



St Botolph's C of E Primary School

St Botolph's is an inclusive community of lifelong learners where everyone believes in us and we believe in ourselves.



WELCOME TO ST BOTOLPH'S CHURCH OF ENGLAND PRIMARY SCHOOL

FOREWORD FROM THE HEADTEACHER MRS R RAYNER:
It is my pleasure to welcome you to our vibrant and dynamic school.

CARING AND ENCOURAGING
At St Botolph's we are totally committed to providing an inclusive, nurturing environment where everyone feels they can achieve.

"Pupils enjoy being part of this close-knit school community. On their arrival in Reception, children quickly learn and live up to the school values. Pupils go out of their way to show kindness."

"High expectations of behaviour ensure pupils behave well and are kind to each other. Pupils value learning and work hard to learn as well as they can. They concentrate in lessons and follow instructions well."

"As pupils move through the school, they collaborate well and, together, experience high levels of success."

Ofsted 2023



DEVELOPING WELL ROUNDED CHILDREN
We are committed to the development of well rounded development that we are privileged to educate. We have a strong focus on wellbeing and instilling healthy habits of body and mind that enable them to go further.

IGNITING AN INTEREST IN THE WORLD
Our ambitious curriculum enables our learners to have learning experiences that develop into an impressive general knowledge which links are made across all areas. Our children regularly showcase their knowledge to educators from other schools, and the children also take part in events which widen their experience of subjects such as the series of lectures by the scientist Isobel Thomas on scientific questions which seem to be impossible to answer. We want our children to learn about the great thinkers of the world and their contributions to inspire them to take their own interests further and to prepare them well for the next stage of their educational journey.

PASTORAL CARE
Whilst academic achievements are an important part of life at school, we also work hard to ensure a nurturing and supportive community is in place for our children and their families. This support includes our PHSE curriculum which aims to enable children to manage difficulties and look after their own physical, mental and social health. We also have a Learning Mentor in school who not only works directly with children in need of wellbeing support, but also signposts families towards the help they may need.

PARENTAL PARTNERSHIP
We know how important our parents and carers are! We champion the link between school and parent and work very hard to keep you up to date with how your child is getting on at our school. We also love to celebrate with our families as we invite them in for performances, services at church, Sports days and our family picnic which has become a much loved event each May.

Parents and carers can take an active role as part of the Friends of St Botolph's who have raise an incredible amount each year for the school through fetes, discos and other events. We also invite parents to volunteer on trips and to support with craft projects in school too.

HOW PUPILS CONTRIBUTE TO THE RUNNING OF THEIR SCHOOL
The school has well established councils which the children enjoy being part of. The Student Council organises fundraisers and the Eco-Council helps the school address our responsibility to conserve our world in small but crucial ways. Pupils also get the chance to become Sport's Leaders in Year 6 and Ambassadors for the school in Year 5. As part of our collective worship involvement children have the chance to lead acts of worship and also to welcome the school to worship.

GET IN TOUCH
If you wish to hear more about what we can offer your child, please contact us for further information or an appointment to meet one of our team. Telephone the school office on 01733 231313 or email informus@st-botolphs.peterborough.sch.uk.



Governance of the school



“The children really are at the forefront of every decision made by the school and the Trust”

As a parent of children at St. Botolph's, I can vouch for the benefits attending the school offers children. Not only is the quality of education excellent, offering an inclusive curriculum which all students can benefit from, the school places particular emphasis on positive behaviour which is reiterated through its values of Compassion, Courage and Community. Visitors regularly comment on the excellent behaviour of the pupils which is one of the first things that struck me when visiting the school. The children are well-behaved and are also encouraged to be kind and sociable, behaviours which are embedded throughout every year group.

The values of St. Botolph's are linked to its Christian distinctiveness which is a fundamental part of the school. The school has close links to Holy Trinity church and this is an important part of school life, with Reverend Imogen regularly attending school and talking with pupils, supporting staff and the local governing body. As part of its RE curriculum, other religions are carefully taught at St. Botolph's which ensures all pupils feel welcome.

The school community is open and friendly, with staff welcoming and always willing to go the extra mile for the children. The amazing Friends of St. Botolph's regularly help at the school through a range of fundraising activities during school time and after school. This culminates in the fantastic summer fete each year which appears to get better every year!

