

1. Table of PE and Sport Premium Expenditure

Area of Spend	Amount (£)	Purpose	Linked Key Indicator(s)
External training courses	120	CPD to upskill staff in PE pedagogy and assessment	KI3
External coaches supporting staff confidence & competence	1,000	Mentoring from professional coaches to improve staff PE delivery	KI3
Extra-curricular clubs (internal)	3,240	Before/after-school clubs offering multi-sports, gymnastics, and dance	KI1, KI4
Internal sports competitions	300	Organisation of intra-school competitions (e.g. house tournaments)	KI5
Top-up swimming / aquatic activities	2,034	Ensuring non-swimmers meet national curriculum expectations in Year 6	KI1, KI4
Active travel (e.g. walk-to-school programmes)	900	Programmes promoting physical activity via sustainable travel	KI1, KI2
Equipment and resources	10,981	Purchase of quality PE and playtime resources to enable active lessons	KI1, KI2
Educational platforms and resources	585	Subscription to digital tools for PE curriculum planning and assessment	KI2, KI3
School Games organiser network	180	Entry into wider competitive opportunities and festivals	KI5

Total PE and Sports Premium Spend: £19,340

2. Evaluation of Impact

Key Indicator 1: The engagement of all pupils in regular physical activity

- The **purchase of £10,981 worth of equipment** had a transformative effect. High-quality, accessible equipment allowed for more inclusive and engaging lessons, particularly benefiting less confident pupils. Investment in varied equipment significantly increased participation during lunch and break times.
- **£900 spent on active travel initiatives** helped embed daily physical activity into the school culture. Pupil surveys indicated a 40% increase in children actively commuting at least twice a week.
- **£2,034 on top-up swimming** ensured that 100% of Year 6 pupils could swim 25 metres by July, compared to 78% the previous year. This aligns with the *Department for Education's* goal for water safety and physical literacy.

Key Indicator 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement

- Internal clubs and competitions contributed to a strong sporting ethos, enhancing pupil engagement. Assemblies celebrating achievements raised the profile of sport throughout school life.
- The **use of digital platforms** (£585) allowed teachers to map progression, reflect on lessons, and share PE outcomes across the school. Where PE data is used in pupil progress meetings, we saw improved behaviour, focus and wellbeing – particularly among pupils at risk of disengagement.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- £1,120 was spent on **CPD**, including courses and expert coaching. Staff surveys showed 100% now feel "confident or very confident" in delivering core PE lessons (up from 64%).
- The use of **external coaches as mentors** allowed team teaching, observation, and feedback, it has led to higher-quality and more consistent PE lessons across year groups.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Investment in **extra-curricular provision (£3,240)** enabled increased number of pupils to access at least one club per term.
- Internal competitions ensured more pupils experienced success and progression in physical domains beyond the classroom.
- Participation in the **School Games network** (£180) offered wider experiences, particularly to pupils not previously involved in competitive sport we use such events to boost inclusion and aspiration.

● Key Indicator 5: Increased participation in competitive sport

- While **spend on inter-school competitions was low**, internal investment created a thriving house sport system. Termly house competitions are starting to be embedded to support increased participation across KS2.
- *The above benefits are mirrored in our school's pupil voice feedback.*

Summary of Impact

The strategic use of the PE and Sport Premium has had a measurable impact across all five Key Indicators. Most notably, it has:

- Boosted staff confidence and lesson quality.
- Provided broader, inclusive opportunities for all pupils.

- Raised the profile of sport and physical activity across the school day.
- Increased the number of pupils regularly active and engaged.

This aligns strongly with best practice nationally and sets the foundation for sustained improvements in pupil health, wellbeing, and achievement.