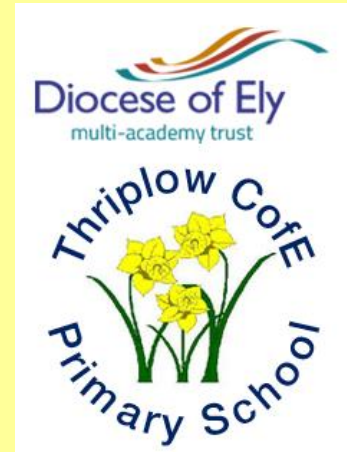


# Thriplow School Newsletter

19<sup>th</sup> September 2025



We've had a wonderful week in school. It was great to welcome Reverend David in to school yesterday for our service of Holy Communion. We were so impressed with our youngest children in Ants who joined in beautifully. On Tuesday, we had 'Vision and Values' day. The children all focused on one or two of our school values and created some lovely artwork for a display in the hall. Do have a look at the photos further down.

The teachers of the children in Year 1-6 are very much looking forward to meeting you at Parent Consultations next week. Please remember to check your time and arrive in good time. If you are unable to find childcare, then your children are welcome to come with you but please ensure that they have an activity so that they can sit quietly.

Could I politely remind you of a couple of things? Firstly – please ensure that you and your children do not come into the school grounds until 8.45am and please note that before and after school, the children must not play with equipment. This includes the trim trail. They have all been reminded of this in school. Finally, if your child has long hair, please ensure that it is safely tied back.

We hope to see as many of you as possible on Monday 29<sup>th</sup> September at our MacMillan Coffee Morning. This will be run by the Year 6 children. They are already planning the event and would love to see lots of you there! Apologies for the change of date. Another date

change to note is the Harvest Festival which will take place on Thursday 9<sup>th</sup> at 2.30pm rather than the 7<sup>th</sup> as originally advertised.

I hope you all have a wonderful weekend and we look forward to seeing you on Monday.

Best wishes,  
Lucy



**MAT of  
the Year  
2024**



<https://www.facebook.com/thriplowschool/>



<https://x.com/thriplowschool>

In the same way your light must shine before people, so that they will see the good things you do and praise your Father in heaven. *Matthew 5:16*

You are the people of God; he loved you and chose you for his own. So then, you must clothe yourselves with kindness. *Colossians 3:12*

|                                           |                                                                                |
|-------------------------------------------|--------------------------------------------------------------------------------|
| 22 <sup>nd</sup> September                | Parent Consultations                                                           |
| 25 <sup>th</sup> September                | Parent Consultations                                                           |
| 29 <sup>th</sup> September                | MacMillan Coffee Morning. 9am in the hall. Everyone welcome. NOTE CHANGED DATE |
| 9 <sup>th</sup> October                   | Harvest Festival in the church. 2.30. Everyone welcome.                        |
| 15 <sup>th</sup> October                  | Flu Vaccinations                                                               |
| 23 <sup>rd</sup> October                  | Individual photos for all children                                             |
| 6 <sup>th</sup> November                  | Holy Communion. 9.10am in the hall. Everyone welcome                           |
| WB 10 <sup>th</sup> November              | Anti-bullying week                                                             |
| 28 <sup>th</sup> November                 | Decoration Day. Parents welcome in the morning.                                |
| 1 <sup>st</sup> December                  | DEMAT Carol Service (Year 6)                                                   |
| 9 <sup>th</sup> December                  | Nativity Dress rehearsal (KS1)                                                 |
| 10 <sup>th</sup> December                 | Nativity Performance (KS1) 2.30pm                                              |
| 11 <sup>th</sup> December                 | Nativity Performance (KS1) 6pm                                                 |
| 12 <sup>th</sup> December                 | Festive Friday                                                                 |
| 16 <sup>th</sup> December                 | KS2 Concert                                                                    |
| 17 <sup>th</sup> December                 | Christingle (children need to bring an orange)                                 |
| 19 <sup>th</sup> December                 | Carol Service in church. 2.30. Everyone welcome                                |
| 20 <sup>th</sup> January                  | Young Voices                                                                   |
| WB 2 <sup>nd</sup> February               | Relationships and Sex Education Week                                           |
| 24 <sup>th</sup> February                 | Parent Consultations                                                           |
| 26 <sup>th</sup> February                 | Parent Consultations                                                           |
| 5 <sup>th</sup> March                     | World Book Day                                                                 |
| WB 9 <sup>th</sup> March                  | Science Week                                                                   |
| 21 <sup>st</sup> – 22 <sup>nd</sup> March | Daffodil Weekend                                                               |
| 27 <sup>th</sup> March                    | Year 3/4 Bikeability level 1                                                   |
| WB 11 <sup>th</sup> May                   | SATS week                                                                      |
| WB 18 <sup>th</sup> May                   | KS2 Residential (Year 5 and 6)                                                 |
| Fortnight beginning 1 <sup>st</sup> June  | Multiplication Check fortnight (Year 4)                                        |

