



Thriplow C of E Primary School

Member of the Diocese of Ely Multi-Academy Trust

Accessibility Plan

Vision

In the same way your light must shine before people, so that they will see the good things you do and praise your Father in heaven. Matthew 5:16

You are the people of God: he loved you and chose you for his own. So then, you must clothe yourselves with kindness. Colossians 3:12

At Thriplow Primary School our vision is to demonstrate God's love by 'clothing ourselves with kindness' and 'shining our light before others'. Every child is encouraged to strive for academic excellence and to make a difference in their own lives, in their families and in the communities we serve.

This plan was adopted:	February 2024
To be reviewed:	Every two years
Reviewed:	February 2026
Will be reviewed again:	February 2028

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation". According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment;
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools. The Plan will be reviewed every 2 years or where operational needs dictate and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head. At Thriplow Primary School the plan will be monitored by the Headteacher and the SENDCO together with the governors responsible for SEN and Health and Safety.

This plan will be shared on the school website, under statutory information, with copies available in the office should a parent request one.

The aims of this plans are: -

- To increase access to the curriculum for pupils with a disability
- To improve and maintain access to the physical environment
- To improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Contextual Information about the school building

The main school building was built in 1870. In the 1960s a school hall was built. The school is on two levels. Further expansion was done in 2005 to improve the entrance hall and offices and a lift was added to ensure all rooms are accessible. The school is currently undergoing building work to add another classroom and enhanced staff/STEM facilities.

The building has the following features which make it suitable for people (pupils, parents, governors, members of staff and visitors) with physical disabilities which may limit mobility: -

- Wheelchair access to the main entrance
- A lift to access the first floor
- A disabled toilet on the ground floor, complete with changing table
- A disabled parking space, closer to the school building.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success Criteria
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Differentiation evident in staff planning and teaching.</p> <p>EHCP plans adhered to.</p> <p>All staff aware where needed of specific disabilities.</p> <p>Exercise books in different colours where needed.</p>	<p>Regular review of curriculum content including people with a disability.</p> <p>Update library with books featuring children with a disability across Key Stages.</p> <p>Ongoing co-operation with parents about specific needs.</p>	<p>Continue to plan carefully with support of SENCO and visual impairment team.</p> <p>Evaluate content of books in library and classrooms.</p> <p>Build up resources for visually impaired children e.g. large text books.</p>	<p>SENCO HeadTeacher</p>	<p>Ongoing</p>	<p>All pupils engage with curriculum successfully.</p>

<p>Improve and maintain access to the physical environment</p>	<p>Lift installed to allow access to both levels of the school.</p> <p>Disabled parking bay.</p> <p>Disabled access toilet.</p> <p>Ramps at access points for outdoor entrance to Reception classroom.</p> <p>Arrangements in place for Autumn 2023 during building work to make sure that procedures are in place where necessary whilst we have increased use of access via steps.</p> <p>Painted yellow lines in key places for visually impaired children as recommended by the Visual Impairment Team (these are on the steps at the front of the school, at the entrance to the gazebo on the playground and at the bottom of the ramp leading to the reception classroom).</p>	<p>Maintain current facilities so that they are functional and accessible.</p> <p>Improve fire exit accessibility in Year 5/6 and Reception.</p> <p>Ongoing co-operation with parents about specific needs.</p>	<p>Lift maintenance when needed.</p>	<p>Head teacher</p>	<p>Ongoing</p>	<p>Pupils and school visitors are able to move around the school safely.</p>
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<p>Improve the delivery of written information to pupils</p>	<p>Signage currently around school is very clear.</p> <p>Paper copies of all documents are available on request.</p> <p>Procedures in place as well as technology for visually impaired children to ensure written information is clear.</p>	<p>Large print if a child with visual impairment attends school.</p>	<p>Continue to plan carefully with support of SENCO which signage should be in large print.</p> <p>Continue to work with ICT team to ensure high standard of access to written information for visually impaired children.</p>	<p>SENCO HeadTeacher</p>	<p>Ongoing</p>	<p>Pupils with visual impairment are able access written information.</p>
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Plan dated: February 2026