

Carrie LeVan
COLBY COLLEGE
5300 Mayflower Hill, Waterville, Maine 04901
calevan@colby.edu
www.carrielevan.com

Education	Ph.D., Political Science <i>University of California, Los Angeles</i> Major Fields: American Politics and Political Methodology Minor Field: Race and Ethnic Politics	<i>Spring 2016</i>
	M.A., Political Science <i>University of California, Los Angeles</i> Major Field: American Politics	<i>Spring 2011</i>
	Single Subject Teaching Credential <i>California State University, Bakersfield</i>	<i>Winter 2007</i>
	B.A., Political Science <i>California State University, Bakersfield</i> McNair Scholar	<i>Spring 2005</i>
	B.A., English <i>California State University, Bakersfield</i>	<i>Spring 2005</i>

Academic Appointments

2024-Present, Associate Professor of Government, *Colby College*
2017-2024, Assistant Professor of Government, *Colby College*
2016-2017, Teaching Fellow of Political Science, *University of California, Los Angeles*
2015-2017, Adjunct Instructor of Political Science, *Pepperdine University*

Academic Publications

BOOK PROJECT:

Neighborhoods That Matter: How Place and People Affect Political Participation
Chapter Outline:

- 1 We All Live in Neighborhoods: When and Why Place and People Matter
- 2 A Contextual Approach to Participation: Introduction to Place and People Model
- 3 Coding Design: Description of Methods and Sample Neighborhoods
- 4 Porches and People: General Findings
- 5 A Rising Tide or a Helping Hand: Who Benefits the Most from Neighborhood Design?
- 6 Now I See You, Now I Don't: How Design Hides or Highlights Co-Racial Neighbors
- 7 Conclusion: Place, People and Participation in a Gentrifying World

New York University Press (April 2026)

ARTICLES:

Kapoor, Nicholas & Carrie LeVan. 2023. "Learning by Doing: The Power of Active Learning and Authentic Assessments in the Political Science Classroom." *Political Science Educator*. 27(1): 41-51.

LeVan, Carrie A. & Stacey A. Greene. 2021. “Undermining the party: anti-black attitudes, presidential vote choice, and split-ticket voting among white voters,” *Politics, Groups, and Identity*, DOI: [10.1080/21565503.2021.2008991](https://doi.org/10.1080/21565503.2021.2008991)

LeVan, Carrie. 2020. “Neighborhoods that Matter: How Place and People Affect Political Participation.” *American Politics Research*. 48(2): 286-294.

MANUSCRIPTS UNDER REVIEW:

LeVan, Carrie A. “Undoing the Paradox of Integration: Designing Neighborhoods to Mobilize Voters”
Social Networks

LeVan, Carrie A. “Porches and People: Effects of Neighborhood Design and Racial Composition on Voter Turnout”
Journal of Urban Affairs

LeVan, Carrie A. & Stacey A. Greene. “Race is on the Table: The Mobilizing Effects of Racial Attitudes for White Voters.”
Race and Social Problems

MANUSCRIPTS IN PREPARATION:

“Maine Poll Workers: Who are they, Why do they Serve, and What do they believe about US Election Integrity” (Article manuscript in preparation)
Co-Authors: Rob Glover (University of Maine, Orono) and Jordan LaBouff (University of Maine, Orono)

“There Goes the Neighborhood: Return of Suburban Whites to Urban Neighborhoods” (Book manuscript in preparation)

Non-Academic Writing

LeVan, Carrie. “Question 1 Would Make it Harder for Rural Mainers to Cast their Ballot.” *Bangor Daily News*. October 25, 2025.

Fried, Amy; David Kimball; Carrie LeVan and Daniel Smith. Amicus Brief: *Alex Titcomb et al. v. Secretary State et al.* July 2025.

Glover, Rob, Jordan LaBouff and Carrie LeVan. “Need Reassurance about Election Integrity? Serve as a Poll Worker!” *Kennebec Journal*. April 18, 2023.

LeVan, Carrie and Jordan LaBouff. “Poll Workers are Mostly Invisible, but They’re Essential to Our Democracy.” *Bangor Daily News*. November 29, 2022.

