

Thank you to everyone who shared their experience of Holy Family. This report brings together survey ratings, selected priorities, and written feedback to support a thoughtful conversation about our school's future.

Responses with answers	Total submissions	Areas of focus
94	101	5

The findings at a glance

Faith formation is a clear strength. 83 of 92 respondents rated opportunities for children to grow in faith at school a 4 or 5 (90%). Written feedback values school Mass, Adoration, the sacraments, and clergy involvement.

Academic excellence leads the SAC priorities. 59 of 91 respondents selected academic excellence (65%). Reading and math foundations, study skills, appropriate challenges, and support for individual needs deserve further attention.

Communication and belonging are connected. Email is the most selected communication preference. Written feedback asks for predictable updates, easier access to information, a clearer welcome for new families, and responses to concerns.

People want to understand the impact of support. 42 of 92 respondents rated their understanding of school funding and where gifts go a 4 or 5 (46%). Clear purposes and visible results can help people make informed choices about involvement.

The listening process

Whose voices are included?

The survey includes parents and guardians, faculty and staff, parishioners, and people with overlapping connections to Holy Family.

Connections to Holy Family

79 selected parent/guardian (84%). **20** selected faculty/staff (21%). **14** selected parishioner (15%).

Respondents could select more than one role. These are responses, not a verified count of unique households. Grade selections span PK through grade 8 and also include graduates and respondents without a currently enrolled child.

Time connected to the school

8 reported a first-year connection (9%). **54** reported 2 to 5 years (57%). **32** reported 6 or more years (34%).

Where respondents want SAC to focus

Respondents could select more than one option. Counts show how many of the 91 respondents selected each option; percentages may total more than 100%.

Option	Count	Share
Academic Excellence	59	65%
Parent communication & engagement	45	49%
Catholic identity & school life	36	40%
Strategic Planning	27	30%
Development & community partnerships	7	8%

Reading the priorities together

Academic excellence, parent communication, and Catholic identity are the most selected focus areas. Lower selection of development and partnerships does not measure opposition to those activities; it reflects the priorities respondents chose in this question.

The question requested two priorities. Two respondents recorded three; all recorded selections are retained. The survey is voluntary and does not establish a response rate for all school families.

Focus area 1

Communication & engagement

Many respondents feel informed and invited. Written feedback shows that predictability, accessibility, and follow-through still matter.

How to read the table: "n" is the number of respondents who answered each question. Responses are grouped into ratings of 1–2, 3, and 4–5. The final column shows the percentage who selected 4 or 5.Counts show the number rating each statement 1-2, 3, or 4-5. The final column shows the share rating it 4-5.

Statement	n	1-2	3	4-5	% 4-5
Finding announcements and updates	93	6	18	69	74%
Timeliness of communication	94	9	14	71	76%
Feeling invited into school life	94	12	11	71	76%
School listens to parent feedback	88	16	24	48	55%

Preferred communication channels

Number selecting each option; percentage of 93 respondents to this question.

Option	Count	Share
Email newsletter	74	80%
Organized school app	39	42%
Text alerts	37	40%
Social media	15	16%
Printed flyers	13	14%
All-parent call/message	12	13%
In-person events	3	3%

What is working. Respondents appreciate emailed newsletters, classroom updates, and school or parent-group communications that make important dates easy to find.

What could be stronger. Recurring requests include one reliable place to retrieve information, more advance notice, consistent messages across classrooms, and clearer explanations for new families. Some respondents raised concerns about acknowledgment and follow-up, especially around urgent or sensitive matters.

Timing of events was selected as a barrier by 24 of 90 respondents (27%); not feeling welcomed or connected by 15 (17%); and too many channels by 13 (14%). Another 43 (48%) selected "Nothing, I'm satisfied." Selections can overlap. Preferences for an app or text alerts do not establish a decision to introduce them.

Focus area 2

Catholic identity & school life

Faith formation is highly valued. Respondents also see room for deeper relationships between school families and parish life.

How to read the table: "n" is the number of respondents who answered each question. Responses are grouped into ratings of 1–2, 3, and 4–5. The final column shows the percentage who selected 4 or 5. Counts show the number rating each statement 1-2, 3, or 4-5. The final column shows the share rating it 4-5.

Statement	n	1-2	3	4-5	% 4-5
Family connection to the parish	92	5	14	73	79%
Meaningful traditions and faith practices	92	5	7	80	87%
Opportunities to grow in faith at school	92	4	5	83	90%
School and parish feel like one community	90	15	16	59	66%

Ways to strengthen the parish-school connection

Number selecting each option; percentage of 89 respondents to this question.

