



English

Phonics - Consolidation of Sounds Write More Spellings.

Spelling – ongoing focus on Statutory Common Exception Words through weekly spelling check.

Reading – **Twelfth Night by William Shakespeare (adapted text for KS1)**. Joining in class read and learning new vocabulary.

Writing – Independently writing phonetically plausible sentences. Being able to identify a full sentence as opposed to a fragment or sentence run on. Identifying the subject and predicate of a sentence. Writing Compound and Complex sentences. Beginning to write direct speech using correct punctuation.

Visit to Hedingham Castle – Tuesday 30th June

Science - Chemistry

Materials – materials and their uses, Georges de Mestral and Velcro, looking at materials under the microscope, changing solid objects and liquids.

PE

Outdoor Games – working with others – Partner activities including taking turns, developing communication and solving problems. Team activities including playing fairly in groups, cooperating in groups, decision making in a team game.

Visit from Sanction Wood for a KS1 mini-sports tournament.

Preparation of skills for Sports Day (throwing, catching, kicking).

PSHE

Healthy and Safer Lifestyles

Babies to children to adults, growing up, caring families, family variety, marriage, changing responsibilities.

Outdoor Learning: fire safety, how to safely use tools

Maths

Using practical resources and real world scenarios:

Measurement – capacity and temperature.

Moving On Up – review of key strands of Place Value, Number Facts, Calculation, Fractions, Geometry and Measurement in preparation for moving up to KS2.

Ongoing focus on instant recall of number bonds to 10, 20 and 50.

Counting in 2s, 5s and 10s.

Outdoor Learning: using maths skills in teamwork PE challenges.

History

Powerful Voices – exploring the lives of significant individuals in the past who have contributed to national and international achievements: Ghandi, Rosa Parks and Martin Luther King, Malala Yousafzai, Greta Thunberg, David Attenborough.

RE

How do different communities welcome a new person?

Exploring how welcoming someone is an important part of helping them belong to a community, learning about becoming Muslim and saying the Shahadah in front of Muslim witnesses, learning about when a Christian chooses to become a monk or a nun. Considering how ways of welcoming a new person are influenced by our worldview.

Art

Murals and Tapestries – The children are introduced to murals, what they are and how they have been painted throughout history, by looking at cave paintings, murals in churches of the Italian renaissance, and at more modern works by Rivera and Banksy.

Computing

Digital Painting – using digital tools to create a picture

Digital Writing – using a computer to write

Creating Animations in Programs – exploring Scratch to make animations, including using command blocks, controlling sprites and designing an animated program

