



Green Park Community Primary School

Governors' Impact Statement 2024-25



In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of Green Park Community Primary School Governing Body are:

1. Ensuring clarity of vision, ethos, values and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent;

The main focus of Green Park's Governing Body is ensuring that our pupils make good progress in their education and we appreciate that for this to happen the school must be well-led by a professionally competent leadership team with motivated staff who all work together within a safe, caring, supportive yet professionally challenging environment.

Happily learning together, preparing for life.

In this statement we aim to outline some of the impact we have on the school through our role of challenge and support.

GOVERNANCE STRUCTURE

The Governing Body of Green Park Community Primary School is made up of:-

Mrs M. Burns - Headteacher

With experience and skills in:-

Mr C. Anderson – Chair

Education / Union Rep

Mr B. Green - Vice Chair

HR

Mr D. Quilliam

Project Management

Mr. B. Groves - Staff Governor

Education and Sport

Mr S. Elliot

Church and Community

Mrs. L. Greenall

Executive Director of School Improvement for LLT

Mrs H. Scott

Secondary Education

Mrs. G. McNally

Finance

Committees and Meetings

Full Governors Meetings are held half termly throughout the academic year preceded by a finance meeting every full term.

At all full governing body meetings, Governors receive a report from the Headteacher (alternating between verbal and written) on all aspects of the running of the school. Governors discuss this report and ask questions of the Headteacher thereby improving their knowledge and understanding of the school. It is also an opportunity to challenge the Headteacher and to question aspects of the schools performance. At these meetings we also review the School Improvement Plan and policies.

Finance, Staffing and Premise Committee

Chair: Chris Anderson

Vice chair: Bernie Green

In this committee, we are tasked with ensuring that all monies allocated to all areas are accounted for and spent accordingly.

The key elements of termly business are discussed and governors hold the headteacher to account for the financial performance of the school and approve the draft and final school budgets.

Governors also receive an in-depth Pupil Premium report which helps us to assess whether this funding is being spent correctly supporting the highest possible outcomes for these children.

The governing body is competent in financial management.

The governors bring a wide range of expertise to the school and this helps to ensure that budgets are monitored effectively and improvements are effective and continuous. The impact of the governors' role in the school ensures that the budget is managed effectively and the school is continually moving forward.

In this meeting, we also look at premises maintenance and improvement. This ensures that our pupils and staff reside in an environment conducive with learning while also providing a feeling of security and wellbeing.

This committee also monitors staff absence, staff well-being and the school staffing structure.

Safeguarding Committee:

Safeguarding Governor: Chris Anderson

The Safeguarding Governor and Headteacher meet three times per year to focus specifically on this area and ensure their statutory duties are met. This panel incorporates the attendance panel, which was set up to monitor attendance and to support and challenge the head teacher in ensuring that our children attend school whenever possible to maximise their learning potential.

Additional committees linked to resources and finance are:

Pay Committee and **Headteacher's Performance Management Committee**.

Governor Attendance

All Committees and Panels are well attended ensuring that all governors are well aware of the school's strengths and weaknesses and the best ways forward. We consider ourselves a pro-active, not a re-active governing body.

Individual Governor Responsibilities

As well as sitting on committees, Governors have a number of individual responsibilities.

Wherever possible linked to our own skills and expertise.

Roles

SEND/Pastoral – Simon Elliot

HR - Bernie Green

Behaviour/Attendance – Chris Anderson

Health & Safety – Dave Quilliam

Safeguarding – Chris Anderson

EYFS - Dave Quilliam

Curriculum - Lianne Greenall

Whenever possible due to work commitments, governors will try to visit school to discuss relevant areas.

Strategic Direction and School Improvement Plan

Setting the strategic direction of the school is a vital role of governors. They support the Headteacher and Assistant Headteachers in setting the school's priorities and strategic direction.

Governors continually monitor the School Improvement Plan (SIP). They receive reports from the Head Teacher relating to the SIP and monitor the progress towards achieving targets and goals.

Governors receive an impact report on the progress of each area of the SIP throughout the year. This information along with questioning and analysis of data helps to set the SIP for the following year.

Policies

Governors review all relevant policies, during the relevant committee meeting, on a programmed basis to ensure that they meet the statutory requirements and that all guidance is relevant and up to date.

Specific attention is paid to ensure that the school complies with the Department of Education mandatory policy list and the Local Authority recommended list.

Training

As Governors, we agreed to buy into the Local Authority's SLA for governor training.

We also have access to further training through the MADCOS group of schools.

New Governors are expected to attend LA training for new Governors.

Governors are encouraged to attend any training that is relevant to the SIP in the first instance.

Governors may also attend any training that is of particular interest to them.

We also ensure that any statutory training is attended either through the SLA, with MADCOS or via an approved online training programme.

The staff also provide training for governors which is sometimes held before or after a scheduled meeting or if required another meeting time is arranged.