

Y3 Parents Welcome Evening

2026-2027



Aims

- Meet the team
- Our Curriculum
- A day in the classroom
- Trips and Visits
- Key dates
- Assessments
- Homework
- Support from home
- Notices

Meet the Y3 team



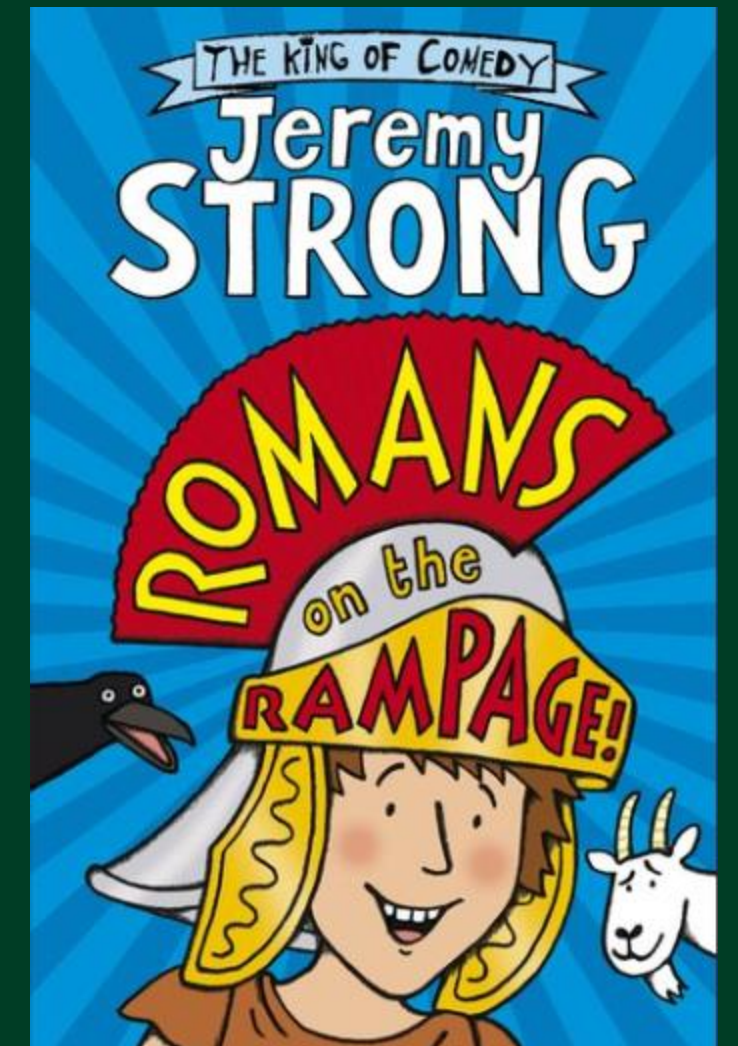
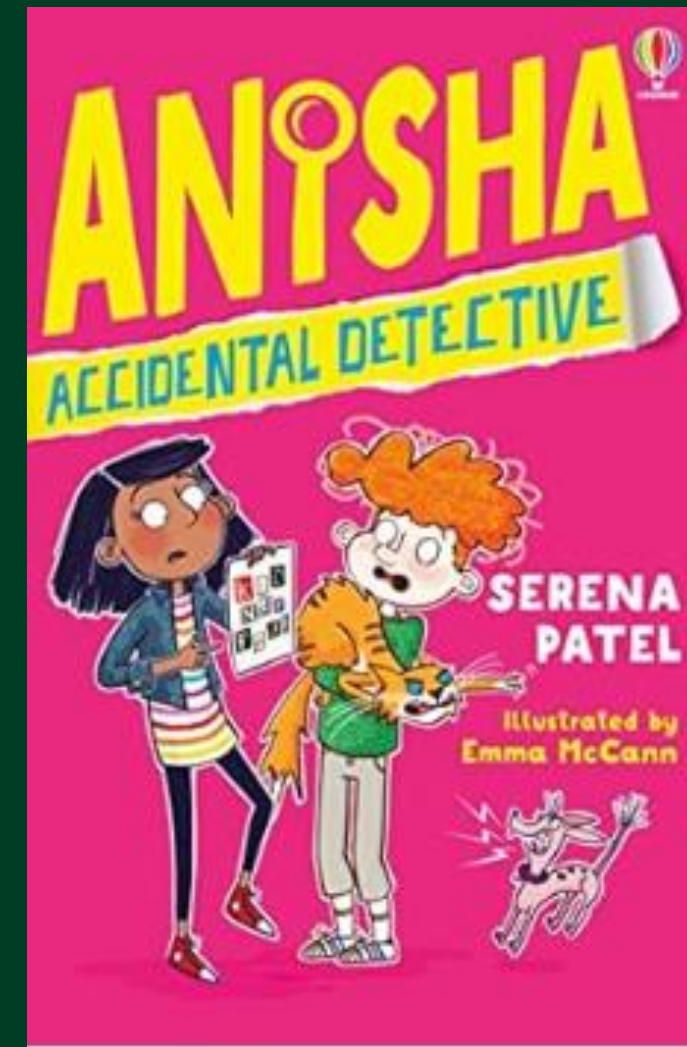
