

Thriplow School Newsletter

26th June 2026



It's been a warm week! Many thanks for your understanding following the cancellation of Sports Day on Wednesday. I know it was a disappointment for many of you.

We have looked at our calendar and it is extremely busy between now and the end of term for various reasons and so unfortunately we won't be able to hold a proper Sports Day this term. However, as a compromise, we have decided to open our Fun Run on 10th July to parents to come and cheer the children on. On 10th July, we will have Celebration Collective Worship as normal, and then we will go down to the cricket field for our Fun Run. We envisage it finishing around 10.45ish. We'd love for you all to join us!

We are encouraging each of the children to represent a World Cup Country in the Fun Run. We will be sending home a flag template and they will need to decide on a country (other than England!) and draw that flag. Please can your child come to school with the flag safety pinned to the back of their t-shirt on the 10th. They will need to wear PE kit with house-coloured top.

Don't forget to sponsor us! The money will be going to the RNLI.

<https://fundraise.rnli.org/fundraisers/lucyhow/thriplow-school-fun-run-for-rnli>

Bees had a wonderful trip to St. Paul's on Tuesday and enjoyed taking advantage of the nice cool cathedral! Many thanks Harriet and Meghan as well as Mr and Mrs Baron for volunteering to come with us. There are some photos at the bottom of the newsletter for you to have a look at.

Don't forget to book your tickets for the Tipi party. It promises to be such a fun evening! There is a poster further down the newsletter with details of how you can book your ticket.

A reminder that next Friday (3rd July) is our Open Classroom event at 3pm. Please remember to let the office know if you're coming - we currently only have 2 parents signed up!

Well done to Emilia who has completed the 20 book challenge for Year 1! Don't forget to let me know if your child completes the challenge so that we can award them a certificate!

If you know anyone who might be interested in working in After School Club, then do share a link to the job advert.

<https://mynewterm.com/jobs/145246/EDV-2026-TCPS-58844>

You may be aware that the office has a new email address -

office@thr.graceschools.org.uk. Email will be forwarded from the old address for the time being but please add the new one to your address book and use this one from now on.

A few weeks ago you will have received communication from Grace Schools about Community Councils. If this is something that interests you or you would like more information, then please let us know. You can register interest by following the link https://docs.google.com/forms/d/e/1FAIpQLSdSjnMUA5fsRr_iNWv9CH4Pi6gCckAKRtSOXtWhVxhy9DOPiA/viewform

I hope you all have a wonderful weekend!

Best wishes,
Lucy How



**MAT of the Year
2024**



www.facebook.com/thriplowschool



www.instagram.com/thriplow.school



x.com/thriplowschool

In the same way your light must shine before people so that they will see the good things you do and praise your Father in heaven. *Matthew 5:16*

You are the people of God: he loved you and chose you for his own. So then, you must clothe yourselves with kindness. *Colossians 3:12*

Important Dates -

for sporting events, you will be notified separately if your child is involved.

30th June	Year 3/4 Cricket Tournament
30th June	Wimbledon visit - children involved have been notified
1st July	Sawston Village College Transition Day
3rd July	Open Classroom Event - 3pm.
3rd July	Reports out

Important Dates

8th July	Key Stage 2 Summer Production 2.30pm
9th July	Key Stage 2 Summer Production 6pm
10th July	Fun Run in aid of the RNLI
13th July	Key Stage 1 Concert - 2.30pm
14th July	Melbourn Village College Transition Day
15th July	Year 6 trip to London
16th July	Transition morning
16th July	Year 6 Quiet morning in church Year 6 quiz
17th July	Leavers' Service. Parents of leavers welcome to attend
19th September	Tipi Party

Term Dates

Summer Term 2025	
Start of Term	Monday 13 th April
Bank Holiday	Monday 4th May
Half Term	Monday 25 th May - Friday 29 th May
INSET Day	Monday 1st June
End of Term	Friday 17 th July
INSET Day	Monday 20th July