LeVan, Carrie. “Is All-Mail Voting for Maine?” *Central Maine News*. August 18, 2020.

LeVan, Carrie. “What do Mainers really think about Rank-Choice Voting.” *Bangor Daily News*. March 12, 2019.

Awards, Grants, and Fellowships

External Awards

Public Agenda: Democracy Renewal Project—[Application Submitted]: \$50,000
Co-PI’s: Rob Glover University of Maine, Orono and Jordan LaBouff University of Maine, Orono
(2024-2025)

Scholars Strategy Network: Election Protection and Enhancement Research

Grant: \$20,000

Co-PI's: Rob Glover University of Maine, Orono and Jordan LaBouff University of Maine, Orono
(2023-2024)

Scholars Strategy Network: Election Protection and Enhancement Research

Grant: \$20,000

Co-PI's: Rob Glover University of Maine, Orono and Jordan LaBouff University of Maine, Orono
(2022-2023)

Susan Clarke Young Scholar Award for Urban Politics, APSA 2019

Purpose: Award to honor “up and coming” scholars early in their career and who specialize in the subfield of Urban and Local Politics.

(Fall 2019)

Internal Awards

Summer Research Assistant Program, Colby College

Project: “Proper Use of Space: How Gentrifiers Change the Way Neighborhoods Get Used (Data Science)”

(Summer of 2023)

Charles Bassett Teaching Award, Colby College

(Spring 2021)

Summer Research Assistant Program, Colby College

Project: “Neighborhoods and Neighbors in Communities of Color (Data Science)”

(Summer 2021)

Funding: Three Research Assistants

Summer Research Assistant Program, Colby College

Project: “Why Not Here: Gentrification Eligible Neighborhoods that Didn't Flip (Data Science)” (Summer 2020)

Funding: Two Research Assistants

Summer Research Assistant Program, Colby College

Project: “There Goes the Neighborhood: Return of Suburban Whites to City Hoods,” (Summer 2019)

Funding: Two Research Assistants

Montgoris Family Endowed Chair in Government, Colby College

(December 2018-Present)

Dissertation Year Fellowship, UCLA Graduate Division

(2015-16 School Year)

UCLA Department of Political Science Fellowship

(Summer 2015)

UCLA Department of Political Science Fellowship

(2014-15 School Year)

UCLA Department of Political Science Summer Fellowship

(Summer 2014)

Eugene V. Cota-Robles Fellowship
(2011-12 School Year)

Graduate Summer Research Mentorship
(Summer 2009)

UCLA Department of Political Science Fellowship
(2008-2009 Academic Year)

Academic Presentations

Invited Talks

- **Lunch and Learn: “Understanding Poll Workers, the Unsung Heroes of Our American Democracy,”** *Maine Conservation Voters*. [Link](#)
(March 2023)
- **Book Talk: “Neighborhoods that Matter: How Place and People Affect Political Participation,”** *University of Western Ontario*
(March 2023)
- **“Polling Ranked Choice Voting Elections: Lessons from Maine and NYC,”** *NYAAPOR Webinar*
(October 2021)
- **“The Future of American Elections,”** *FairVote*
Spoke on a panel to discuss Maine’s historic first use of ranked-choice voting in a presidential general election. This was a virtual [event](#).
(November 2020)
- **“Getting Out the Low Propensity Vote,”** *League of Women Voters of Maine* Augusta, ME.
(February 2020)

Academic Conferences

- **American Political Science Association:** 2023, 2022, 2021, 2020, 2019, 2016, 2014, 2013, 2011
- **Midwestern Political Science Association:** 2012, 2013, 2015, 2018,
- **New England Political Science Association:** 2018, 2019, 2020, 2021, 2022, 2023, 2024
- **Politics of Race, Immigration, and Ethnicity Consortium:** 2015

Teaching Experience

Colby College

Courses (enrollments provided at the end):

