



2025 Annual Report

CHANGE A CHILD'S LIFE!

The CORS Annual Report is available on our website <https://www.corsp.org>. The report is emailed out annually to the Chamber of Commerce, United Way, Health Department, Education Support Center, Ohio Department of Job and Family Services, Family and Children First Council, and Ohio Department of Children and Youth (DCY) in each of the nine counties in the service area. Those are: Auglaize, Champaign, Darke, Greene, Logan, Miami, Preble, Shelby, and Van Wert. Copies are also distributed to staff, Policy Council members, and Board members to share at community events, job fairs, and presentations.

About Us

We provide comprehensive education and support services to individuals and families. Our dedicated and knowledgeable staff build partnerships with people of all ages, and inspire them to seek new opportunities which increase their potential for growth.

Currently, our programs are offered in nine counties in west-central Ohio: Auglaize, Champaign, Darke, Greene, Logan, Miami, Preble, Shelby and Van Wert. We invite you to learn more about the innovative learning programs offered by the Council on Rural Services.

Our Mission

We provide a unique mix of learning and social experience to develop competence, motivation, and behavior for a better life and stronger community.

Our Vision

Empowering individuals and families to achieve stability, hope, and confidence.

Our Strategic Plan

Our goal is to develop an organization-wide education and support system that provides seamless services.

OUR PLAN WILL....

1. Determine the Preferred Scope and Impact of our Head Start and Early Childhood Mission.
2. Build Positive Child-Centered Relationships with local School Districts.
3. Diversify our Strategic Partners and Funding.
4. Expand our Gateway Youth Service Continuum of Care
5. Maintain Head Start, Department of Education, and DCY Compliance and Quality
6. Develop and Retain our People



Message from the ACES Manager

Achievement Center for Educational Success (ACES) provides a structured, supportive, and educational environment for Darke & Miami County students who are credit deficient or on the verge of expulsion or dropping out. ACES offers services to address social, emotional, behavioral and substance abuse needs while providing academic credit towards a high school diploma. Students are referred to the program by the home school and graduate with a diploma from that school.

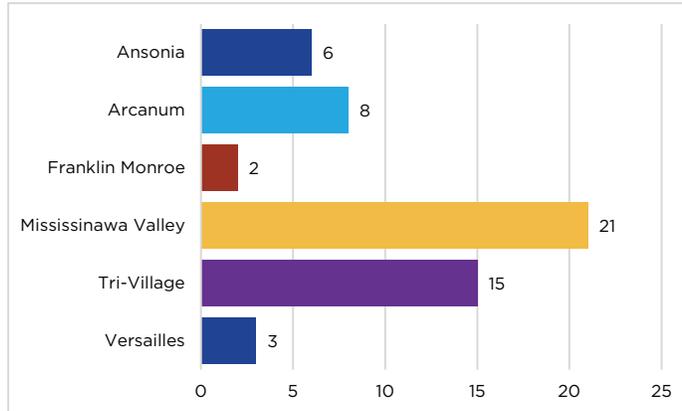
Our primary funders are the local school districts, the Darke County United Way and local foundations.

Sincerely,

Jeff Vaughn
ACES Manager



Darke County Achievement Center for Educational Success



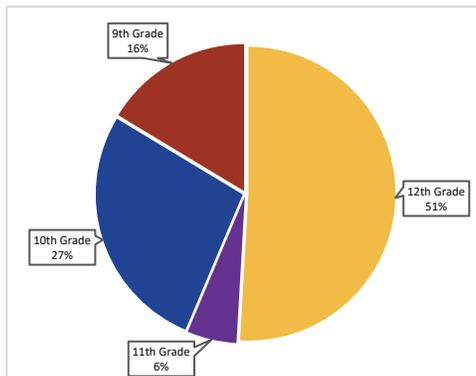
Student Enrollment:

55 Students

Attendance:

88.9% attendance rate

Students:



Gender of Students:

38 Males

17 Females

Credits Earned by High School Students:

213.035
1st Semester

233.25
2nd Semester

446.29
Total earned

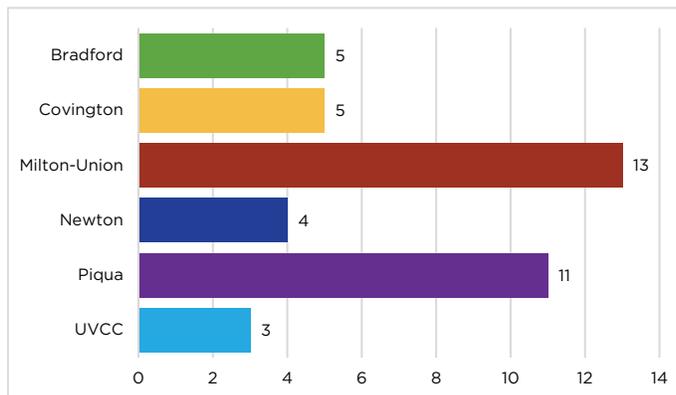
Year Overview:

- 28 students completed credit requirements for graduation and received their diploma in May 2025.
- 17 of the 28 students (61%) that completed school are employed full time/part time.
- 28 out of 55 students (51%) were employed or have gained employment during the school year.
- 31 students graduated as a result of completing independent study courses.
- 1 student withdrew from ACES (1-online schooling).

Stats from August 30, 2024-May 23, 2025



Miami County Achievement Center for Educational Success



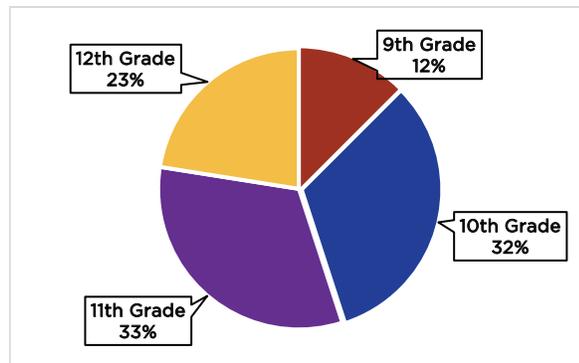
Student Enrollment:

41 Students

Attendance:

77.8% attendance rate

Students:



Gender of Students:

28 Males

13 Females

Miami County Achievement Center for Educational Success

Credits Earned by High School Students:



Year Overview:

- 13 students completed credits and graduated in May 2025.
- 2 students will attend Upper Valley Career Center for 2024-25.
- 9 of 13 graduates are working full or part time.
- 13 students (38%) were employed or gained employment during the school year.
- 6 students withdrew from ACES (2-GED, 2-removed and transitioned back to home school, 2-home schooled).