I chose to be Chair of Governors at St. Botolph's because my children love attending the school, and it is evident when visiting that they aren't the only ones. Whilst not required to be a school governor, I have a lot of transferrable skills from working in governance roles in the financial services sector. When the opportunity was made available, I jumped at the chance to help support the school leadership team and the Trust in any way that I can.

Since being given the role, I have had the opportunity to see the school from 'the other side of the fence' and I have even more appreciation for the effort every member of staff puts into the school for it to run effectively. The children really are at the forefront of every decision made by the school and the Trust and I am excited helping support this.

Musleh Musleh, Chair of Governors



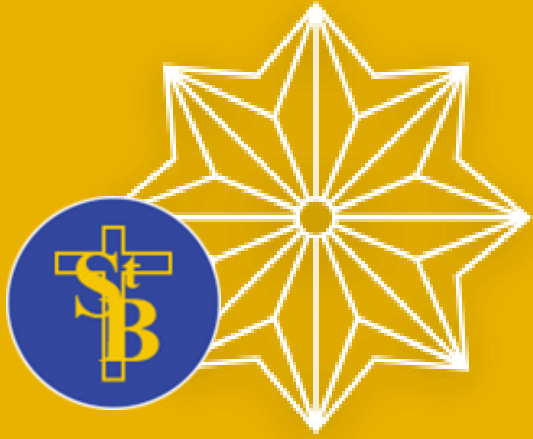
St Botolph's is lucky enough to have a team of experienced, committed and knowledgeable volunteer governors who work with the headteacher and Trust to oversee the strategic direction the school is taking.

Volunteer governors have been elected or co-opted largely from our parent community. If you would like to find out more about the role of governors then please ask to speak to the headteacher or chair of governors.

DIOCESE OF ELY MULTI-ACADEMY TRUST (DEMAT)

We count ourselves very lucky to be part of this ambitious Trust. The school is supported by our family of trust schools and the central leadership team. The Trust not only support us with our strategic direction but also with finance, human resourcing and premises work.

DEMAT CEO - Adrian Ball
DEMAT Chair of Trustees - Helen Jackson
Hub Director for St Botolph's - Claire Gray



What is it like starting in Reception at the school?



Choosing your children's first school is often daunting. It can be doubly so when this is your first or only child. At St Botolph's we also appreciate that in many ways, dropping your child off for the first or even tenth time can also be worrisome. That's why we offer a full transition package so that we can all get to know each other before the big day.

TRANSITION TO RECEPTION (once the place has been accepted by you)

Summer Term before starting

- Teachers visit pre-school settings to talk to childcare practitioners
- Parent/carer meeting - what you need to know, an information session going through what to expect as your child begins school.
- Stay and Play session – parent/carers and children have a session together in the setting, a chance to meet other parents and your child's teacher.
- A transition booklet with information you can share with your child over the holidays

September

- Teachers visit homes to meet with your children and you so that you can share anything you want them to know
- A further stay and play session for children – this time without parent/carer
- Staggered start where children begin for morning only and this increases over the week to full days.





Our School Day

SCHOOL HOURS

8:50am (Doors open from 8:40am) – 3:20pm

UNIFORM

The school believes that wearing school uniform increases our sense of communal pride in the school. The St Botolph's uniform consists of a smart navy pullover or cardigan (logo optional), white shirt or polo shirt and charcoal grey skirt, pinafore, shorts or trousers. In the summer blue and white gingham or striped dresses or playsuits can be worn.

Our uniform items with the school logo on can be purchased from Total Clothing .

The Friends of St Botolph's run a pre-loved rail of clothing in various sizes. This is available in the school foyer for a nominal fee.

SCHOOL MEALS

Our delicious school meals are provided by Aspens Catering. All children eat in the lunch hall whether they have a school meal or a healthy packed lunch. Parents order and pay for meals using the My Child At School app (MCAS) by Wednesday of the week before but can be paid for termly as well. The current cost of a school meal is £2.75 per day.

FREE SCHOOL MEALS

All children in Reception, Year 1 and Year 2 are entitled to a free school meal under the governments Universal Infant Free School Meal funding. If you receive benefits or have a low income then your child may be eligible for free school meals in Year 3 and beyond.