|                          |                                                 |
|--------------------------|-------------------------------------------------|
| 5 <sup>th</sup> June     | DEMAT Art Exhibition                            |
| WB 8 <sup>th</sup> June  | Phonics Screening check week (Year 1)           |
| WB 15 <sup>th</sup> June | Poetry Recital Competition                      |
| 24 <sup>th</sup> June    | Sports day (First thing – will finish 11.15ish) |

### Term Dates 2025/2026

| Autumn Term             |                                                                   |
|-------------------------|-------------------------------------------------------------------|
| <b><i>INSET Day</i></b> | <b><i>Friday 24<sup>th</sup> October</i></b>                      |
| Half Term               | Monday 27 <sup>th</sup> October – Friday 31 <sup>st</sup> October |
| End of Term             | Friday 19 <sup>th</sup> December                                  |

| Spring Term             |                                                                     |
|-------------------------|---------------------------------------------------------------------|
| Start of Term           | Monday 5 <sup>th</sup> January                                      |
| <b><i>INSET Day</i></b> | <b><i>Friday 13<sup>th</sup> February</i></b>                       |
| Half Term               | Monday 16 <sup>th</sup> February – Friday 20 <sup>th</sup> February |
| End of Term             | Friday 27 <sup>th</sup> March                                       |

| Summer Term                |                                                           |
|----------------------------|-----------------------------------------------------------|
| Start of Term              | Monday 13 <sup>th</sup> April                             |
| <b><i>Bank Holiday</i></b> | <b><i>Monday 4<sup>th</sup> May</i></b>                   |
| Half Term                  | Monday 25 <sup>th</sup> May – Friday 29 <sup>th</sup> May |
| <b><i>INSET Day</i></b>    | <b><i>Monday 1<sup>st</sup> June</i></b>                  |
| End of Term                | Friday 17 <sup>th</sup> July                              |
| <b><i>INSET Day</i></b>    | <b><i>Monday 20<sup>th</sup> July</i></b>                 |



## Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

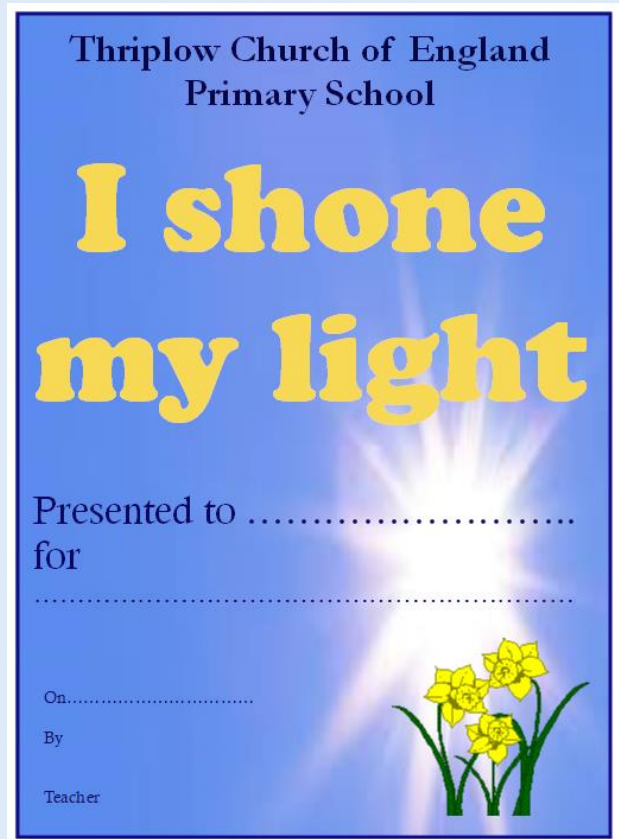
If you would like to donate a book to our library to celebrate your child's birthday, then we would be so grateful. Please follow this link to see a list of books that we would like.