Stats from August 20, 2024 - May 23, 2025



Message from the Gateway Support Specialist

The Gateway program enhances life and academic skills. It empowers at-risk youth to become productive community citizens through character building and better decision-making. Gateway helps students develop academic and social skills that lead to success in school and the workplace.

Youth Advocates work to build relationships with students, set goals and teach life skills for decision-making and problem solving. Schools and community agencies identify students in need and refer to services. Youth Advocates monitor grades and behaviors working with students, both individually and in group settings.

Groups provide education and support to enhance socialization and growth of the individual. They are created based on the needs and interests of the students. Gateway primarily relies on funding from Darke County United Way, Greenville schools and Darke County foundations for its mentoring programs.

Although we implemented some new programming and had successes, Tri-Village school did not renew their contract with us for the next year.

2024-25 Highlights

- Thirteen seniors graduated the program for a 100% success rate.
- One senior was awarded an I.G.N.I.T.E. Award from Darke County Economic Development.
- One of our students was named Senior Chief in the NJROTC unit.
- Our Christmas program partnered with 21 entities to provide Christmas gifts to 83 youth from 32 families, generating an estimated \$15,000 to our families.
- Twelve students entered 43 projects in our fair booth at the Great Darke County Fair.
- Students logged 522 miles in the Running Buddies program.
- Four of our runners ran CrossCountry for their school.
- Our teen leaders presented information Erin's Law to 340 students in kindergarten through 6th grade at Tri-Village Local School.
- We facilitated field day for 19 local youth at Greenville High School.

Ruth Barga

Gateway Support Specialist



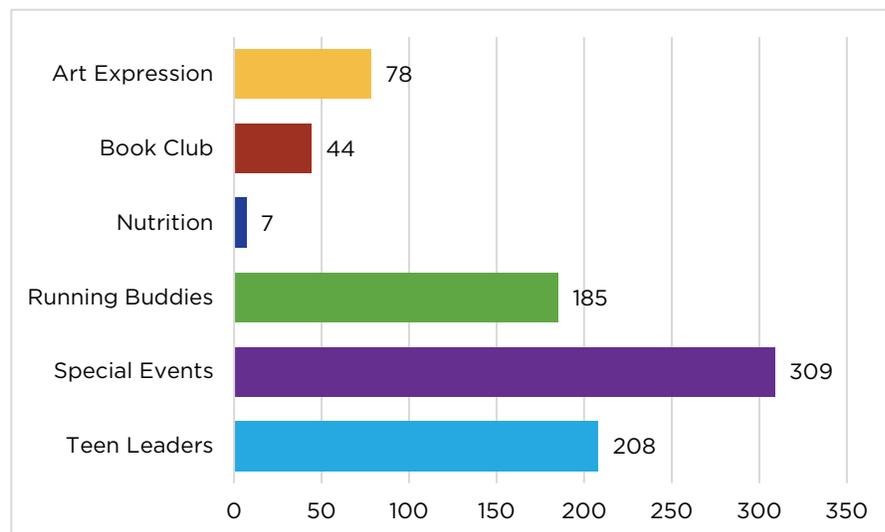


Darke County Gateway

277 Students served **1,161** Student contact hours **1,030** Group contact hours

Stats from July 2024 - June 2025

2024-25 Group Hours







Message from the CEO/Early Childhood Director

One year ago, I had the privilege of stepping into the role of CEO for Council on Rural Service Programs, Inc. (CORS), while continuing to serve in the position that has shaped so much of my professional journey—the Early Childhood Director, a role I have proudly held for the past eight years. This transition has allowed me to deepen my commitment to the mission of CORS, Head Start, ACES, and Gateway, while broadening my ability to advocate for the children, families, and staff who are at the heart of our work. Leading this organization has been both an honor and a responsibility I embrace fully, drawing on nearly a decade of early childhood leadership to guide our strategic vision, strengthen our partnerships, and support the remarkable team that brings our mission to life each day.

This year also marked a significant leadership transition as we honored the retirement of two long-serving administrators whose dedication built a strong foundation for CORS. With their departure, we welcomed new leaders in the Fiscal and Human Resource departments, each bringing fresh expertise and a shared commitment to our mission. This thoughtful transition has ensured continuity in our values while embracing new ideas that will strengthen and sustain our work for years to come.

Over the past year, we have strengthened our internal operations by increasing efficiencies across departments and maximizing our use of technology to support daily work. We have also expanded cross training opportunities to ensure continuity, improve collaboration, and build a more versatile and resilient workforce. Above all, our focus remains firmly on supporting the staff who serve children and families every day—those on the front lines whose dedication brings our mission to life. By equipping our teams with better systems, stronger communication, and the tools they need to succeed, we are creating an environment where staff feel valued, supported, and empowered to do their best work.

This past year brought significant challenges as the Office of Head Start experienced federal office layoffs, regional staff layoffs and office closures, and the government shutdown in October and November 2025. These events disrupted support to our programs and our expected funding for December 1, resulting in a temporary interruption of services to children and families for six services days, as well as a one-week employment impact for our staff. Yet, in the midst of these uncertainties, our children, families, and staff demonstrated extraordinary resilience. Their ability to pivot quickly, support one another, and reopen our program with energy and determination exemplified the strength and commitment of our CORS community. Thanks to their unwavering dedication, we resumed services as if we had never missed a beat.

The following pages share the story of our activities and accomplishments that support the comprehensive needs of each child and family, preparing them for learning and for a lifetime of academic success. We achieve this by providing environments where children feel safe and encouraged to be active and creative explorers—trying out their own ideas and thinking their own thoughts in areas that interest them. Research shows that children who receive high quality early learning experiences, supported by engaged parents and families, are far more likely to succeed in school and throughout their lives.

More than anything else, we recognize that our greatest asset is embracing family engagement as the cornerstone of our success. Our staff build positive, trusting relationships with families to support their active involvement in their children’s development and learning, including working together to establish school readiness goals. We honor and respect each family’s role as their child’s primary nurturers, teachers, and advocates, and we are committed to partnering with them every step of the way.

CORS Head Start School Readiness Goals, which continue to include the essential domains—Approaches to Learning, Social and Emotional Development, Language and Literacy, Cognition, and Perceptual Motor and Physical Development—are fully aligned with the Head Start Early Learning Outcomes Framework and Ohio’s Early Learning Development Standards. Ongoing assessment, high quality teaching practices and environments, curriculum fidelity, and continuous professional development form the foundation of this work. Our program staff consistently build new knowledge, skills, abilities, and competencies to better serve children, families, and the communities we support.