Autumn Term 2026	
INSET Day	Tuesday 1st September
Start of Term	Wednesday 2 nd September
INSET Day	Friday 23rd October
Half Term	Monday 26 th October - Friday 30 th October
End of Term	Friday 18 th December

Spring Term 2027	
Start of Term	Monday 4 th January
INSET Day	Friday 12th February
Half Term	Monday 15 th February - Friday 19 th February
End of Term	Thursday 25 th March

Summer Term	
Start of Term	Monday 12 th April
Bank Holiday	Monday 3rd May
Half Term	Monday 31 st May - Friday 4 th June
INSET Day	Monday 7th June
End of Term	Tuesday 20 th July
INSET Day	Wednesday 21st July



Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

Useful websites:

<https://www.nspcc.org.uk/advice-for-families/>

<https://www.ceopeducation.co.uk/>



Happy Birthday

*to George who has
celebrated his
birthdays this
week.*

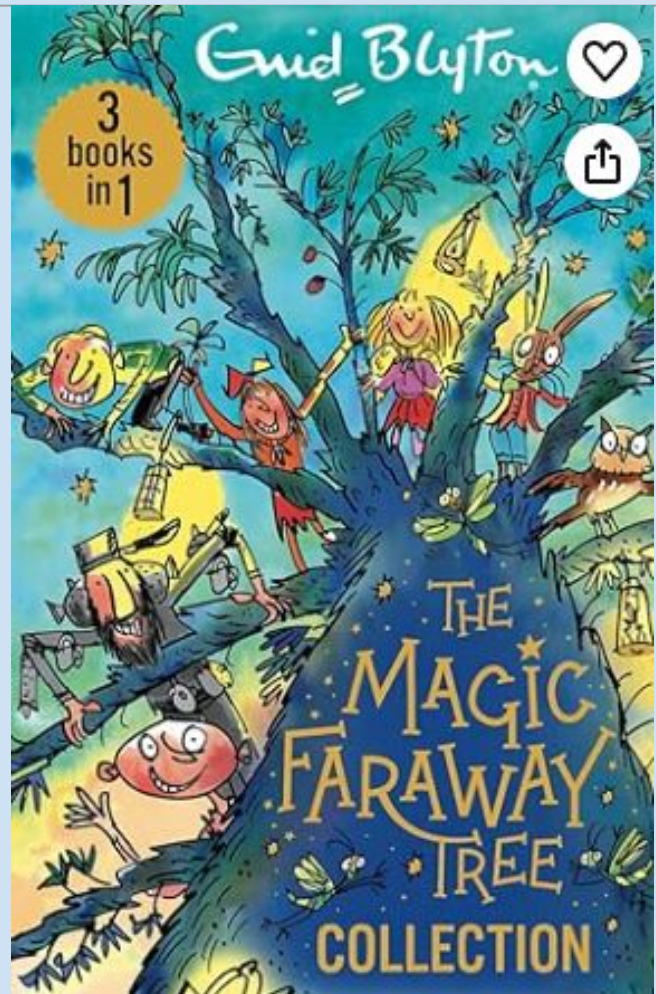


Birthday Books

If you would like to donate a book to our library to celebrate your child's birthday, then we would be so grateful. Please follow this link to see a list of books that we would like.

<https://amzn.eu/ez2OYOf>

Many thanks to Elwyn for donating this book on the occasion of his 6th birthday.



