

1. Am I ready to teach?
 - a. Before I teach I should thoroughly examine myself.
 - b. I should not teach others until God has taught me the lesson that I am teaching
 - c. I can not expect my class to grow in their walk with the Lord if I am not doing so
 - d. I must remember that I can never take my students where I have not already been
2. Have I bathed my lesson in prayer?
 - a. I must pray for myself before I prepare the message and as I prepare the message
 - b. I need to ask God to help me rightly divide the Scriptures as I prepare to teach
 - c. Prayer shows my utter dependence on the Holy Spirit of God to do the work in my class
 - d. Pray for your students that God would already be working in their hearts even before they get to the class
 - e. Have you asked God to do the work in you from the passage before He does it in the students
3. Do I know who and what I am teaching for?
 - a. It is for Him not even for the students
 - b. It is to honor and glorify God

4. Questions to ask yourself as you prepare the lesson
 - a. What examples are there to follow from this lesson
 - b. What are the commands that we should obey
 - c. What are the mistakes or even sins that we should avoid
 - d. What Biblical principles do I find in this lesson to live by
5. Bible Study Methods--Ask yourself the following questions
 - a. What is the text saying—read the passage many times to know for sure—do not forget to get the whole context
 - b. What does it mean?
 - c. Why did He write it?
 - d. How should I respond to these truths?
 - e. What difference will this make in my life?
6. Teaching the lesson
 - a. Ask yourself what is the best way to present this subject
 - b. What object lesson can you use
 - c. Memory verse
 - d. Story to tell
 - e. Drama that the kids can get involved in—also the adults
7. Thoughts on story telling
 - a. Know the story real well

- b. Never read it just tell it
 - c. Add details
 - d. Be descriptive
 - e. Be enthusiastic
 - f. Get the students involved
 - g. Prepare some visuals
 - h. Act out the story
 - i. Lose yourself in the story
 - j. Move around
 - k. Change your voice
 - l. Make sure to look every student in the eye
8. Think back over the lesson
- a. What could you have done better
 - b. What caught their attention
 - c. Think over what you saw Ed Dunlop do to control the environment