CORS strives for excellence and proudly reports that all Head Start sites have achieved the highest rating from Step Up To Quality (SUTQ), the voluntary quality rating system administered by the Ohio Department of Children and Youth (DCY). SUTQ recognizes and promotes early learning programs that meet rigorous benchmarks exceeding basic health and safety licensing standards, supporting improved outcomes for children.

The strength of CORS lies in the relationships we build—with families, with one another, and with our communities. Thank you for your ongoing support and partnership as we continue this vital work on behalf of children and families.

With appreciation,

Karin Somers
Chief Executive Officer
Early Childhood Director



Head Start/Early Head Start



Number of Children Served

During the 2024-2025 program year, CORS served 12 pregnant mothers and 1174 children ages 0-5 throughout West Central Ohio in nine counties.

849 Head Start Children

325 Early Head Start Children

Enroll your child in CORS Head Start, scan the QR code to apply!



Number of Families Served

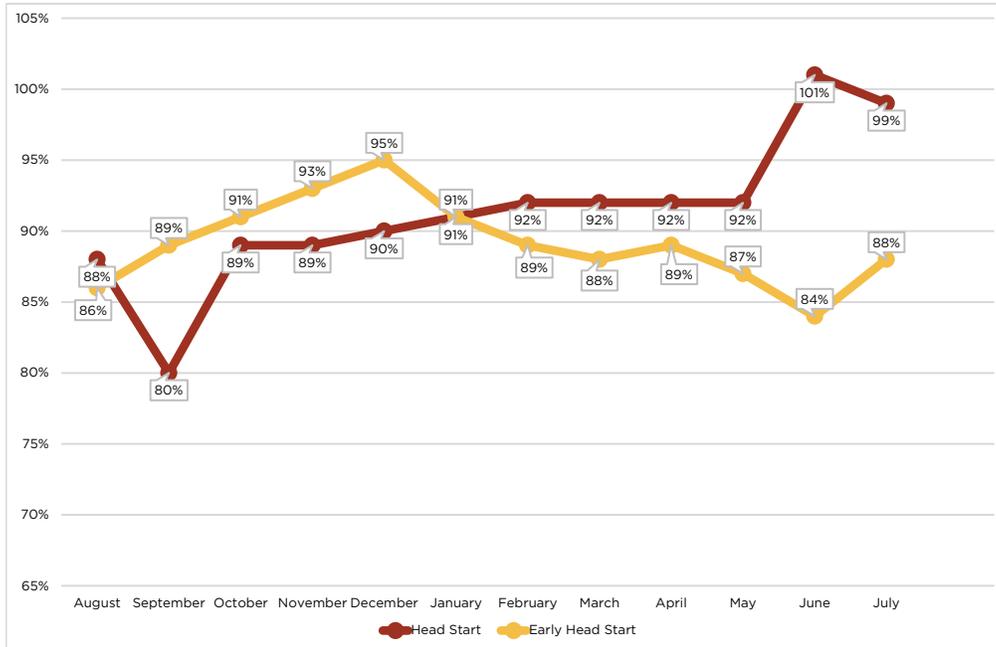
During the 2024-2025 program year, CORS served 1042 families throughout West Central Ohio in nine counties.

755 Head Start Families

287 Early Head Start Families

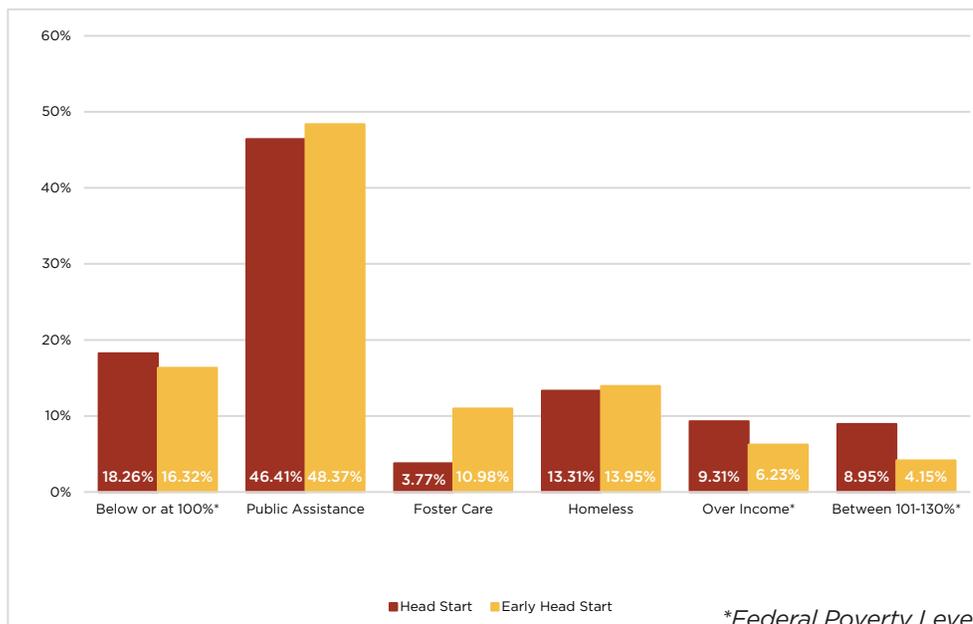
Head Start/Early Head Start Average Monthly Enrollment

Percent of funded slots during the 2024-2025 program year.



Head Start/Early Head Start Eligibility Type

For the 2024-2025 program year.

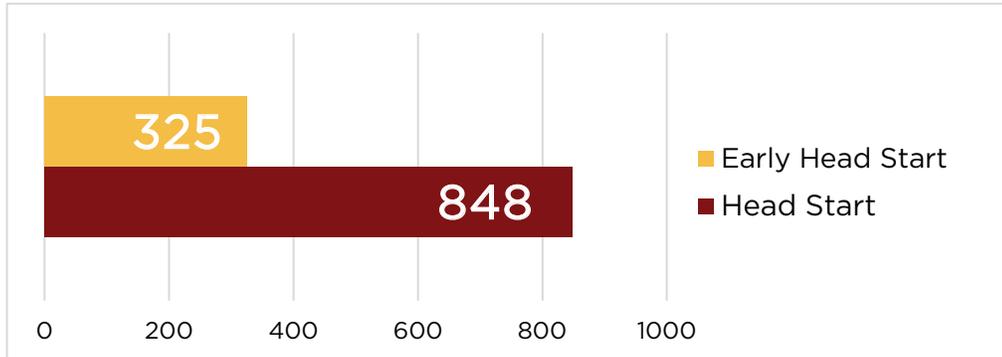


*Federal Poverty Level 2025

Head Start/Early Head Start

Well Child Screenings

Number of children who are up to date on a schedule of age-appropriate preventive and primary health care, according to the state's EPSDT* schedule for well child care.



