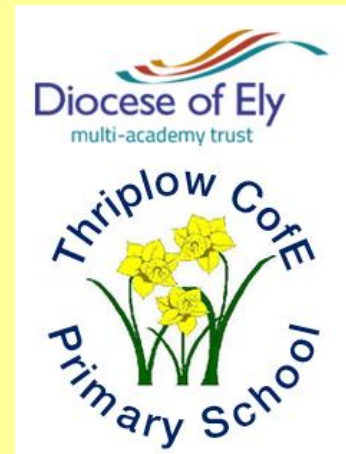


Thriplow School Newsletter

28th November 2025



We've so enjoyed Decoration Day today! It was lovely to invite parents in to school and I hope that those of you who came had a wonderful morning. Our school is now looking very festive! Many thanks to parents who volunteered by serving tea and mince pies in the hall.

Whilst we were making our decorations this morning, Mrs Baron and Mrs Fisher were busy decorating our library with beautiful homemade stars made from books. Don't forget that the library is open on Thursdays and Fridays after school. Normally, the white outside door will be open, but please come to the front entrance if for any reason it is not.

We had a visitor from the Diocese on Tuesday. Amongst other things, she talked to a group of children from Key Stage 1 and a group from Key Stage 2. She was very impressed by their knowledge and enthusiasm for their RE learning and knowledge of our school vision and values.

A reminder that our Reverse Advent Calendar starts on Monday. Please talk to your child's teacher if you are unsure of their allocated day.

Don't forget that we are busy filling our PTA Christmas hampers. Please bring donations to the office to go in either the blue, red, yellow or green box. Please also remember to buy raffle tickets!

(<https://donate.giveasyoulive.com/fundraising/christmas-hamper-affle-1>) Could you make sure, if your children is bringing something in, that they are clear whether it is for the Reverse Advent Calendar, mince pie donation or the hamper. There has been confusion in the past!

I hope you all have a wonderful weekend,
Best wishes,

Lucy



**MAT of
the Year
2024**



<https://www.facebook.com/thriplowschool>



<https://x.com/thriplowschool>



<https://www.instagram.com/thriplow.school>

In the same way your light must shine before people, so that they will see the good things you do and praise your Father in heaven. *Matthew 5:16*

You are the people of God; he loved you and chose you for his own. So then, you must clothe yourselves with kindness. *Colossians 3:12*

1 st December	DEMAT Carol Service (Year 6)
3 rd December	Cross Country (children who are running have been notified by email)
9 th December	Nativity Dress rehearsal (KS1) Family members, including pre-schoolers are welcome.
10 th December	Nativity Performance (KS1) 2.30pm Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers.
11 th December	Nativity Performance (KS1) 6pm Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers. Ants and Butterflies will need to be in school by 5.15pm to get ready.
12 th December	Festive Friday Children will be invited to wear Christmas jumpers and Christmas accessories to raise money for the Blue Cross. Please see information below about the Christmas jumper swap.
16 th December	KS2 Concert – time TBC but likely to be 2pm. All KS2 children will be performing and family and friends are welcome to attend.
17 th December	Christingle (children need to bring an orange)
18 th December	Christmas lunch
19 th December	Carol Service in church. 2.30. Everyone welcome
20 th January	Young Voices
WB 2 nd February	Relationships and Sex Education Week
24 th February	Parent Consultations
26 th February	Parent Consultations
5 th March	World Book Day
WB 9 th March	Science Week
21 st – 22 nd March	Daffodil Weekend
27 th March	Year 3/4 Bikeability level 1
WB 11 th May	SATS week
WB 18 th May	KS2 Residential (Year 5 and 6)
Fortnight beginning 1 st June	Multiplication Check fortnight (Year 4)
5 th June	DEMAT Art Exhibition
WB 8 th June	Phonics Screening check week (Year 1)
WB 15 th June	Poetry Recital Competition
24 th June	Sports day (First thing – will finish 11.15ish)

