

Nevelyn Noblit Trumpeter, Ph.D.

EDUCATION

University of South Carolina (Aug 2009 – Aug 2015)

Ph.D. in Clinical-Community Psychology

Dissertation Title: The role of self-efficacy in mediating the effects of physical activity on adolescent depression

Awards and Honors

Award for Contributions in Research by an Advanced Doctoral Student, May 2014

Ralph H. Tindall Dissertation Fellowship, May 2014

Robert V. Heckel Fellowship for Most Outstanding First Year Student, May 2011

NIH T32 Supported Program Trainee - "Behavioral-Biomedical Interface Program"

University of Tennessee at Chattanooga (Aug 2004 – May 2006)

M.S. in Research Psychology

Thesis Title: Narcissism and perceived parental empathy

Awards and Honors

Sigma Chi Outstanding Environmental Science Graduate Research Award, June 2006

Outstanding Graduate in Research Psychology Master's Program, May 2006

Outstanding Presentation in the Social Sciences, Graduate Research Day, April 2006

Graduate Psi Chi National Honor Society in Psychology

University of Tennessee at Chattanooga (Jan 2003 – May 2004)

B.S. in Psychology, Magna Cum Laude

Washington University in St. Louis (Aug 1998 – May 2001)

B.A. in Environmental Studies-Natural Sciences, with College Honors

PROFESSIONAL AFFILIATIONS

South Carolina Psychological Association

CLINICAL TRAINING EXPERIENCES

Postdoctoral Associate, July 2015-July 2016

Supervisor: Marc J. Harari, PhD

Comprehensive Psychological Services, July 2015-present

Site Supervisor: Marc J. Harari, PhD

At this private practice, I have continued my assessment training by completing psychological and neuropsychological assessments (see description below). A special focus includes practice with forensic evaluations for family court (Parenting, Custody).

Psychology Services Center, August 2015-May 2016

Site Supervisor: M. Michele Burnette, PhD

Under the supervision of a licensed psychologist and the director of the graduate program training center, supervise and evaluate seven graduate student trainees on their individual adult cases and teach didactic material related to psychotherapy.

Predoctoral Internship, May 2014-June 2015

Committee: M. Michele Burnette, PhD (chair), Kimberly J. Hills, PhD, Karen D. Lake, PhD

Comprehensive Psychological Services Predoctoral Intern, August 2014-June 2015

Site Supervisor: Marc J. Harari, PhD

At this private practice, completed psychological and neuropsychological assessments for a wide range of presenting issues, such as attention problems, learning disabilities, mental health and personality concerns, disability claims, pre-employment evaluations, and parenting evaluations. Comprehensive psychological assessments included a diagnostic clinical interview plus the review and interpretation of results from psychological test batteries, including, but not limited to, Wechsler Intelligence Scale for Children, Wechsler Adult Intelligence Scale, Wide Range Achievement Test-4, Woodcock Johnson Tests of Achievement, Behavior Assessment Scale for Children-2, Personality Assessment Inventory, Minnesota Multiphasic Personality Inventory, Millon Clinical Multiaxial Inventory, Paulhaus Deception Scale, and Conners' Continuous Performance Task. Received specific training during weekly supervision on forensic psychological assessment and, specifically, custody evaluations.

Lake Psychological Services Predoctoral Intern, May 2014-May 2015

Site Supervisor: Karen D. Lake, PhD

At this private practice, conducted individual therapy for clients with a range of ages, ethnicities, cultural backgrounds, and presenting concerns. Used evidence-based treatment approaches, including Cognitive-Behavioral Therapy, Acceptance & Commitment Therapy, Prolonged Exposure Therapy, family systems approaches, and positive parenting approaches. Conducted family therapy sessions as needed for individual clients and group-based social skills training for teens with social skills deficits. Administered psychological tests and complete psychoeducational assessments primarily for children and teens with attention problems or learning difficulties. Provided diagnostic clarification by psychological evaluation for a local residential treatment facility for teens with a wide range of presenting concerns. Weekly supervision with a licensed psychologist focused on case conceptualization, treatment approaches, and managing administrative issues within a private practice setting. Management software: TherapyNotes.

