support Intended Use: Inform instructional planning Results Available: Immediately after administration	Authority & Local Requirement: District Assessment Policy 3.02; Local Policy: G-14.1a Relationship to Other Assessments: Supplements classroom and state assessments to monitor progress and guide instruction	

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	Guide/Released Test Items/ EAGLE)						
Grade 10-12	Biology OpenSiEd Beginning/ End-of-the Year Assessment District Made Test (Based on LA Standards, LEAP 2025 Assessment Guide/Released Test Items/ EAGLE)	Subject/Content Area: Biology Assessment Type: Benchmark	Paper/ Pencil	Window: Benchmark 1: Nov 2 - 20 Benchmark 2: Jan 11 - 21 Benchmark 3: Mar 15 - 25 Make-Up: As Needed Frequency: 3/year Annual Testing Time: 90 minutes/student Estimated Time: 90 minutes/student	Purpose: Identify strengths/weaknesses to plan instruction and provide targeted support Intended Use: Inform instructional planning Results Available: Immediately after administration	Authority & Local Requirement: District Assessment Policy 3.02; Local Policy: G-14.1a Relationship to Other Assessments: Supplements classroom and state assessments to monitor progress and guide instruction	

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