House Points

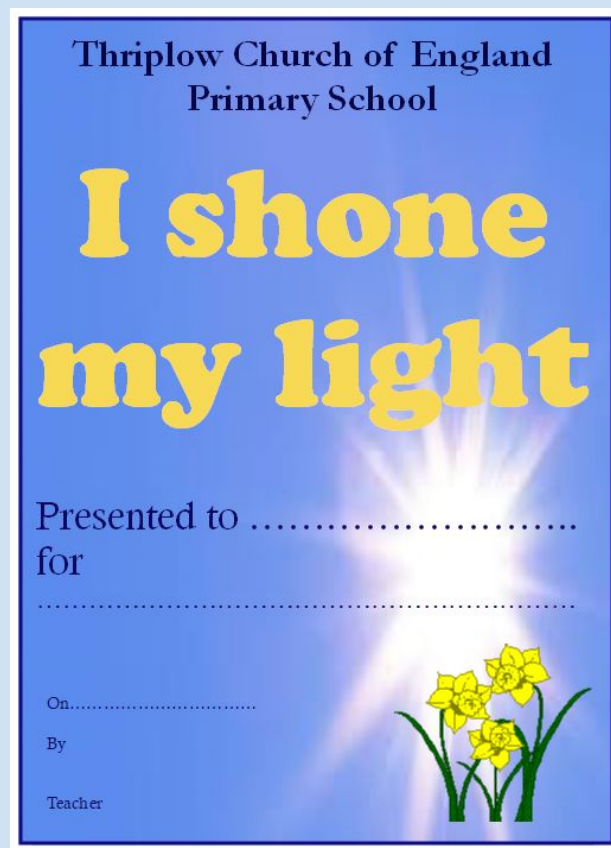
	Total this Week	Total this Term
Bacon	52	562
Barenton	22	562
Bassett	37	643
Bury	92	705

Well done **Bury** !

Certificate Winners

Our certificate winners this week are:

- Arlo (Reception)
- Kitty (Year 1)
- Johnny (Year 1)
- Lucian (Year 3)
- Annabelle (Year 3)
- Monty (Year 3)
- Ellie (Year 5)
- Betty (Year 5)



The following children were added to our 'Vision and Values' tree for living out our Thriplow and DEMAT values:

- Kyan (Ambition)
- Elwyn (Achievement)
- Walter (Ambition)
- Chris (Ambition)



Thriplow Primary School



Library



**Open on
Thursdays and
Fridays after
school.**

**Please pop in
and visit!**



From the PTA

Year Reps Needed for Next School Year!

Most of you are already aware of our Year Rep system, but for those who are new to the school, each year group has two Year Reps who act as the link between the PTA and their year group.

As a Year Rep, you'll be responsible for organising one event of your choice during the school year. This could be something for the children, such as a disco or movie night, or even a social event for parents, like a quiz night. Year Reps also help out with teas, coffees and ice cream sales throughout the year.

Each year group is allocated a specific term to organise their event. This works particularly well around key stage events such as the Nativity and Summer Production, helping to spread activities across the year and ensuring every year group has the opportunity to host something special.

We know everyone is busy, but whatever time and support you can give really does make a difference to our school community. Whether you're a seasoned volunteer or completely new to getting involved, we'd love to hear from you.

If you're interested in becoming a Year Rep next year, please get in touch. We would be so grateful for your help and support!

Your child's learning

Ants:

It has been a very hot week in Ants! We have been cooling down with lots of water play!

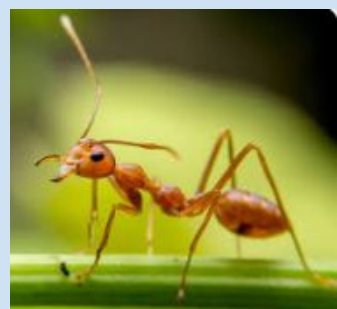
The children have continued with their bridging unit in Phonics but with this week's focus on the w sound being spelled as wh or w. Ants have gotten very confident with sorting words into the different spellings by reading, building and writing these words.

In Literacy, we have been focusing on what makes a sentence. The children are beginning to understand that a sentence needs a subject and a verb. They have had a go at voicing their own sentences about Snow White and then began to write these.

In Maths this week, we have been focusing on composition to number 9. Ants class had a go at partition 9, combining numbers to make 9, and taking away numbers up to 9. We then had a go at practising our number formation from 0-10 to help us prepare for Year 1.