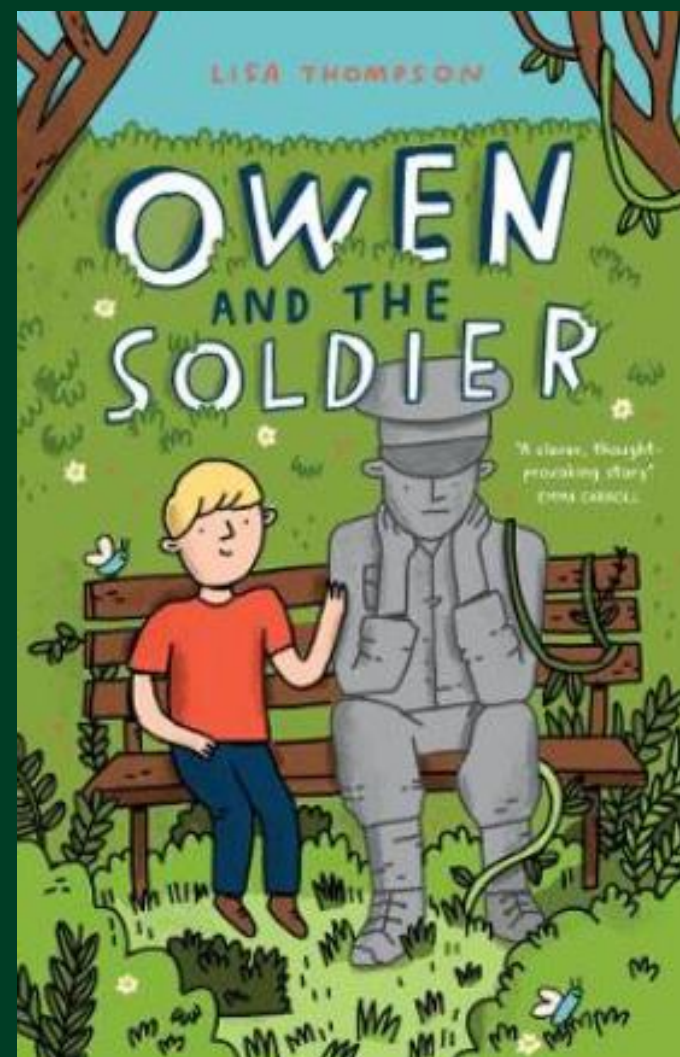
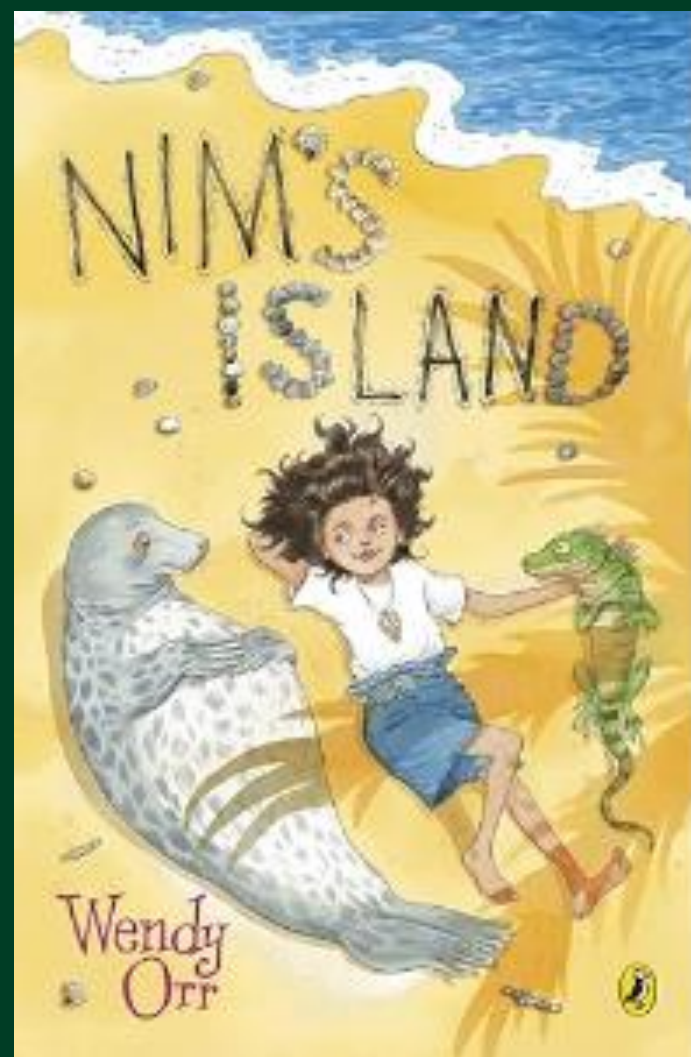
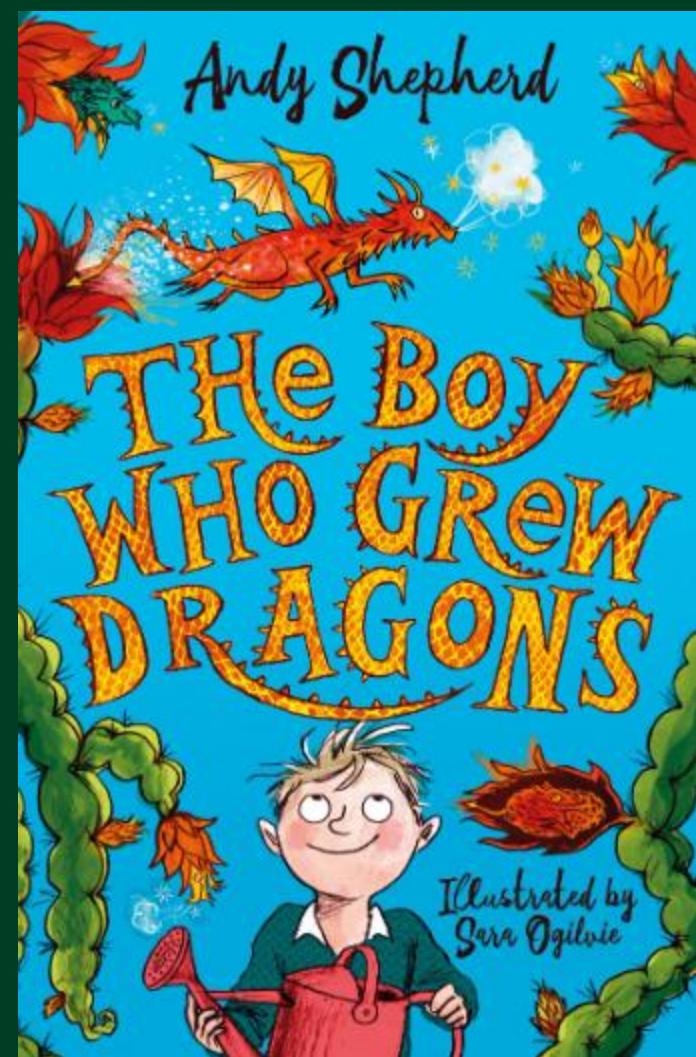
Mrs Pope
Class teacher