Term Dates 2025/2026

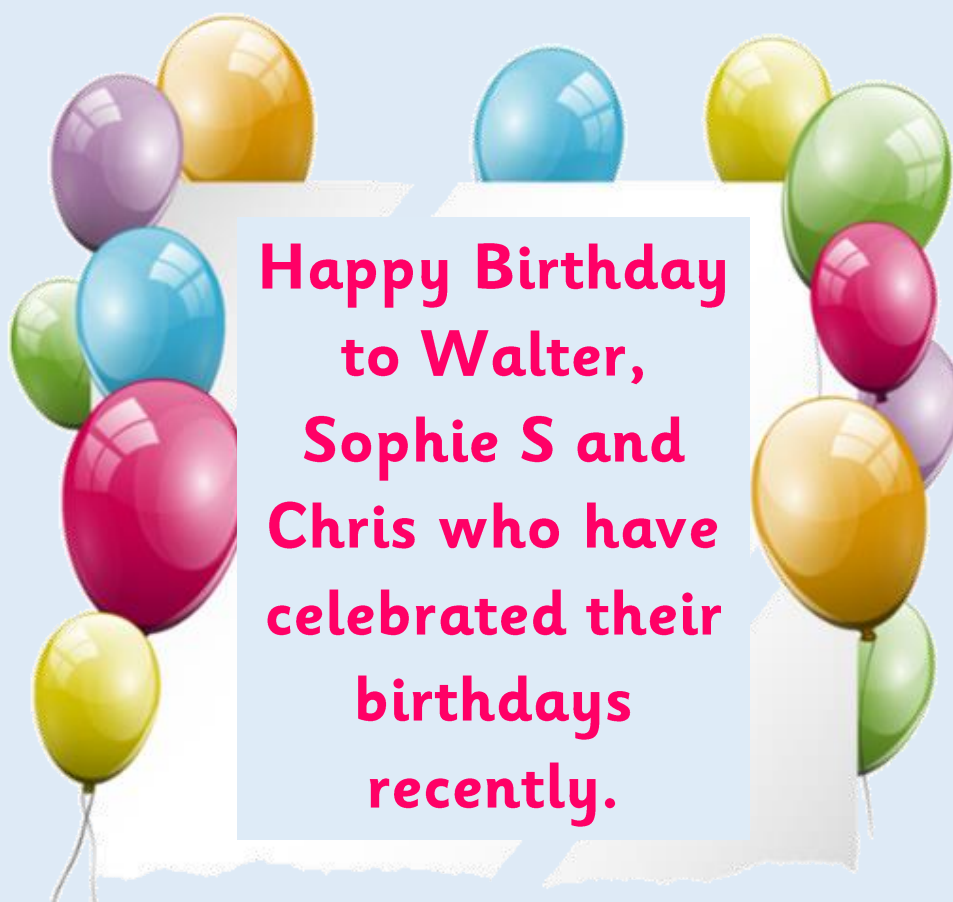
Autumn Term	
End of Term	Friday 19 th December

Spring Term	
Start of Term	Monday 5 th January
INSET Day	Friday 13th February
Half Term	Monday 16 th February – Friday 20 th February
End of Term	Friday 27 th March

Summer Term	
Start of Term	Monday 13 th April
Bank Holiday	Monday 4th May
Half Term	Monday 25 th May – Friday 29 th May
INSET Day	Monday 1st June
End of Term	Friday 17 th July
INSET Day	Monday 20th July

If you would like to donate a book to our library to celebrate your child's birthday, then we would be so grateful. Please follow this link to see a list of books that we would like.

<https://amzn.eu/ez2OYOf>



**Happy Birthday
to Walter,
Sophie S and
Chris who have
celebrated their
birthdays
recently.**



Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

House Points

Our totals for this week!

