



Tullamore Educate Together N.S.

Ág foghlaim le chéile an Tuáach Ódhóir

Tullamore Educate Together N.S. Stay Safe Policy

Ratified in 2019
Reviewed in 2023

Introduction

This policy was devised in line with current recommendations and guidelines (Child Protection Guidelines & procedures (DES) 2017 and Children First (TUSLA) 2017), relating to child abuse prevention and child protection.

The CAPP (Child Abuse Prevention Programme), more commonly known as the Stay Safe programme, is a primary school based approach to the prevention of child abuse. The aim of the programme is to reduce vulnerability to child abuse and bullying through the provision of a personal safety education programme for children at primary school level.

Aim

The programme aims to give children the skills necessary to enable them to recognise and resist abuse or victimisation, and teaches them that they should always tell an adult that can help about any situation they find unsafe, upsetting, threatening, dangerous or abusive.

Format

The Stay Safe Programme is a personal safety skills programme designed for use with primary school children from Junior Infants to 6th Class. The programme seeks to enhance children's self-protective skills by participation in lessons on safe and unsafe situations, bullying, inappropriate touch, secrets, telling and stranger danger.

The revised Stay Safe programme is presented at four levels in line with the Primary School Curriculum. Usually the Stay Safe Programme is taught in Term 2 as part of the SPHE curriculum. Children in Senior Infants, 2nd, 4th and 6th Classes participate in formal lessons every year.

Parental Involvement

Whilst the Stay Safe Programme is now mandatory we do inform parents in advance of the roll out of the programme.

Other Links

Child Safeguarding Statement and Risk Assessment
RSE Policy
SPHE
Anti-bullying policy
Code of behaviour
Child Protection Guidelines & Procedures(DES) 2017
Children First (TUSLA) 2017

LGBTI+ Inclusivity

There is a lot of scope within the existing curriculum through:

- Self-awareness and self-identity
- Emphasis on uniqueness and individuality
- Different type of family units
- Different types of love that exist
- Empathy and inclusiveness
- Emphasis on diversity
- Language that achieves inclusiveness (Discuss language that is homophobic, transphobic or biphobic).

This policy was ratified by the Board of Management in 2019. This policy was reviewed in 2023.

Signed _____
Chairperson, Board of Management

Date: _____

Appendix 1: Stay Safe Topics taught at each class level

Stay Safe Programme	Topic
Senior Infants	Feeling Safe and Unsafe
	Friendship and Bullying
	Touches
	Secrets and Telling
	Strangers
2nd Class	Feeling Safe and Unsafe
	Friendship and Bullying
	Touches
	Secrets and Telling
	Strangers
4th Class	Feeling Safe and Unsafe
	Friendship and Bullying
	Touches
	Secrets and Telling
	Strangers
6th Class	Feeling Safe and Unsafe
	Friendship and Bullying
	Touches
	Secrets and Telling
	Strangers