This week in Understanding the World , we have been continuing our topic of Stories from the Past with the focus on Fables. We read the story "The Hare and the Tortoise" and discussed that Fables teach us a lesson. We then discussed that the story teaches us to be steady and careful, rather than quick and careless.

This week in Expressive Arts and Design we continued our learning about theatres. We discussed a picture of a theatre in London, noticing that in a play, actors need scenery, costumes and props to tell a story and to help make it seem real. In Choosing Time, we began to create Ants own puppet theatre using a card box. The children started by cutting out a rectangle for the stage and then began painting the outside of the theatre.



Butterflies:

It has been a very hot week but the children have continued to work hard. Please remember that all children should be bringing in filled water bottles from home and wearing a sun hat every day.

We started the week with an RE Enrichment Day. The children learnt the importance of saying sorry and asking for forgiveness. They listened to the story of Jonah and the Whale.

In Maths, the Y1 children have been working on using vocabulary to compare time. They have used the following words: quicker than, slower than, earlier than and later than. Please encourage your child to use these words in sentences to compare things. They have also used a stopwatch to time how long it takes each other to do some activities. You could also set similar activities at home to see who is the quickest! The Y2 children have been working on developing their addition skills and identifying which strategies they are using to solve certain calculations. Please encourage your child to show you some examples.

In English we continued to read some more of the story, 'The Legends of King Arthur.' The children revisited the use of inverted commas in speech and completed some comprehension questions to check their understanding of the story so far. Please encourage your child to write sentences and check that they are using capital letters and full stops correctly.

In PSHE the children enjoyed taking part in a healthy food tasting activity, recording how each food looked, tasted, smelled and felt before deciding whether or not they liked it and comparing their experience with their partner. Our learning about materials and matter in science continued with the children conducting an experiment to test the properties of different solid materials, making predictions and recording their results. In art we used watercolours to paint the background to our under the sea class mural, adding a sprinkle of salt to the wet paint to create some lovely watery effects.

We hope that you and your families enjoy the warmer weather this weekend and stay safe.



Bees:

Bees Class have had a memorable week. The class loved their trip to St Paul's Cathedral. I was so pleased with how they showcased their knowledge of the Great Fire. A highlight for many was going up to the whispering gallery.

On Monday, we had an RE day! We spent the morning looking at the Bible as a book before zooming in on Exodus and specifically the Ten Commandments. In the afternoon, the children helped to create a class piece of art portraying Moses holding up the two stone tablets with the commandments on. This is now displayed in the school corridor and the children are really proud of their hard work.

Lots of the rest of this week has been rehearsing for our upcoming production 'Wonderland'. The children are doing a great job at being part of the chorus. Please encourage your child to practice the songs at home when you can. (To practice at home, go to youtube and search 'Wonderland Schools Musical Company'.)

On Wednesday afternoon, the children continued to write the next part of their fable based on our class text. These will be finished next week. We also did some learning on healthy eating and how to identify the object in a Latin sentence.

Today, the children learnt about another Stuart Monarch in History - James II. This was followed by our Science lesson about Thomas Edison, Lewis Latimer and the invention of the light bulb. The children have been really enthusiastic about our lessons on electricity and were so engaged when learning about how Lewis Latimer was not recognised for his inventions due to the colour of his skin.

Next week is another busy one for Bees Class. Many children will be attending the yr3/4 cricket tournament on Tuesday. There will also be lots more rehearsals in the last full week before our exciting performance! Due to the cricket on Tuesday, homework will be marked on Wednesday. The children will then not be given any more homework due to the production the following week.



Dragonflies:

It has been a busy (and warm!) week in Dragonflies.