Psychology Services Center Junior Supervisor, August 2014-May 2015

Site Supervisor: M. Michele Burnette, PhD

Under the supervision of a licensed psychologist and clinical psychology professor, supervised 2-3 graduate student trainees on their individual adult cases. Responsibilities included running weekly group supervision and case conferences, supervising three individual supervisees, providing feedback on case conceptualizations and assessment reports, treatment plans, and case notes, and attending clinic-level organizational meetings. The use of evidence-based clinical practices is emphasized in this training center. Specifically, Getting To Outcomes® in clinical practice is used to structure the therapeutic process from start to finish. Weekly supervision focused on strategies and approaches to supervision and feedback on individual and group supervisees. Management software: Titanium.

Brookland Community Pediatrics Clinic Health Psychology Consultant, June-August 2014

Site Supervisor: Carryn Rice, MD

In this pediatric clinic, provided psychological consultation services to providers on issues related to obesity-related health behaviors (diet, physical activity, behavior change approaches) as well as common emotional-behavioral difficulties experienced by children. Provided brief psychotherapeutic or psychoeducational sessions for patients focused on positive parenting and strategies to promote behavior change.

Student Educational and Emotional Development (SEED) Project, December 2012-May 2013

Supervisors: Joni Splett, PhD and Mark Weist, PhD

As part of a pilot research project, conducted assessment, treatment planning, and individual psychotherapy with adolescents (aged 12-17) at risk or meeting criteria for mood disorders and their parents in a school setting. Utilized PracticeWise, an innovative, modular approach to therapy, where treatment elements from empirically supported treatments have been distilled into a comprehensive set of session modules.

Assessments included a structured clinical interview with the students and the primary caregiver, Behavior Assessment System for Children-2, Beck Depression Inventory, and the Outcome Rating Scale.

CLINICAL PRACTICA/COURSES

Adult and Couples Therapy Practicum, August 2013-May 2014
Faculty Supervisor: M. Michele Burnette, PhD

Counseling and Human Development Center, University of South Carolina, August 2013-April 2014
Site Supervisors: Lara Sheehi, PsyD and Anna Feliciano, PsyD

In a university counseling center setting, conducted diagnostic intake interviews, treatment planning, and individual psychotherapy with undergraduate and graduate students ranging in age from 18-31. Presenting issues included, anxiety, depression, panic disorder, alcohol abuse, bereavement, and adjustment disorder. Carried a caseload of 6-10 students. Case management included calls with parents and referrals to outside providers. Management software: Point and Click.

Psychological Services Center, University of South Carolina, August 2013-May 2014
Site Supervisor: M. Michele Burnette, PhD

In a department training clinic, conducted clinical interviews, comprehensive assessment batteries, assessment report writing, treatment planning, and long-term, individual psychotherapy with young adult clients. Used Getting To Outcomes® in clinical practice as a training model to structure and promote the use of evidence based practices in assessment, treatment planning, and therapy. Management software: Titanium.

Acceptance and Commitment Therapy, August 2013-May 2014
Faculty Instructor: Dr. M. Michele Burnette, PhD

Completed a 3 credit-hour introductory course on Acceptance and Commitment Therapy. Learned the basics of relational frame theory, case conceptualization, treatment planning, and therapeutic techniques, including metaphors and experiential exercises with this specific conceptual model.

Advanced Psychological Assessment Practicum, January 2013-December 2013
Psychological Services Center, University of South Carolina
Supervisor: Kim J. Hills, PhD

In a department training clinic, conducted psychoeducational evaluations and feedback sessions with children and adolescents aged 3-21. Presenting concerns primarily consisted of ADHD and learning disabilities. Assessments included clinical interviews, classroom observations, Wechsler Preschool and Primary Scale of Intelligence, Wechsler Adult Intelligence Scale, Woodcock-Johnson III Tests of Cognitive Abilities, Woodcock Johnson Tests of Achievement, Beck Depression Inventory, Beck Anxiety Inventory, and Behavior Assessment Scale for Children-2.

Behavioral Medicine and Clinical Health Psychology Practicum, August 2011-December 2013
Faculty supervisors: Dawn K Wilson, PhD and Nicole Zarrett, PhD

The Pediatric Diabetes and Obesity Institute - Healthy Lifestyles Clinic, Palmetto Health Richland Hospital
Site Supervisors: Lisa Knight, MD and Malaka Jackson, MD

In a pediatric endocrinologists office, conducted group behavioral health education and counseling with youth (aged 3-17) who are at risk for or diagnosed with diabetes and their families as part of a year-long, Type 2 Diabetes risk management program designed to increase positive health behaviors. One-hour sessions included information on behavior monitoring, goal setting, and using rewards and praise. Conducted individual counseling with children and parents presenting with concerns such as medication

and behavior (diet and exercise) plan non-adherence and parent-child relationship conflict. Provided consultation for pediatric endocrinologists, nurses, dieticians, and other behavioral health consultants in a multidisciplinary setting.

