



Unit Title

Curriculum Codes

Content Area:

Number of lessons & length

Key questions/ goals

Considerations



Language:

Timing & Duration:

Assessment task

Planning around the 4Cs (Coyle, Hood & Marsh 2010)

CONTENT

Key learning experiences linked to descriptors

COMMUNICATION

Language split into the Language Triptych (Coyle, Hood & Marsh, 2010)

Language for learning: Language of learning: Language through learning:

Planning around the 4Cs (Coyle, Hood & Marsh 2010)

COGNITION

Bloom's Revised Taxonomy (adapted from Coyle, Hood and Marsh, 2010)

Create

Evaluate

Analyse

Apply

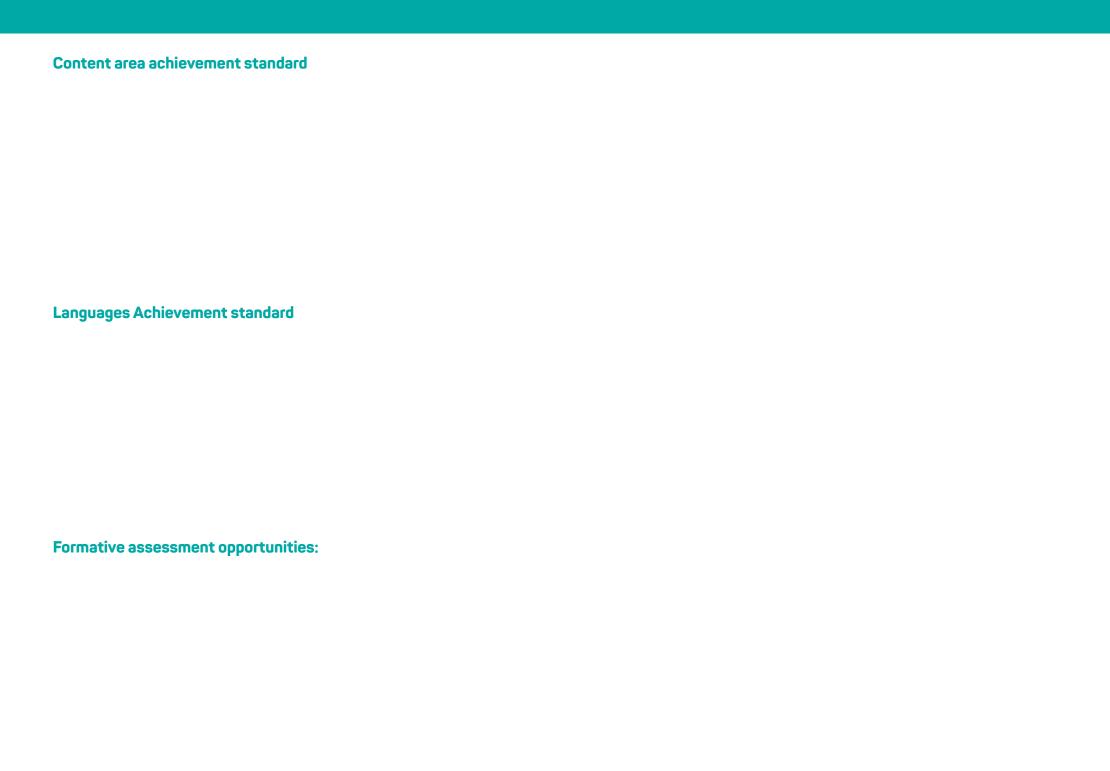
Understand

Remember

List of cognitive verbs:

CULTURE

Cultural learning aims and tasks to support this learning



Lesson 1 Title

Content Focus

Language Focus

Learning Experiences

Lesson 2 Title

Content Focus

Language Focus

Lesson 3 Title

Content Focus

Language Focus

Learning Experiences

Lesson 4 Title

Content Focus

Language Focus

Lesson 5 Title

Content Focus

Language Focus

Learning Experiences

Lesson 6 Title

Content Focus

Language Focus

Lesson 7 Title

Content Focus

Language Focus

Learning Experiences

Lesson 8 Title

Content Focus

Language Focus

Lesson 9 Title

Content Focus

Language Focus

Learning Experiences

Lesson 10 Title

Content Focus

Language Focus

Lesson 10 Title

Content Focus

Language Focus

Learning Experiences

Lesson 11 Title

Content Focus

Language Focus

Lesson 12 Title

Content Focus

Language Focus

Learning Experiences

Lesson 13 Title

Content Focus

Language Focus

Lesson 14 Title

Content Focus

Language Focus

Learning Experiences

Lesson 15 Title

Content Focus

Language Focus