<https://amzn.eu/ez2OYOf>



**Our certificate winners this week are: -**

- Teddy (Reception)
- Eliza (Year 1)
- Jenson (Year 3)
- Susannah (Year 4)
- Isabella (Year 4)
- Monty (Year 5)
- Erin E (Year 6)



**The following children were added to the 'Vision and Values' tree for living out our Thriplow and DEMAT values.**

- Arthur (Kindness)
- Evelyn (Compassion)
- Josie (Kindness)
- Ellie (Kindness)
- Oliver (Respect)





## House Points

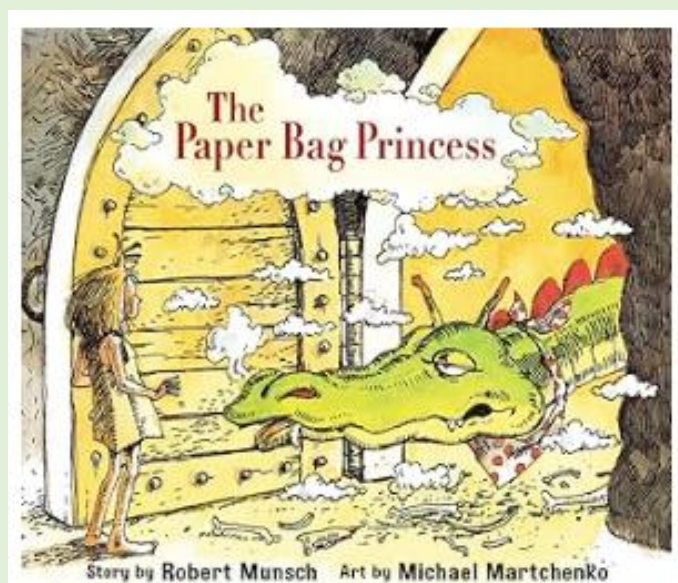
**Our totals for this week!**

|                 | <b>Total this week</b> | <b>Total this term</b> |
|-----------------|------------------------|------------------------|
| <b>Bacon</b>    | <b>40</b>              | <b>118</b>             |
| <b>Barenton</b> | <b>37</b>              | <b>72</b>              |
| <b>Bury</b>     | <b>46</b>              | <b>107</b>             |
| <b>Bassett</b>  | <b>90</b>              | <b>165</b>             |



**Happy Birthday  
to Betty and  
Barney who have  
celebrated their  
birthdays this  
week.**

## Birthday Books



Many thanks to Tristan's for donating this book on the occasion of his 5<sup>th</sup> birthday.

Many thanks to Betty and Barney for donating this book on the occasion of their 10<sup>th</sup> birthday.





## Your child's learning

### Ants

In Ants class this week we have been learning about the different parts of our body and the amazing things they let us do. We have explored pictures of x-rays, learnt about our bones, and started thinking about what we might want to do when we grow up.

On Tuesday for Vision and Values day we thought about the value 'compassion' and listened to the story of the Good Samaritan. We learnt about what it means to 'Shine our Light'.

In Maths we have been singing some counting songs and practiced counting objects one at a time up to 10.