- Government 111: Introduction to American Government and Politics
(Fall 2017; Fall 2018; Fall 2019; Fall 2020; Spring 2022; Fall 2022; Spring 2024, Fall 2024, Fall 2025)
- Government 228: Introduction to Race, Ethnicity, and Politics
(Fall 2017; Fall 2018; Fall 2019; Fall 2020; Fall 2022; Fall 2023; Spring 2024; Fall 2024; Spring 2025)
- Government 281: Concepts and Methods of Political Science Research
(Spring 2018; Spring 2019; Spring 2020; Spring 2022; Spring 2023; Fall 2024; Spring 2025; Spring 2026)
- Government 312: Suburban Politics
(Spring 2019; Spring 2020; Fall 2023)
- Government 315: Minority Representation
(Spring 2018; Spring 2020; Spring 2022)
- Government 458: Senior Seminar: Identity Politics
(Spring 2025)

University of California, Los Angeles

Courses:

- Political Science 141E Electoral Politics: Elections, Media, and Strategy (Fall 2016)
- Political Science 149: Special Topics in American Government and Politics: Minority Representation and Participation (Winter 2017)
- Political Science 141B Electoral Politics: Public Opinion and Voting Behavior (Spring 2017)
- Political Science 495: Teaching Political Science (Fall 2014)
- GE 60CW-6: Participation and Equality (Spring 2013, Spring 2014, and Spring 2015)

Pepperdine University

Political Science 104: American People and Politics

(Fall 2015, Spring 2016, Summer 2016, Fall 2016, Spring 2017, Summer 2017)

Undergraduate Honors Thesis Advising, *Colby College*

- Fiona Nash, “Yes in My Zoning Code: Understanding the mechanism of policy diffusion of deregulatory zoning reform across U.S. cities,” Second Reader Advisor
2023-2024 Academic Year
- Natalie Davidson, “InstaDAMN –The Power of Instagram’s Platform as An Instigator For Offline Political Participation Among Young Adults,” Second Reader Advisor
2022-2023 Academic Year
- Ravi Joshi-Wander, “To Represent the Needs of the Residents—Not the Needs of the Outsiders: California’s Housing Crisis and the Dilemma of Local Control,” First Reader Advisor
2021-2022 Academic Year
- Ethan vanderWilden, “Ending the Spanish Exception: Explaining the Rise of Vox,” Second Reader
2019-2020 Academic Year
- Jackson Ward, “Passing Divisive Legislation: A Case Study of the 2011 Reforms to MainePERS,” First Reader Advisor
2018-2019 Academic Year
- Carlo Macomber, “Rural Resentment and Negative Partisanship in U.S. Politics: A Case Study of Maine,” Second Reader Advisor
2018-2019 Academic Year
- Katherine Gillespie, “As Maine Goes, So Goes the Nation? Maine’s Experience with Ranked Choice Voting in 2018,” Second Reader Advisor
2018-2019 Academic Year
- Meredith Keenan, “Where My Girls At? Gendered Approach to Waterville Community Power Structure,” Second Reader Advisor
2017-2018 Academic Year

Academic Service to the Profession

- **Maine SSN Policy Fellow Mentor**
2023-2024
 - **Co-Chair, NEPSA, Race, Gender, and Intersectionality Section**
2022-Present
 - **Board Member, NEPSA**
Fall 2020 – Spring 2023
 - **Founder, NEPSA, Race, Gender, and Intersectionality Section,**
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Conference 2023

- **Academic Conference Discussant:** APSA 2019, 2016; MPSA 2018; NEPSA 2023, 2022, 2021
- **Academic Conference Panel Chair:** NEPSA 2023, 2022, 2021
- **Academic Conference Round Table Discussant:** NEPSA 2023
- **Maine Chapter of Scholars Strategy Network,** Participation and Civil Rights Advisory Group
Fall 2018 - Present

Colby Community Service

Committee Assignments:

