

# YI Parents Welcome Evening

2025-2026



# Aims

- Overview of our school and values
- Meet the team
- Our Curriculum
- Independent Learning
- Key dates
- Phonics Screening Check
- Reading
- Home school communication
- Homework
- Uniform
- Behaviour

# Overview of our school and values



*At Lace Hill Academy we reach for the stars;  
our pathways are endless.*





# Meet the YI team



Miss Taylor  
Class teacher



Mrs Weightman  
TA  
Monday- Wednesday



Mrs Sullivan  
TA  
Monday, Thursday -  
Friday



Ms Clarke  
TA  
Monday-Friday



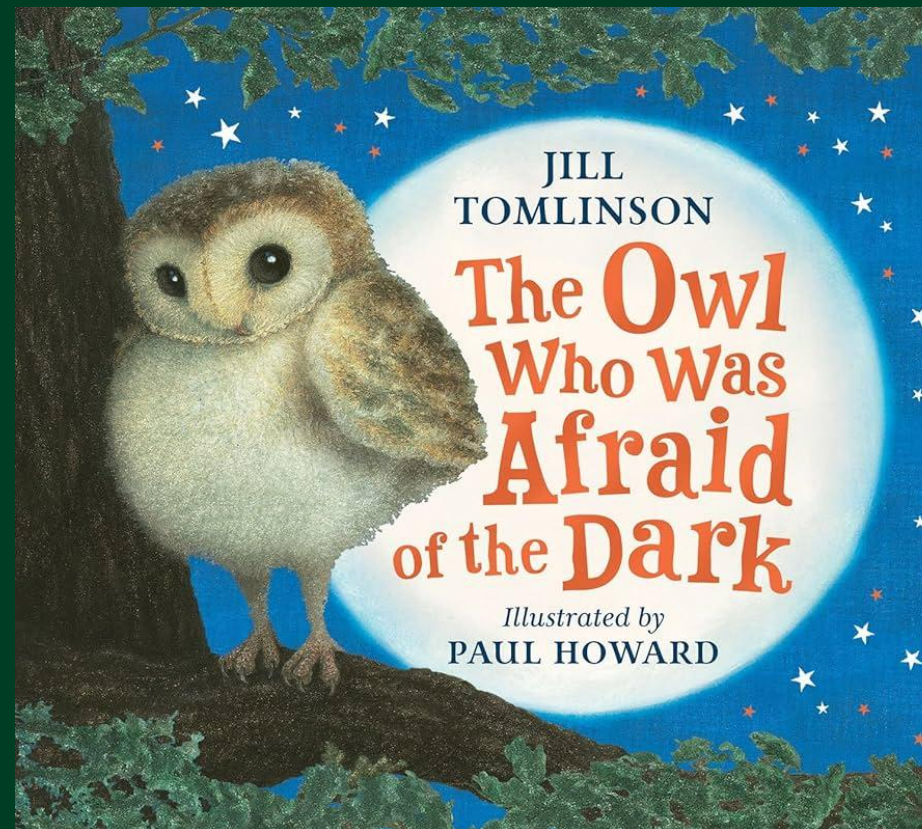
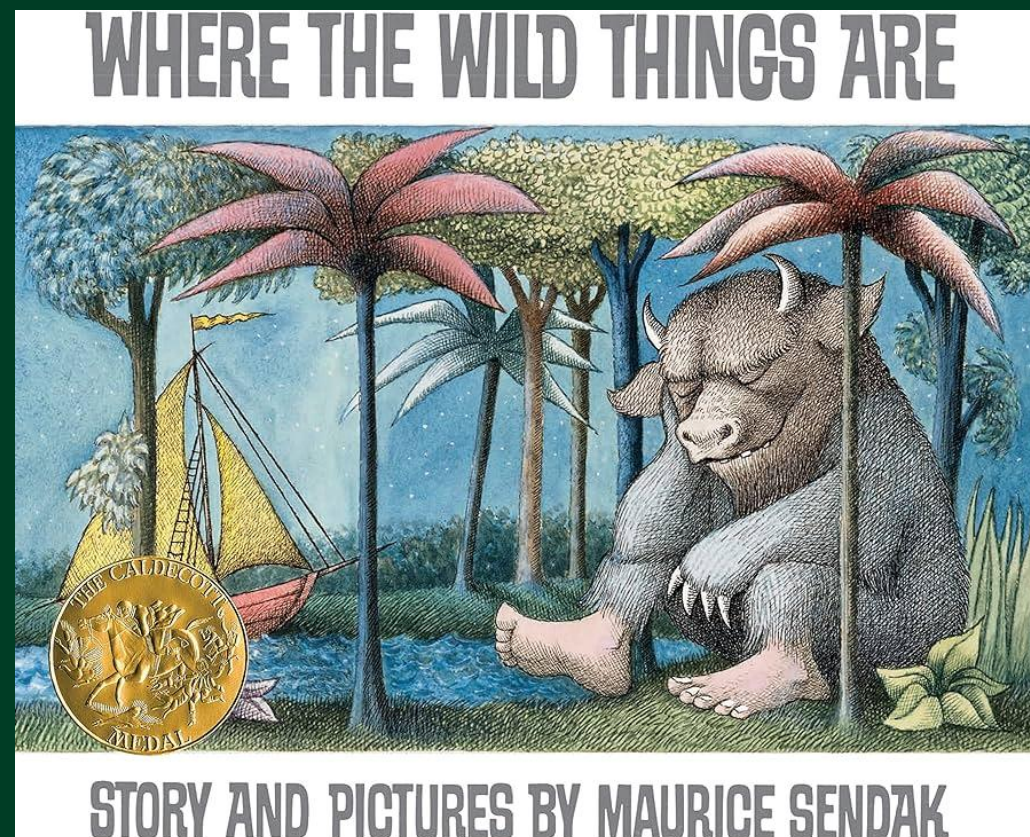
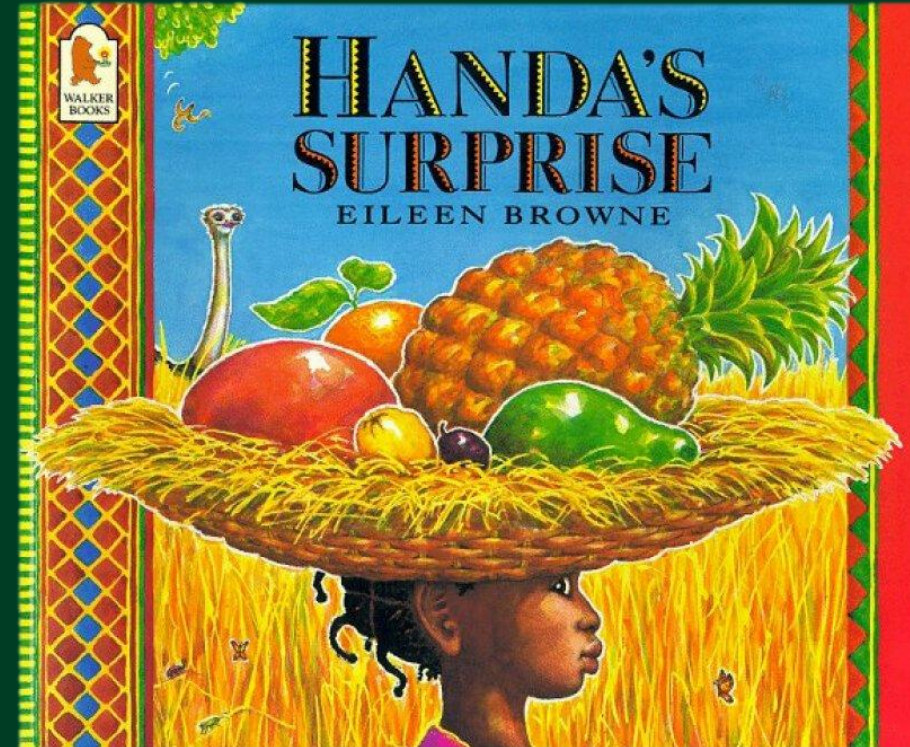
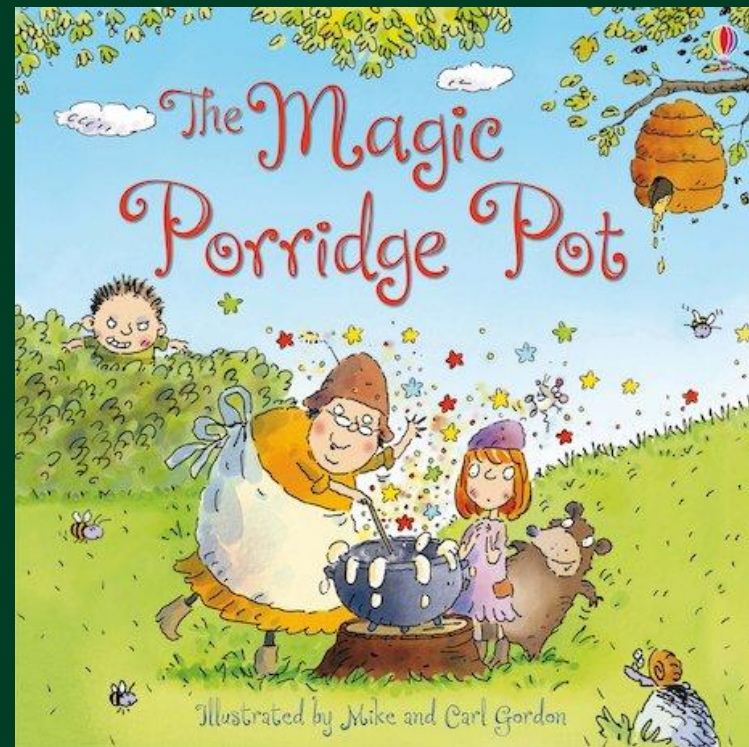
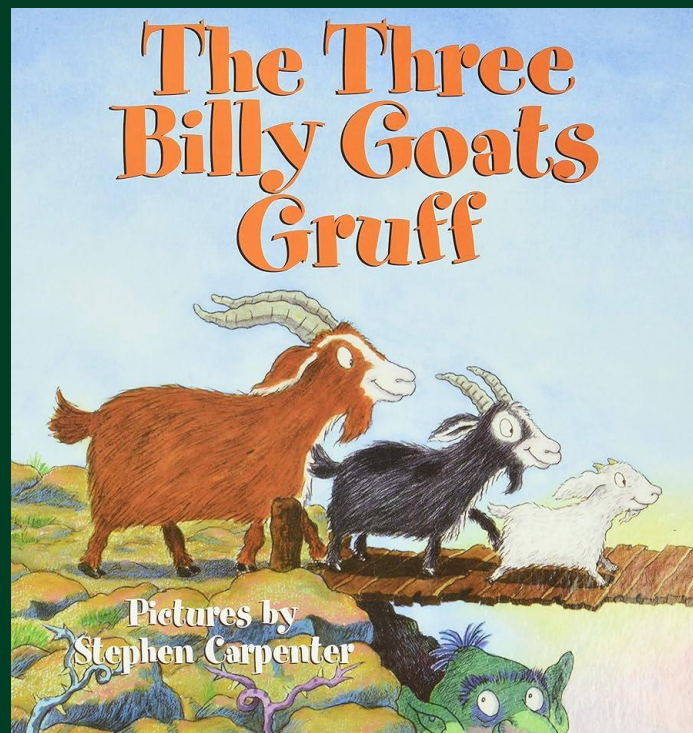
# A day in the Life in Year 1