We have continued unit 1 of phonics learning the sounds a, i, m, s, t and the children are doing very well with identifying each sound and reading some simple cvc words!

Next week we will be moving onto unit 2 in phonics, exploring the sounds n, o, p, and in maths we will be looking at the compositions of numbers 2, 3 and 4. We will also be learning about our families and the different people families around the world are made up of.

### Butterflies

Butterflies class have continued to work hard this week. The Year 2 children had their first session in Wildspace this week and enjoyed their experience. In Maths this week the children have been looking at the place value of 2-digit numbers. Please encourage your child to read numbers and tell you their place value using the vocabulary 'tens and ones.' Year 1 children have been practising to read numbers in words.

In English, the children have been introduced to the story of 'Aladdin and the Magic Lamp.' They wrote

dictated sentences to show what happened at the beginning of the story and finished the week with the year 1 children making masks and role playing the characters they have met so far, and the year 2 children imagining how Aladdin felt when he was trapped in the cave and writing sentences to express his emotions.

In PSHE we looked at expressing different emotions and discussed when we might feel like that and how it may affect other people. We also listened to the story, 'Silly Billy' by Antony Browne.

In Phonics we have been looking at the alternate /ae/ sounds. Please encourage your child to identify these in their reading books.

In science we have continued our work on the human body by looking at the digestive system and in art the children have enjoyed making their Christmas card designs, which they can't wait to share with you. In RE we have completed our final lesson in our Ways of Knowing unit where the children have met Sophie the philosopher and have challenged their thinking with "thunks" (questions that make our brains hurt!) and have thought up their own "thunks" to ask each other. They might like to share some of them with you too! If you would like to share activities that your child has done over the weekend with us, then please send it via Tapestry.

## Bees

We have had another lovely week in Bees. On Monday, we enjoyed learning about St Etheldreda's role in Ely Cathedral's history as part of our DEMAT together challenge. On Tuesday, we learnt our school vision and considered the values of confidence and achievement as part of our Vision and Values day. The children did some wonderful artwork which is now on display in the hall. In English, the children wrote their own biographies about Charles Dickens. I was so proud of all the children as everybody wrote at least a

page - well done! In Maths, we have been adding and subtracting 1, 10, 100 (and 1,000 in yr4). We have also enjoyed practicing our running skills, learning how to use a baton as part of relay races. Next week will be another enjoyable week as we make Christmas Cards in Art and read the famous scene in Oliver Twist where he asks for more. The children will also be welcoming the Blue Cross to school to talk about their charity work on Thursday. I look forward to seeing you all at Parents Consultations.

### **Dragonflies**

We have had another great week in Dragonflies. In our English learning, we have been working hard on writing sentences with adverbials as an opener. We have continued writing our biography about David Almond and have been reading our class text, Skellig. In PE we have been working on our running technique and building up our stamina for long distance running. On Wednesday, we enjoyed the first in a series of lessons as part of the DEMAT together challenge; the children learned about St Etheldreda and her contributions towards Ely Cathedral. We enjoyed thinking deeply about our values of kindness and hopefulness. The children have produced some artwork inspired by these values, which is on display in the hall. Next week, our Y6s will be undertaking their playleaders training. We will also be welcoming the Blue Cross to school for a talk about their charity work. Look out for information that was sent out on Thursday in your emails about the Y5/6 residential. Y6 parents will also be receiving further information via email next week regarding cake for the MacMillan Coffee Morning. I look forward to meeting you all next week during our Parent Consultations.



**Hopefully your child will know all about the 20 Books Challenge. We have carefully selected 20 Books for each child to read in each year during their time at Thriplow. When they have read them, send us an email and we will be able to celebrate this with your child.**

**If your child would prefer to listen to an audio version or an adult reading to them, then this is absolutely fine.**

**We were delighted to see Evelyn and Izzy's certificates for completing the Story Garden Library Challenge over the summer. If any other children completed the challenge, I would love to see their certificates! I am aware that some libraries have issued certificates yet...**

# Story Garden



**Our Harvest Festival will now take place on Thursday 9<sup>th</sup> October at 2.30pm. Apologies for the change in date. All the children will be performing and they are invited to bring in donations of non-perishable food. Please ensure donated food is in date.**





# PTA Meeting!

23<sup>rd</sup> September @ 2.15pm

Please join us for our first PTA meeting of the school year. The meeting will be held in the school hall and with another exciting year of events we'd love to see you mums and dads there, old and new!