	Total this week	Total this term
Bacon	61	836
Barenton	50	757
Bury	90	766
Bassett	47	999



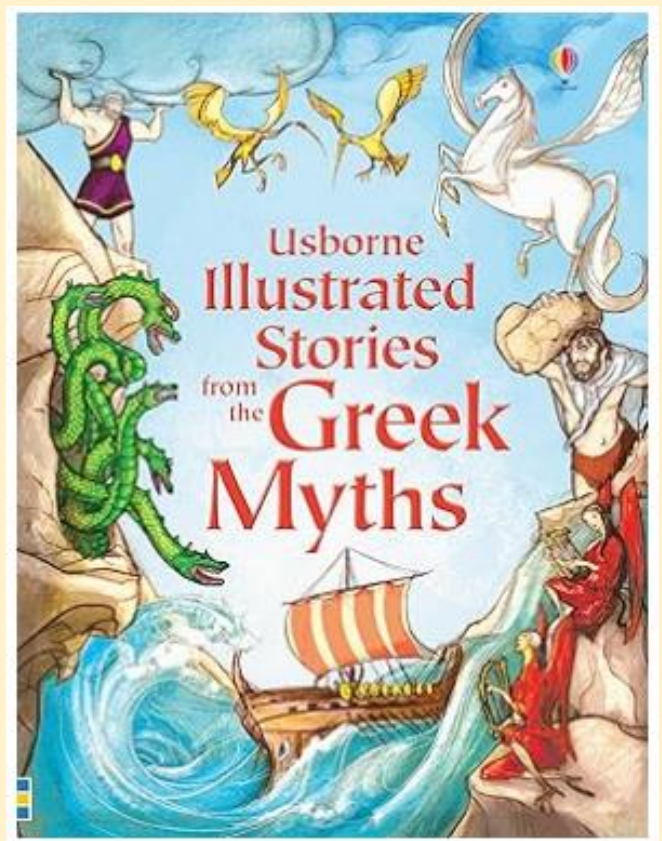
From Monday, we will have our post box available for posting Christmas cards.

Children are welcome to bring in Christmas cards for their friends and teachers to post in the box. Year 6 will empty it regularly and deliver to classrooms.

Please make sure your child puts the full name and class of the recipient on the envelope.

Birthday Books

Many thanks to Sophie for donating this book on the occasion of her 5th birthday



Information on your child's learning

Ants

It has been a very fun week in Ant's class!

The children have greatly enjoyed doing their Nativity rehearsal everyday and getting to go on stage to do their dance ★

In phonics the children have been practicing their writing by writing some dictated sentences. We have been thinking carefully about sounding out words to make sure we are including all of the sounds, and looking a little bit at capital letters at the beginning of a sentence!

In Maths we have continued to explore subitising and have been introduced to 5-frames and how we can use these to help us know how much of something there is.

In understanding the world we went all the way to the North and South poles to look at dog sleds! The children were fascinated by the dogs and how fast they could go, and we all agreed we would love to have a go!

The children all had a great day today and enjoyed making lots of decorations to decorate the school with; they all look amazing! It was lovely to see so many of you join us!

Next week we will continue to do lots of Nativity practice, as well as moving onto our next unit in phonics, exploring marks and numerals in Maths, and continuing to explore our story, Owl Babies, in Literacy.

Have a lovely weekend!

Butterflies

Butterflies class have had a busy and exciting week, ending with a wonderful time making decorations on our whole school Decoration Day. The decorations look fabulous!

In Maths this week, the children have been learning about money. The Year 1 children have been looking at the coins to 10p, and naming them.

The year 2 children have been matching coins and notes to their amounts. They have been learning to write the symbols £ and p to show the value. We also discussed how the adults now are more likely to pay for things using a plastic card. If you do have any coins at home, it will be great to show them to your child. The next time you go shopping, you may want to encourage your child to read the price of the items.

In English we have continued with A Christmas Carol and the children have been writing adjectives to describe Scrooge and Marley's ghost. We have also continued reading The Christmasaurus at story time, which the children are loving! In Phonics, we have continued to practise /oe/ please encourage your child to read the attached e-book. In History, the children have learnt about Boudicca, and how she lead an army to fight the Romans and in music the children have been enjoying learning more about Samba music.

Nativity practise is going well, please continue to learn the Nativity Script with your child, especially knowing their cues. As the weather is becoming colder, please check that your child has a coat in school every day, that all hats and gloves are clearly named, and they are wearing warmer clothing for PE.

We hope that you and your family have a lovely weekend.

Bees

It has been another busy week in Bees. The children really enjoyed their D.T. day on Tuesday and produced

beautiful key rings! We were very proud of how carefully they worked.