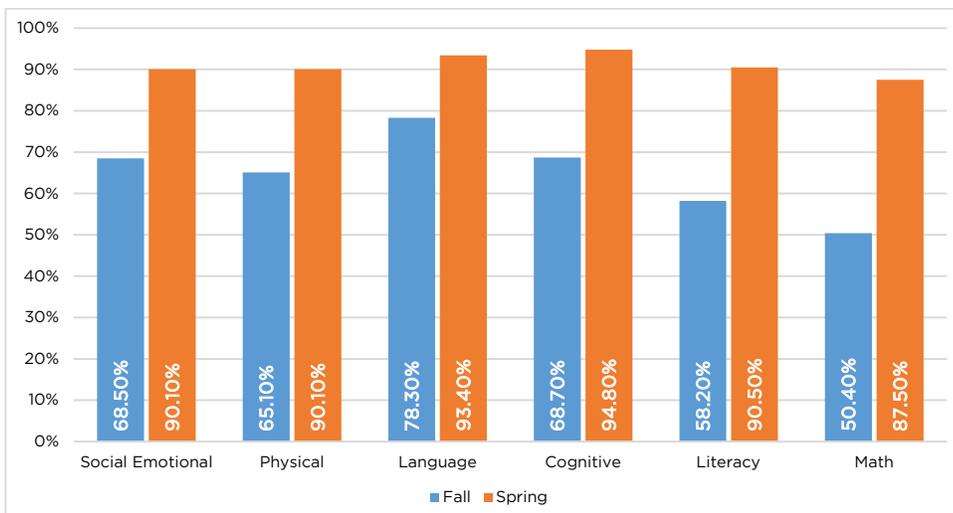
*Early and Periodic Screening Diagnostic and Treatment

Dental

Completed professional dental examinations

642 Head Start Children

Children Meeting or Exceeding Expectations/CORS School Readiness Efforts





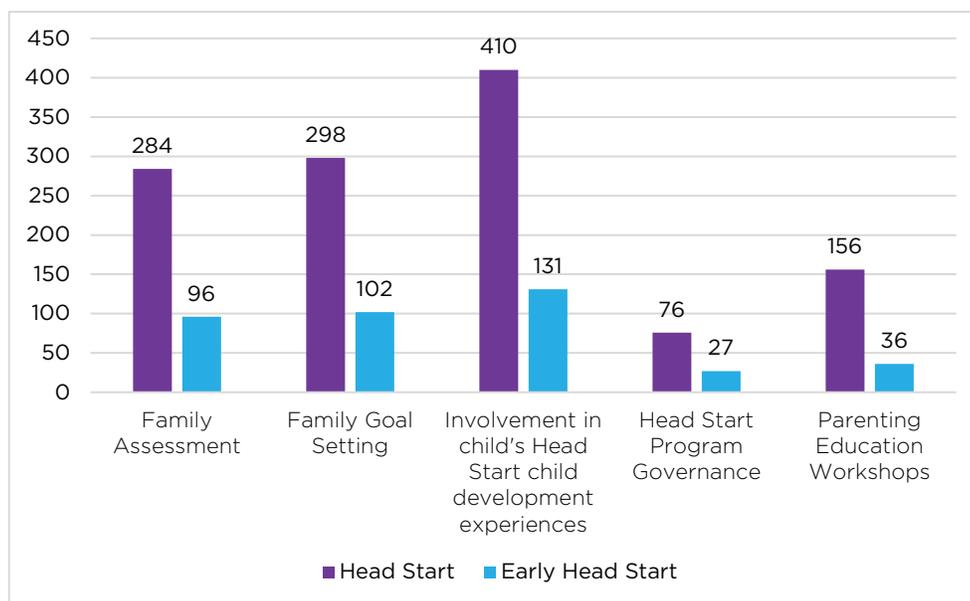
Disabilities

A total of 148 children received services for disabilities, exceeding the 10% requirement.