- **Government Tenure Track Search Committee—AI Position**
(Fall 2023)
- **The Provost's Ad-Hoc Committee on Affirmative Action:** goal is to generate interdisciplinary events that explore the history of AA, the contemporary policy practices and consequences of AA; and the potential ways that the Supreme Court's impending decision may impact Colby College specifically, but higher education more broadly.
- **The Institute for Leadership in Democracy Discussion—Faculty Advising Committee:** goal is to imagine what an institute for training future activists and politicians in pursuit of democracy in US would/could be.
(Spring 2023)
- **The Inequality Lab—Faculty Advising Committee:** goal was to imagine what this new lab would/could be.
(Fall 2020)
- **Faculty Advisory Committee to the Goldfarb Center:** faculty on this committee help advise, plan, organize, and promote Goldfarb Center events.
(Fall 2020 – Spring 2021)
- **Government Tenure Track Search Committee—American Politics Position:** I helped conduct the search of our new tenure track colleague, Nick Jacobs.
(Fall 2020)
- **Government 1-Year Visitor Search Committee—Political Theory Position:** I helped conduct interviews and participated in the decision-making process.
(Spring 2021)
- **Computational Social Science: AI/Machine Learning Donor Proposal Faculty Advising Committee**
(Fall 2019 – Fall 2020)
- **Faculty Associate Director of Goldfarb Center, Colby College**
(Summer 2019 – Summer 2020)
- **Goldfarb Center Student Subcommittee on Inequality, Advisor**
Established a student subcommittee to help explore inequality at Colby College. The purpose of the subcommittee is to organize student workshops that will help students better understand inequality and move towards ending it. (Fall 2019 – Summer 2020)
- **Government Department Prize Committee**
(Fall 2019)
- **Government Department 2-Year Visiting Faculty Search**
(2018-2019 Academic Year)
- **Economics Department Tenure Track Search**
Outside Department Committee Member
(2018-2019 Academic Year)
- **Education Department 2-Year Visiting Faculty Search**
Outside Department Committee Member

Community Talks and Engagement:

- **New Major or Government Recruitment Panel, Colby College**
I organized an information session/panel for new or potential government majors. We had food and a student panel who shared about their experiences (April 2025)
- **Goldfarb “In the News,” Colby College**
I co-hosted one of the weekly “In the News” events with one of the Government Department’s major Kameron Rodriguez (February 2025)
- **Frame by Frame: A Song for Cesar, Colby College Museum of Art & Maine Film Center**
Gave a talk about the Chicano Labor Movement prior to the screening of the documentary (February 2025)
- **Politics and Pizza: 2024 Presidential Election, Colby College**
(October 2024)
- **FLI Pre-Orientation Faculty Panel, Colby College**
Invited to participate in a Q&A session with in-coming, first-generation and low-income Colby students. (August 2024)
- **Hispanic Heritage Speaker Series: “Are You White Yet? Hispanic/Latino(x) Group Identity and Assimilation in the United States”, Colby College**
(October 2023)
- **FLI Pre-Orientation Faculty Panel, Colby College**
Invited to participate in a Q&A session with in-coming, first-generation and low-income Colby students. (August 2023)
- **[Planning] “Affirmative Action: Where are we and where are we headed?” Colby College**
(April 2023—planning in collaboration w/ the Education Department)
- **“Politics and Pizza: Midterm Madness—Who Will Win and Who Will Lose this November?” Government Department, Colby College**
(November 2022)
- **FLI Pre-Orientation Lunch, Colby College**
(August 2022)
- **Pugh Center Graduating Seniors’ Dinner and Talk, Colby College**
Gave the Class of 2022 Pugh Center Graduation Lecture. (May 2022)
- **FLI Dinner, Colby College**
(April 2022)
- **“Researching for Public Impact: How to Use Your Knowledge to Impact Policy,” Goldfarb Center and SSN, Colby College**
Planning Committee for Event (March 2022)
- **“Building Bridges: How Can Academic Research and Public Policy Inform Each Other?” Goldfarb Center and SSN, Colby College**
Planning Committee for Event (March 2022)
- **FLIPS Pre-Orientation Faculty Panel, Colby College**
Invited to participate in a Q&A session with in-coming, first-generation and low-income Colby students. (August 2021)
- **“Last Lecture for Class of 2021,” Colby College**

As the recipient of the Bassett Teaching Award, I gave the last lecture to the Class of 2021. This was a hybrid event.