Healthy Palmetto Challenge, Palmetto Health Baptist Hospital, Spring 2012
Site Supervisor: Ava Dean, MPH

In a hospital community programs setting, conducted group education and behavioral therapy with adolescents enrolled in a 16-week weight loss program. Sessions included information on behavior monitoring, goal setting, and using rewards and praise. Collaborated with a multidisciplinary team to enhance program delivery for families.

Pain Management and Rehabilitation Center, Palmetto Health, Fall 2012
Site Supervisor: Marcia Lewis, PhD

Conducted group psychoeducational sessions with adults suffering from chronic pain. Topics included coping with pain, pacing, and medication safety. Collaborated in treatment planning with a multidisciplinary team, including doctors, physical therapists, occupational therapists, nurses, and psychologists.

Child and Family Therapy Practicum, August 2011-May 2013
Psychological Services Center, University of South Carolina
Supervisors: Mark Weist, PhD, Leslie Taylor, PhD, and Bob Heckel, PhD

Conducted assessments, clinical interviews, assessment report writing, treatment planning, and individual and family psychotherapy, with youth aged 11-17. Presenting issues included ranged from externalizing to internalizing problems, as well as co-morbid chronic health conditions (Type 1 Diabetes) and medication non-adherence. Management software: Titanium.

CLINICAL TRAININGS ATTENDED

Forensic Evaluations

Introduction to Custody Evaluations, November 2014, American Academy of Forensic Psychology (7 hrs), David A. Martindale, PhD

Cognitive-Behavioral Therapies (CBT)

Prolonged Exposure Therapy Training, September 2010, PSC (7 hrs), Kristyn Zajac, PhD

Trauma-Focused Cognitive Behavioral Therapy, September 2011-May 2012 (6 days), Project BEST, Medical University of South Carolina, Michael de Arellano, PhD, Rochelle Hanson, PhD

Exposure and Response Prevention, November 2014, ABCT Mini-Workshop (1.5 hrs), Patrick B McGrath, PhD

Parent-Child Interactive Therapy, September 2014, ABCT webinar (1.5 hrs), Cheryl McNeil, PhD

Alliance Building and Repair, November 2014, ABCT Mini-Workshop (1.5 hrs), Jeremy Sarfan, PhD

Awareness and Connection in Diverse Therapist-Client Dyads, November 2014, ABCT Mini-Workshop (1.5 hrs), Monnica Williams, PhD and Chad T. Wetterneck, PhD

Three Levels of Family Involvement in the Treatment of Childhood Anxiety, November 2014, ABCT Mini-Workshop (1.5 hrs), Debra Roth Ledley, PhD and Lynne Siqueland, PhD

Introduction to Screening Brief Intervention and Referral to Treatment, World Congress for the Promotion of Mental Health Build-a-Skill Session, September 2015 (2 hrs), Shilpa Srinivasan, MD and Suzanne Hardeman, MSN

Recent Advances in the Psychological Treatment of PTSD, September 2015, ABCT Webinar (1.5 hrs), Terence Keane, PhD

Signaling Matters (Radically-Open DBT), November 2015, ABCT Mini-Workshop (1.5 hrs), Thomas Lynch, PhD

Implementing Brief Behavioral Activation for Treatment of Depression (BATD), November 2015, ABCT Mini-Workshop (1.5 hrs), C. Lejuez, PhD

Core Competencies in Cognitive Behavioral Therapy, November 2015, ABCT Mini-Workshop (1.5 hrs), Cory F. Newman, PhD

Acceptance and Commitment Therapy (ACT)

The Compassionate Use of Exposure in ACT, November 2014, ABCT Institute (5 hrs), John Forsyth, PhD

Using ACT in the Treatment of Trauma, November 2014, ABCT Workshop (3 hrs), Robyn Walser, PhD

Values Work in Acceptance-Based Behavioral Therapy, November 2014, ABCT Mini-Workshop (1.5 hrs), Elizabeth Roemer, PhD and Susan M. Orsillo, PhD

Acceptance-Based Therapy for Generalized Anxiety Disorder, October 2014, ABCT webinar (1.5 hrs), Elizabeth Roemer, PhD

