

Partnership with Parents Policy



Parkway Pre-School

Aim

To support parents as their children's first and most important educators.
To involve parents in the life of the pre-school and their children's education.

At Parkway Pre-school, we believe that children benefit most from early years education and care when parents and settings work together in partnership.

Some parents are less well represented in early years settings; these include fathers, parents who live apart from their children, but who still play a part in their lives as well as working parents. In carrying out the following procedures, we will ensure all parents are included.

When we refer to 'parents' we mean both mothers and fathers, these include both natural or birth parents, as well as step-parents who do not live with their children but have contact with them and play a part in their lives. 'Parents' also includes same sex parents as well as foster parents and adoptive parents.

Procedures

- We work to ensure all parents are included – that may mean we use different strategies for involving fathers or parents who work or live apart from their children.
- We are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about our policies and how the group is run, through access to written information and through regular informal communication endeavouring to ensure parents understand the information that is given to them.
- We inform all parents on a regular basis about their child's progress.
- Parents will have access to Footsteps which is password protected. It is an online Learning Journey which will show their child's progress.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group.
- We inform parents about relevant conferences, workshops and training where appropriate.
- We provide parents with the times of meetings to avoid excluding anyone.

- We endeavour to provide information about opportunities for being involved in the pre-school in ways which are accessible to parents with basic skills needs, or those for whom English is an additional language.
- We inform all parents of the systems for registering queries; complaints or suggestions.
- All parents can have access to our written complaints procedure.
- We provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, both at pre-school and at home.
- Following on, after an Ofsted Inspection, we will provide a copy of the Ofsted report to parents and/or carers of children attending pre-school, via our Footsteps account.

Review September 2027