

**English** Core text – *Animal Farm* by George Orwell  
Language devices taught this term:

- Identify and use personification and pathetic fallacy.
- Use hyperbole in fiction and non-fiction writing.
- Identify and use metaphors and similes.
- Identify and explain overuse of adjectives and adverbs in writing.
- Use dialogue accurately and to enhance characterisation.
- Use quotes in non-fiction to add authority.
- Identify and explain foreshadowing.

Analysis of text, to include:

- Narrative viewpoint, characters, mini-problems, plot type, narrative conflict, tone, irony, theme, anthropomorphism, vocabulary choices, genre and authorial viewpoint.

**Maths**

**Using White Rose and Can Do Maths**

- Accuracy and proportion
- Pie charts and the mean
- Formulae and sequences
- Dimensions and scale
- Angles, shapes and solids
- Problems with graphs, tables and timetables

Year 6 will have SATs revision sessions daily, focusing on areas identified in recent assessments.

**PE**

**Outdoor Games**

- Cricket
- Athletics
- Sports Day practise.

**Science - Biology**

**Reproduction in plants and animals** – similarities and differences in processes between plants and animals

**Evolution** – focusing on inheritance, variation, adaptation and evolution by natural selection. Evidence from Darwin and Wallace.

**Art**

**Impressionism (painting)** – studying Monet, Renoir and Degas and post-impressionists, such as Van Gogh Cezanne and Gaugin.

**Art in the 20<sup>th</sup> Century (sketching)** – exploring work of influential artists such as Picasso and Freud.

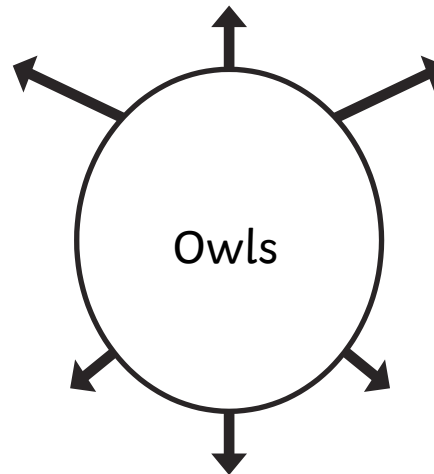
**Languages**

**Latin (Classics for all)**

Sentence structure; adjectives prepositions and past tense.

**Music**

**Rock, Pop and the Influence of the Blues** – the use of 12 bars and 3 chords. Call and response songs. Blues throughout the years and it's influence on modern music.



**Geography**

**Africa** – location of countries, desertification and food security (climatic factors)

**Globalisation** – knowledge and understanding of global connections and global inequality.

**RE**

**What is my view of the world?** – worldviews can be religious/non-religious and change over time. They affected by context, including time, place, and culture

**Does religion matter?** – how worldviews contribute positively and negatively to the world. Exploring spirituality.

**History**

**The Cold War** – what caused it, using sources and evidence

**History of Human Rights** – what human rights are and legislation throughout the last century.

**Computing**

**Communication and the internet-** how to effectively and responsibly communicate on the internet.

**Web page creation-** understanding what makes a good website and how to build one.

**PSHE - Healthy and Safer Lifestyles**

Relationships and Sex Education (RSE) - letter to follow with more details  
Managing Change – moving on  
Drug education -managing risks