In English this week we have been starting work on writing on letter from Fagin to Oliver from jail. In maths the children have been working on word problems.

We have very much enjoyed Decoration Day today and we're looking forward to an exciting week next week.

We will be working on our times tables and continuing our letter writing. Some of us will be taking part in Cross Country on Wednesday.

Dragonflies It has been a great week in Dragonflies. In English, we have begun planning and writing a history report based on our learning about Baghdad earlier this term. This week in maths we have continued our work on fractions. On Wednesday, we worked on our K-Pop street dancing and even performed for Ants and Butterflies. I was so proud of how hard the class worked on their performance. In art, we began designing a tile, inspired by the tilework of the Alhambra, which we will be making out of clay in the coming weeks. Today was a real treat as we enjoyed decoration day. It was wonderful to see so many parents were able to join us. The school is looking very festive and beautiful! Next week marks the beginning of a very busy festive period. Please refer back to the reminder email sent out earlier this week with key dates and information. I am particularly excited to visit Ely Cathedral on Monday with year 6 for the DEMAT Carol Service. We are also looking forward to the cross country competition that many of the class will be competing in. A gentle reminder that water bottles should contain only water and not juice.

Book Café

KS2

Mondays | 3.30-4.30pm

5th January - 9th February

Thriplow School Library

BOOK ON MCAS FROM 6PM - MONDAY 24TH NOVEMBER



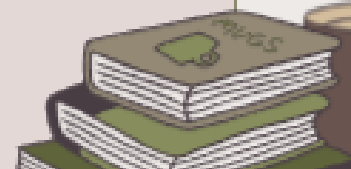
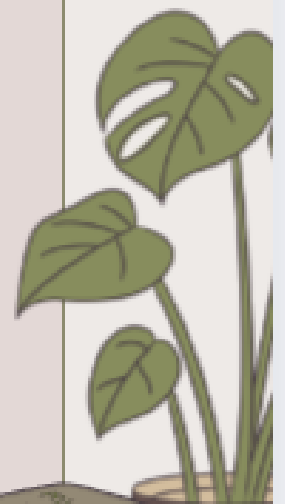
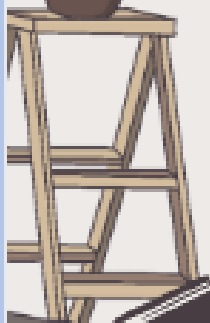
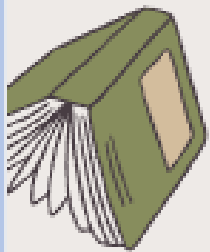


Thriplow Primary School Library



**Open on
Thursdays and
Fridays after
school.**

**Please pop in
and visit!**



A festive poster for a Friday event on December 12th. The background is dark blue with white stars and snowflakes. At the top, a string of colorful Christmas lights (red, yellow, blue) hangs across the frame. On the left, there's a small illustration of a nutcracker, a wrapped gift, holly leaves with red berries, and a snowman wearing a red hat and scarf, holding a yellow star. At the bottom left is a green Christmas tree decorated with red and yellow ornaments. At the bottom center is a green Christmas stocking. At the bottom right is another wrapped gift and holly leaves. On the right side, there's a large gingerbread man wearing a red Santa hat and a red and white checkered scarf, and below him is a smiling Santa Claus with a white beard and red hat. A blue cross-shaped sticker with the words 'BLUE CROSS' is positioned in the upper left area.

