



## English

*Phonics* - Consolidation of Sounds Write More Spellings.  
*Spelling* – ongoing focus on Statutory Common Exception Words through weekly spelling check.  
*Reading* – The legend of **The Sword in the Stone**.  
 Joining in class read and learning new vocabulary.  
*Writing* – Independently writing phonetically plausible sentences. Being able to identify a full sentence as opposed to a fragment or sentence run on. Identifying the subject and predicate of a sentence. Writing Compound and Complex sentences. Beginning to write direct speech using correct punctuation.  
 Visit to Hedingham Castle  
*Enrichment Read*: Charlotte's Webb by EB White

## Science - Physics

**Astronomy** – please see Knowledge Organiser  
 Introduction to astronomy, orbit and rotation, the moon and its phases, stars and constellations, space exploration.

## PE

**Outdoor Games** – continuing unit on outdoor team games, invasion and non-invasion games.  
 Visit from Sanction Wood for a KS1 mini-sports tournament.  
 Preparation of skills for Sports Day (throwing, catching, kicking).

## PSHE

### Healthy and Safer Lifestyles

Babies to children to adults, growing up, caring families, family variety, marriage, changing responsibilities.  
 Outdoor Learning: fire safety, how to safely use tools

## Maths

Using practical resources and real world scenarios:  
 Money – recognise coins and notes, count money with a range of coins of notes, calculate change due.  
 Fractions – recognise and find half, quarter and third.  
 Ongoing focus on instant recall of number bonds to 10, 20 and 50.  
 Counting in 2s, 5s and 10s.  
 Outdoor Learning: using maths skills to plan and plant out our vegetable garden.

## Geography

**Northern Europe** – please see knowledge organiser.  
 Countries of Northern Europe, physical and human features of Northern Europe, climate, animals and migration, Great Explorers: Roald Amundsen

## RE

### How do different communities welcome a new person?

Exploring the concept of a religious ritual: the Sikh festival of Raksha Bandhan.  
 How Christian communities welcome a baby through Baptism.  
 How Humanist communities welcome a baby through a Naming Ceremony.

## Art

### History Painting

– please see Knowledge Organiser  
 Theseus and the Minotaur, pictures can tell part or the whole story, Picasso and the Minotaur, Drawing the Minotaur, creating own picture which tells a myth.

## Music

### Emotions in Music

– please see Knowledge Organiser  
 Singing – ongoing practice of call and response and action songs.  
 Listen and Focus – the Night Ferry by Anna Clyne  
 Explore – pitch and motif, Compose - own music exploring emotion.  
 Recorder group learning songs with three notes.  
 Perform: musical showcase to parents.