General Trainings

ICD-11 and DSM-5 Workshop, October 2013, PSC and South Carolina Psychology Association, Carol D. Goodheart, EdD

Mental Health Ethics and the Law, December 2014, Cross Country Education (6 hrs)

Mandated Reporter Training, April 2015, USC Children's Law Center (1 hr)

Disability Education and Etiquette, September 2015 (4 hrs), ABLE SC, Dori Tempio

Youth Advocacy with Underserved Populations, September 2015 (1 hr), World Congress for the Promotion of Mental Health Plenary Session, Don Wetzel, Jr., MPH and Ian Manion, PhD

Security and Ethics of Information Technology Use in Psychological Treatment, November 2015, ABCT Mini-Workshop, Jon Elhai, PhD

Training Psychiatric Residents in CBT: Practical Guidance and Strategies for Psychologists, November 2015, ABCT Mini-Workshop (1.5 hrs), B. Kamholz, PhD

The Business of CBT, November 2015, ABCT Mini-Workshop (1.5 hrs), Allen Miller, PhD

GRANT EXPERIENCE

Changing Lifestyles to Impact Mind and Body (CLIMB) 2011-2012

In collaboration with a community mental health center, designed and completed a feasibility and acceptability pilot project of an integrated health-mental health intervention for youth participating in school-based mental

health services in South Carolina. Primary responsibilities included training clinicians on evidence-based approaches to health behavior change, completing assessments with families and youth participants, and providing technical support to the clinicians via weekly phone conferences. An IES grant (George PI) is currently under review.

NIH R01 DK067615 (Wilson PI)
Improving Safety and Access for Physical Activity 2007-2011

Served as Project Director for Project PATH (Positive Action for Today's Health), a randomized trial (n=434), assessing the efficacy and cost-effectiveness of a walking intervention program in underserved, high crime communities. Three communities were randomized to one of three programs: a police patrolled walking program plus a social marketing campaign, a police patrolled walking program only, or a no walking, general health education program. I oversaw all aspects of the study related to recruitment, measurement, intervention, and general administration. Oversaw an extensive process evaluation protocol which included both external evaluators and a team of internal evaluators, including me, who provided weekly support and feedback to walking leaders and community partners. Conducted economic tracking to facilitate cost-effectiveness analyses post-intervention.

NIH R01 DK067615-03S1A1 (Wilson PI)
Improving safety and access for physical activity supplement 2009-2011

As Project Director for the parent grant, provided oversight on the logistics and coordination of staff training and data collection for the "GIS supplement grant" which provided additional funding to collect observational measures of walking behavior and environmental audit of the urban walking trails utilized in the communities.

NIH R01 HD045693 (Wilson PI)
Self-Determination for Increasing Physical Activity 2004-2009

Served as Measurement Coordinator for Project ACT (Active by Choice Today), a large-scale, randomized, efficacy trial, evaluating a motivational intervention on increasing physical activity levels in underserved adolescents in South Carolina. Hired, trained, and managed 10-12 part-time measurement staff. Supervised the measurement team in the collection of all study measures, including anthropometrics and accelerometry data, at four time points, with 1600 participants at 24 schools.

South Kilbourne Neighborhood Association (SKNA) Community Mini-Grant 2009

Collaborated with the SKNA executive committee to develop a small neighborhood project. Wrote and submitted the Community Development Mini-Grant application to the City of Columbia, SC on behalf of SKNA. Award amount: \$1650.

Centenary Grant (Kitzman-Ulrich PI; Wilson Mentor)
Families Improving Together 2008

Served as Measurement Coordinator for a six week pilot study, assessing the efficacy of a family-based, group weight loss intervention. Supervised the collection of baseline and post-intervention anthropometric measures and accelerometry data on 45 family members.

US DOE S349A050047 (Warren, Sandefur, & Gamble co-PIs)
Early Childhood Educator Professional Development 2005-2008

Served as Data Manager for Early SUCCESS a federally funded grant aimed at increasing preschool children's language, vocabulary, and literacy skills through educating their childcare providers. Managed the physical and electronic files that housed all data collected during the 2005-2006 school year.