On Monday, we had an 'RE' Day. During the morning we looked at the Bible and identified the different books in the bible. We considered how they are organised and arranged and who wrote various parts of the bible. Following this, we looked more carefully at Ecclesiastes. We discovered that this part of the bible talks about the 'meaningless' nature of life and how our lives are only a very short part of the history of the world and that this can cause us, as humans, to feel things are meaningless. We looked at the message of Ecclesiastes overall and how it ends with a message about having hope and faith in God during our lives and how this gives our lives true meaning. In the afternoon, we thought deeply about Ecclesiastes 3 - 'A Time for Everything'. We thought about the different, opposing things in the passage and what that meant for us. Finally, we created a collaborative piece of artwork in the shape of a large clock to represent the different elements of the bible verse. This is on display in the school corridor so do have a look if you are in school next week for our open classroom.

On Tuesday, we had a DT day during which we designed and embroidered tote bags. I was so impressed with how carefully the children all worked on these. They will be bringing them home as soon as they have been ironed to remove the pen that they used to plan their design!

This week in English, having finished reading *The Lion, the Witch and the Wardrobe*, we have begun thinking about a balanced argument that we will be writing about the character Edmund and his behaviour in the book. We will be considering, and discussing, whether Edmund was 'good' or 'evil'.

In maths, we have continued to revisit and recap areas of learning that the children covered earlier in the year. We have been focusing especially on securing our fraction and decimals knowledge.

Next week, we hope to be able to resume our PE lessons on their normal days following the hot weather this week. Additionally, we will be continuing rehearsals for our upcoming production. Can I remind you to ensure your child brings their costume in as soon as possible in a named bag.



Thriplow ★ Tipi Party ★

An enchanting summer
send-off under the stars.



Date:
19/9/26



Time:
7pm - midnight

£45
plus
booking fee



Ticket includes a
welcome drink, delicious
hog roast, incredible live
band Worldy and
DJ til midnight



Proceeds go to
Thriplow Primary
School PTA.



The Thriplow PTA invites you to
an enchanting evening to mark
the last night of the summer under
a beautiful sail cloth marquee in
the grounds of Thriplow School.

Featuring a well stocked bar, auction of promises, raffle and more!

SCAN ME
FOR TICKETS



Get your tickets today!

Scan the QR code or visit:

<https://www.tickettailor.com/events/thriplowtipiparty2026>

Proudly sponsored by



CHEFFINS



PINKSTER
AGREEABLY BRITISH GIN



Lifeboats



World Cup Themed

Fun Run!

In aid of the RNLI

FRIDAY

► 10TH JULY 2026



<https://fundraise.rnli.org/fundraisers/lucyhow/thriplow-school-fun-run-for-rnli>

Attendance

365 days in a year

190 days in a school year to support pupils to maintain and even exceed expected attainment outcomes.

175 days for other activities like holidays, appointments, days out, family events

100% attendance	zero days missed	Perfection!
99% attendance	Two days of absence across the year	Excellent!
97% attendance	Five days of absence across the year	Good
95% attendance	Nine days of absence across the year: one week and four days of learning missed. Lost learning is likely to start affecting pupil performance, confidence and self-esteem.	Satisfactory
90% attendance	Twenty days of absence across the year; four weeks of learning missed. Pupils will find it difficult to keep up with work and achieve their best.	Concerns
85% attendance	Thirty days of absence across the year: six weeks of	Serious

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

If your child needs time off for a medical appointment, please provide an appointment card or printed confirmation for our records.

Where possible, please make appointments out of school time.

Attendance

If your child is late for school, please ensure that you sign the late book in the entrance hall, giving a reason for the lateness.

If it is a sensitive reason and you would rather not write it down, please chat to Mrs Sandford or Mrs How.

Please do not write 'late' as a reason.

Minutes late per day	School days lost per year
5 minutes	3 days
10 minutes	6.5 days
15 minutes	10 days
20 minutes	13 days
30 minutes	19 days

A reminder that we are a nut-aware school.

Please ensure that your child's lunchbox does not include any nuts.



Keep them fuller for longer

Base the main lunchbox item on foods like bread, rice, pasta and potatoes. Choose wholegrain where you can.



