

Grade 7 Summer Reading

Welcome to Literature 7!

For your summer assignment you will choose one of the two books listed below to read, and then read any book from the list on the second page of this assignment.

The books you must choose from are *Bud, Not Buddy* by Christopher Paul Curtis and *The Witch of Blackbird Pond* by Elizabeth George Speare.

Full novel reading, no graphic novels.

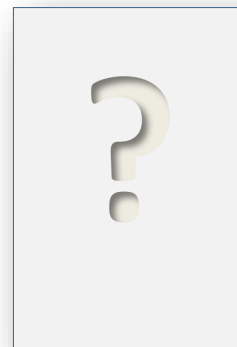
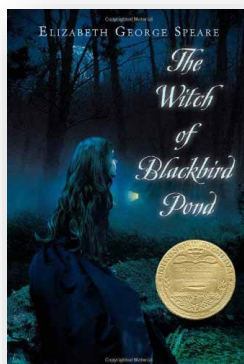
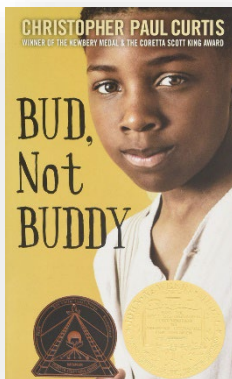
After you have finished your assigned book, you are to write an essay of five paragraphs in response to the following prompt:

In your opinion, what is the overall theme, or “message”, of the novel you read? How does the author convey, or show, the theme through the events in the story that Bud or Kit experience?

To write your essay, follow these steps:

- ✓ Write an introductory paragraph summarizing the book as a whole. Conclude with a statement that explains what the theme of the story is.
- ✓ Choose three parts of Bud’s or Kit’s journey and write one paragraph for each explaining how it relates to or shows the overall theme of the story.
- ✓ Write a conclusion that summarizes your personal thoughts and feelings about the novel.
- ✓ Remember a full paragraph is 5-7 sentences.

Your essay must be typed in MLA format and printed out **before** the first day of school, **August 26th**. The essay will be collected during the period in which we meet for Literature class on the first day of school.



Newbery Award Winning Literature

For your second book, choose one book from the list below. All books listed are either Newbery Medal Winners or Honors books. After reading this book, you are going to complete a book profile that you will use in a class assignment.

In order to write about the book, you must enjoy it and feel strongly about the book you are reading. I encourage you to go the library and check out all of these titles so that you can choose the one you feel is best for you!

The Underneath	Kathi Appelt
Iveliz Explains It All	Andrea Beatriz Arango
The Girl Who Drank the Moon	Kelly Barnhill
Doll Bones	Holly Black
Simon Sort of Says	Erin Bow
The War that Saved my Life	Kimberly Brubaker Bradley
The Eyes and the Impossible	Dave Eggers
We Dream of Space	Erin Entrada Kelly
Hello, Universe	Erin Entrada Kelly
The Graveyard Book	Neil Gaiman
Dead End in Norvelt	Jack Gantos
The Inquisitor's Tale: Or, The Three Magical Children and their Holy Dog	Adam Gidwitz
Eagle Drums	Nasugraq Rainey Hopson
Inside Out & Back Again	Thanhha Lai
Red, White, and Whole	Rajani LaRocca
Savvy	Ingrid Law
Freewater	Amina Luqman-Dawson
Mexikid	Pedro Martin
Scary Stories for Young Foxes	Christian McKay
The Fire, The Water and Maddie McGinn	Sally J Pla
Heart of a Samurai	Margi Preus
The Last Mapmaker	Christina Soontornvat
All Thirteen: The Incredible Cave Rescue of the Thai Boys' Soccer Team	Christina Soontornvat
When You Reach Me	Rebecca Stead
Three Times Lucky	Sheila Turnage
Moon Over Manifest	Clare Vanderpool
Wolf Hollow	Lauren Wolk
Mazy Chen's Last Chance	Lisa Yee
Breaking Stalin's Nose	Eugene Yelchin

Book profiles must be completed **before** the first day of school, **August 26th** and will be collected during the period in which we meet for Literature class. Be sure to read over the profile pages before you begin reading your book.

Name _____

Date _____

Summer Reading – Book Profile

Directions: Look over this book profile *before* you begin reading your second book. Then complete some parts of the profile *while you are reading* the book to make sure you get the important details as you are reading. Complete other parts as soon as you can after reading to ensure you remember as many details as possible. If you need more space, print a second sheet or use white lined paper to continue your answers.

Remember: you need to use this completed book profile to complete an assignment at the beginning of the school year, and this must be turned in during Literature class on the first day of school.

1. Book Basics

Title: _____

Author: _____

2. Setting – list as many details as you can in these boxes.

Time Period	Places
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Why is the setting important to this story? In other words, are there events or details of the story that wouldn't make sense, or couldn't happen if the story was set in a different time or place? Explain in 2-3 sentences.

3. Characters – list the main and supporting characters that are most important to the plot of the story. Describe them and then give your thoughts about them. Don't forget that villains are characters too!

Character Name: _____

Traits	Actions	Appearance
(adjectives to describe personality)	(what important things did they do)	(what do they look like)

My personal thoughts about this character: _____

Did the character change during this book? _____

If yes, how did they change? Explain in 2-3 sentences.

Character Name: _____

Traits	Actions	Appearance

My personal thoughts about this character: _____

Did the character change during this book? _____

If yes, how did they change? Explain in 2-3 sentences.

Character Name: _____

Traits	Actions	Appearance

My personal thoughts about this character: _____

Did the character change during this book? _____

If yes, how did they change? Explain in 2-3 sentences.

Character Name: _____

Traits	Actions	Appearance

My personal thoughts about this character: _____

Did the character change during this book? _____

If yes, how did they change? Explain in 2-3 sentences.

4. Problem and Conflict – Describe the main problem in the story and how the character(s) solve it...or don't solve it! Then identify any conflicts or obstacles the character(s) faced.

Describe the Main Problem in the story:



What obstacles are in the way?



Obstacle 1:

Obstacle 2:

Obstacle 3:

Actual Story Solution

How I would have solved the problem

5. Personal Thoughts and Feelings – Complete this section after reading the *whole* story.

This book made me think about these things:

Would you recommend others read this book? _____

Explain: _____