# MACMILLAN

COFFEE MORNING

*Coffee  
time*

In aid of

**MACMILLAN**  
CANCER SUPPORT

**MONDAY 29<sup>TH</sup> SEPTEMBER**  
**THRIPLow SCHOOL HALL**  
**9:00AM**

# A reminder that we are a nut-aware school. Please ensure that your child's lunchbox does not include any nuts.



- Let your child help you pack their lunch box and choose what to include from a list of options.
- To keep children fuller for longer, give them a 'main' lunch item that includes carbohydrates, such as whole grain bread, rice or pasta.
- Try pasta salads, stir-fried rice, wraps or crackers and low-fat dips as alternatives to sandwiches.
- Choose lean meats, such as chicken breast as sandwich fillings, and try to include oily fish like tuna once or twice a week.
- Include vegetables such as cherry tomatoes, carrot or celery sticks or home-made vegetable crisps (slice vegetables like sweet potato or beetroot, toss in olive oil and bake).
- Always put salad (lettuce, cucumber) in sandwiches - it all counts towards their five a day.
- Swap the crisps for plain popcorn or vegetable crisps (see above).
- Pre-peel citrus fruits like oranges or satsumas to make them easier to eat.
- Include tinned fruits but make sure they are in juice not syrup which is high in sugar.
- Fruit bars are generally not healthy - try dried fruit like apricots or sultanas instead.
- If your child insists on having crisps or chocolate in their lunchbox, try to limit this to one day per week and let them choose what their 'treat' will be.

According to the NHS, the perfect lunch box for a child should contain:

- a serving of starchy foods (wholegrain bread or pasta, brown rice);
- a protein (lean meat, egg or oily fish);
- a dairy item (low-fat cheese or sugar-free yoghurt);
- a portion of vegetables (celery sticks, carrot pieces);
- a portion of fruit (berries, grapes, melon, apple slices);
- water.

We've put together five balanced lunch boxes here - one for each day of the school week. You can copy them exactly, swap items around or get rid of them all together - whatever works for your family is fine.



## Attendance Reminders

| Days off school add up to lost learning                                                                                    |                                 |                           |                                             |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------|---------------------------------------------|
| 175 NON SCHOOL DAYS A YEAR<br>175 days to spend on family time, visits, holidays,<br>household jobs and other appointments |                                 |                           |                                             |
| 0                                                                                                                          | 6                               | 15                        | 19                                          |
| DAYS ABSENCE<br>(190 school days)                                                                                          | DAYS ABSENCE<br>OR MORE         | DAYS ABSENCE<br>OR MORE   | DAYS ABSENCE<br>OR MORE                     |
| <b>100%</b>                                                                                                                | <b>96%</b>                      | <b>92%</b>                | <b>Below 90%</b>                            |
| EXCELLENT<br>ATTENDANCE                                                                                                    | SATISFACTORY<br>ATTENDANCE      | REQUIRES<br>IMPROVEMENT   | Persistent<br>Absentee                      |
| Best chance of<br>SUCCESS                                                                                                  | Harder to make<br>good progress | Less chance of<br>success | CAUSE FOR<br>CONCERN                        |
|                                                                                                                            |                                 |                           | Serious concern<br>Possible court<br>action |