However, if you are in receipt of any of the above benefits please do complete a form at the school office as this enables the school to claim additional funding which will benefit your child in other ways.

MILK

Children under five are entitled to free milk and other children in the school may purchase it. If you wish your child to have milk beyond their fifth birthday, please arrange this via the office or directly with our provider [Cool Milk](#).

FRUIT AND SNACKS

Children in Reception, Year 1 and Year 2 have access to free fruit and vegetables at breaktime. Children can also bring in a fruit based snack or a cereal bar (please note we are a nut free school).

ATTENDANCE

We know that having good attendance raises academic and wellbeing success and we promote this as a school with our families. This includes being punctual in order to start the school day at the same time as peers.

However, of course we recognise there are times when a child is too ill to attend school. In these cases, ring the school before 8:30am to let us know on every day of your child's illness.

If your child has been sick or had diarrhoea then the school applies the 48 hour rule to stop those icky stomach bugs spreading.

MEDICAL APPOINTMENTS

Ring the school or visit the school office to let us know about any appointments your child has.

MEDICINES IN SCHOOL

There are times when your child is well enough to attend school but has need of prescribed medication. Please bring this to the office so that the team can support you with giving this in school time (according to our guidance).

Asthma pumps and epi pens are kept with your child in a class medications rucksack.





“We enjoy KidzBiz and afterschool activities.”

Parent survey 2024

BEFORE AND AFTER SCHOOL CLUB

Kidz Biz (St Botolph's before/after school club) is Ofsted registered and provides a safe, well supervised environment within the school. The breakfast club provides a safe and calm environment before school.

Parents/Carers may leave their child/children in the care of qualified professional staff who provide them with a nutritious breakfast. Activities are available then the children are escorted safely into their classroom at the start of the school day.

Children are collected by qualified professional staff either at the end of the school day (3.20pm) or after a school club if they attend one. They are then provided with a light tasty healthy snack. The children are involved in activity plans which are developed through child observation.

On offer is a variety of fun and educational activities including cooking, arts and crafts, gardening, imaginative play, free play, outdoor play which includes sports.

TIMES

Breakfast Club – 7.45am-8.40am (Term Time only)

After School club – 3.20pm-5.45pm (Term Time only)

