

Music development plan summary: Spring Lane Primary

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	22.09.25
Date this summary will be reviewed	16.9.25
Name of the school music lead	Kim Letch
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	NMPAT

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music Curriculum Overview at Spring Lane Primary:

At Spring Lane Primary, all pupils participate in a 60-minute weekly music lesson. To support the teaching of the national curriculum for music, we follow the Kapow Music Scheme, which ensures that students engage with music in a meaningful, enjoyable, and creative way. This curriculum fosters self-expression, collaboration, and community.

The Power of Music at Spring Lane

We believe that music has the power to unite, inspire, and enrich the lives of our students. It creates a collaborative and creative space for students to express themselves, build confidence, and connect with others. Through collective singing, ensemble playing, and listening to a wide variety of musical styles, our music curriculum helps students develop:

- A sense of community through music-making.
- Appreciation for diverse genres and traditions, including works from historical composers and musicians.
- A deeper understanding of music theory, including the interrelated dimensions of pitch, duration, dynamics, tempo, timbre, texture, structure, and notation.

At Spring Lane Primary, music is more than just a subject—it is an integral part of our school culture. Our music curriculum helps students develop imagination, attentiveness, and the ability to express themselves. Through music, we aim to foster a strong sense of community, creativity, and appreciation for the art form, preparing our students to engage with music both personally and in the wider world.

Curriculum & SEND Support

Our music lessons are designed to be inclusive and accessible to all students, including those with Special Educational Needs and Disabilities (SEND). The Kapow program, combined with our specialist music teachers, ensures equal access to music education, with adaptations made where necessary to meet individual needs.

For further details on our SEND provision, please visit our school website.

All Y4 students learn to play a brass instrument for one term with a specialist teacher from NMPAT

Key Stage 1 (Years 1-2)

In Key Stage 1, students learn to play glockenspiels, alongside percussion instruments as part of the Kapow scheme. These hands-on musical experiences lay the foundation for musical understanding.

Music Across the School Day

Music is also integrated into daily school life, supporting various activities:

- Assemblies: A wide repertoire of music is played at the start and end of assemblies
- Classroom Entrance Music: Children are greeted with music as they enter the classroom, helping set a positive tone for the day.
- Mood Setting: Music is used during independent work to aid concentration and focus.
- Daily Routines: Music cues help guide daily routines such as tidying up and transitioning between activities.
- P.E. Lessons: Music is used in P.E. lessons to support movement and dance, making physical activity more engaging.

Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music Tuition, Choirs, Ensembles, and Practice Opportunities at Spring Lane Primary

Instruments Offered & Tuition Information:

At Spring Lane Primary, students are offered the opportunity to learn a variety of musical instruments as part of their music education.

Pupils have the chance to learn a range of instruments. Instruments currently offered include:

Previous instruments taught across the school include:

- Glockenspiels
- Percussion instruments
- Brass instruments

These lessons are part of the school's curriculum and are provided at no additional cost to parents.

Year 4 Students: These lessons are also part of the general curriculum and are free of charge.

Key Stage 1 (Years 1-2): Pupils learn to play glockenspiels, and percussion instruments as part of their weekly music lessons. Again, these lessons are integrated into the standard curriculum and are free of charge.

Private Tuition: For those interested in taking individual or group lessons, private music tuition is available in drums, guitar, piano, and singing. These lessons are provided by visiting music teachers from iRock. Charges may apply for these private

Subsidies and Remissions:

Pupil Premium: Tuition for private lessons may be subsidised for students eligible for Pupil Premium funding. Parents or carers of children who qualify for Pupil Premium should contact the school for more information on available financial support for music lessons.

Joining Choirs and Ensembles:

At Spring Lane Primary, pupils have the opportunity to join choirs and ensembles as part of our co-curricular music program. The choir also has opportunities to perform at school and at the Voice in a Million performance

Ensembles and Group Performances: The pupils perform pieces that align with their class learning and the skills developed through their instrumental lessons. Again, these lessons are integrated into the standard curriculum and are free of charge.

Practice and Rehearsal Opportunities:

At Spring Lane Primary, we support pupils' musical development both inside and outside of scheduled lesson times by providing spaces and opportunities for them to rehearse and practice.

Individual Practice: For students taking private lessons, additional time for practice may also be scheduled during school breaks or after school, depending on teacher availability.

Group Rehearsals: Choir currently rehearse afterschool

Partnerships to Support Co-Curricular Music:

Spring Lane Primary has developed strong partnerships with NMPAT and iRock. These collaborations provide expert tuition, performance opportunities, and additional resources for our students.

Voice in a Million Concert: Through our collaboration with Voice in a Million, students in the choir have the opportunity to participate in the annual concert, an event that brings together thousands of school children from across the country for a large-scale singing event. For more information please visit: <https://voiceinamillion.com/>

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Spring Lane Primary Musical Events 2025/2026

- Voice in a Million Students in the Key Stage 2 choir will participate in the annual concert, performing with thousands of children from other schools. This event is a fantastic opportunity for our pupils to experience large-scale choral performances and sing alongside professional artists.
- Weekly Music Assemblies: Every week, we hold music assemblies where students showcase their musical achievements, perform as a group, and celebrate their progress. These assemblies foster a sense of community and provide an opportunity for children to perform in front of their peers.
- EYFS and KS1 Christmas performances: Our EYFS and Key Stage 1 pupils perform in the annual Christmas performances, where they sing carols and act out scenes, bringing festive cheer to the school community.
- Year 6 End of Year Production: In the summer term, our Year 6 students will stage an end of year production, showcasing their acting, singing, and dancing skills in a celebratory performance.
- Every class performance an assembly each year to parents that includes singing and acting

Previous events 2024/25

- Singing project Y4
- Voice in a Million
- Christmas performances
- Class assemblies

In the future

This is about what the school is planning for subsequent years.

We have had repair work done on our modular building so this space is being developed as a music space