Miss Yalden
HLTA

Our Curriculum

Our class novels



Our Curriculum

Science

- How do we keep ourselves healthy?
- Rocks and fossils
- Light
- Forces and magnets
- Plants



Our Curriculum



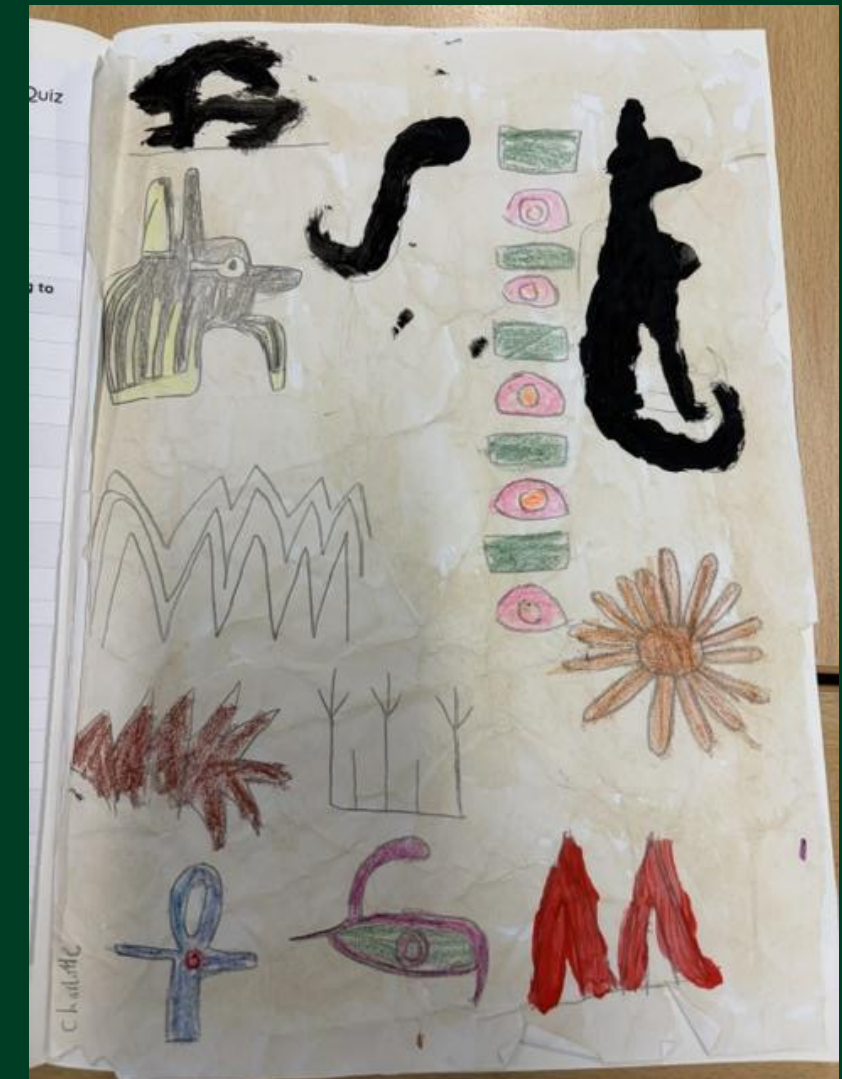
Geography and History

- How do we compare to the first humans in the UK?
- Europe and where does all our food come from?
- Romans

Our Curriculum

Art

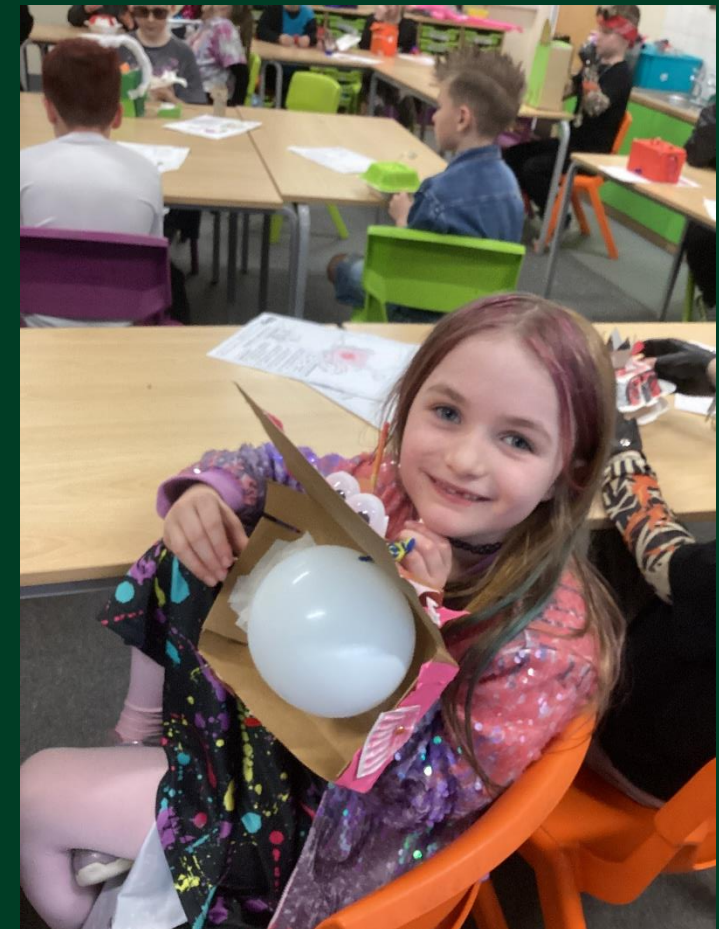
- Prehistoric painting
- Ancient Egyptian zines
- Abstract shape and space