Option	Count	Share
Shared service opportunities	39	44%
More joint events	37	42%
Parishioners in school life	26	29%
School families in parish life	24	27%
Stronger school-parish communication	23	26%

Traditions to protect. Written feedback frequently values weekly school Mass, Adoration, sacramental preparation, prayer, and the presence of priests in school life. Respondents also appreciate service and youth opportunities.

Connections to deepen. Suggestions include shared service, family fellowship, parent formation, age-appropriate faith experiences, and invitations into parish ministries. Some families belong to another parish or do not practice the Catholic faith, and their experiences vary.

Faith-life priorities: regular Mass attendance was selected by 51 of 91 respondents (56%). Community service and prayer/spiritual formation were each selected by 29 (32%). Family-friendly activities and opportunities to serve with children were each selected by 34 of 86 respondents (40%); childcare was selected by 13 (15%).

Focus area 3

Academic excellence

Respondents value caring teachers and want learning that is purposeful, challenging, and responsive to each child.

How to read the table: "n" is the number of respondents who answered each question. Responses are grouped into ratings of 1–2, 3, and 4–5. The final column shows the percentage who selected 4 or 5. Counts show the number rating each statement 1-2, 3, or 4-5. The final column shows the share rating it 4-5.

Statement	n	1-2	3	4-5	% 4-5
Appropriate academic challenge	86	8	14	64	74%
Understanding progress measurement	85	14	6	65	76%
Individual learning needs being met	86	11	16	59	69%
Support beyond the core classroom	84	16	17	51	61%

Most selected academic priorities

Number selecting each option; percentage of 85 respondents to this question.

Option	Count	Share
Reading and math foundations	37	44%
Study skills and future preparation	34	40%
Academic rigor and high expectations	24	28%
Enrichment / advanced learning	17	20%
Support for struggling learners	15	18%

Strengths families describe. Comments recognize teachers who know their students, helpful support services, academic growth, and preparation for future learning. Those experiences are meaningful to the families who reported them.

Questions to examine. Recurring concerns include challenge for advanced learners, consistent accommodations and intervention, curriculum clarity, reading and writing instruction, and the amount and purpose of homework. Comments also ask for attention to children's confidence, learning differences, and classroom experience.

Additional support or challenge: reading and study skills/organization were each selected by 30 of 83 respondents (36%); social-emotional support by 27 (33%); math by 25 (30%); advanced/gifted challenge by 22 (27%); and intervention/special education by 13 (16%). Survey perceptions are not achievement-test results or findings about individual staff.

Focus area 4

Direction & future investment

Respondents express both confidence and caution. A visible plan can help families understand the school's priorities and progress.

How to read the table: "n" is the number of respondents who answered each question. Responses are grouped into ratings of 1–2, 3, and 4–5. The final column shows the percentage who selected 4 or 5. Counts show the number rating each statement 1-2, 3, or 4-5. The final column shows the share rating it 4-5.

Statement	n	1-2	3	4-5	% 4-5
Confidence in the school's direction	92	12	17	63	68%
Balancing tradition and innovation	91	11	22	58	64%
Would recommend the school	93	8	12	73	78%

Where respondents would like to see investment

Number selecting each option; percentage of 93 respondents to this question.

Option	Count	Share
Academic programs / classroom resources	42	45%
Campus / facility improvements	35	38%
Student experiences / enrichment	33	35%
Teacher / staff resources	26	28%
Catholic identity / faith formation	23	25%
Playground / outdoor spaces	23	25%
Safety/security	19	20%

What sustains commitment. Quality of teachers and staff was selected by 52 of 90 respondents (58%); children's happiness and belonging by 39 (43%); and academic excellence/reputation by 38 (42%). Catholic identity, individual attention, affordability, and safety also matter.

Ideas for the future. Written feedback includes improved facilities and air conditioning, outdoor play and learning, safety, stronger academic opportunities, and simpler digital administration. Views on classroom technology differ: respondents seek thoughtful use while some prefer less screen time.

Several respondents welcome new leadership; others want clearer direction or follow-through on previously discussed projects. These suggestions do not establish project feasibility, funding, or approved priorities.

Focus area 5

Supporting Holy Family

There is interest in participating. Clear invitations, defined roles, and an explanation of impact can make support easier to understand.

How to read the table: "n" is the number of respondents who answered each question. Responses are grouped into ratings of 1–2, 3, and 4–5. The final column shows the percentage who selected 4 or 5. Counts show the number rating each statement 1-2, 3, or 4-5. The final column shows the share rating it 4-5.

Statement	n	1-2	3	4-5	% 4-5
Understanding funding and where gifts go	92	26	24	42	46%
Meaningful opportunities to support	90	6	15	69	77%
Understanding how support advances priorities	90	9	21	60	67%

How respondents are most likely to support

Number selecting each option; percentage of 87 respondents to this question.