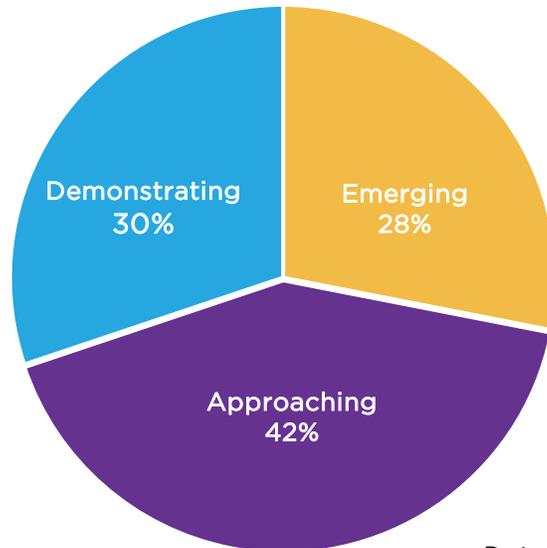
98 Head Start children have an IEP

50 Early Head Start children have an IFSP

Male Engagement Activities

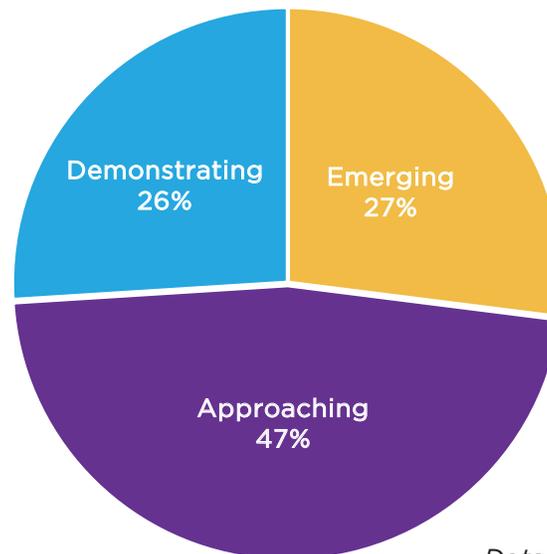


Kindergarten Readiness Assessment Data 2023-2024



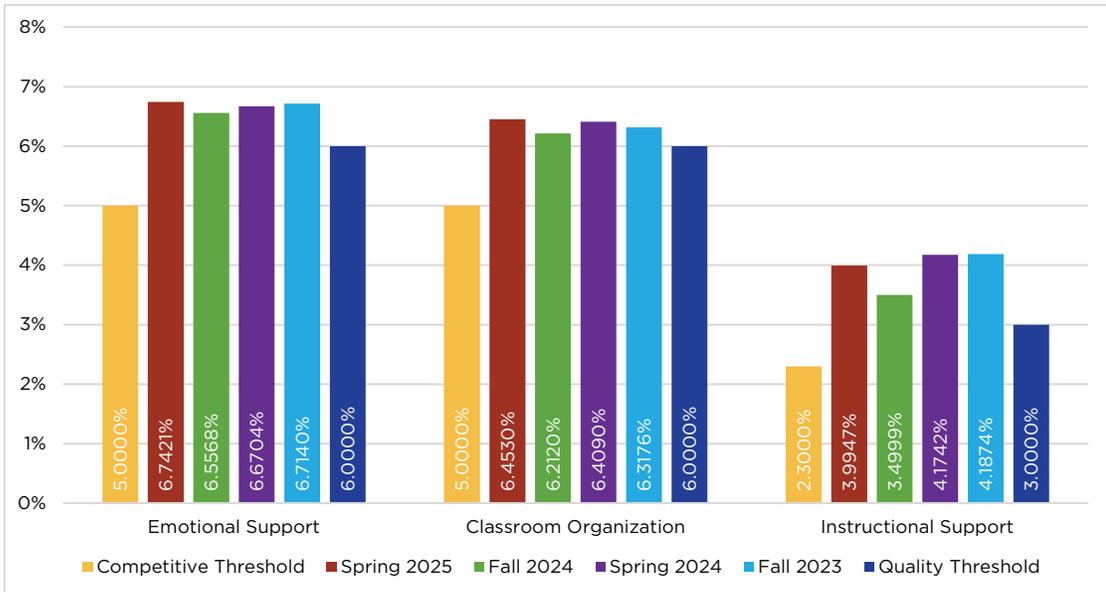
Data as of 03/20/2024

Kindergarten Readiness Assessment Data 2024-2025



Data as of 02/24/2025

Agency Level CLASS Comparison 2023/2024 - 2024/2025



Summary of CORS Full Community Assessment - Completed in July 2025

Most indicators remained stable, with a few areas of concern emerging. Declines in childcare assistance programs and mental health provider shortages are noteworthy, and Miami County showed notable population growth.

Top 5 Key Findings

1. Population shifts are minimal but notable in Miami County.
2. Childcare assistance access continues to decline.
3. Mental health provider shortages remain critical.
4. Food security challenges persist for rural families.
5. Enrollment patterns support shifting slots to high-need areas.

Demographics

- Population largely stable except for Miami County, which grew by 5,889.
- Race: Average 94% white population, Greene County most diverse at 85.6%.
- Language: 94.4%+ of residents speak English at home.
- Education: Graduation rates range from 91% to 94.2%, with Greene County having the highest bachelor's degree attainment.



Economic Indicators

- Median income increased slightly across all counties.
- Poverty showed marginal changes.
- Unemployment increased in all counties (2.5% to 3.2%).
- Food assistance trends mixed for free/reduced lunch and food stamp benefits.

Child & Family Well-Being

- Nutrition needs remain a concern, particularly access to fresh foods.
- Dental concerns persist due to limited providers and transportation issues.
- Mental health services remain difficult to access for young children.
- Trauma and drug impacts continue to affect many families.



My CORS Head Start Story

Growing up, I was a child who lived in poverty and experienced trauma within my household. As a preschooler, I attended Head Start. It became a safe place for me — a place where I knew I would receive a meal, care, and stability. It also supported my family, especially my dad, by allowing him the opportunity to further his education.

As I grew older, the cycle continued for a time. Like my parents, I had children young. I experienced poverty, and at one point in my early adulthood, I was homeless for eight months. It was a very difficult beginning to my adult life.

During that season, I worked in childcare earning \$9 an hour. I stayed because I received free childcare where I worked — something my family needed. But it was there that I discovered my passion for working with children and families. I knew I wanted more than a babysitting job. I wanted to truly help children grow, learn, and thrive.

So I took a leap of faith and pursued my Associate's degree in Education. Those years were incredibly challenging — balancing three children, work, and school while barely making ends meet. Yet somehow, I persevered and graduated.

After earning my degree, I realized I no longer wanted my children in a traditional daycare setting. I wanted them somewhere they could grow the way others had helped me grow — not just be watched, but be nurtured and educated. After researching programs, I enrolled my oldest daughter in Head Start in Troy, where the amazing Emily Portz helped us with our application. During that process, I shared how difficult it had been to earn my degree only to be told by my employer that, even with it, I could not earn much more than \$9 an hour.

Emily told me about potential opportunities at CORS Head Start (and no, she never received the referral bonus because I forgot to list her — wink wink). I decided to apply.

That conversation changed my life.

Since being hired at CORS, I have had the privilege of working with diverse children and families and building deep connections within my Troy family. I have been blessed to spend time in nearly every classroom there at some point. I've gotten to work with some amazing mentors including Amy Cramer, Lakesha Burns, Heidi Werst, Karey Evans, and Jaclyn Brock. All who have taught me many different valuable skills and experiences. I've also had other coworkers who have become lifelong friends and family.

Head Start has walked with me through many seasons of life.

When my sister passed away, I experienced an outpouring of love and support. Bereavement time and counseling services were covered, and I was surrounded by compassion. When I was



working toward my Bachelor's degree, my building coordinator, Christina Lockwood, advocated for me to have a position after student teaching. If it were not for the love and encouragement shown to me, I am not sure I would have made it through those seasons

Although life still has its challenges, my story today looks completely different from where it began — and Head Start has played a significant role in that transformation.

All three of my children have been part of the program (my youngest is graduating this year!), and it has given them a true head start for kindergarten — opportunities they may not have otherwise had. This school year, I was promoted to Head Teacher in the Piqua building. My team here has already been incredibly supportive and welcoming.

Head Start has been part of my story from the very beginning. From a little girl searching for safety, to a mother searching for hope, to a teacher helping shape the future — this program has been there through it all.

In August, I will celebrate five years with Head Start. No matter where life takes me, I will always carry this program in my heart. It did not just change my career. It changed my life.

Thank you to Head Start.
Thank you to CORS.
Thank you to the families who trust us with their children.

Because of you, I am here.
Because of you, cycles were broken.
Because of you, generations are being changed.