PEER REVIEWED PUBLICATIONS

- Trumpeter, N.N.**, Wilson, D.K., Zarrett, N., Van Horn, M.L., Hankin, B. (in preparation). Associations between Accelerometry-Estimated Physical Activity, Self-Efficacy, and Depressive Symptoms in Early Adolescence.
- Schenkelberg, M.A., Randel, A., Ajja, R, **Trumpeter, N.N.**, Sorenson, C., Beets, M.W. (under review). Summer camp as a setting to promote physical activity among youth with developmental disabilities: A pilot study. *Adapted Physical Activity Quarterly*.
- Randel, A., Sorensen, C., Schenkelberg, M., **Trumpeter, N.N.**, Flory, K., & Beets, M. (under review). Outcomes from a Multi-modal Summer Camp for Youth with Developmental Disabilities: A Pilot Study. *Journal of Autism and Developmental Disorders*.
- Trumpeter, N.N.** & Wilson, D.K. (2014). Positive Action for Today's Health (PATH): Perceptions of Safety and Access in Underserved African Americans. *Environment & Behavior*, 46(6), 745-767.
- Wilson, D.K., Van Horn, M.L., Siceloff, E.R., Alia, K.A., St. George, S.M., Lawman, H.G., **Trumpeter, N.N.**, Coulon, S.M., Griffin, S., Wandersman, A., Egan, B., Colabianchi, N., Forthofer, M., & Gadson, B. (2014). The Results of the "Positive Action for Today's Health" (PATH) Trial for Increasing Walking and Physical Activity in Underserved Communities. *Annals of Behavioral Medicine* (in press).
- George, M.W., **Trumpeter, N.N.**, Wilson, D.K., McDaniel, H.L., Schiele, B., Prinz, R. & Weist, M.D. (2013). Feasibility and Preliminary Outcomes from a Pilot Study of an Integrated Health-Mental Health Promotion Program in Schools. *Family and Community Health*, 37(1), 19-30.
- Wilson D.K., St. George S.M., **Trumpeter N.N.**, Coulon S.M., Griffin S. Forthofer M., Robinson S., Wandersman A., Goodlett B., Gadson B., & Brown P.V. (2013). Qualitative Developmental Research among Low Income African American Adults to Inform a Social Marketing Campaign for Walking *International Journal of Behavioral Nutrition and Physical Activity*, 10, 10-33.
- Trumpeter, N.N.**, Wilson, D.K., Lawman, H.G., Pate, R.R., Van Horn, M.L., Tate, A. (2012). Accelerometry cut points for physical activity in underserved African Americans. *International Journal of Behavioral Nutrition and Physical Activity*, 9, 73-79.
- Coulon, S.M., Wilson, D.K., Griffin, S., St. George, S.M., Kugler, K., **Trumpeter, N.N.**, Wandersman, A., Forthofer, M., Robinson, S., Gadson, B. (2012). Formative Process Evaluation for Implementing a Social Marketing Intervention to Increase Walking in African Americans in the PATH Trial. *American Journal of Public Health*, 102(12), 2315-2321.
- Wilson D.K., **Trumpeter N.N.**, St. George S.M., Griffin S., Van Horn M.L., Wandersman A., Egan B., Forthofer M., Coulon S.M., Lawman H., Goodlett B., Kitzman-Ulrich, H., Gadson B. (2010). Positive Action for Today's Health Trial (PATH): A randomized controlled trial for promoting walking in underserved communities. *Contemporary Clinical Trials*, 31, 624-633.
- Trumpeter, N.N.**, Watson, P.J., O'Leary, B.J., & Weathington, B.L. (2008). Self-Functioning and Perceived Parenting: Relationships of Parental Empathy and Love Inconsistency with Narcissism, Depression, and Self-Esteem. *Journal of Genetic Psychology*, 169 (1), 51-71.
- Baer, A., Hayes, K.M., **Trumpeter, N.N.**, & Weathington, B.L. (2007). Gender differences in memory recall. *Modern Psychological Studies*, 12(1), 11-16.
- Watson, P.J., Culhane, S.M., **Trumpeter, N.N.**, O'Leary, B.J. & Morris, R.J. (2006). Narcissism and self-esteem in the presence of imagined others: Supportive versus destructive object representations and the continuum hypothesis. *Imagination, Cognition, & Personality*, 25, 253-268.

Trumpeter, N.N., Watson, P.J., & O'Leary, B.J. (2006). Factors within multidimensional perfectionism scales: Complexity of relationships with self-esteem, narcissism, self-control, and self-criticism. *Personality and Individual Differences*, 41(5), 849-860.