| Three-Year Period                                                                                                                                                                             |                                                                                                                                       |                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <b>First</b> Term Time Leave<br>10 sessions (5 days) or more.<br><b>£80</b> for each child per parent.                                                                                        | <b>Second</b> Term Time Leave<br>10 sessions (5 days) or more.<br><b>£160</b> for each child per parent.                              | <b>Third</b> Term Time Leave<br>10 sessions (5 days) or more.<br>Prosecution. |
| E.g. if two parents take 3 children away, the fine would be $£80 \times 3 = £240$ per parent.<br><br><b>The total would be £480.</b><br><br>If you pay after 21 days it rises to <b>£960.</b> | E.g. if two parents take 3 children away, the fine would be $£160 \times 3 = £480$ per parent.<br><br><b>The total would be £960.</b> |                                                                               |
| If you don't pay after 28 days = a prosecution.                                                                                                                                               |                                                                                                                                       |                                                                               |



# Apply now



## for a Reception school place for September 2026

If your child  
will be aged 4  
by **31<sup>st</sup> August**

You need to  
apply **NOW**  
for a School  
place



**Apply by  
15<sup>th</sup> January  
2026**

For further information please visit  
[www.cambridgeshire.gov.uk/admissions](http://www.cambridgeshire.gov.uk/admissions)  
or contact your local School

Contact the Admissions Team by telephone 0345 045 1370

School Admissions ALC2605, PO Box 761, Huntingdon, PE29 9 QR or  
email [admissions@cambridgeshire.gov.uk](mailto:admissions@cambridgeshire.gov.uk)



# Apply now

## for a Secondary school place for September 2026

Contact the Admissions Team by telephone 0345 045 1370

If your child will be aged 11 by **31<sup>st</sup>  
August 2026**

**You need to apply  
NOW  
for a school place**



**Apply by  
31<sup>st</sup> October  
2025**

For further information please visit  
or contact your local School

[Secondary school admissions - September 2026 | Cambridgeshire County Council](#)

ALC2605, New Shire Hall, Emery Crescent, Enterprise Campus, Alconbury  
Weald, PE28 4YE  
or email [admissions@cambridgeshire.gov.uk](mailto:admissions@cambridgeshire.gov.uk)

# Melbourn Village College Open Evening

Join us to explore our vibrant school community

**Mrs Rachel Spencer**  
Principal



9 October 2025 @ 5:00-7:00 P.M.

PRINCIPAL PRESENTATION @ 6:00 P.M.

# Breakfast Club at Ladybird



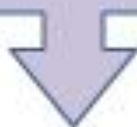
Open to Thriplow School  
Children & Ladybird  
Children from 3 Years



Breakfast may vary



Opens at 8:00am



Early Starters from 8:30



Contact for more information:

Email: [ladybirdplaygroupthriplow@gmail.com](mailto:ladybirdplaygroupthriplow@gmail.com)

Phone: 01763 208055

# **Foxton Scarecrow Festival**

**Saturday 4th October**  
12pm to 6pm



**FOR MORE INFORMATION VISIT OUR WEBSITE**  
**[WWW.FOXTONSCARECROW.ORG](http://WWW.FOXTONSCARECROW.ORG)**



# What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

## WHAT ARE THE RISKS?

### LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

### DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

### ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

### UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

### ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

### DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

## Advice for Parents & Carers

### PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

### MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on StreamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

### GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

### TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

### CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.



# Education Inclusion Family Advisor Newsletter September 2025

## A Bit About Me

Hi, my name is Sarah Dilley, I'm your school's link EIFA. As an EIFA I offer advice and strategies to parents and carers with a Primary School aged child that may be experiencing some challenges such as routines, sleep, sibling rivalry, challenging behaviour, worries or self-esteem. If you'd like a chance to chat about any of these topics, just contact me on the details below.

## Parenting Top Tip – Back to school toolkit for Parents.

- **Model calmness** – Children pick up on your energy. Stay positive, even if you're a little nervous yourself.
- **Validate emotions** – Instead of saying "don't worry," try: "I know this feels scary, but I believe you can do this."
- **Create good routines** – Set morning and after school routines. Consistency helps children feel safe.
- **Role-play scenarios** – Practice everyday interactions such as, introducing themselves to new classmates, asking teachers questions, or managing breaktimes.
- **Stay connected** – Give your child/ren a small comfort item (note in their lunchbox or a small keychain) as a reminder of your support.

