

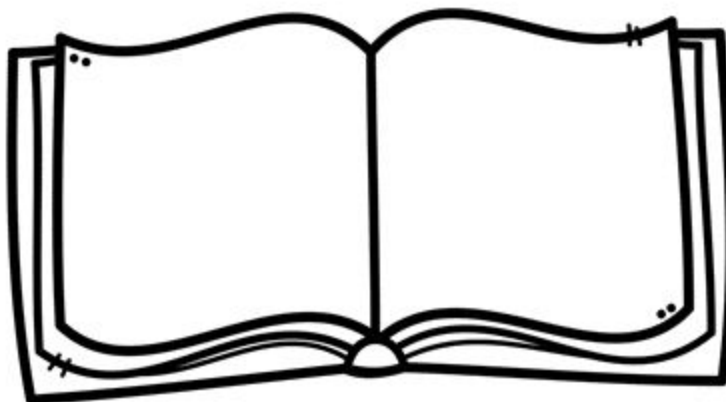
HOLY FAMILY
6th Grade
SUMMER READING
2026



Benefits of Summer Reading

**Not sure if summer reading is for you?
Here's why you should give it a try...**

- Helps to make reading a lifelong habit (not just something we do for school assignments).
- Helps improve your reading skills.
- You can read at your own pace.
- Is a way you can exercise your brain over the summer.
- Can be a way to increase knowledge and exposure to different perspectives of the world.
- Helps build self discipline and responsibility.
- Any book can be fun to read and interesting to read with an open mind!



Summer Reading 2024

Directions:

1. From the books listed, **select one (that you have not read already)** to read over the summer.
2. After reading your book, **complete ALL assignments/tasks included in this packet .**
3. **ALL WORK MUST BE HANDWRITTEN. NO TYPED WORK WILL BE ACCEPTED. ANY QUESTIONS OR CONCERNS SHOULD BE ADDRESSED TO THE MIDDLE SCHOOL ENGLISH TEACHERS BEFORE SCHOOL RESUMES.**

Fiction

- *Hello, Universe* by Erin Entrada Kelly
- *Can You See Me?* by Libby Scott
- *Petey* by Ben Mikaelson

Nonfiction

- *Chew on This* by Eric Schlosser & Carles Wilson
- *Obsessed* by Allison Britz
- *Free Lunch* by Rex Ogle

Narrative Poetry

- *Inside Out & Back Again* by Thanhha Lai
- *Booked* by Kwame Alexander
- *Forget Me Not* by Ellie Terry

Historical Fiction

- *Diary of a Young Girl* by Anne Frank
- *Jefferson's Sons: A Founding Fathers Secret* by Kimberly Brubaker Bradley
- Any of the "Childhood of Famous Americans" Series

NAME:

DATE:

TITLE:

AUTHOR:

RATING:

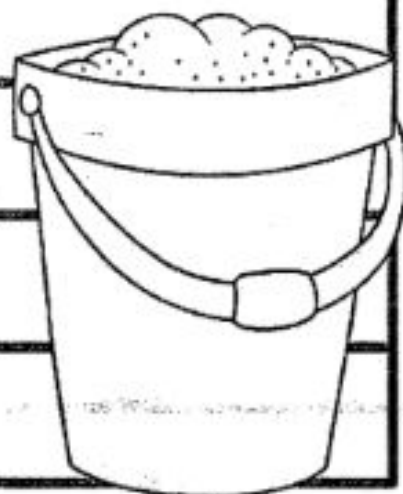


SUMMARY:

WHO IS YOUR FAVORITE CHARACTER?:

WHERE DOES THE STORY TAKE PLACE?:

WOULD YOU RECOMMEND THIS BOOK?: YES NO



DESIGN YOUR OWN ACTION FIGURE

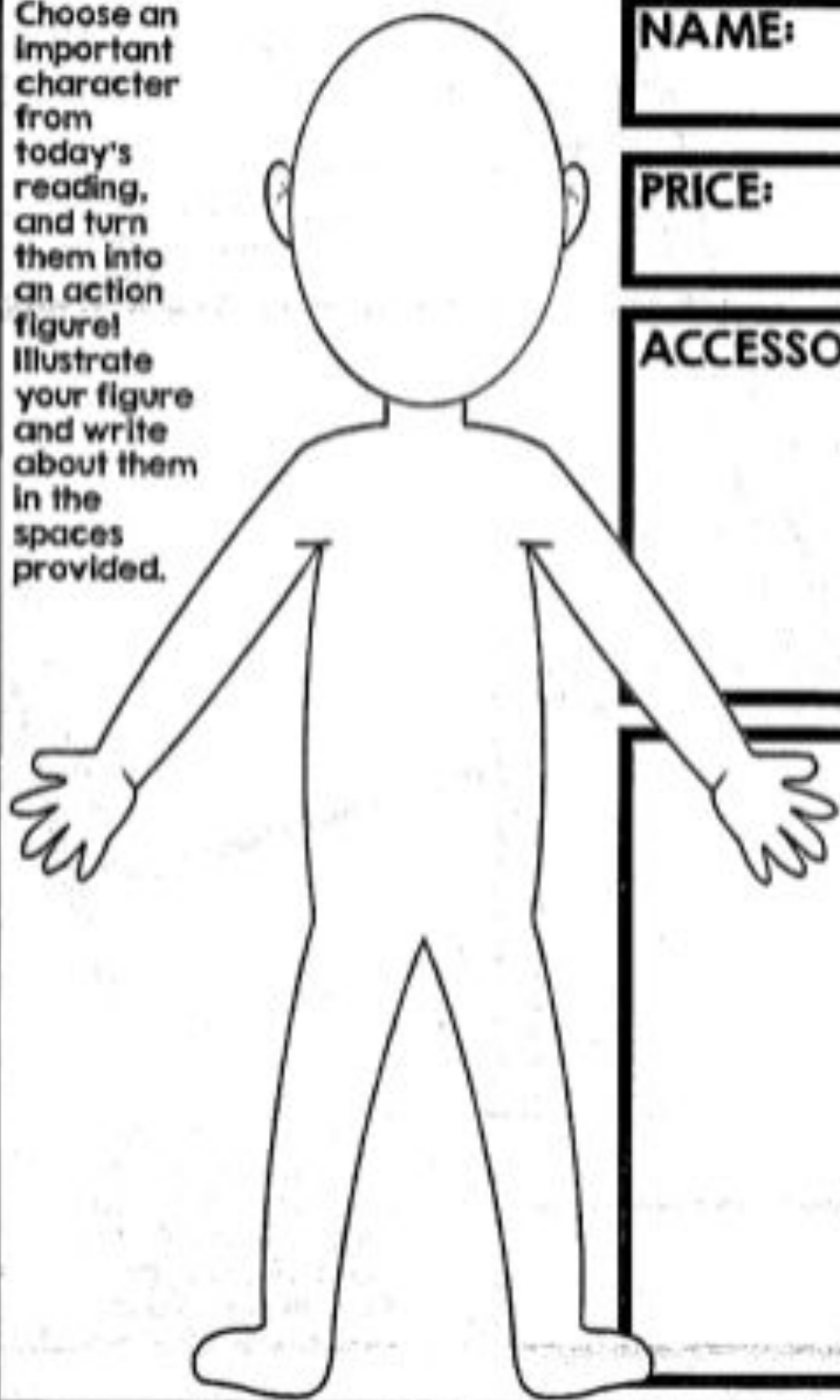
Choose an important character from today's reading, and turn them into an action figure! Illustrate your figure and write about them in the spaces provided.

NAME:

PRICE:

ACCESSORIES:

SPECIAL SKILLS:



CONNECT

TITLE	PAGE	CONNECTION	TEXT TO SELF, TEXT TO TEXT, OR TEXT TO WORLD?



SENTENCE STEMS

- This story makes me think of _____ because _____
- This story reminds me of _____ because _____
- This makes me think of a time when _____ because _____
- An experience I have had like that is _____
- This makes me think of another book I have read because _____
- I felt like the character when _____

AUTHOR'S PURPOSE

Why did the author choose to write this?

Did the author want to persuade, inform, entertain, or teach?

The author chose to write this because



VOCABULARY

What are some new vocabulary words you have discovered while reading?

List and define some of the new vocabulary words you discover.



VISUALIZING

What pictures do you make in your head while reading?

Draw a picture of something you saw in your head while reading.



SUMMER READING WRITING PROMPTS

Do you think the main character would make a good friend?
Explain your thinking.

Why do you think the author chose to write this story?

SUMMER READING WRITING PROMPTS

Which character is most like you? Explain.

Make a text to self connection to the story.