

2025-2026 School-Parent Compact

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What is a School-Parent Compact

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

- Effective Compacts:
 - Link to goals of the school improvement plan
 - Focus on student learning skills
 - Describe how teachers will help students develop those skills using high-quality instruction
 - Share strategies parents can use at home
 - Explain how teachers and parents will communicate about student progress
 - Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Parents, students, teachers, and faculty members work together to develop our school-parent compact. Parents are involved in the revision process through the MCMS School Council, Annual Spring Title I Parent Survey, Parent-Teacher conferences, Parent Revision meeting, School Improvement Planning process, and the school website. This compact is uniquely developed to meet the needs and goals of our school and students. Parents are welcome to contribute comments at any time during the year.

If you would like to volunteer, participate and/or observe in the classroom, please contact Mr. Scott Brooker at (912) 437-6685.

Building Partnerships

McIntosh County Middle School offers ongoing events and programs to provide parents and students with access to our staff:

- Open House
- Parent Teacher Conferences
- Annual Title I Curriculum Night
- Telephone/Email
- School Webpage
- Parent Resource Center
- Mentoring Programs
- Honors Day

Communications about Student Learning

McIntosh County Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways that we will communicate with you are:

- Parent-Teacher Conferences
- Infinite Campus
- Facebook
- MCMS School Webpage
- Parent Resource Center
- ParentSquare

Parent Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs:

- Parent Mentor and Volunteer Program
- School Council

District Goals

The Board of Education sets goals for the entire district. The district goals for 2025-2026 are:

Increase the percentage of students scoring at Developing Learner or above on the Georgia Milestones (GMAS) **English Language Arts** End of Grade/Course Assessment by three percentage points.

Increase the percentage of students scoring at Developing Learner or above on the Georgia Milestones (GMAS) **Mathematics** End of Grade/Course Assessment by three percentage points.

School Goals

McIntosh County Middle School's Goal for 2025-2026 are:

Improve Georgia Milestones Assessment System (GMAS) scores in all content areas by 3 percent.

Students reading on grade level (as measured by STAR benchmarks) will increase by 3 percent.

Reduce the percentage of Chronically absent students by 5 percent.

Teachers, Parents, and Students - Together for Success

School & Teacher Responsibilities

Teachers will work with students and their families to support students' success in mastering the *Georgia Standards of Excellence* in all academic areas.

Some of our key connections with families will be:

- Providing technology sites and logins for at home learning (Math IXL, Achieve 3000).
- Providing printable resources from each course/unit accessible to students and parents on Google Drive.
- Communicating assignments and due dates with parents through ParentSquare.
- Encouraging students to increase Lexiles through at home reading activities and sharing reading reports with parents.

Family Responsibilities

McIntosh County Middle School parents joined staff to develop ideas about how families can support students' success in reading and math.

Some of our key at-home activities will be:

- Checking school communication (ParentSquare, emails) to stay informed of my child's assignments and progress.
- Monitoring Infinite Campus and Google Classroom for students results on assignments and tests.
- Asking students about the day's learning intentions, success criteria, and Visible Learning Dispositions
- Encouraging reading and the use of reading programs (Accelerated Reader and Achieve 3000) at home.
- Having students use Math IXL for independent practice at home.

McIntosh County Middle School Student Responsibilities

- ✓ Set goals for myself to learn new words and read every day
- ✓ Check Google Classroom, Infinite Campus, and email to keep up with my grades and assignments
- ✓ Demonstrate Visible Learning dispositions (GO BUCS) and engage with learning intentions and success criteria in all classes.
- ✓ Communicate with teachers about meeting expectations or when I need assistance
- ✓ Communicate with parents about course progress, due dates, daily events, and forms/permission.
- ✓ Improve skills by practicing online software at home (Math IXL and Achieve 3000).

McIntosh County Middle School



School-Parent Compact

Signature Sheet School Year 2025-2026 Revision Date 08/12/2025

Dear Parent/Guardian,

McIntosh County Middle School, students participating in the Title I, Part A program, and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teacher/School Representative Signature:	Date: Grade: _	
Parent/Guardian Signature:	Date:	
Student Signature:	Date:	