

# The 12 Days of Christmas - 2021



## IDEAS FOR THE LANGUAGES CLASS

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**LANGUAGES**  
ROADSHOW



# Christmas Classroom Magic



## # 1:

### 12 Days of Christmas Song Target Culture Version

As a class, or in small groups, write new lyrics for classic song 'The 12 Days of Christmas'. The lyrics must reflect the target language culture but it's OK to do this activity in English (especially if you intend to get through this in one lesson).

Here's a few lines from the Japanese version I came up with while trying to get my kids to sleep tonight:

"On the first day of Christmas my true love gave to me a Tanuki in a forest.

Second day: two red torii

Third day: three Nintendos

Fourth day: four sushi rolls

Fifth day: Five shin-kan-sen! (I love belting that line out)

You get the idea! Big class sing along to end the lesson.

Idea from Kelly (Languages Roadshow)





## # 2. Mi árbol de Navidad (My Christmas Tree)

Idea from Fernanda Astudillo - Spanish Teacher, Googong NSW

Idea can be adapted to any Language.

### Learning intention:

Students will revise their numbers and colours in Spanish.

### Materials:

- One die
- Coloured Pencils
- Piece of paper



### Instructions:

Part 1:

1. Draw a Christmas tree.
2. Choose a colour for your decorations.
3. Throw the die. The number you get sets the number of decorations you will have in that colour.
4. Choose another colour and throw the die again.
5. Finish your tree once you have used all of the colours you wanted of decorations.



## Part 2:

- Write sentences in Spanish explaining how many decorations of that colour your Christmas tree has.
- Write down the sentence they must complete:

Mi árbol tiene \_\_\_\_\_ adornos \_\_\_\_\_ .

For example:

Mi árbol tiene cinco adornos rojos.

Mi árbol tiene tres adornos azules.

## Part 3:

Once they are all finished get the students to show the class what their Christmas Trees have.

Option to this task (If you have time)

Instead of drawing the decorations have pre-cut ones and get them to paste them on the tree. There might be different vocabulary them if they are specific.

For example in Spanish.

Campanas – Bell

Ángeles – Angel

Guiraldas – Garland

Bolas de navidad – Christmas balls

Renos - Raindeer

Adornos – Decorations

The sentences would then look like this:

Mi árbol tiene seis campanas amarillas.

Mi árbol tiene tres ángeles blancos.



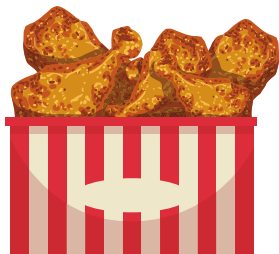




### #3. Cross cultural Christmas comparison

From Kylie McDonald, Japanese teacher, Brisbane

I always love getting the students to do a comparison of Christmas across a number of countries and cultures. From comparing traditions and language phrases, how different countries celebrate, to the foods that they eat etc.



### #4. Write New Years Cards and send to sister school

From Michelle Young, Japanese teacher, Cairns

Note from Kelly: If you don't have a sister school relationship, organise to write cards to another cohort of kids that are studying the same language at another school (send me an email if you want help finding someone!)

[kelly@languagesroadshow.com.au](mailto:kelly@languagesroadshow.com.au)





## #5. Class colouring task

From Ange Betteridge, Italian teacher, Townsville

Ange contacted the team at Twinkl and asked them to change an English version of this colouring in picture to feature the Italian phrase.



Each student receives a different part of the image to create a group wall decoration. If you contact Twinkl they might be prepared to do other Languages, too.





## **#6. Table tasks**

**From Louise Gibbs, Japanese teacher, Belmont NSW**

Tables set up with various independent activities students can choose what they want to do including origami decorations, UNO (using Japanese colours), homemade board games older students have made, chopstick games etc. Just set it all up in the morning and done for all of the lessons for the day.

## **#7. Santa Letter**

Younger students could learn some letter writing phrases by writing a letter to St Nic.

## **#8. Find someone who...**

Students create grids with school holiday related sentences in the TL. For example:

I love Christmas.  
I do not celebrate Christmas.  
I will go to the beach.  
I love Christmas songs.  
I dislike Christmas shopping.

Students move around the room asking each other questions, trying to find people with matching answers to them. The students may need assistance formulating statements and questions.



## #9. Christmas holiday recommendations

Write a series of questions on the board in TL.

What do you want to watch / read / do / listen to these holidays?

Get the kids to provide their answers in TL and then collate the list and send to the whole class. School holiday boredom busters right there.

## #10. Revisit goals

Did you do any goal setting with your students at the start of the year? I often would ask students to set goals and then would never find time to revisit them. End of year is a great time to do this. Also, if you have any samples of students' writing from the start of the year (or even the year before) get it out and show them. They will hopefully be amazed at their own progress!

## #11. Classroom Advent Calendar

Create an advent calendar for the classroom that features facts about how Christmas is celebrated in the TL .

Check out this page for some inspiration

<https://www.teachstarter.com/au/blog/classroom-advent-calendar-christmas-holiday-count-down-2/>





## #12. Christmas Bookmarks

I googled lots of 'Easy Christmas Crafts for the Classroom' and found myself wondering a) how much time and energy do these people have at the end of the year and b) do they own shares in Spotlight??

I feel like these bookmarks are perhaps do-able, though.

Here are some links to Youtube videos (in English). You could watch them yourself and prepare instructions in the TL - or just let the kids go for it.

Christmas tree bookmarks [https://www.youtube.com/watch?v=f\\_SKwWW6ePs](https://www.youtube.com/watch?v=f_SKwWW6ePs)

Pokemon bookmarks <https://www.youtube.com/watch?v=1er4B6690ss>

**Thanks for following Languages Roadshow this year.**



**Wishing you all a very peaceful end to Term 4!**  
**From Kelly**