8.45-9.00	9.00 – 9.30	9.30 – 9.45	9.45 – 10.25	10.30 – 10.45	10.45 – 11.00	11.00 – 11.30	11.30 – 11.50	11.50 – 12.00	12.00 – 13.00	13.00-13.20	13.20 – 13.35	13.35 – 14.20	14.20 – 14.50	14.50-15.00
Early Morning Work	Phonics	English input	Working with teacher or TA	Break time	Maths input	Working with teacher or TA	Handwriting	Lunch bands	Lunch	Whole Class Reading	Foundation Subject input	Working with Teacher	CP open to all Teacher readers/ in the provision	Assembly or Story time
			CP open			CP open						CP open		



# Our Curriculum



Our Fiction writing  
units this year.





# Our Curriculum

## Science:

<b>Which materials could build the strongest bridge?</b> Everyday Materials	<b>How can we keep our pets happy?</b> Animals Including Humans	<b>How do our senses help us?</b> Animals Including Humans	<b>What do we know about weather?</b> Seasonal Changes	<b>What's Growing In Our Gardens?</b> Plants
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## History and Geography:

History		Geography		Geography	History
How have toys changed?	Why do we celebrate the past?	What can I find out about the area that I live?	What is in the UK?	How does weather change?	How do inventions change our world?

## Art and DT

Drawing		Craft and Design		Painting and Mixed Media	
	Textiles: Puppets		Mechanisms: wheels and axles		Cooking and Nutrition: Smoothies  Structures: Constructing a windmill



We also teach P.E, R.E, Computing, Music, PSHE. Further information will be found on termly overviews (on our website).

# Our Curriculum

PE days – Tuesday and Thursday

\*This may change, so for most up to date, check with the class page on the website.

## Proposed Trips and Events

- MK Museum – Autumn (History)
- Buckinghamshire Railway Centre (History)





# Independent Learning

We view Year 1 as an extension of Early Years, and believe that there is great value in learning through play.

Independent Learning is timetabled every day.

Continuous Provision= resources and areas that are always open and available during Independent Learning

Enhanced Provision= areas and resources set up by the teacher to build on subject learning and interests.

You might notice that our outdoor area is an extension of our classroom, with resources set up outside. We politely ask you to discourage children from playing with these in the morning whilst you are waiting to come in.



# Independent Learning

We are not asking you to spend any money, but there are some things you may have at home that we would love for our Continuous Provision!



Any unwanted home corner resources.  
For example: plastic cutlery and food,  
toy 'kitchen' items, babies, etc.





# Independent Learning

We are not asking you to spend any money, but there are some thing you may have at home that we would love for our Continuous Provision!



Any unwanted or outgrown dressing up pieces.



# Independent Learning

We are not asking you to spend any money, but there are some thing you may have at home that we would love for our Continuous Provision!



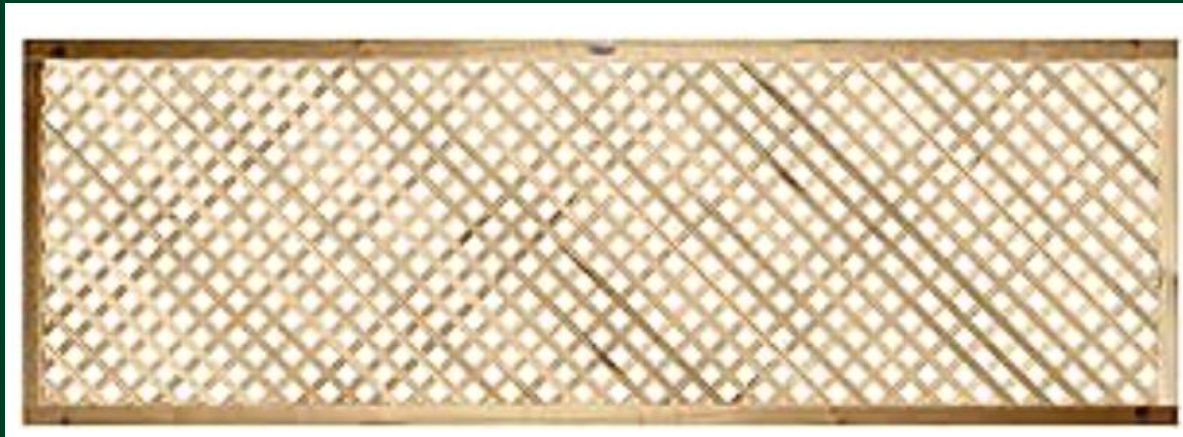
Small world items e.g. animals or farm yards