Shock, E.L., Carberry, K., **Noblitt, N.**, Schnall, B., Kogan, P., Rovito, S., Berg, A., & Liang, J. (2001). Water and soluble sources in an urban stream, River des Peres, St. Louis, Missouri. In R.E. Criss & D.A. White (Eds.), *At the confluence: Rivers, Floods, and Water Quality in the St. Louis Region* (pp 150-160).

CONFERENCE PRESENTATIONS

Trumpeter, N.N., Wilson, D.K., Van Horn, M.L., Zarrett, N.K., & Hankin, B. *The role of self-efficacy in mediating the effect of physical activity on adolescent depression*. Presented at the Ninth World Congress on the Promotion of Mental Health and the Prevention of Mental Health and Behavioral Disorders in Columbia, SC, September 9-11, 2015.

Schenkelberg, M.A., Randel, A., Ajja, R., **Trumpeter, N.N.**, Sorenson, C., & Beets, M. *Camp PALS: A Summer Camp Promoting Physical Activity in Children and Adolescents with Social Skills Deficits*. Accepted for presentation at the Annual Conference of the International Society for Behavioral Nutrition and Physical Activity (ISBNPA) in Edinburgh, Scotland, June 2015.

Trumpeter, N.N., Wilson, D.K., Van Horn, M.L., Sicheloff, E.R., & Hankin, B. *The relationships between objectively measured physical activity, self-efficacy for physical activity, and depression in underserved adolescents*. Presented at the 48th Annual Convention of the Association for Behavioral and Cognitive Therapies in Philadelphia, PA, November 20-23, 2014.

Trumpeter, N.N. Sicheloff, E.R., & Wilson, D.K. *Cognitive Mediators in the Effect of Body Mass Index on Physical Activity*. Presented at the 35th Annual Meeting & Scientific Session of the Society of Behavioral Medicine in Philadelphia, PA, April 24-27, 2014.

Trumpeter, N.N. & Wilson, D.K. *The Role of Self-Perceptions in Improving Adolescent Obesity, Physical Activity, and Depression*. Presented at the 47th Annual Convention of the Association for Behavioral and Cognitive Therapies in Nashville, TN, November 21-24, 2013.

Coulon, S.M., Wilson, D.K., Kresovich, S., Hand, G., McDaniel, T., Kostek, M., **Trumpeter, N.N.**, Lewandowski, A. *Associations Among Genetic and Environmental Risk Factors for Obesity and Cardiometabolic Outcomes in Underserved African-American Adults*. Accepted for presentation at the 30th Annual Scientific Meeting of NAASO in Atlanta, GA, November 11-16, 2013.

George, M.W., **Trumpeter, N.N.**, McDaniel, H.L., Wilson, D.K., & Weist, M.D. *Feasibility and Preliminary Outcomes from a pilot study of an Integrated Physical-Mental Health Intervention in School Mental Health Services*. Accepted for presentation at the 87th Annual American School Health Association (ASHA) Conference, Myrtle Beach, SC, October 9-12, 2013.

Trumpeter, N.N., Wilson, D.K. *Positive Action for Today's Health (PATH): Sex Differences in Walking and Perceptions of the Physical and Social Environment*. Presented at the 34th Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine in San Francisco, CA, March 20-23, 2013.

Coulon, S.M., **Trumpeter, N.N.**, Wilson, D.K., St. George, S.M., Alia, K.K., Robinson, S.J.T., Griffin, S. *An innovative social marketing strategy to increase physical activity in the PATH Trial: Adapting technology to match community needs*. Symposium presentation at the 34th Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine in San Francisco, CA, March 20-23, 2013.

Trumpeter, N.N., George, M., Lasky, H., Gottung, M., Schiele, B., Weist, M., Wilson, D.K. *Project CLIMB: A Cognitive-Behavioral Intervention for Overall Wellness in Adolescence*. Presented at the 46th Annual

Convention of the Association for Behavioral and Cognitive Therapies in National Harbor, MD, November 15-18, 2012.