(May 2021)

- **“Racial Turnout Gap: Myth and Mobilization,” Colby College Election 2020 Pop-up Forum**
(November 2020)
- **FLIPS Pre-Orientation Faculty Panel, Colby College**
Invited to participate in a Q&A session with all first-generation and low-income Colby Students.
(November 2020)
- **“Faculty Election Panel, presented by the Goldfarb Center” Colby College**
Was one of four faculty from across departments to participate in a discussion about the 2020 presidential election. This was a virtual event.
(October 2020)
- **A Conversation with Ibram X. Kendi: Not Racist or Antiracist, What’s the Difference? Colby College**
I moderated a live conversation with Professor Ibram X. Kendi. This event was co-sponsored by multiple centers on campus. This was a virtual event and I have heard was one of the largest attended events in Colby’s history.
(September 2020)
- **FLIPS Pre-Orientation Faculty Panel, Colby College**
Invited to participate in a Q&A session with in-coming, first-generation and low-income Colby students.
(August 2020)
- **Colby College Anti-Racist Film and Book Club, Colby College**
Following the tragic murder of George Floyd, I, along with professors Laura Seay and Lindsay Mayka, started a summer anti-racist film and book club. The three of us selected the readings and films; organized/coordinated over 30 separate small discussion groups that met across the country; mobilized student and faculty volunteers; invited Colby students, faculty, staff, and alum to participate (we had over 300 participants); and developed curriculum to lead small group discussions. This was a five-week program that went from June through July of 2020.
(Summer 2020)
- **MLK Day Keynote Event: “Tell Me The Truth: Exploring the Heart of Cross-Racial Conversation”**
Pugh Center Conversation Facilitator
(January 2020)
- **“A Talk with Ambassador Susan Rice,” Colby College**
Co-Hosted a discussion with Ambassador and National Security Advisor Susan Rice with Government Major Nena Burgess, Class of 2022
(Fall 2019)
- **Quest Bridge Dinner, Colby College**
(Fall 2019)
- **Goldfarb Center Opening Talk: “Engaging Race, Strengthening Community, Sustaining Democracy, with Jamila Michener”, Colby College**
Organized and Co-Hosted with Director of Goldfarb, Patrice Franko
(Fall 2019)
- **FLIPS Pre-Orientation Faculty Panel, Colby College**
Invited to participate in a Q&A session with in-coming and first-generation Colby students. (Summer 2019)
- **Goldfarb DC Networking Event, Colby College**
(Summer 2019)

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- **Annual Pugh Center Banquet, Colby College**
Faculty Guest
(Spring 2019)
 - **Pugh Center Faculty Engagement Dinner, Colby College**
Invited to participate in a Q&A session with students from the Pugh Center regarding the current racial climate and faculty response/action to this climate
(Spring 2019)
 - **Public Discourse Event: 13th A History of Systemic Oppression in America, Colby College**
Co-Hosted a conversation with Professor Laura Seay on the consequences of The Myth of Black Criminalization and Allyship on Campus
-Event was sponsored by Students Organized for Black and Latinx Unity (SOBLU) and Teach for America
(Fall 2018)
 - **Women of Color Alliance Dinner (WOCA), Pugh Center**
Faculty Guest
(Fall 2018)
 - **Government Department's Opening Dinner, Colby College**
"Making Community: How a Neighborhood's Racial Composition and Design Affect Voter Turnout"
(Fall 2018)
 - **"A Talk with Amy Walter," Colby College**
Co-Hosted with Professor Dan Shea in collaboration with the Goldfarb Center.
 - **Politics and Pizza, Colby College**
Participated in the Department's lecture series during the Fall Semester
(Fall 2017)
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Survey and Data Collection	Field Experiment and Survey: "Maine Poll Worker Recruitment and Attitudes," <i>Co-PI (Rob Glover and Jordan LaBouff Co-PI's)</i> (Fall 2023 – Present)
	Machine Learning/Survey: Using Machine Learning to Measure Characteristics of the Built Environment and Merge w/ the CMPS 2020," <i>PI</i> (Summer 2021 – Present)
	Survey: "Maine Poll Workers: Pre- and Post-Election Surveys," <i>Co-PI (Rob Glover and Jordan LaBouff Co-PI's)</i> (Fall 2022)
	Survey: "Collaborative Multiracial Post-Election Survey (CMPS) 2020," <i>Contributor</i> (2021)
	Survey: "Colby Poll: Resentment, Civility, and Horserace—2020 Election," <i>Co-Pi (Nick Jacobs and Dan Shea Co-PI's)</i> (Winter 2020 – Fall 2020)
	Survey: "Maine Exit Poll: Evaluating Rank Choice Voting 2018," <i>Co-PI (Sandy Maisel Co-PI)</i> (Fall 2018)
	Survey: "Collaborative Multiracial Post-Election Survey (CMPS) 2016," <i>Contributor</i>