# Independent Learning

We are not asking you to spend any money, but there are some thing you may have at home that we would love for our Continuous Provision!



Outdoor items like trellises, bamboo support sticks, safe wood (not splintered) and anything for building/construction



# Independent Learning

We are not asking you to spend any money, but there are some thing you may have at home that we would love for our Continuous Provision!



Any Lego that you no longer use at home.





# Independent Learning

We are not asking you to spend any money, but there are some thing you may have at home that we would love for our Continuous Provision!



Clean recycling for Junk Modelling!



# Key dates

Summer Term:

June 2026 –

Phonics Screening Check



# Phonics Screening Check

The Year 1 phonics screening check is a statutory assessment that all schools must administer.

It consists of 40 words that assess phonics skills and knowledge learned throughout Reception and Year 1. There is a combination of 20 real words and 20 'pseudo-words' (nonsense words/'alien' words).

The children are used to formal and informal assessments in the core subjects so please be reassured your child will be at ease.

# Reading

The children will receive one phonics book and choose one book for pleasure each week.

If they complete the book with you, please do read it again and explore the vocabulary and discuss the story.

Reading should be recorded in their Recording Record.

Regular reading will happen at school in addition to our every day –  
Phonics, Whole Class Reading (comprehension) and Class Novel.



# Home school communication

- See the class teacher on the door everyday
- Parent mail
- Email the office / phone call
- Y1 news and photos - website
- School weekly bulletin — parent mail
- Curriculum overviews, book warmers

# Homework

- Reading is expected to be done daily. This can be reading or sharing a book with an adult and include discussion with an adult.
- Your child will be given a list of spellings to practise at home each week.
- An optional activity from the homework grid can also be completed and is linked to other curriculum subjects per term.



# Uniform

## Uniform expectations

- Ties to be worn to school everyday
- Black school shoes should be worn everyday
- Long hair and/or long fringes to be tied back
- Studs for pierced ears. These must be taken out for PE or have tape to cover them up
- No nail varnish or make up

Children will be coming in to school in PE kits on PE days.

## Behaviour steps

**Step 1**  
Reminder 1



**Step 2**  
Reminder 2



**Step 3**  
2 minutes off free time



**Step 4**  
Free five minutes in a calm space to make a good choice



**Step 5**  
Timer set and time paid back



**Step 6**  
See Miss Bittcliffe, Mrs Jones or Mrs Carter  
Parents called



# Behaviour

At Lace Hill Academy:

1. We are respectful communicators because we use the right

body language, tone of voice and words.

2. We care for our environment by looking after school property

and keeping everywhere tidy.

3. We are mindful movers because we walk around the school

calmly

4. We are ready to learn by listening, focussing and following

instructions.



# Notices

- Pegs — for coats and book bags
- No items from home to be brought into school. Special achievements can be brought in on a Friday to share in our Celebration Assemblies.
- Children don't need to bring in pencil cases, all equipment will be provided.
- Home time — please give us time to get to know faces. If there is any change to who is picking up, you must inform the Office. We will not let a child go home with a friend or someone else if we have not officially been told. If you would like to speak to me, please be patient while I am dismissing the children.

Any questions?



**LaceHill**  
Academy