



# Christ Our Redeemer SEMINARY

## *Statement of Educational Effectiveness*

July 1, 2025

The mission of Christ Our Redeemer Seminary is to equip Christlike leaders for God's global mission by providing accredited graduate-level theological education that is holistic and rooted in the local church.

For our degree programs, CORS has established student learning outcomes (Program Learning Outcomes) along with means for assessment and criteria for success. These are assessed using both direct and indirect measures to demonstrate the extent to which these outcomes are achieved. The program evaluated is the Master of Divinity (M.Div.). An overall plan of assessment has been established in which the Academic Review Committee meets regularly to review student learning outcomes.

The direct and indirect measures include student course evaluations, assignment portfolios, grading and feedback systems, mentor quarterly reports, practicum supervisor evaluations, and comprehensive program assessments through our three-component model (Academic, Mentoring, and Practicum programs).

Based upon the results reviewed through our strategic planning process, the Academic Review Committee makes recommendations for each program learning outcome, which may include adjustments to course requirements, curriculum modifications, or changes to assessment procedures.

### **M.Div. Program Learning Outcomes**

The M.Div. program is designed to equip students with five core competencies:

1. Walk with God  
Cultivate spiritual practices to nourish their life in Christ, resist cultural idolatries, and grow in Christlikeness as manifested in love for God, love for others, and the fruit of the Holy Spirit.
2. Study the Bible  
Interpret Scripture in light of its unfolding story of God's mission that finds its center in the gospel of Jesus Christ. Exegete biblical books and passages in original languages using sound hermeneutical principles and tools to discern the Spirit's message for the Church today.
3. Serve the Church  
Serve the Church, especially through the ministry of the Word (preaching and teaching), worship, prayer, evangelism, discipleship, pastoral care, leadership development, and missions to equip congregations for God's mission locally and globally.

4. Apply Contextualized Theology  
Apply the theological riches of the historic Church and the Reformed evangelical tradition to meet the needs of the Church in one's missional context.
5. Partner for Mission  
Learn from and partner with the broader body of Christ for the sake of his name among all nations.

### Overall Program Statistics

- Total M.Div. graduates: 13 students
- Total B.Th. graduates: 2 students (discontinued)
- Overall completion rate: 83% (15 graduates in the first four years from 18 enrolled students)
- Average time to completion: 3 years (as designed)

### Graduation Rates

The following table represents the completion rates for students in each degree program for our graduating classes:

Class of 2024 (First Graduating Class)

Program	Students Enrolled	Graduated	Completion Rate
Master of Divinity	9	7	78%
Bachelor of Theology	2	2	100%
Total	11	9	82%

Class of 2025 (Second Graduating Class)

Program	Students Enrolled	Graduated	Completion Rate
Master of Divinity	6	6	100%
Total	6	6	100%

## Alumni Placement Rates

The following table represents the placement rates for M.Div. graduates within six months of graduation:

Cumulative Alumni Placement Rates		
Placement Category	#	%
Pastoral ministry	6	40%
Parachurch Ministry	2	13%
Non-vocational ministry leadership	3	20%
Christian Education	1	7%
Other vocational or bi-vocational church role	3	20%
Total	15	100%

## Student Satisfaction Rates

### Course and Teacher Evaluation Averages (2024-2025 Academic Year)

Based on a 5-point scale where 1 = poor and 10 = excellent

Evaluation Category	Average Score
Overall Course Quality	8.7
Teacher Effectiveness	8.9
Course Organization	8.5
Relevance to Ministry	8.8
Spiritual Formation Impact	8.8
Likelihood to recommend courses	8.7
Likelihood to recommend teachers	9.2

## Student Testimonials

### Academic Program:

"CORS has been an integral part of that preparation for vocational ministry. I not only learned a lot from the books I read, the material I was taught, and the papers I wrote, but I was also blessed with incalculable amounts of wisdom from the local pastors who taught those courses."

"[My faculty teacher] was awesome, and I'm so grateful to have had him for this course. He was so knowledgeable and passionate about the material, and it was evident he cared for us and whether or not we were tracking with him. He was always more than willing to ask us questions, and gave us more than we asked for."

"[My faculty teacher] wonderfully displays his joy in Christ in every single class. He comes incredibly well-prepared and I can tell that he not only loves teaching us God's Word, but he truly loves us. I am very grateful for all his hard work and knowledge."

#### *Mentoring Program:*

"The broad spectrum of expectations [in the mentoring program] presses students into areas for which they may have little comfort, pressing them to develop skills and stretch spiritual muscles. The personal engagement of mentoring also opens the door for careful encouragement in growth that goes much beyond simply grasping academic materials."

#### *Practicum Program:*

"The practicum has been mobilizing for ministry- opportunities have been given to me that would not have been given otherwise... CORS has helped us share Christ with the world!"

#### *Overall Experience:*

"It is a challenging program, but in the best ways - the MDiv program helps the dedicated Christian student to grow both as a developing leader and as a disciple of the Lord."

### **Program Assessment and Effectiveness**

#### *Academic Quality Measures*

- Credit Hour Requirement: 95 credits (above ATS minimum of 72)
- Student-Faculty Ratio: Approximately 6:1 in cohort classes
- Graduation Rate: 83% overall completion rate
- Employment Rate: 100% of graduates placed in ministry or continuing education

#### *Holistic Formation Assessment*

CORS employs a three-component assessment model:

1. Academic Component (74 credits): Assessed through course assignments
2. Mentoring Component (12 credits): Assessed through mentor reports and personal development plans
3. Practicum Component (9 credits): Assessed through ministry supervisor evaluations and competency demonstrations

### **Continuous Improvement Process**

The seminary conducts regular assessments through:

- Annual Strategic Planning Process: A comprehensive institutional evaluation and strategic planning process each summer
- Quarterly Course Evaluations: Student feedback on each course and instructor
- Faculty Review Meetings: Post-course analysis and improvement planning
- Alumni Feedback: Ongoing assessment of graduate preparedness and effectiveness

### *Financial Accessibility*

CORS maintains a commitment to affordable theological education:

- Total M.Div. tuition: Under \$17,000 (35% of average evangelical seminary tuition)
- Payment plans: Available to all students
- Church partnership model: Reduces facility and administrative costs
- Adjunct faculty model: Maintains quality while controlling costs

### *Future Assessment Plans*

CORS has developed a comprehensive M.Div. Program Assessment Plan with evaluation cycles:

- Fall 2025: Initial comprehensive program assessment
- Summer 2026: Post-graduation assessment of the first independent CORS cohort
- Summer 2030: First five-year comprehensive review
- Summer 2035: Five-year comprehensive review
- Summer 2040: Ten-year institutional effectiveness assessment

This systematic approach ensures continuous improvement in academic quality, spiritual formation, and ministry preparation as CORS pursues its mission to equip Christlike leaders for God's global mission.