- Lasky, H., George, M., **Trumpeter, N.N.**, Weist, M., Wilson, D.K., Gottung, M. *Project CLIMB: The feasibility and acceptability of an integrated mental health and physical health intervention*. Accepted for presentation at the 17th Annual Conference on Advancing School Mental Health in Salt Lake City, UT, October 27, 2012.
- Coulon, S.M., Wilson, D.K., St. George, S.M., **Trumpeter, N.N.**, Kugler, K.K., Griffin, S., Wandersman, A. *Theory-based Development and Evaluation of the PATH Intervention for Increasing Physical Activity in Underserved African Americans*. Presented at the 29th Annual Scientific Meeting of NAASO in Orlando, FL, October 1-5, 2011.
- Kugler, K.K., Wilson, D.K., Griffin, S., Coulon, S.M., St. George, S.M., **Trumpeter, N.N.**, Meyers, D.M. *Process Evaluation Design and Measures for the PATH Project*. Presented at the 2011 biennial conference of the Society for Community Research and Action in Chicago, IL, June 15-19, 2011.
- Wilson, D.K., Lawson, A., Ellerbe, C., Kugler, K., Coulon, S.M., Meyers, D.M., St. George, S.M., **Trumpeter, N.N.** *Social Environmental Predictors of Walkers versus Non-Walkers in the PATH Trial*. Presented at the 32nd Annual Meeting of the Society for Behavioral Medicine in Washington DC, April 27-30, 2011.
- Coulon, S.M., Wilson, D.K., St. George, S.M., **Trumpeter, N.N.**, Acenbrak, A., Lopez, M., Egan, B.M. *Association of the Social Environmental Factors with Hypertension Status in Underserved African Americans*. Presented at the 32nd Annual Meeting of the Society for Behavioral Medicine in Washington DC, April 27-30, 2011.
- Shinogle, J.A., Wilson, D.K., **Trumpeter, N.N.** *Positive Action for Today's Health (PATH): Trial Cost Analysis*. Presented at the 32nd Annual Meeting of the Society for Behavioral Medicine in Washington DC, April 27-30, 2011.
- Trumpeter, N.N.**, Wilson, D.K., Pate, R.R., Lawman, H.G., van Horn, M.L., Tate, A. *Defining Accelerometry Cut Points for Physical Activity in African Americans*. Presented at the 32nd Annual Meeting of the Society for Behavioral Medicine in Washington DC, April 27-30, 2011.
- Trumpeter, N.N.**, Wilson, D.K., St. George, S.M., Coulon, S., Lawman, H., Robinson, S.J.T., Griffin, S., Van Horn, M.L., Wandersman, A., Forthofer, M., & Egan, B. *Positive Action for Today's Health (PATH): Perceptions of Safety and Access in Underserved African Americans*. Presented at the 31st Annual Meeting of the Society for Behavioral Medicine in Seattle, WA, April 7-10, 2010.
- Coulon, S.M., Wilson, D.K., St George, S.M., **Trumpeter, N.N.**, Brown, P., Griffin, S., *Formative Process Evaluation of the PATH Trial for Increasing Physical Activity in Underserved African Americans*. Presented at the 31st Annual Meeting of the Society for Behavioral Medicine in Seattle, WA, April 7-10, 2010.
- Griffin, S., Wilson, D.K., Wandersman, A., **Trumpeter, N.**, Mijares, S., & Meyers, D.C. *Defining and Measuring the Social Environment in a Neighborhood-based Environmental Intervention to Increase Physical Activity in Adults*. Paper presented at the Annual Conference for the American Evaluation Association, Orlando, Florida, November, 2009.
- Trumpeter, N.N.**, Wilson, D.K., St. George, S.M., Coulon, S., Lawman, H., Robinson, S.J.T., Griffin, S., Van Horn, M.L., Wandersman, A., Forthofer, M., & Egan, B. *Positive Action for Today's Health (PATH): Perceptions of Safety and Access in Underserved African Americans*. Oral presentation at the 2009 Southeastern ECO Conference in Columbia, SC on October 16, 2009.

Trumpeter, N.N., Wilson, D.K., Kitzman-Ulrich, H., Mijares, S.E., Lawman, H., Coulon, S., & Goodlett, B.D. *An Overview of the Positive Action for Today's Health (PATH) Trial*. Presented at the 30th Annual Meeting of the Society for Behavioral Medicine in Montreal, Quebec, Canada, April 22-25, 2009.

Mijares, S.E., Wilson, D.K. **Trumpeter, N.N.**, Lawman, H., Kitzman-Ulrich, H., & Zarrett, N. *Sex Differences in Physical Activity and Nutrition Behaviors in Underserved Adolescents*. Presented at the 30th Annual Meeting of the Society for Behavioral Medicine in Montreal, Quebec, Canada, April 22-25, 2009.

