



## English

*Phonics* - Consolidation of sounds taught in preparation for Phonics Screening Check.  
*Spelling* – ongoing focus on Statutory Common Exception Words through weekly spelling check.  
*Reading* – The legend of **The Sword in the Stone**.  
 Joining in class read and learning new vocabulary.  
*Writing* – Independently writing phonetically plausible sentences through transcription. Being able to identify a full sentence as opposed to a fragment or sentence run on. Identifying the subject of a sentence. Beginning to develop sentences using 'and'.  
*Enrichment reads and poetry* – displayed on classroom door.  
 Visit to Hedingham Castle.

## Science – Biology

**Plants** – please see knowledge organiser  
 What plants need, parts of a plant, seeds, deciduous and evergreen trees, plants we eat.  
 Opportunities for outdoor learning in school garden sowing seeds and tending to plants.

## PE

**Outdoor Games** – continuing unit on outdoor team games, invasion and non-invasion games.  
 Visit from Sanction Wood for a KS1 mini-sports tournament.  
 Preparation of skills for Sports Day (throwing, catching, kicking).

## PSHE

### Healthy and Safer Lifestyles

Babies to children to adults, growing up, caring families, family variety, marriage, changing responsibilities.  
 Outdoor Learning: fire safety, how to safely use tools.

## Maths

Using practical resources and real world scenarios:  
 Money – recognise coins and notes, count money find change from one pound.  
 Fractions – recognise and find half, quarter and third.  
 Ongoing focus on instant recall of number bonds to 10 and 20.

## Geography

**7 Continents and 5 Oceans** – please see knowledge organiser.  
 The seven continents, the five oceans, the equator and the poles, land around the world, Europe.

## RE

**How do different communities welcome a new person?**  
 Exploring the concept of a religious ritual: the Sikh festival of Raksha Bandhan.  
 How Christian communities welcome a baby through Baptism.  
 How Humanist communities welcome a baby through a Naming Ceremony.

## Art

**History Painting** – please see Knowledge Organiser  
 Theseus and the Minotaur, pictures can tell part or the whole story, Picasso and the Minotaur, Drawing the Minotaur, creating own picture which tells a myth.

## Music

**Emotions in Music** – please see Knowledge Organiser  
 Singing – ongoing practice of call and response and action songs.  
 Listen and Focus – the Night Ferry by Anna Clyne  
 Explore – pitch and motif. Compose - own music exploring emotions.  
 Recorder group learning songs with three notes.  
 Perform: musical showcase to families and school.