**BLUE
CROSS**

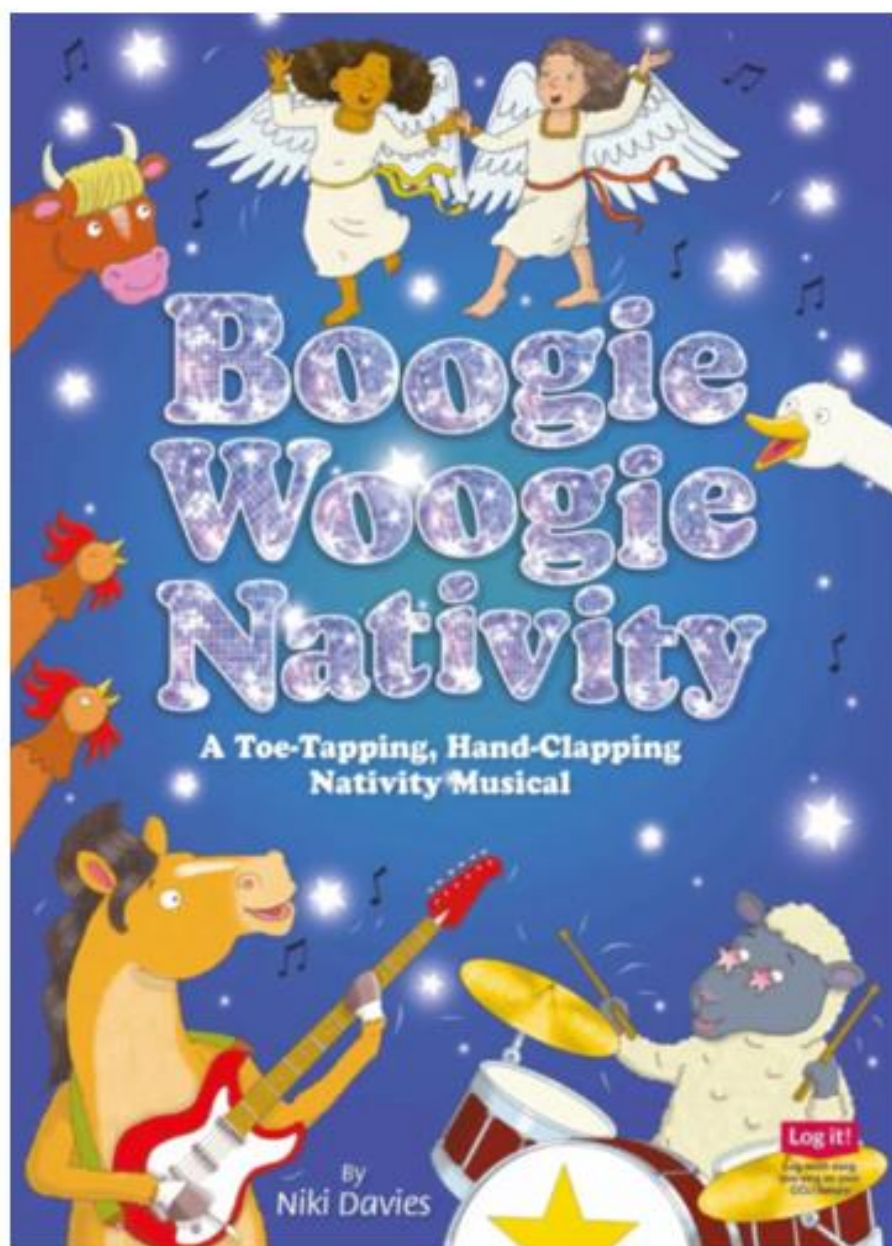
Festive Friday

12th December

**Wear your Christmas
Jumpers and
Accessories!**

£1 Donation

Ants and Butterflies present...



Wednesday 10th December 2025, 2.30pm
Thursday 11th December 2025, 6pm



FREE Christmas Crafts Workshop for Children

This year's Christmas Crafts Workshop will be on

Saturday 29th November, just in time for Advent!

At St. Mary's Church Fowlmere

2:00 - 4:00 pm

There will be lots of lovely craft activities for children to enjoy. We'll be making advent candles, badges, book marks, Christmas tree decorations, and lots more.

Delicious refreshments will be served
throughout the afternoon.

BOOK YOUR CHILD'S PLACE by emailing

Kate, Rev David's wife, at katelee36@gmail.com

Children must be accompanied by an adult.





Christmas Hampers

<https://donate.giveasyoulive.com/fundraising/christmas-hamper-raffle-1>

*Raffle Draw -
16th December*

WIN a hamper!
**Buy raffle tickets
online**

**Please donate an item
based on house colours**

Bassett - Green

Bacon - Yellow

Bury - Blue

Barenton - Red

A reminder that we are a nut-aware school. Please ensure that your child's lunchbox does not include any nuts.