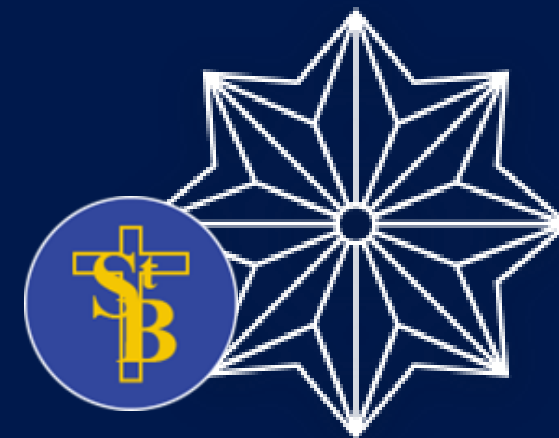
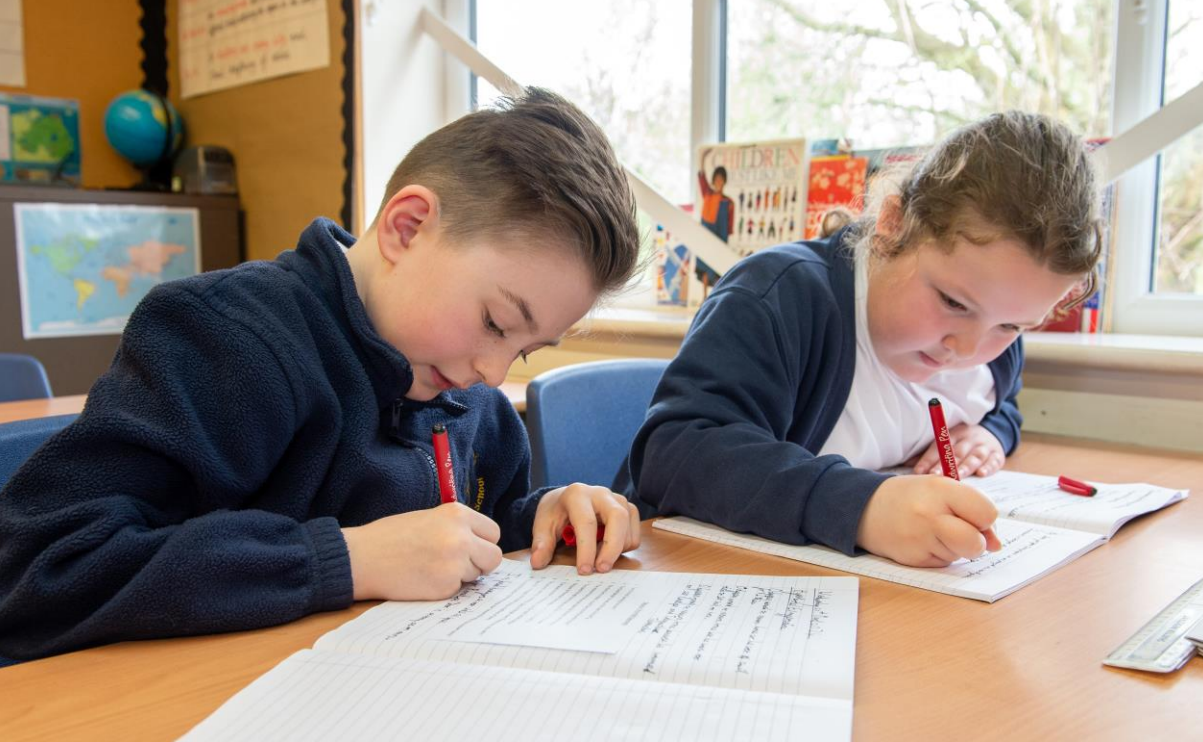
See the school [website](#) for further information



OTHER CLUBS

Each term a new list of clubs begins which allows children to try a wide range of activities. Over the last year these included:

- Football
- Outdoor and Adventurous Activities
- Craft
- Performance Arts
- Archery
- Laser tag
- Futsal
- Lego engineering



Our ambitious curriculum: The Foundation for Success

"Staff quickly identify when pupils misunderstand or have forgotten what has been taught. When this happens, staff provide effective support that ensures pupils do not fall behind."

Ofsted 2023

THE PRINCIPLES OF OUR CURRICULUM

Our curriculum is designed with the following principles in mind:

1. It is valued
2. Knowledge is specified and taught to be remembered
3. Coherent
4. Cumulative
5. Academically challenging

We aim to equip our learners with the knowledge and skills they need, enabling them to be ambitious about all they can be within their lives, challenge themselves to achieve and celebrate success in a way that demonstrates respect for themselves, their family, their friends, their community and the world within which they live.

Being a church school is important to us and Christian values underpin all that we do within both our learning and play. The atmosphere and ethos of the school reflects that it is a **community** which collaborates to improve; shows **courage** and resilience in order to aim higher; and who demonstrate **compassion** for, and belief in each other, the church and a love for learning.

Our staff all share an ambitious vision of what we want our pupils to achieve from our aspirational curriculum and how we can go about achieving this. Our curriculum design has been greatly impacted by the desire to aim higher for our children and families.

The long-term curriculum plan demonstrates a coherent, sequenced, curriculum where knowledge is specified, that builds both within a year and across year groups, starting right from the beginning, with our first class, Reception, who access an ambitious EYFS curriculum that is underpinned by seven key areas of learning and builds broad and solid foundations in preparation for achieving success and readiness for their future learning.

The KS1 and KS2 curriculum, is primarily based upon the National Curriculum and is rich in knowledge of many different aspects of the world around them and promotes development of skills that they will need to lead a full and active life within the world they live. All children access our curriculum offer, appropriate adaptations are made where needed to enable our children with special educational needs to access every aspect.

We aim to equip our learners with the knowledge and skills they need, enabling them to aspire to all they can achieve within their lives, challenge themselves to achieve and these celebrate success in a way that demonstrates respect for themselves, their family, their friends, their community and the world within which they live.



