

Modern Foreign Languages at Spring Lane Primary School		
Respect	Resilience	Integrity
Curriculum Intent		British Values
<p>At Spring Lane, our Spanish curriculum aims to develop confident, enthusiastic language learners who appreciate cultural diversity and global citizenship. Rooted in our principles of relevance, experiences, and collaboration, we connect language learning to children's lives and interests, making Spanish meaningful and engaging. Pupils develop key skills in listening, speaking, reading, and writing through practical, interactive activities that build communication and cultural understanding. From everyday conversations to exploring Spanish-speaking countries, children grow as effective communicators, expert learners, and aspirational thinkers ready to engage confidently with the wider world.</p>		<p>Our Spanish curriculum actively promotes British Values by fostering respect for different cultures, languages, and perspectives. Through collaborative conversations and group work, pupils practise mutual respect and tolerance by listening to and valuing each other's ideas. Democracy is modelled as children participate in decision-making during paired and group activities. The rule of law is reinforced through classroom routines and expectations for respectful communication. Individual liberty is nurtured by encouraging children to express themselves freely in Spanish, explore their interests, and take ownership of their learning—preparing them to be open-minded, respectful citizens in modern Britain.</p>
At the end of Key Stage 2		
<p>By the end of Key Stage 2, pupils will hold more extended conversations, read short texts, and write simple sentences in Spanish. They will develop understanding of grammar and sentence structure, apply language skills in real-life contexts, and show curiosity about Spanish-speaking cultures.</p>		
Curriculum Implementation – How is Spanish taught?		
<p>Using the Kapow scheme, Spanish lessons are delivered through a well-structured sequence of engaging units that balance vocabulary, grammar, and cultural knowledge. The programme incorporates songs, stories, role-plays, and interactive games to support different learning styles and keep pupils motivated. Lessons connect language learning to pupils' everyday experiences (Relevance) and provide rich cultural content to broaden understanding (Experiences). Collaborative activities encourage speaking and listening practice, helping children build confidence and communication skills while working respectfully with others (Collaboration).</p>		
Substantive Concepts (Big ideas linked to knowledge)		Disciplinary Concepts (How to think and apply knowledge)
<p>Basic vocabulary and phrases: greetings, numbers, colours, days, months, family, food, animals, classroom objects</p> <p>Grammar building blocks: gender (masculine/feminine), plurals, simple verbs (ser, tener, estar), question words, adjectives</p> <p>Cultural knowledge: Spanish-speaking countries, festivals, traditions, food, music, daily life</p> <p>Communication skills: asking/answering questions, giving opinions, describing people/places/things</p> <p>Reading and writing: simple texts, sentences, short paragraphs, labels, captions</p>		<p>Listening for meaning: recognising sounds, words, and phrases in context</p> <p>Speaking with accuracy and fluency: practising pronunciation, intonation, and conversational flow</p> <p>Reading comprehension: decoding and understanding written Spanish, using context clues</p> <p>Writing for purpose: constructing sentences, using correct word order and basic grammar</p> <p>Language learning strategies: memorisation, repetition, self-correction, using cognates</p> <p>Cultural awareness and reflection: understanding diversity, comparing cultures, developing empathy</p>

Impact

The Kapow-based Spanish curriculum leads to confident learners who communicate effectively and demonstrate growing cultural awareness. Pupils are able to use Spanish in meaningful contexts, ask and answer questions, and show curiosity about Spanish-speaking countries. Learning is reinforced through Kapow's consistent retrieval practice and varied assessment approaches, ensuring strong retention and progression. Through collaborative tasks, children develop resilience, independence, and respect for diverse cultures, preparing them as global citizens.

Assessment methods include:

- Regular retrieval activities embedded in Kapow to reinforce learning.
- Ongoing formative assessment via teacher observation and questioning.
- Pupil self-assessment and reflection on progress and enjoyment.
- Summative assessments linked to unit outcomes, including speaking and writing tasks.

Equity and inclusion – removing barriers

Spring Lane's Spanish curriculum is built on the principles of relevance, experiences, and collaboration to promote equity and inclusion for all learners. Language learning is connected to children's everyday lives, cultures, and communities—making it meaningful and accessible (Relevance). Through engaging, practical activities like conversation, songs, games, and cultural exploration, pupils of all abilities are supported to develop confidence and fluency (Experiences). Collaborative learning encourages respectful listening, shared dialogue, and peer support, helping pupils build communication skills and cultural awareness in an inclusive classroom environment (Collaboration). These approaches ensure every child, regardless of background or starting point, can succeed and grow as confident, curious global citizens.