Option	Count	Share
Attending events	57	66%
Volunteering time	54	62%
Financial giving	16	18%
Mentoring	9	10%
Not able to support right now	5	6%
Connecting a business/community partner	4	5%

Make the purpose visible. Written feedback asks what specific fundraisers support, how gifts are used, and what has been accomplished. Some respondents already feel connected to opportunities; others want clearer information and more transparent reporting.

Make participation manageable. Comments favor welcoming invitations, clear volunteer roles, and attention to scheduling and childcare. Reported interests are not confirmed commitments.

Relationships

Of 88 respondents, 8 said yes and 25 said maybe to having a potential partnership connection. These 33 responses invite private follow-up; they are not confirmed partnerships.

Most selected event preferences: family festival, 24 of 88 (27%); gala/auction/Main Event, 23 (26%); faith-based gathering, 14 (16%); and restaurant nights, 11 (13%). Individual businesses, contacts, and offers are not included in this report.

Appendix A

All survey ratings

Counts show the complete 1-5 distribution, including responses outside the high-rating group.

Statement (shortened)	n	1	2	3	4	5
Communication & engagement						
Finding announcements and updates	93	3	3	18	28	41
Timeliness of communication	94	5	4	14	31	40
Feeling invited into school life	94	7	5	11	23	48
School listens to parent feedback	88	10	6	24	24	24
Catholic identity & school life						
Family connection to the parish	92	4	1	14	31	42
Meaningful traditions and faith practices	92	2	3	7	22	58
Opportunities to grow in faith at school	92	2	2	5	22	61
School and parish feel like one community	90	9	6	16	30	29
Academic excellence						
Appropriate academic challenge	86	4	4	14	30	34
Understanding progress measurement	85	6	8	6	25	40
Individual learning needs being met	86	6	5	16	25	34
Support beyond the core classroom	84	7	9	17	22	29
School direction						
Confidence in the school’s direction	92	6	6	17	30	33
Balancing tradition and innovation	91	8	3	22	25	33
Would recommend the school	93	5	3	12	20	53
Supporting Holy Family						
Understanding funding and where gifts go	92	11	15	24	26	16
Meaningful opportunities to support	90	3	3	15	35	34
Understanding how support advances priorities	90	4	5	21	30	30

Scale values are reported as recorded. The source export does not identify the verbal labels attached to 1 and 5. Each row sums to its displayed n. The statements are shortened for readability, without changing their subject.

Appendix B

Participation & communication

Aggregate selections provide context. No grade-by-role breakdowns or individual records are shown.

Grade levels selected

Selections: PK: 17, K: 12, 1: 19, 2: 13, 3: 23, 4: 9, 5: 12, 6: 13, 7: 8, 8: 11. Answered: 94.

Barriers to staying informed or involved

Answered: 90. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Nothing, I'm satisfied	43	48%
Timing of events	24	27%
Not feeling welcomed or connected	15	17%
Too many channels to track	13	14%
Not sure how to get involved	7	8%
Not enough information about opportunities	6	7%
Communication doesn't reach me	1	1%
Other selections / write-ins	12	13%

Preferred communication channels

Answered: 93. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Email newsletter	74	80%
Organized school app	39	42%
Text alerts	37	40%
Social media	15	16%
Printed flyers	13	14%
All-parent call/message	12	13%
In-person events	3	3%
Other selections / write-ins	3	3%

Appendix C

Faith & community connections

All recorded selections for these questions are retained; respondents could select multiple options.

Strengthening the parish-school connection

Answered: 89. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Shared service opportunities	39	44%
More joint events	37	42%
Parishioners in school life	26	29%
School families in parish life	24	27%
Stronger school-parish communication	23	26%
Faith formation for parents	20	22%
Clearer parish-life information	14	16%
Nothing needed	22	25%
Other selections / write-ins	8	9%

Faith-life priorities

Answered: 91. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Attending Mass regularly	51	56%
Community service opportunities	29	32%
Prayer/spiritual formation resources	29	32%
Deepening parish ties	16	18%
Sacramental prep support	8	9%
No specific priority at this time	19	21%
Other selections / write-ins	1	1%

Appendix D

Parish participation

Interest is a starting point for conversation, not a commitment to join a ministry or attend an event.

Familiarity with parish ministries and opportunities

Recorded familiarity rating	1	2	3	4	5
Responses (n=93)	9	12	29	30	13

The export does not retain the endpoint labels for the familiarity scale.

What would make parish involvement easier?