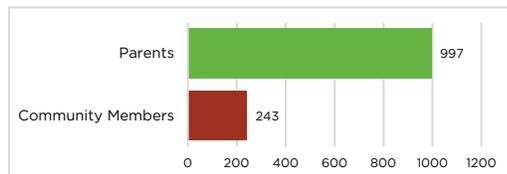
Chyna Nicks
Piqua Head Teacher



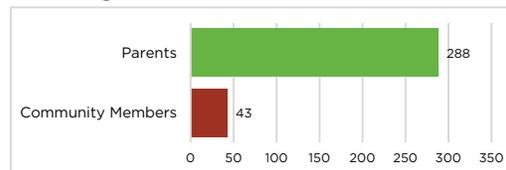
Head Start/Early Head Start

Volunteer Count

Head Start



Early Head Start



Specific Services *(top 3 services utilized by families)*

Head Start

735 Involvement in discussing child's screening & assessment results & child's progress

541 Supporting transitions between programs

501 Research-based parenting curriculum

Early Head Start

261 Involvement in discussing child's screening & assessment results & child's progress

178 Research-based parenting curriculum

165 Supporting transitions between programs

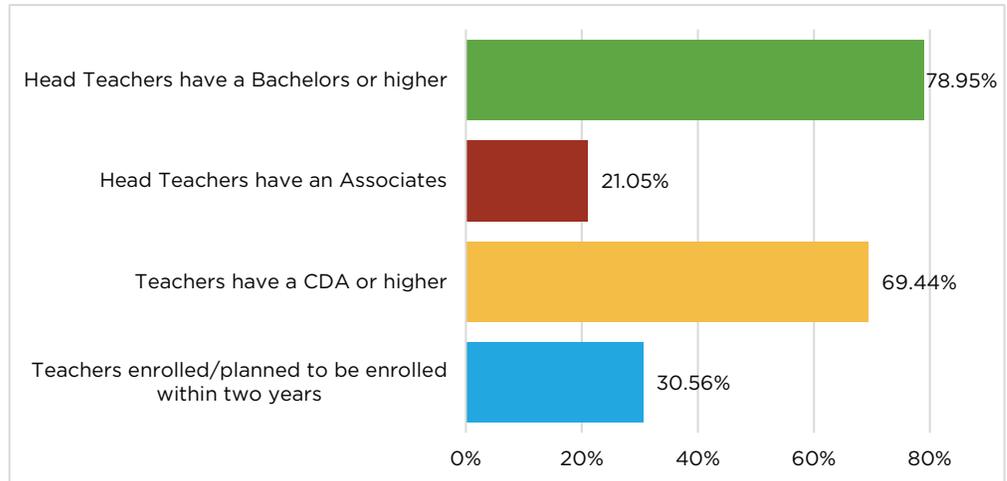




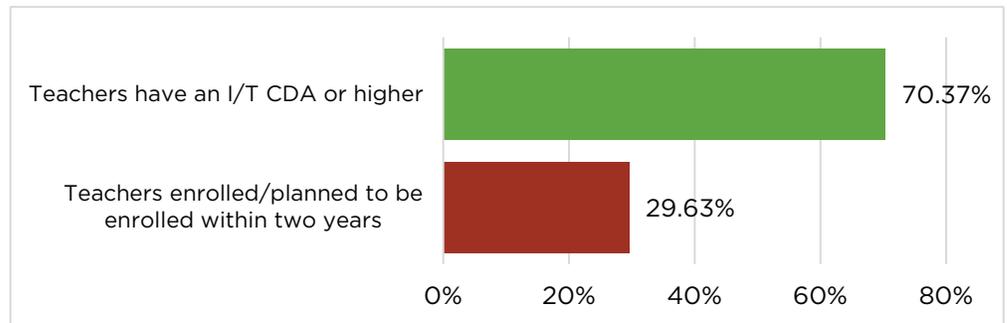
Head Start/Early Head Start

Staff Education

Head Start



Early Head Start



Degrees Completed



Rebekah Holsapple
Associates in
Early Childhood Education



Sasha Fair
Masters of
Early Childhood Education



Work for
CORS,
scan the
QR code
to apply!

Fiscal

2025 was a year of transition for the CORS Fiscal team. We said goodbye to some familiar faces and welcomed new ones. The transition went well and our team unity strengthens with each day. During 2025, we upgraded our financial software to the latest version. This provided our team members with enhanced reporting capabilities and a fresh look to our software. Also during 2025, Fiscal began working more closely with our centers to ensure financial transparency and to educate our staff members on the financial aspects of their respective centers. The Fiscal team remains committed to providing quality fiscal oversight to our families, staff, and respective government entities. We are grateful for a successful 2025 and are looking forward to an exciting 2026.

Financial Information (Full Agency)

Source of Funds	2024	2023
Contributions and grants	\$18,860,021	\$18,639,921
Program service revenue	\$625,721	\$633,328
Investment income	\$43,351	-\$53,238
Other revenue	\$16,832	\$2,800
Total revenue	\$19,545,925	\$19,222,811
Expense Breakdown		
Grants and similar amounts paid	\$0	\$0
Benefits paid to or for members	\$0	\$0
Salaries, other compensation, employee benefits	\$13,837,999	\$13,843,072
Professional fundraising fees	\$0	\$0
Total fundraising expenses	\$0	\$0
Other expenses	\$5,565,321	\$5,330,158
Total expenses	\$19,403,320	\$19,173,230
Revenue less expenses	\$142,605	\$49,581
Net assets or fund balances		
Total assets	\$10,729,927	\$10,349,599
Total liabilities	\$3,436,300	\$3,210,779
Net assets or fund balances	\$7,293,627	\$7,138,820
Change in net assets	\$154,585	\$61,808

Audit Statement

The final audit report of Fiscal Year 2024 was completed with the following statement: In our opinion Council On Rural Service Programs, Inc. complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended December 31, 2024.

Daniel Pierron
Chief Financial Officer



Information Technology

We are living in a time where technology is no longer a luxury, it's a necessity. From cloud computing to artificial intelligence, from cybersecurity to data analytics, all these tools are available to us to help streamline operations and reduce costs, to drive smarter decisions and better serve our families.

CORS relies on technology to support our mission. While our mission is focused on children and families, technology plays a key part in what we do. From the texting system we use to communicate with parents to the tablets children use to develop critical thinking skills, and the computers our teachers and social workers use for documenting a child's progress. Technology plays a vital role in allowing us to support our team members and that in turn allows them to support our mission.

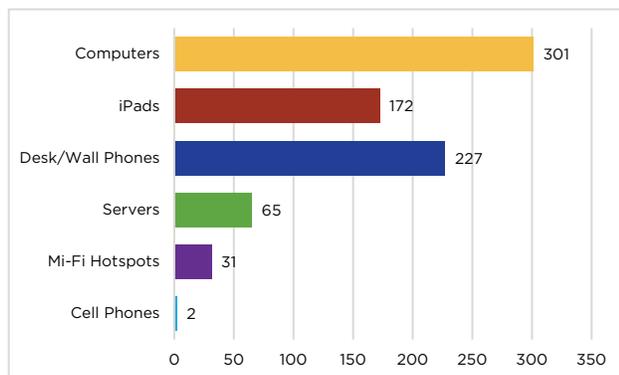
Technology does and will continue to shape our classrooms as it has become an integral component of the learning process. Interactive experiences captivate a child's attention and foster problem-solving and critical thinking skills. While technology does provide these benefits, there is also a downside as increased screen time can lead to poor attention spans and social isolation.