- Let your child help you pack their lunch box and choose what to include from a list of options.
- To keep children fuller for longer, give them a 'main' lunch item that includes carbohydrates, such as whole grain bread, rice or pasta.
- Try pasta salads, stir-fried rice, wraps or crackers and low-fat dips as alternatives to sandwiches.
- Choose lean meats, such as chicken breast as sandwich fillings, and try to include oily fish like tuna once or twice a week.
- Include vegetables such as cherry tomatoes, carrot or celery sticks or home-made vegetable crisps (slice vegetables like sweet potato or beetroot, toss in olive oil and bake).
- Always put salad (lettuce, cucumber) in sandwiches - it all counts towards their five a day.
- Swap the crisps for plain popcorn or vegetable crisps (see above).
- Pre-peel citrus fruits like oranges or satsumas to make them easier to eat.
- Include tinned fruits but make sure they are in juice not syrup which is high in sugar.
- Fruit bars are generally not healthy - try dried fruit like apricots or sultanas instead.
- If your child insists on having crisps or chocolate in their lunchbox, try to limit this to one day per week and let them choose what their 'treat' will be.

According to the NHS, the perfect lunch box for a child should contain:

- a serving of starchy foods (wholegrain bread or pasta, brown rice);
- a protein (lean meat, egg or oily fish);
- a dairy item (low-fat cheese or sugar-free yoghurt);
- a portion of vegetables (celery sticks, carrot pieces);
- a portion of fruit (berries, grapes, melon, apple slices);
- water.

We've put together five balanced lunch boxes here - one for each day of the school week. You can copy them exactly, swap items around or get rid of them all together - whatever works for your family is fine.



Attendance Reminders

Days off school add up to lost learning			
175 NON SCHOOL DAYS A YEAR 175 days to spend on family time, visits, holidays, household jobs and other appointments			
0	6	15	19
DAYS ABSENCE (190 school days)	DAYS ABSENCE OR MORE	DAYS ABSENCE OR MORE	DAYS ABSENCE OR MORE
100%	96%	92%	Below 90%
EXCELLENT ATTENDANCE	SATISFACTORY ATTENDANCE	REQUIRES IMPROVEMENT	Persistent Absentee
Best chance of SUCCESS	Harder to make good progress	Less chance of success	CAUSE FOR CONCERN
			Serious concern Possible court action

Three-Year Period

First Term Time Leave

10 sessions (5 days) or more.

£80 for each child per parent.

E.g. if two parents take 3 children away, the fine would be $£80 \times 3 = £240$ per parent.

The total would be **£480**.

If you pay after 21 days it rises to **£960**.

If you don't pay after 28 days = a prosecution.

Second Term Time Leave

10 sessions (5 days) or more.

£160 for each child per parent.

E.g. if two parents take 3 children away, the fine would be $£160 \times 3 = £480$ per parent.

The total would be **£960**.

If you don't pay after 28 days = a prosecution.

Third Term Time Leave

10 sessions (5 days) or more.

Prosecution.

Apply now



for a Reception school place for September 2026

If your child
will be aged 4
by **31st August**

You need to
apply **NOW**
for a School
place



**Apply by
15th January
2026**

For further information please visit
www.cambridgeshire.gov.uk/admissions
or contact your local School

Contact the Admissions Team by telephone 0345 045 1370

School Admissions ALC2605, PO Box 761, Huntingdon, PE29 9 QR or
email admissions@cambridgeshire.gov.uk

www.cambridgeshire.gov.uk

Breakfast Club at Ladybird



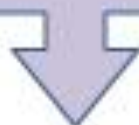
Open to Thriplow School
Children & Ladybird
Children from 3 Years



Breakfast may vary



Opens at 8:00am



Early Starters from 8:30



Contact for more information:

Email: ladybirdplaygroupthriplow@gmail.com

Phone: 01763 208055

DONATIONS

for
Breakfast Club and Ladybird Playgroup

Any Pre-loved toys and games, in good
condition wanted.

