

# Pupil premium strategy statement (Primary)

## School overview

Metric	Data
School name	Primary School
Pupils in school	199
Proportion of disadvantaged pupils	%
Pupil premium allocation this academic year	£46116.82
Academic year or years covered by statement	2019-21
Publish date	01 December 2019
Review date	01 November 2020
Statement authorised by	Ally Morgan
Pupil premium lead	Ally Morgan
Governor lead	Chris Garlick

## Strategy Spend for disadvantaged pupils

Measure	Activity	Impact
Priority 1 Deliver effective interventions to close the gap between groups of children	Recruit and train new and existing teaching assistants to deliver high quality interventions and catch-up programmes and allow for group teaching across the years.	<p>New Teaching assistants were recruited in September to support children/cover staff to support children. This was put in place in the first half of the year before the lockdown in March. Interventions such as 'Lego Communication', Rapid Maths and Rapid Reading'. Children involved in the sessions made good day to day progress and were able to engage more in class learning after a few weeks.</p> <p>Long term absence from school will potentially have a negative impact on this progress.</p>
Priority 2: Improve the knowledge and understanding of maths aiming	Maths Specialist to attend Maths hub training and deliver	Maths Specialist and an additional teacher attended. We have moved

at mastery level across all year groups	<p>appropriate in-house training to other staff; purchase textbooks and pupil workbooks to embed Teaching for Mastery across all year groups; online maths games and practice subscriptions (Mathletics; Times Tables Rockstars; Purple Mash)</p> <p>Establish small group maths interventions for pupils falling behind age-related expectations</p> <p>Buy and embed use of Rapid Maths, and train staff to deliver</p>	<p>from Power Maths to White Rose Maths.</p> <p>Some staff have been trained on delivering Rapid Maths and interventions have been put in place.</p> <p>Rapid Maths has been used with selected children for a limited time this has enabled the children to rejoin whole class teaching of Maths; children have been supported by teaching assistants in class rather than being removed from the class.</p>
<p>Priority 3</p> <p>Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively</p>	<p>Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively</p>	<p>DH has had release time in order to support the teaching of phonics. There is a unified approach being embedded.</p>
<p>Priority 4</p> <p>Encourage wider reading and providing catch-up in reading</p>	<p>Focus on improving whole school reading engagement and accelerated progress and promoting a love of reading.</p>	<p>Whole school reading project. Mystery readers and purchase of new books to promote a love of reading successful. School library lending books (suspended due to Covid-19). Children were showing good progress in Reading over first term.</p>
Barriers	<p>Ensure classes have appropriate and enough resources to facilitate learning.</p> <p>Ensuring staff use evidence-based whole-class teaching interventions; ensure</p> <p>Accurate assessment and tracking of progress</p> <p>Engagement of families to help support at home and work with school</p>	<p>Resources purchased to enable more children to access quality resources. Staff training on differentiation to enable children to stay in class to be taught- quality first teaching.</p> <p>Assessment coordinators and pupil progress policy introduced for accurate assessment, moderation and tracking.</p>

Projected spending	£46116.82	

### Teaching priorities for current academic year

Aim	Target	Target date
Attainment in Reading	Achieve national average attainment scores in all year groups	July 2020
Attainment in Writing	Achieve national average attainment scores in all year groups	July 2020
Attainment in Mathematics	Achieve national average attainment scores in all year groups	July 2020
Progress in Reading	Achieve expected or above progress in reading from starting point	July 2020
Progress in Writing	Achieve expected or above progress in reading from starting point	July 2020
Progress in Mathematics	Achieve expected or above progress in reading from starting point	July 2020
Phonics	Achieve national average expected standard in PSC	July 2020

***National Assessment suspended due to pandemic Covid-19; unable to have an accurate view of internal progress over time.***

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders and appointed HLTA
Targeted support	Ensuring enough time for school maths-lead and English lead and Senco to support small groups	Maths lead English Lead Senco

Wider strategies	Engaging the families facing most challenges	Working closely with external agencies and families
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