Technology can significantly enhance preschool education by providing engaging learning experiences, it is crucial for us to implement it carefully. Balancing technology with traditional learning methods is essential and combining the two can enrich the learning experience and build social skills.

We as educators play a crucial role in facilitating effective technology use. We need to create an environment where technology complements learning objectives, ensuring that technology does not replace face-to-face interactions. As technology continues to reshape education, its role in early childhood education becomes even more significant. Carefully considering the blend of technology and traditional learning methods is crucial in shaping young minds.

By implementing thoughtful strategies and guidelines, we can ensure technology serves as a means for an engaging learning experience. Through careful integration, we not only prepare children for future challenges but also support their development now.

Equipment Supported



George Lunger
Information Technology Director



Human Resources

The Human Resources team proudly supports all CORS programming, serving as a partner to staff from their very first point of contact through interviews, onboarding, benefits administration, and ongoing employee support. Our dedicated team of three is honored to work alongside an exceptional and experienced group of colleagues who are deeply committed to our mission.

A highlight of the HR calendar each year is Wellness Day, held in April and bringing together the entire CORS team for a day of appreciation, restoration, and connection. Hosted offsite at Edison Community College, the event offers a wide variety of supportive and enriching experiences. Staff can enjoy massages, flower-making, pet therapy, relaxing craft activities, and educational sessions focused on mental, physical, and financial well-being. We are also grateful for the 41 vendors who participate, providing opportunities to connect with benefit carriers, community service providers, and onsite services such as mobile mammography and laboratory testing.

The services CORS provides to children and families are vital to our community. The role of Human Resources is to ensure our team feels supported, valued, and equipped — so their focus remains firmly on our mission and the children and families we serve.



Amy LeVan
Human Resources Director



Board Members

Tim Summers - Chairperson, Fiscal Content Specialist



Mr. Summers joined the Board of Trustees in 2020.

Tim is a commercial banker with Park National Bank. He is a native of Troy, and still resides there with his wife and two children. Tim graduated from Eastern Kentucky University with a degree in Finance, and completed the Graduate School of Banking at the University of Wisconsin. In his free time, Mr. Summers enjoys the company of his family & friends, and spending time on the golf course.

Cheryl Buecker - Vice Chairperson, Education Content Specialist



Ms. Buecker joined the Board of Trustees in 2008.

She has a Bachelor's Degree in Elementary Education from Miami University, a Master's Degree in Early Childhood Education from Wright State University and a Master's Degree in Education Administration from the University of Wisconsin. She is retired after teaching preschool, Kindergarten, first and second grades, with the last 23 years spent at Edison Community College where she was faculty and program director for the early childhood education program.

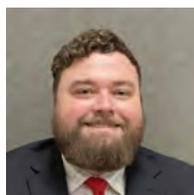
Matt Meyer - Chair Emeritus



Mr. Meyer joined the Council on Rural Services Board of Trustees in 2016.

Matt Meyer is from Anna, Ohio. He is the Director of Student Services at the Upper Valley Career Center in Piqua. Prior to Upper Valley, he spent eighteen years at Anna Local Schools, the last five as the middle school principal.

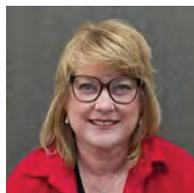
Chris Ellington - Secretary, Legal Content Specialist



Mr. Ellington joined the Board of Trustees in 2023.

He is an associate attorney with FGKS Law in Sidney where his practice focuses on corporate and commercial matters and litigation. He is originally from Lima and currently resides in Troy with his wife Hannah. He received a Bachelor's Degree of Business Administration in Finance from Ohio University and a Juris Doctor Degree from Ohio Northern University's Claude Pettit College of Law.

Stephanie Gray-Johnson - Community Representative



Ms. Stephanie Gray-Johnson currently serves as the Director of Teaching and Learning at Graham Local Schools. With more than 37 years of experience in education, she has worked across every level—from early childhood and preschool through graduate education. Her career includes service as a classroom teacher, coach, building administrator, and district leader. A lifelong learner, Stephanie is deeply committed to the growing and critical importance of early childhood education.

Board Members

Janet Julian - Community Representative



Ms. Julian joined the Board of Trustees in 2006, because: "I have a passion for the work that is done at Council on Rural Services. I have seen how the services they provide have made a difference in the lives of children, parents, and teens. The staff is very dedicated and professional."

Janet is retired as the Senior Vice-President and Chief Operating Officer at the Brethren Retirement Community in Greenville, and has served in various other management positions. She has a BA in Social Work from Manchester University and a Masters in Social Work from University of Cincinnati. Janet has also acted as a member of her local and district church boards.

Julia A. "Judy" Terry - Community Representative



Ms. Terry began serving on the Board of Trustees in 2008.

Judy was the 4th Ward Commissioner in Piqua, from 2006-2017. She is a native of Piqua and lifetime resident of the 4th Ward. She graduated from Piqua Catholic High School and the University of Cincinnati General Hospital School of Radiologic Technology. She retired from Upper Valley Medical Center at the end of 2005 after working in the Imaging Department for over 25 years.

Dr. Laurie White, Ph.D - Community Representative



Dr. White joined the Board of Trustees in 2013.

Laurie is retired from Family Health Services of Darke County, where she served as both the Director of Behavioral Health and Wellness Services and Director of Organizational Planning and Development. She graduated with a Bachelor's of Social Work Degree from Southern Illinois University, a Master's of Social Work from the Washington University - George Warren Brown School of Social Work with a specialty in clinical social work. She earned her Ph.D. from the University of Tennessee in 1998 with specialties in clinical evaluation/outcomes, administration and organizational behavior.

Sara Laughlin - Community Representative



Ms. Sara Laughlin joined Policy Council in 2019 where she became President in 2022. She later joined the Board of Trustees in 2023.

She lives in Troy, Ohio with her 3 wonderful kids. She graduated Troy High School in 2011 and became a Licensed Massage Therapist in 2015, where she co-opened an office in Troy. She is also a PTO member at Cookson Elementary and a Team Manager for a youth travel hockey team that plays out of Dayton.

In her free time, she enjoys mornings at the hockey rink, and nights at the baseball fields with her family. She also enjoys playing in the Shriners Brass Band any chance she gets.

Sara joined Policy Council so that she can be a voice for other parents and her own children.



Scan the QR code to see a video of Sara telling her story!