Including: (for children aged 3- 11 years)

Outdoor toys:
Balls, hoops etc.

Board games

Craft supplies

Toys

Building blocks

Please drop off any donations at

*Ladybird Playgroup - School Lane,
Thriplow, Royston, Hertfordshire SG8 7RH*

Or call 01763 208055



Ladybird Playgroup Thriplow

Family
CHRISTMAS
Quiz

**BUY YOUR COPY OF A FUN FILLED
CHRISTMAS THEMED QUIZ FOR THE
WHOLE FAMILY TO ENJOY**

**AVAILABLE FROM LADYBIRD
PLAYGROUP OR THRIPOW VILLAGE
SHOP**

**100 QUESTIONS,
INCLUDING A PICTURE
ROUND FOR CHILDREN
AND ADULTS**

FOR ONLY: £2

**ALL PROCEEDS GO DIRECTLY TO
LADYBIRD PLAYGROUP**

THANK YOU FOR SUPPORTING US

What Parents & Educators Need to Know about SHARING INTIMATE IMAGES

An intimate image depicts sensitive – often sexual – content, and sharing these photos or videos is commonly known as 'sexting'. As of January 2024, it is a criminal offence to distribute any intimate images shared by a third party without consent, with offenders facing prison time. Naturally, misuse of intimate images can lead to emotional distress and reputational damage.

WHAT ARE THE RISKS?

EMOTIONAL DISTRESS

Victims of the misuse of intimate images and so-called 'sexortion' (blackmail involving sexual material) often experience significant emotional distress. The threat of having these photos or videos shared publicly can lead to anxiety, depression and a sense of helplessness. This emotional turmoil can affect daily life, academic performance and personal relationships.

DAMAGE TO REPUTATION

Intimate images being made public can severely damage a person's reputation. This can lead to bullying, social ostracisation and long-term impacts on personal and professional relationships. If a blackmailer gets their hands on any intimate images, the fear of reputational damage can also make a victim far more vulnerable to ongoing extortion.

PRIVACY VIOLATIONS

Once intimate images are shared online, it can be difficult to quickly control where they wind up and who else sees them. This loss of privacy can have lifelong repercussions, including identity theft and persistent online harassment.

FINANCIAL EXPLOITATION

Perpetrators of sextortion may demand money from victims under the threat of releasing their intimate images publicly. This can lead to severe financial problems for victims and their families, compounding their emotional and psychological distress.

LEGAL CONSEQUENCES

If a child or young person creates and/or sends intimate images to others – especially adults – this is considered a form of child abuse under UK law. Having to disclose this type of abuse, although necessary, can be harrowing, leading to further trauma. It's crucial for parents, carers and educators to understand the legal processes and be able to provide proper guidance and support.

TRUST ISSUES

Sharing of intimate images without consent can lead to long-term trust issues. Victims may find it difficult to trust others, impacting future relationships and their ability to form healthy, supportive connections. This erosion of trust can have profound effects on mental health and social wellbeing.

Advice for Parents & Educators

FOSTER A CULTURE OF OPEN COMMUNICATION

It's vital to encourage open communication with children and young people about the dangers of sharing intimate images. Create a safe space where they feel comfortable discussing their online activities and any concerns they may have without fear of judgement. Be sure to respond to any worrying information with an attitude of support and learning.

PROMOTE DIGITAL LITERACY

Digital literacy is incredibly important for children and young people to understand how to protect their privacy online. Teach them about secure online practices, such as using strong passwords, enabling privacy settings and recognising suspicious behaviour. This empowers them to be proactive in terms of their own safety.

EDUCATE CHILDREN ON THE RISKS

Children and young people often want to understand why certain rules are in place. Educate them about the risks of sharing intimate images online, explaining the reasons for monitoring and other security measures. Highlight the potential for misuse, including sextortion, and the long-term consequences that can arise from these actions.

PROVIDE SUPPORT RESOURCES

Ensure that children and young people know where to seek help if they become victims of sextortion or any other online abuse. Help them identify in advance which adults they can turn to and provide them with information about trusted resources like helplines (e.g. Childline) that they can access if they need help.