Our Curriculum

DT

- Eating seasonally
- Cross stitch
- Pneumatic toys
- Constructing a castle



A day in the classroom



8.45-9.00	9.00 – 9.30	9.30 – 10.00	10.00 – 10.55	10.55-11.10	11.10 – 12.10	12.10-13.00	13.05-14.00	14.00– 14.50	14.50-15.10
Early Morning Work	Handwriting/Spelling	WCR	English	Break	Maths	Lunch	Foundation Subject	Foundation Subject	Assembly or Class Novel

Our Curriculum

Proposed Trips and Events

Autumn Term

- Chiltern Open Air Museum (linked to History)

Theme day — Stone Age life and archaeological dig

- Y2-6 Pantomime Trip to MK Theatre

Spring Term

- Roald Dahl Museum (linked to English) - Undercover editors workshop
- Young Voices (January) — KS2 event and optional sign up

Summer Term

- One night residential, Hill End, Oxford



Assessments

Termly Assessments to track progress and identify areas to target

- 1 x SPAG paper
- 1 x spelling test paper
- 1 x reading comprehension paper
- 1 x maths arithmetic paper
- 1 x maths reasoning paper

Home school communication

- See Mrs Pope/Miss Green on the door everyday
- Parent mail
- Email the office / phone call
- Y3 news and photos - website
- School weekly bulletin — parent mail
- Curriculum overviews, homework grid, PE days - website

Homework

- Homework includes a weekly Maths and English task.
- An optional activity from the homework grid can also be completed and is linked to other curriculum subjects per term.
- Reading is expected to be done daily.
- Spellings and times tables are expected to be practised regularly.

Support from home

- Make sure your child is in school as much as possible and on time each morning
- Support your child with reading, spellings and homework
- Link for timestables (rolling numbers)
https://youtu.be/jf2BHuSbt_Y?si=e99ss9ECz5zjJ0n_
- Keep us informed of anything that may affect your child's learning or happiness.
- Keep an eye on the class webpage on our school website. This will be updated regularly to let you know what we are learning and what is happening in school

The Sounds-Write iPad App

The Sounds-Write app will help your child to learn the spellings in the Initial Code and will enable them to practise the skills of blending and segmenting, as well as reading and writing words and sentences.

The app is available on the Apple App Store (**for use on iPads only**). The free version of the app provides a sample of activities, with the full version available as an in-app purchase.



1-minute MATHS

for KS1!

- ✖ Subitising
- ✚ Addition
- ✖ Subtraction

Have you heard about our amazing new app?

It's 1-Minute Maths

Designed for use both in class and at home, our new 1-Minute Maths app helps children build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks!

Download on the App Store | GET IT ON Google Play

This first version of the app is aimed at Key Stage 1 pupils, and focuses on adding and subtracting — and on 'Subitising'. The free mobile app is available for Apple/iOS, Android and Kindle.

Notices

- Pencil cases — children do not need to bring anything in as we will provide all necessary equipment.
- Year 3/4 cloakroom — bags and coats will be placed here in the mornings
- •PE kit to be worn on PE days. Y3 PE days are Wednesday and Thursday

Any questions?



LaceHill
Academy