Freeze for variety

Keep a small selection of different types of bread in the freezer so you have a variety of options – like bagels, pittas and wraps, granary, wholemeal and multigrain.



DIY lunches

Wraps and pots of fillings can be more exciting for kids when they get to make them. Dipping foods are also fun and a nice change from a sandwich each day.



Cut back on fat

Pick lower-fat fillings – like lean meats (including chicken or turkey), fish (such as tuna or salmon), lower-fat spread, reduced-fat cream cheese and reduced-fat hard cheese. And try to avoid using mayonnaise in sandwiches.



Mix your slices

If your child does not like wholegrain, try making a sandwich from 1 slice of white bread and 1 slice of brown bread.



Always add veg

Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A Day. Adding a small pot of reduced-fat hummus or other dips may help with getting kids to eat vegetables.



Ever green

Always add salad to sandwiches and wraps too – it all counts towards your child's 5 A Day!



Cheesy does it...

Cheese can be high in fat and salt, so choose stronger-tasting ones – and use less of it – or try reduced-fat varieties.



Cut down on crisps

If your child really likes their crisps try reducing the number of times you include them in their lunchbox, and swap for homemade plain popcorn or plain rice cakes instead.



Add bite-sized fruit

Try chopped apple, peeled satsuma segments, strawberries, blueberries, halved grapes or melon slices to make it easier for them to eat. Add a squeeze of lemon juice to stop it from going brown.



Tinned fruit counts too

A small pot of tinned fruit in juice – not syrup – is perfect for a lunchbox and easily stored in the cupboard.



Swap the fruit bars

Dried fruit like raisins, sultanas and dried apricots are not only cheaper than processed fruit bars and snacks but can be healthier too. Just remember to keep dried fruit to mealtimes as it can be bad for teeth.



Switch the sweets

Swap cakes, chocolate, cereal bars and biscuits for fruited teacakes, fruit breads or fruit (fresh, dried or tinned – in juice not syrup).



Yoghurts: go low-fat and lower-sugar

Pop in low-fat and lower-sugar yoghurts or fromage frais and add your own fruit.



Get them involved

Get your kids involved in preparing and choosing what goes in their lunchbox. They are more likely to eat it if they helped make it.



Variety is the spice of lunch!

Be adventurous and get creative to mix up what goes in their lunchbox. Keeping them guessing with healthier ideas will keep them interested and more open to trying things.



Plan to Eatwell

The guide shows how much of what we eat overall should come from each food group to achieve a healthy, balanced diet. It can be really useful when thinking about what goes into kids' lunchboxes.

<https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/>

Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years



Breakfast may vary



Opens at 8:00am



Early Starters from 8:30



Contact for more information:

Email: ladybirdplaygroupthriplow@gmail.com

Phone: 01763 208055



'Apps' are designed to run on certain devices and are written for a specific operating system, such as Apple iOS, Windows, or Android. The official store for the Apple iOS operating system is known as the 'App Store' and it's where you can browse and download more than 2 million apps and games to use on the iPad, iPhone, iPod Touch and other Apple devices. When your children are using the app store, you need to be aware of the risks...



What parents need to know about

THE APP STORE

IS YOUR CHILD 13+?

To download and buy apps from the App Store, your child will need an Apple ID. If they have used other Apple services, such as iCloud, they can sign into the App Store with the same Apple ID. If they are aged 13 and under, they cannot sign up for an Apple ID on their own, but an adult can create an Apple ID for a child.

IN-APP PURCHASES

Apps are either free, paid-for or free with in-app purchases. In-app purchases are optional transactions that can unlock extra functionality, virtual goods or unique content. Unless you change the settings, once your child has entered a password to make an in-app purchase, they can make additional purchases for 15 minutes without re-entering a password. This makes it extremely easy for children to accidentally run up huge bills.