Wilson, D.K., Johnson, E.L.J., Mijares, S., **Trumpeter, N.N.**, Lawman, H., Brown, P., Griffin, S., Wandersman, A., Van Horn, M.L., Kitzman-Ulrich, H., Egan, B., Coulon, S., & Goodlett, B. *Using Community Empowerment to Increase Physical Activity (PA) in Low Income African American Communities: The Positive Action for Today's Health (PATH) Trial*. Presented at the Active Living Conference in San Diego, California, February 18-20, 2009.

Spelman, E.L.J., Wilson, D.K., Griffin, S., Mijares, S., Sharpe, P., Wandersman, A., Van Horn, M.L., **Trumpeter, N.N.**, & Egan, B. *An Overview of the Positive Action for Today's Health (PATH) Trial for Improving Safety and Access for Physical Activity*. Presented at the Active Living Conference in Washington D.C., April 10, 2008.

Trumpeter, N.N. *Narcissism and Perceived Parental Empathy*. Presented at the Annual Graduate Research Day, University of Tennessee at Chattanooga, April 7, 2006. (Received the award for Outstanding Presentation in the Social Sciences.)

Trumpeter, N.N. *Narcissism and Perceived Parental Empathy*. Presented at the 52nd Annual Convention of the Southeastern Psychological Association in Atlanta, Georgia, March 17, 2006.

Trumpeter, N.N., Watson, P.J., Culhane, S.M., Morris, R.J. *Narcissism and Self-Esteem in the Presence of Imagined Others*. Presented at the 51st Annual Convention of the Southeastern Psychological Association in Nashville, Tennessee, April 6-9, 2005.

Shock, E.L., Carberry, K., **Noblitt, N.**, Schnall, B., Kogan, P., Rovito, S., Berg, A., & Liang, J. *Water and soluble sources in an urban stream, River des Peres, St. Louis, Missouri*. Presented at the St. Louis Water Symposium, Missouri Botanical Gardens, April 2001.

TEACHING EXPERIENCE

Instructor, PSYC 226-Research Methods, Fall 2012 - Spring 2014
Department of Psychology, University of South Carolina

- Instructor of record for 3 credit lecture course, four semesters total
- Responsible for all aspects of the required undergraduate course, including syllabus design, grading rubric, lesson plans, and exam content

Instructor/Lecturer, PSY 202-Research Methods in Psychology, Fall 2005
Department of Psychology, University of Tennessee at Chattanooga

- Instructor of record for 3 credit lecture course
- Responsible for all aspects of the required undergraduate course, including syllabus design, grading rubric, lesson plans, and exam content
- Coordinated instruction and assignments with the laboratory section of the course

Graduate Teaching Assistant, PSY 204-Statistics Lab, Spring 2005
Department of Psychology, University of Tennessee at Chattanooga

- 1 credit co-requisite for PSY 201-Statistics in Psychology to teach SPSS

PROFESSIONAL SERVICE

Manuscript Peer-Review, July 2014
Environment and Behavior (Sage Publications)

Clinical-Community Program Representative, Aug 2013-May 2014
University of South Carolina

- Serve as a student representative at program faculty meetings
- Assist with visiting day for applicants

Psychological Graduate Student Association – Secretary, Aug 2011-May 2012
University of South Carolina

- Served as a liaison between psychology department faculty and students
- Organized student events such as meet & greets with faculty candidates, town hall meetings with the department chair, and student social events
- Lead student initiatives for departmental improvement, such as acquiring new furniture and lamps for therapy rooms and updating technology in computer labs

Association for Psychological Science Campus Representative, Aug 2005-May 2006
University of Tennessee at Chattanooga

- Served as campus liaison and information source for students and faculty
- Disseminated news about APS programs and research competitions
- Recruited new members to APS through fliers and class announcements

OTHER PROFESSIONAL EXPERIENCE

Assistant Data Processor and Programmer, May 2006-Jul 2007
Wilkins Research Services, Chattanooga, Tennessee

- Assisted the data processor with analysis and presentation of client quantitative and qualitative data
- Assisted the programmers by running detailed checks of programmed surveys against clients' questionnaires
- Created weekly reports which assessed the efficiency and productivity of phone room interviewers

Graduate Assistant, Aug 2004-May 2006
Office of Grants and Program Review, University of Tennessee at Chattanooga

- Researched and prepared descriptions of potential grant programs and funding opportunities
- Created and monitored a database of post-award reporting requirements and deadlines for all faculty grants
- Assisted with data collection and compilation for departmental academic review