

Leveraging Languages Online Summit

21 October 2025

Tickets online at <https://events.humanitix.com/leveraging-languages-online-summit>

Introduction	Welcome and introductions <i>Presenter bios:</i> Kelly Harrison – MEd (Languages Education), BA (Japanese / English, BEd (Secondary) Kelly was a high school Japanese and English teacher in Queensland and works as an author, education consultant and professional learning provider. Her areas of speciality are the Australian Curriculum, intercultural understanding and Content and Language Integrated Learning (CLIL). Kelly is the co-author of a number of Japanese textbooks: <i>Peko Peko</i>, <i>Peko Peko 2</i> and <i>iiTomo Senior</i>. Dr Robyn Moloney – Doctor of Education (Teacher Education and Professional Development) Robyn is a writer, teacher education and professional development provider, who specialises in intercultural education and inclusion. She has recently co-authored <i>Teaching for Linguistic Diversity</i> through Cambridge University Press and has a long career in both high school languages teaching in NSW and working as a senior lecturer at Macquarie University.
Part 1	Linguistic diversity in schools and why it matters: what school leaders need to know • Data-informed discussion on Australia’s multilingual makeup and the benefit to teaching, learning and wellbeing if these multilingual assets were capitalised on and celebrated rather ignored or seen from a deficit perspective • Introduction to how schools can leverage linguistic and cultural diversity to improve student academic outcomes and wellbeing • Overcoming the monolingual mindset
Part 2	Who we are and who our students are

	• Participants will investigate the linguistic and cultural makeup of their school's geographic area to gain a sense of the linguistic and cultural diversity that exists in the school community • Participants will reflect on their own linguistic and cultural identity and the role this plays in our teaching lives
Part 3	Intercultural understanding is everyone's job • Intercultural understanding as a general capability – a focus on what effective teaching of intercultural understanding looks like • Strategies for effective teaching of intercultural understanding in the languages classroom and beyond (not just on Harmony Day!)
Part 4	Takeaways, wrap up and question time • Participants will reflect on (and if they like, share) the key messages they've taken away from the session and at least one action point they are taking back to school • Opportunities for questions

2 hours, online covering AITSL standard 1.3

\$129 per person or \$499 for all staff at your school to attend and / or receive the recording.

Note: You can pay via credit card OR request an invoice at the checkout.

Note to ACT teachers: This event is TQI accredited.