Answered: 86. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Serving with my children	34	40%
Family-friendly opportunities	34	40%
One-time / short-term commitments	32	37%
Personal welcome or invitation	15	17%
Evening/weekend opportunities	13	15%
Childcare during events or activities	13	15%
Meeting involved school families	13	15%
More information about opportunities	13	15%
Knowing who to contact	11	13%
I’m already actively involved	14	16%
Nothing right now	22	26%
Other selections / write-ins	4	5%

Ministries and opportunities of interest

Answered: 74. “None at this time” was selected by 32 respondents (43%). Among named options, Moms Ministry was selected by 12, Panther Parents by 11, Marriage Ministry and Walking with Moms in Need by 10 each, and EDGE by 6. Six selected “Interested, unsure where to fit.” Other options are listed on the next page.

Appendix E

Ministry interest & learning support

Ministries and opportunities of interest

Answered: 74. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Moms Ministry	12	16%
Panther Parents	11	15%
Marriage Ministry	10	14%
Walking with Moms in Need	10	14%
EDGE	6	8%
Interested, unsure where to fit	6	8%
Mary's Threads	5	7%
Vacation Bible School	4	5%
Women Today	4	5%
Healing Prayer Group	4	5%
Exodus 90	3	4%
Knights of Columbus	3	4%
Life Teen	3	4%
Sick & Homebound Ministry	3	4%
Music Ministry	2	3%
None at this time.	32	43%
Other selections / write-ins	7	9%

Additional academic support or challenge

Answered: 83. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Reading	30	36%
Study skills/organization	30	36%
Social-emotional support	27	33%
Math	25	30%
Advanced/gifted challenge	22	27%
Intervention/Special Education	13	16%
Other	8	10%
No additional support needed	17	20%

Appendix F

Academic priorities & investment

Selections indicate respondent preferences; they do not establish a budget or an approved work plan.

Academic priorities for this school year

Answered: 85. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Reading and math foundations	37	44%
Study skills and future preparation	34	40%
Academic rigor and high expectations	24	28%
Enrichment / advanced learning	17	20%
Support for struggling learners	15	18%
Clearer progress communication	15	18%
Personalized/Differentiated Instruction	11	13%
More support staff/resources	9	11%
Technology integration	8	9%
Special education / individual needs	5	6%
Other selections / write-ins	4	5%

Investment preferences

Answered: 93. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Academic programs / classroom resources	42	45%
Campus / facility improvements	35	38%
Student experiences / enrichment	33	35%
Teacher / staff resources	26	28%
Catholic identity / faith formation	23	25%
Playground / outdoor spaces	23	25%
Safety/security	19	20%
Fine arts/music	16	17%
Tuition assistance	15	16%
Technology	15	16%
Athletics/extracurriculars	15	16%
Other selections / write-ins	8	9%

Appendix G

Commitment & support

Respondents may have selected more options than requested. All recorded selections are included.

What matters to long-term commitment?

Answered: 90. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Quality of teachers and staff	52	58%
Child's happiness and belonging	39	43%
Academic excellence / reputation	38	42%
Catholic identity and faith formation	25	28%
Class size/attention	23	26%
Affordability/tuition	20	22%
School culture/sense of community	17	19%
Student safety and well-being	15	17%
Facilities	7	8%
Alternative to local public school	5	6%
Extracurriculars	3	3%
Other selections / write-ins	1	1%

Likely ways to support the school

Answered: 87. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Attending events	57	66%
Volunteering time	54	62%
Financial giving	16	18%
Mentoring	9	10%
Connecting a business/community partner	4	5%
Not able to support right now	5	6%
Other selections / write-ins	3	3%

Appendix H

Events, partnerships & methods

The survey captures interests and experiences at a particular point in time.

Event or giving preferences

Answered: 88. Counts include all recorded selections; multiple selections may overlap.

Option	Count	%
Family festival	24	27%
Gala/auction/Main Event	23	26%
Faith-based gathering	14	16%
Restaurant nights	11	12%
Online-only giving campaign	4	5%
Walk-a-thon	3	3%
Not likely to participate at this time	6	7%
Other selections / write-ins	3	3%

Possible partnership connections

Answer	Count	Share of 88
Yes	8	9%
Maybe / unsure	25	28%
No	55	63%

Source and counting notes

Source: "Survey for Opening of the School Year," contains 101 submissions; 7 contain timestamps only and are excluded. The remaining 94 contain answers. No exact duplicate sets of answers were found, but unique respondents or households cannot be verified. Results are not a census or a representative sample of all families. For multiple selections, an option is counted at most once per response. Write-ins are counted by the number of respondents with an unmatched selection, without publishing the wording. Percentages use everyone with a nonblank answer to that question. Totals can exceed 100%. Some responses exceed requested selection limits; their selections are retained, with no re-ranking or inferred preferences. Open-ended feedback was reviewed across family experience, communication, faith life, learning, school direction, support, and the final SAC listening prompt. Themes are paraphrased and do not imply prevalence estimates or verification of individual allegations. Historical experiences and current-year impressions can appear together. Individual concerns remain outside this public-facing report.