



References

- Bandura, A. (1997). *Self-efficacy: The exercise of control*. Macmillan.
- Bandura, A., Barbaranelli, C., Caprara, G. V., & Pastorelli, C. (2001). Self-efficacy beliefs as shapers of children's aspirations and career trajectories. *Child Development*, 72(1), 187-206. doi:10.1111/1467-8624.00273
- Bath, H. (2008). The three pillars of trauma informed care. *Reclaiming Children and Youth*, 17(3). Retrieved from 17-21
- CASEL. (2020, July). Reunite, renew, and thrive: Social and emotional learning (SEL) roadmap for reopening school. Retrieved from <https://casel.org/wp-content/uploads/2020/07/SEL-ROADMAP.pdf>
- Commonwealth of Pennsylvania. (2019). PA State Standards. Retrieved from <https://www.pdesas.org/Page/Viewer/ViewPage/11>
- Cooper, M., & Sjostrom, L. (2006). *Making art together: How collaborative art-making can transform kids, classrooms, and communities*. Boston, MA: Beacon Press.
- Corbitt, J. N., & Nix-Early, V. (2003). *Taking it to the streets: Using the arts to transform your community*. Grand Rapids, MI: Baker Books.
- Corbitt, N., & Nix-Early, V. (2014). *The BuildaBridge classroom safe spaces model*. Philadelphia, PA: BuildaBridge Press.
- De Cássia Martinelli, S., Bartholomeu, D., Gakyia Caliatto, S., & De Grecci Sassi, A. (2008). Children's self-efficacy scale: Initial psychometric studies. *Journal of Psychoeducational Assessment*, 27(2), 145-156. doi:10.1177/0734282908325551
- Desautels, L. (2016, January 7). Brains in pain cannot learn! Retrieved from <https://www.edutopia.org/blog/brains-in-pain-cannot-learn-lori-desautels>
- Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. B. (2011). The impact of enhancing students' social and emotional learning: A meta-analysis of school-based universal interventions. *Child Development*, 82(1), 405-432. doi:10.1111/j.1467-8624.2010.01564.x

Gallagher, M. (2012). Self-efficacy. *Encyclopedia of Human Behavior*, 314-320.
doi:10.1016/b978-0-12-375000-6.00312-8

Garth, S. (2016, November 9). Social and emotional connections through arts integration.
Retrieved from
<https://educationcloset.com/2016/11/10/social-emotional-connections-arts-integration/>

George Washington University. (n.d.). Classroom Assessment techniques (CATs). Retrieved from
<http://tlc.provost.gwu.edu/classroom-assessment-techniques>

Grotberg, E. (n.d.). A guide to promoting resilience in children: Strengthening the human spirit.
Retrieved from <http://resilnet.uiuc.edu/library/grotb95b.html>

Grotberg, E. H. (1996). *The international resilience project findings from the research and the effectiveness of interventions*.

Institute for safe families. (2013, September 18). Findings from the Philadelphia ACE survey.
Retrieved from <https://drive.google.com/file/d/0B7fcUpFI415pdGVURFFjTUFTcIU/view>

Margolis, H., & McCabe, P. P. (2006). Improving self-efficacy and motivation. *Intervention in School and Clinic*, 41(4), 218-227. doi:10.1177/10534512060410040401

Metzl, E., & Morrell, M. (2008). The role of creativity in models of resilience: Theoretical exploration and practical applications. *Journal of Creativity in Mental Health*, 3(3), 303-318.
doi:10.1080/15401380802385228

Miller, C. (2017, May 1). How trauma affects kids in school. Retrieved from
<https://childmind.org/article/how-trauma-affects-kids-school/>

NCCAS. (n.d.). *National core arts standards*. Retrieved from
<https://www.nationalartsstandards.org/>

P21. (n.d.). Retrieved from <http://www.p21.org/>

Perry, B. (2019, August). *Introduction to NME* [power point slides].

Self-efficacy in children. (2012, October 12). Retrieved from
<http://www.aboutkidshealth.ca/En/HealthAZ/FamilyandPeerRelations/life-skills/Pages/Self-efficacy-children.aspx>

Silverstein, L., & Layne, S. (2010). *Defining arts integration*. The John F. Kennedy Center of Performing Arts.

Smith, S. L. (2001). *The power of the arts*. Baltimore, MD: Paul H Brookes Publishing.

Whiteland, S. (2012). Making friends and making art: an intergenerational learning experience. *Journal for Art for Life*, 3(1), 14-19. Retrieved from <http://journals.fcla.edu/jafl/article/view/84219/81342>