LOOKALIKE APPS

Some developers release apps that copy the functionality, user interface and even product names and branding of popular apps, in an attempt to trick unsuspecting users to install them. By downloading an app from an unknown developer, your child could find their device compromised. Experts warn that through app permissions, hackers can potentially take photos using the camera and access media remotely, track your child's location, record any passwords they enter for other accounts, and send text messages from phones.

INAPPROPRIATE APPS

Some apps and games have content that is unsuitable for younger children – even the most popular or innocuous looking apps may feature adult-themed content, violence or cruelty to other people or animals, unmoderated chat, pornographic or sexual content.

THIRD-PARTY APP STORES

Because the official Apple App Store has a very stringent policy about what apps it approves, children may look elsewhere for apps and games they've heard about from friends. As well as the Apple App Store for iOS, there are hundreds of other third-party app stores, but the danger is they may not apply the same level of scrutiny toward the apps they allow to be listed. There's a higher chance of apps that infect devices with malicious codes or put user privacy at risk by extracting sensitive information.



Top Tips for Parents



CREATE YOUR CHILD'S ACCOUNT

You can create an Apple ID for a child under 13 and add them to your family group to keep an eye on their activity. Go to Settings > [your name] > Family Sharing > Add Family Member > Create a Child Account > Next. Enter your child's birthday and tap Next. Review the Parent Privacy Disclosure and tap Agree. With Family Sharing, you can add up to six family members to share App Store purchases, as well as iTunes and Apple Books.

SWITCH ON 'ASK TO BUY'

If you have a child that is over 13 years of age and has their own Apple account, make sure that you only allow them to make purchases with gift cards. You can also activate the 'Ask to Buy' feature if you are using Family Sharing, so that whenever a family member who isn't an adult initiates a new purchase, a request goes to the account organiser. You can also limit what content your child can access on the devices they use.

RESTRICT IN-APP PURCHASES

You can restrict your child's ability to make in-app purchases. On an iOS device, open Settings, tap General and then Restrictions. Tap 'Enable Restrictions'. You can put a limitation that requires a password every time there is a purchase made in the App Store or iTunes Store.

BROWSE APPS BY AGE

To find apps and games that are right for your children, check the age ratings. On an iPhone or iPod Touch, this can be found in the information section on an app's product page, and on an iPad or desktop, the age range is near the Buy button. On the Kids page, you can find apps for age ranges, including 5 and under, 6 to 8, and 9 to 11.

AVOID OTHER APP STORES

Put a rule in place that your child can only use the official App Store to download apps and games. Explain why it is wise to only install applications from a trusted source to ensure their device is not affected by security issues or virus attacks.

HOW TO KNOW AN APP IS SAFE TO INSTALL

Advise your child that just because they're downloading an app from an official store, it doesn't make it safe. Fake or copycat apps will often include misspelt words and poor grammar, so always read the app description, and double check the developer name and title for warning signs. Be wary of apps that come with a long list of permission requests. Check the app's reviews and ratings – one star, one-line reviews complaining that an app didn't work on a certain device, or that there was a billing issue, is not a good indication.

SPOT FAKE REVIEWS

When checking the customer reviews within the app store, make sure they aren't vague and generic, or overly effusive, as some developers will try to manipulate their app's positions by posting fake ratings and reviews. Check the number of downloads the app claims to have – the higher the number, the more likely it is to be safe. Your child can also check the company's website to see if the app is a





Ladybird Playgroup Thriplow's

Paint & Sip Evening

Thriplow Village Hall

Friday 3rd July 2026 @ 7pm

£36pp

INCLUDES:

- Step-by-step painting session guided by a local artist
- All painting supplies provided
- One complimentary welcome drink (Bar & Snacks also available)
- Fun, laughter, and a masterpiece to take home.

No prior artistic experience needed!



BOOK HERE:

Scan the QR code or:

Phone: 01763 208055

Email: secretaryladybirdplaygroup@gmail.com

Visit: <https://tinyurl.com/3wxhvn4b>

All funds raised will support Ladybird Playgroup.