Policy Council Members & Alternates

Auglaize County Members

Melissa Jordan
Camille Goth-Ivey

Champaign County Members

Shannon Farrar

Alternates

Deanna Toner

Darke County Members

Jared Shuttleworth
Angela Brown

Greene County Members

Carley Jones
Jacqueline Collins
Carol Holley

Logan County Members

Zolena Franklin
Randi Brasty

Alternates

Taima Buchenroth

Miami County Members

Krystal Anderson - *Vice President*
Vicki Thompson
Ryan Brewer - *President*
Cole Schwartz

Alternates

McKenzie Weger
Marissa Latimer
Cassie Waldon
Ricky Campbell

Shelby County Members

Cheyenne Martin - *Secretary*

Alternates

Breanna Goings

Van Wert County Members

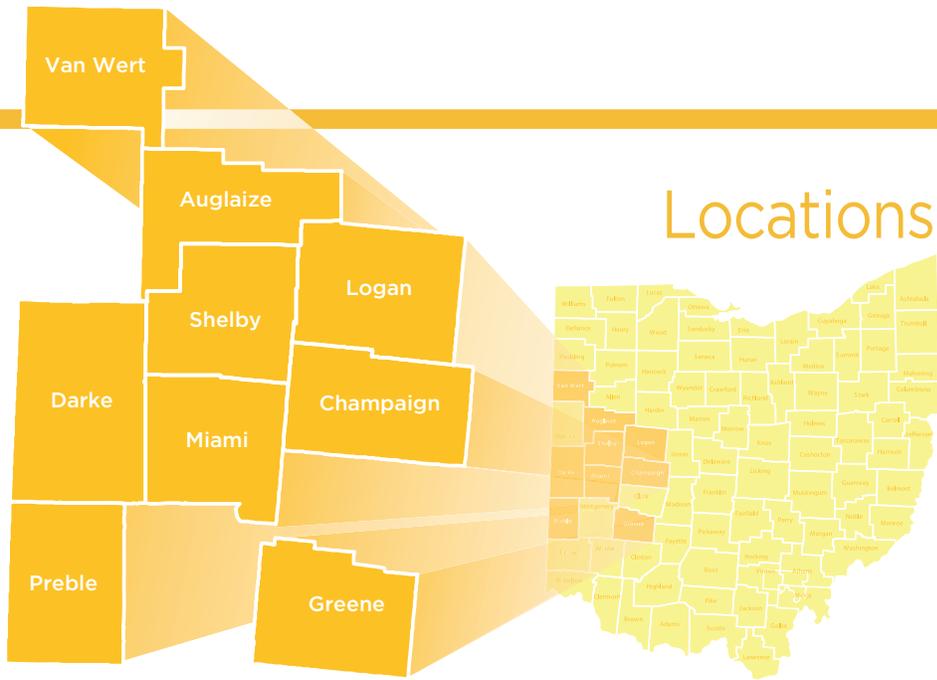
Secret Crump

Alternates

Makenzie Allen

Community Reps Currently Serving

Garret Thompson - Past Parent
Kiara Williams - Piqua City Schools
Cindy Frantz - Comm. Relations McDonalds
Katie Vasil - Seeds of Hope
Dana Gwinn - Past Parent
Sara Laughlin - Past Parent
Andria Beach - MMHA
Amy Cain - Miami County Health Department



Auglaize County

Head Start/Early Head Start
Located in Wapakoneta YMCA Building
1100 Defiance Street
Wapakoneta, Ohio 45895

Champaign County

Head Start
Located in CRSI Building
1150 Scioto Street, Suite 300
Urbana, Ohio 43078
Early Head Start
1471 East US Highway 36, Suite 400
Urbana, Ohio 43078

Darke County

Gateway Youth Program/ACES
5105 County Home Road
Greenville, OH 45331
Head Start
Located in Bradford Local Schools
740 Railroad Avenue
Bradford, Ohio 45308
Head Start/Early Head Start
1170 Sweitzer Street
Greenville, Ohio 45331

Greene County

Head Start
1369 Colorado Drive
Xenia, Ohio 45385
Head Start
13 East Washington Street
Jamestown, Ohio 45335
Head Start/Early Head Start
344 North Maple Avenue
Fairborn, Ohio 45324

Logan County

Head Start/Early Head Start
Located in Union Station
613 Hamilton Street
Bellefontaine, Ohio 43311

Logan County Continued

Head Start
Located in Indian Lake Elem. School
8770 County Rd. 91
Lewistown, Ohio 43333
Head Start
Located in Benjamin Logan Elem. School
4560 County Rd. 26
Bellefontaine, Ohio 43311

Miami County

Head Start/Early Head Start
1849 Towne Park Drive
Troy, Ohio 45373
Head Start/Early Head Start
285 R.M. Davis Parkway
Piqua, Ohio 45356
Head Start
Located in Milton Union Elem. School
43 Wright Road
West Milton, Ohio 45383
ACES
285 RM Davis Parkway
Piqua, Ohio 45356
CORS Administration Office
201 RM Davis Parkway
Piqua, Ohio 45356

Preble County

Early Head Start
Home Base Office
8263 US Route 127
Camden, Ohio 45311

Shelby County

Head Start/Early Head Start
1502 North Main Avenue
Sidney, Ohio 45365

Van Wert County

Head Start/Early Head Start
Located in the Thomas Edison Building
813 North Franklin Street
Van Wert, Ohio 45891

Head Start/Early Head Start



“A PERSON’S
A PERSON,
NO MATTER
HOW SMALL.”

- Dr Seuss

Federal Monitoring Statement:

The Administration for Children and Families, Health and Human Services, Office of Head Start conducted the Focus Area 1 (FA1) monitoring review of Council on Rural Service Programs, Inc. in November 2022 and determined that the program had no findings.

The Administration for Children and Families, Health and Human Services, Office of Head Start conducted the CLASS video monitoring review of Council on Rural Service Programs, Inc. in January to February 2024 and determined that the program had no findings.

The Administration for Children and Families Office of Head Start conducted the Focus Area 2 (FA2) monitoring review of Council on Rural Service Programs, Inc. in March 2024. Based on the information gathered during the review, Council on Rural Services was determined to be out of compliance with two Head Start Program Performance Standards, in the areas of Health Services. Council on Rural Service Program, Inc., developed and implemented a corrective action plan to immediately address the two issues. A follow-up review conducted by the Office of Head Start determined compliance with both Health Service issues.



201 RM Davis Parkway, Piqua, Ohio 45356
Tel. 937.778.5220 • www.corsp.org

Providing services in Auglaize,
Champaign, Darke, Greene,
Logan, Miami, Preble, Shelby,
and Van Wert counties.