## Activity Idea – Getting your children to school.

- **Rainbow walk** – Spot something from each colour of the rainbow.
- **Secret agent game** – pretend you're on a mission and whisper secret instructions, like "walk past the yellow house without being spotted".
- **Steps challenge** – "lets take giant steps like a dinosaur", "can we walk like a bear/crab/meerkat?"
- **Story chain** – you start the story with a sentence and your child adds the next. Building a silly or suspenseful story together.

Ensure that you keep in mind, some days your child may want a high energy morning, some they may not. Also sensory preferences matter, try to avoid overloading with too much information if they are already anxious.

## Another Resource – EIFA Workshops

To book, please see the EIFA workshops poster or contact your EIFA.

- **Sibling Rivalry** – 23/09/2025 @ 12:00–13:30
- **Understanding and responding to Challenging Behaviours** – 02/10/2025 @ 12:00–13:30
- **Sleep** – 07/10/2025 @ 12:00–13:30
- **Supporting your Child with Feelings of Anger** – 09/10/2025 @ 12:00–13:30
- **Supporting your Child with Feelings of Worry** – 23/10/2025 @ 12:00–13:30

Does your child have, or potentially have, an additional need or disability? **Pinpoint** ([www.pinpoint-cambs.org.uk](http://www.pinpoint-cambs.org.uk)) have lots of information, advice and tips. For **Cambridgeshire's Local Offer** go to [www.cambridgeshire.gov.uk/residents/children-and-families/local-offer](http://www.cambridgeshire.gov.uk/residents/children-and-families/local-offer)

**Contact me directly on [Sarah.dilley@cambridgeshire.gov.uk](mailto:Sarah.dilley@cambridgeshire.gov.uk)**

# Education Inclusion Family Advisor Team Countywide Online Workshop Offer

The EIFA team would like to present our newly updated workshops on a variety of parenting and family issues for **September and October**.

Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

|                                                        |                                         |                                                                                                                                                                                |
|--------------------------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sibling Rivalry                                        | Tuesday, 23 September 2025, 12:00-13:30 | Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or    |
| Understanding and Responding to Challenging Behaviours | Thursday, 2 October 2025, 12:00-13:30   | Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or   |
| Sleep                                                  | Tuesday, 7 October 2025, 12:00-13:30    | Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or  |
| Supporting Your Child with Feelings of Anger           | Thursday, 9 October 2025, 12:00-13:30   | Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or  |
| Supporting Your Child with Feelings of Worry           | Thursday, 23 October 2025, 12:00-13:30  | Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or  |

If you have any questions about our workshops, or the EIFA service in general, please contact [earlyintervention@cambridgeshire.gov.uk](mailto:earlyintervention@cambridgeshire.gov.uk)