(Fall 2016)

Survey: “Characteristics of Place: Using Google Streetview to Code Characteristics of Built Environment”

(Summer 2014 – Summer 2015)

Field Experiment: “Low Propensity and Low Status Voters Response to Non-Partisan GOTV Personal Canvassing”

(Fall 2004)

**Non-Academic Work
Experience**

Delano High School, Delano, California
High School English Teacher
(2005-2008)

**Non-Academic Community
Engagement**

Waterville Elementary Schools PTA
Serving as President
(Summer 2021 – Present)

George J. Mitchell Elementary School Assistant Principal Search Committee
Parent Representative
(Spring 2022)

Waterville Jr High Principal Search Committee
Parent Representative
(Spring 2021)

SPARC, Town Hall Meeting on Improving Education in Waterville
(January 2020)

Waterville Elementary Schools PTA
Serving as Communications Director
(Summer 2019 – Summer 2021)

Waterville Elementary Schools PTA
PTA voting member
(Fall 2018 – Present)

Cal Ripken Baseball Coach, Waterville Alfond Youth Center
(Spring 2019; Spring 2021; Spring 2022)

Course List and Enrollment History on next page.

Carrie LeVan
Assistant Professor of Government
List of Courses and Enrollment History

Semester	Course Number	Course Name	Enrollment
Fall 2017	GO111	Introduction to American Gov. and Politics	37/40
	GO228	Introduction to Race, Ethnicity, and Politics	10/25
Spring 2018	GO281	Concepts and Methods of Poli. Sci Research	16/18
	GO315	Minority Representation	23/25
Fall 2018	GO111	Introduction to American Gov. and Politics	42/40
	GO228	Introduction to Race, Ethnicity, and Politics	26/25
Spring 2019	GO281	Concepts and Methods of Poli. Sci Research	20/18
	GO/AA312	Suburban Politics	24/25
Fall 2019	GO111	Introduction to American Gov. and Politics	40/40
	GO/AA228	Introduction to Race, Ethnicity, and Politics	25/25
Spring 2020	GO281	Concepts and Methods of Poli. Sci Research	21/18
	GO/AA312	Suburban Politics	27/25
	GO/AA315	Minority Representation	28/25

Fall 2020	GO111	Introduction to American Gov. and Politics	41/40
	GO/AA228	Introduction to Race, Ethnicity, and Politics	25/25
Spring 2022	GO111	Introduction to American Gov. and Politics	39/40
	GO281	Concepts and Methods of Poli. Sci Research	24/25
	GO/AA315	Minority Representation	27/25
Fall 2022	GO111	Introduction to American Gov. and Politics	35/40
	GO/AA228	Introduction to Race, Ethnicity, and Politics	26/25
Spring 2023	GO281	Concepts and Methods of Poli. Sci Research	24/25
Fall 2023	GO/AA228	Introduction to Race, Ethnicity, and Politics	24/25
	GO281	Concepts and Methods of Poli. Sci Research	20/20
	GO/AA312	Suburban Politics	24/25
Spring 2024	GO111	Introduction to American Gov. and Politics	41/40
	GO/AA228	Introduction to Race, Ethnicity, and Politics	25/25