



SEN

information
report for
children

1

1.



What



help



can



i



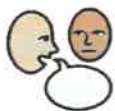
get



at



school?



Talking

+

and



understanding:



autism,



speech

or language



difficulties



Learning

+

and



thinking:



Dyslexia,



dyspraxia,



dyscalculia,

or learning



challenges



Feelings

+

and



behaviour:



ADHD,



anxiety

or



mental health



worries

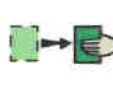


Hearing,



seeing

or



moving:



Hearing

or



vision

problems,













physical




difficulties




 Sometimes,
  children
  have
  more
  than
  one
  kind
  of
  need







2
 2.  Who  will  help  me?

 Mrs Patel, is  our  SENDCO. She is  in charge of  SEND  help,

 plans **+1**  extra support and  talks with  teachers and  parents

 Mrs Hill,  Deputy  SENDCO, she  helps with  SEND  support

!! especially  for autism,  speech and  behaviour

 Teachers:  Everyone  knows  how to  help  children with

 SEND **+**  uses **+1**  extra training



Teaching assistants:



They



give



extra



help



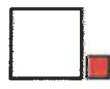
in



lessons



and



small



groups



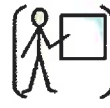
Special



helpers:



speech therapists,



educational



psychologists,



doctors,



nurses,



and



others



experts



may



help



too

3. What should I do if I think I need help?

Tell your class teacher

Your teacher can contact Mrs Patel and Mrs Hill to

talk about what help you might need

You and your parents will meet the teachers, Mrs Patel

and Mrs Hill to talk about what help you might need.

4



4. How will the school see if I'm making progress?



We



check



how



well



you



doing



before



and



after

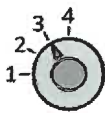
+1



extra support



We



set



targets



and



review



them



with



you



and



your



parents



For

some



children,



progress

is



checked



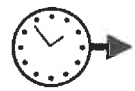
with

an

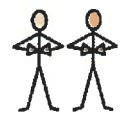


annual review

5



5. How will the school see if I'm making progress?



We



check



how



well



you



doing



before



and



after



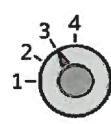
extra



support



We



set



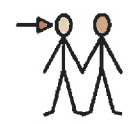
targets



and



review



them



with



you



and



your



parents



For

some



children,



progress

is



checked



with

an



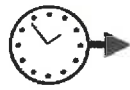
annual review

6

6.



How



will

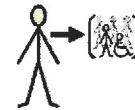


my



parents

be



involved?



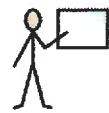
They



will



meet



teachers



at



least

3x

three times

a

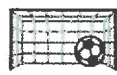


year



to

set



goals,



see



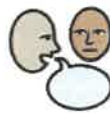
progress



They



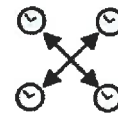
can



talk to



teachers



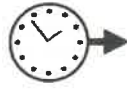
anytime

7

7.

?

How



will



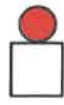
I

be



be involved?

Depending



on



you



age

+

and









skills



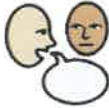





you can:



•Attend meetings


• Share your thoughts with drawings, videos or surveys

•Talk to a staff member who represents you

8

How



will



my



lessons

be



changed

to



help



me?

8.

How

will

my

lessons

be

changed

to

help

me?



Teachers



will



change



lessons

to



match



your



needs



You



might



get

+1

extra



help,



visual



aids

or



different



resources



Tools



like



laptops,



visual timetables

or



coloured



overlays



may



be used

9



9. How do we know the help is working?



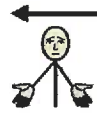
+



+



Teachers and Mrs Patel and Mrs Hill will check progress



We adjust support if needed



+



You and your parents can see how well it's working

10
10.



if



I



need

+1
extra



resources?



School



may



provide

+1
extra

extra



equipment,



teaching



assistants,

or



specialist



help



If more



help

is



needed,

the



Local Authority



can



provide



funding

11

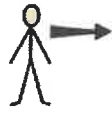
11.



Can



I



join



clubs,



trips



and



activities



Yes!



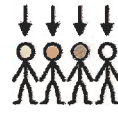
We



make



sure



all children



can



join



Support

or



changes



may

be

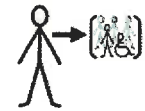


made

so



you can



participate



fully

12

12.



How



does



Spring Lane



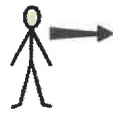
decide



who



can



join



their



school?



Children

with



SEND

or



disabilities



can



attend



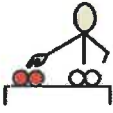
like



everyone



else



Those

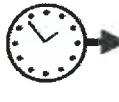


with

an



EHCP



will



get

+1

extra



support

13

13.



How



do



we



support children



with



disabilities?



Accessible



classrooms



and



toilets



Special



equipment

if



needed



Staff



trained

to



help



Extra

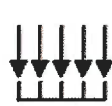


support

to



join



all



activities

14

14.



How



do



we



help



with



feelings



and



friends?



You can



join in



school



parliament



Social



skills



clubs



and



therapy



groups



Pastoral



support



team



and



nurture



club



Zero-tolerance

of



bullying



Mental health



experts



may



help

if



needed

15
15.

?
How



will



I

be

supported



when



moving



between



classes

or



schools?

+1

Extra



visits

+

and



meetings



with



new



teachers



Rainbow

transtion



in



Summer



Term



Meeting

+

and

handover if



going to

a



new



school

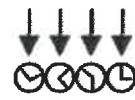


Practice

for

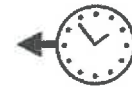


secondary school



routines

16



16.

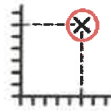
Support if you are looked-after or were looked-after



Mrs Patel



helps



coordinate



all



support



Plans

for



learning

+

and



care



needs

are



joined



together

17



What

if



my



parents

are



unhappy



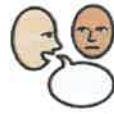
about



my



support?



Talk to



your



teacher



Contact



Mrs Patel

or



Mrs Hill



our

SENDCO's



Contact



Mrs Harper



our



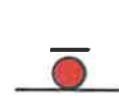
headteacher

if

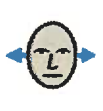


they

are



still



not



happy



Mediation

or



SEND



tribunal



help

is



available

18

18.



Support

for



families



School



has

an



open door



policy



Local



help:



West Northamptonshire Council

West Northants



Local



offer



SENDIASS



guidance:

<https://iassnorthants.co.uk>



Local



charities:



Enfold,

AEM Autism East Midlands

Autism East Midlands,

contact For families with disabled children

Contact,



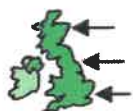
Home start

+

and



more



National



charities:



IPSEA

IPSEA,



SEND family support,



family action,



special needs jungle

19
19.



Words



you



need

to



know



EHCP:



Legal



plan



describing



your



needs

+



and

support



SENDCO:



Person in charge

if



SEND



SEND:

Special educational needs and disabilities



SEND



support:

+1

Extra



help



without



an



EHCP



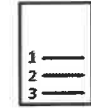
PLP:



Personalised



learning



plan



Graduated approach:



Assess,



plan,



do

+

and



review



support



cycle