**Kindness**



**Hopefulness**



**Achievement**



**Confidence**



**Compassion**



Service

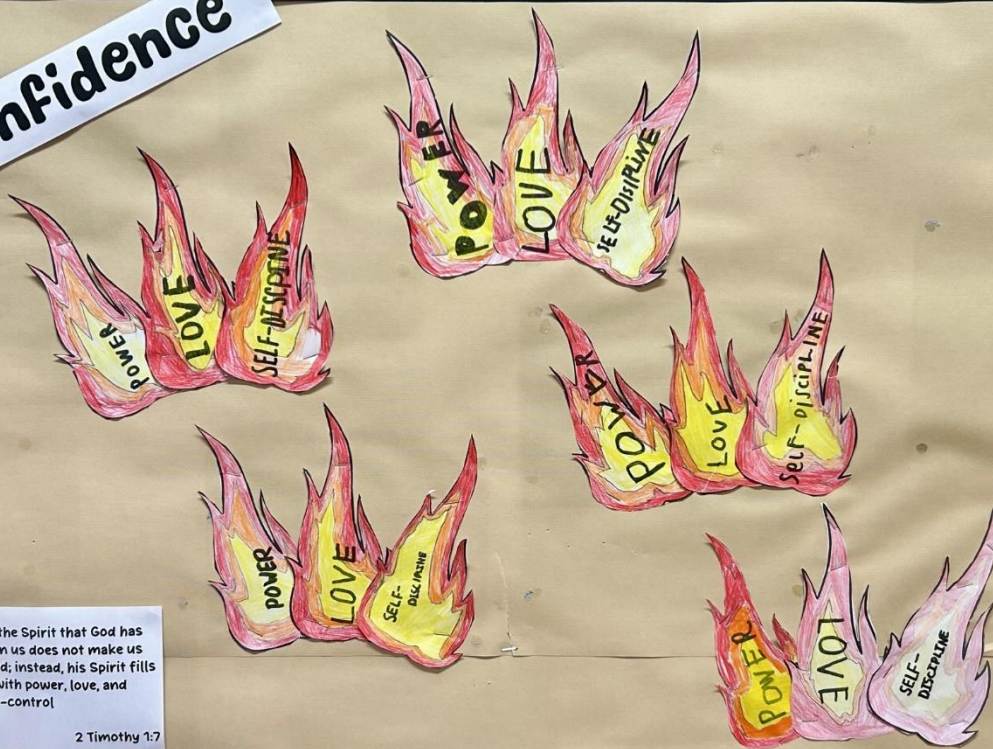


**Kindness**





# Confidence



For the Spirit that God has given us does not make us timid; instead, his Spirit fills us with power, love, and self-control

2 Timothy 1:7

# Compassion



The teacher of the law answered, "The one who was kind to him". Jesus replied "you go, then, and do the same".

Luke 10:37



**Hopefulness**



We put our hope in the Lord;  
he is our protector and our  
help. We are glad because of  
him; we trust in his holy  
name.

Psal(m 33:20-21

But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give a reason for the hope that you have.

1 Peter 3:15

**Service**

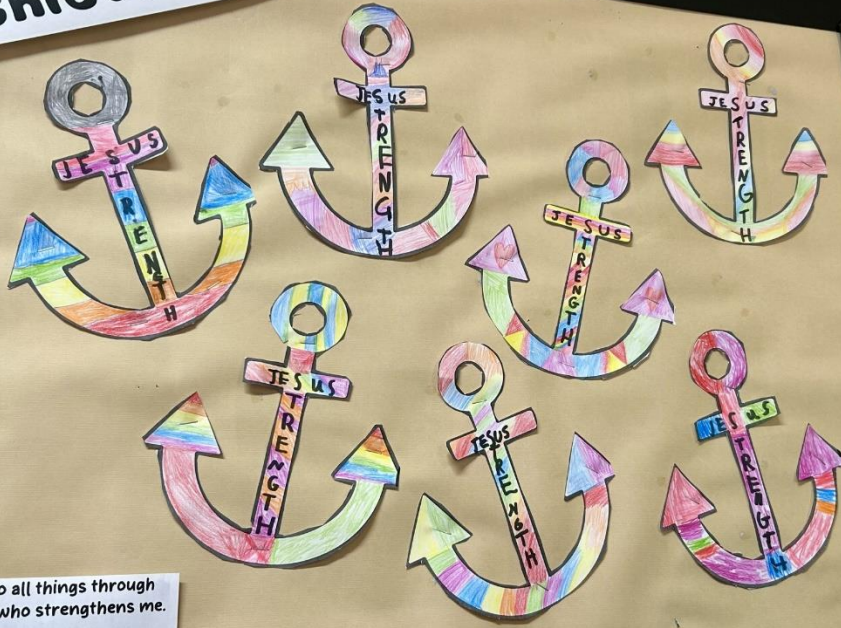


I, your Lord and Teacher,  
have just washed your feet.  
You, then, should wash one  
another's feet. I have set an  
example for you, so that you  
will do just what I have done  
for you.

John 13:14



# Achievement



I can do all things through  
Christ who strengthens me.  
Philippians 4:13