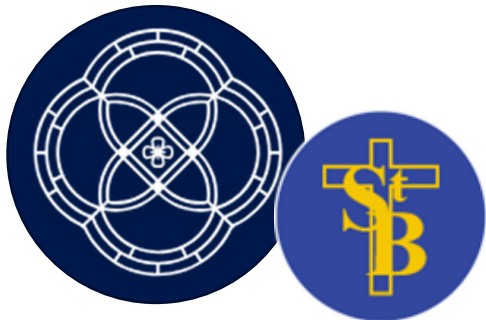


Inclusion: A curriculum for all

SPECIAL EDUCATIONAL NEEDS AND INCLUSION

At St Botolph's we strive to support all children to enable them to achieve their very best. All of our children, whatever the need has access to a broad, balanced and high quality curriculum. We run a SEND first approach when considering any developments in our work on all aspects of school. For example, our writing approach is based on approaches that were first trialled in SEND settings before the approach was researched more widely. Our learning environment is calm and ordered because we know that this benefits all children and most especially our SEND learners. We believe that what is good for SEND is good for all learners.

Where further provision is necessary, the school has a team of practitioners who are able to ensure that families access the correct SEND or support pathway.



MONITOR AND ASSESS

Members of the teaching staff actively monitor and assess all pupils to ensure that their individual needs are met, and, where necessary, seek the advice of the Inclusion team. The Inclusion Policy sets out how children with Special Educational Needs, are identified, assessed and supported according to their individual needs. We also work hard to ensure that our disadvantaged learners are helped to keep up or catch up with the curriculum both in class and through time bound interventions.

WHO'S WHO FOR INCLUSION

In the first instance we would encourage our families to approach the class teachers who all receive regular Inclusion training and as they know your child well, will be able to offer advice.

Where need is more complex or requiring further intervention then the following members of staff offer more specialist advice and can support with additional access to supporting services.

Mrs A Musleh– Speech and Language Programmes
 Mrs A Wootton – Early Help support including Neuro Assessment pathways
 Mrs M Smith – Transforming Lives for Good and attendance champion
 Miss N Noble – Pupil Premium champion
 Mrs E Rossi - SENCo





Admissions

ADMISSION TO ST BOTOLPH'S C OF E PRIMARY SCHOOL

We are immensely proud of our wonderful school and all it has to offer. It is a warm close knit school staffed by an amazing team who live out our values daily.

We strongly recommend that you contact us directly to organise a visit as we would love to show you around. Simply contact the school on 01733 231 313 or via informus@st-botolphs.peterborough.sch.uk

APPLICATIONS

Arrangements for applications for places at the school will be made in accordance with the relevant Local Authority's co-ordinated admission arrangements and will be made on the Common Application Form provided and administered by the relevant Local Authority.

STARTING SCHOOL FOR THE FIRST TIME

Parents should apply to the Local Authority in whose area they live, not the Local Authority in whose area the school is, if this is different. You will need to apply for a place by contacting the admissions team as above. Applications are made from November to January in the year before your child is due to start school.

If your application is not successful then you will be invited to join the waiting list. If you are offered a place and this is accepted by you, then we will look forward to your child starting with us the following September.

IN YEAR ADMISSIONS

If you wish to transfer your child into our school during any academic year then you are welcome to visit the school and then submit your application to the admissions team. Once this has been processed your child will be able to start with us immediately.



Honey's story

I was really worried about changing schools, I worried about making friends and if the teachers would be nice.

On my first day before I arrived I was nervous as everything was new, I didn't know my teacher or where my classroom was but I was greeted early before school opened by staff and they were really nice.

I felt different in a good way as I felt cared for and this was important and made a big difference.

I was soon introduced to my new friends in my class and this made my day better, I had so much fun.

The biggest difference in being in this school is I feel valued by the teacher, my feelings matter and I'm listened too. I feel safe and have the chance to speak without being scared. The teachers are nice.

VISION AND VALUES

In our school we are proud to celebrate faith, learning and success.

VISION

I can do all things through Christ who strengthens me.

Philippians

Our vision shows that as a community we are strong together to 'do all things'. This reflects both our ambition and our resilience as we work and play.

VALUES



St Botolph's Church of England Primary School
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