

Y1 Parents Welcome Evening

2026-2027



Aims

- Meet the team
- Our Curriculum
- A day in the classroom
- Trips and Visits
- Key dates
- Assessments
- Homework
- Support from home
- Notices

Meet the Y1 team



Miss Taylor
Class Teacher



Mrs Dasari



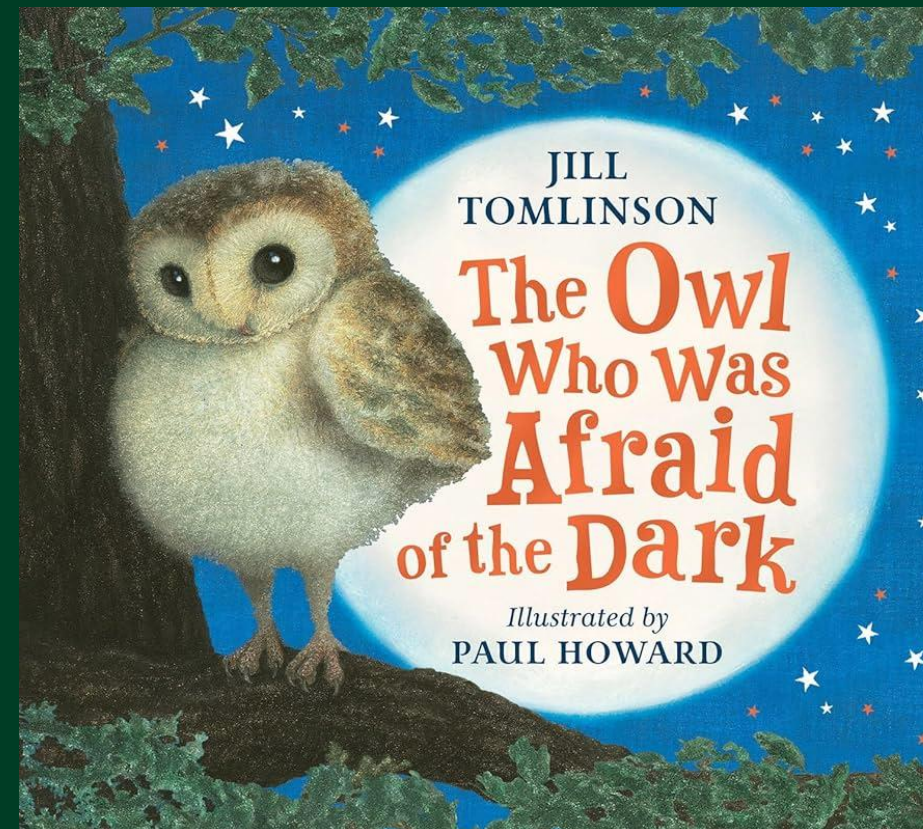
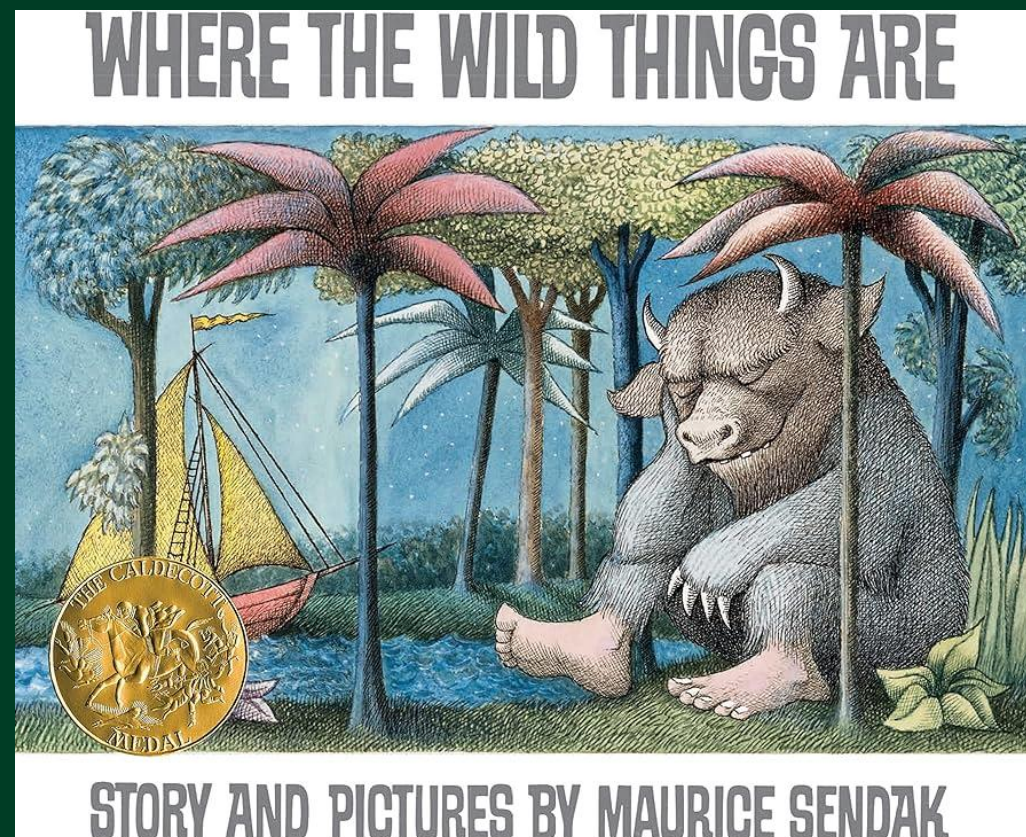
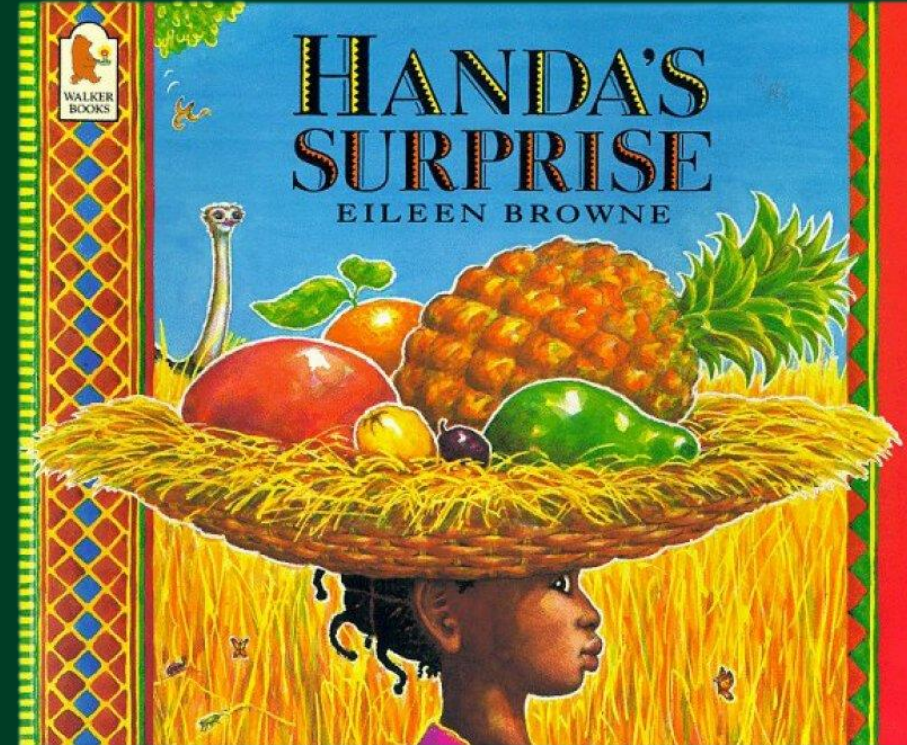
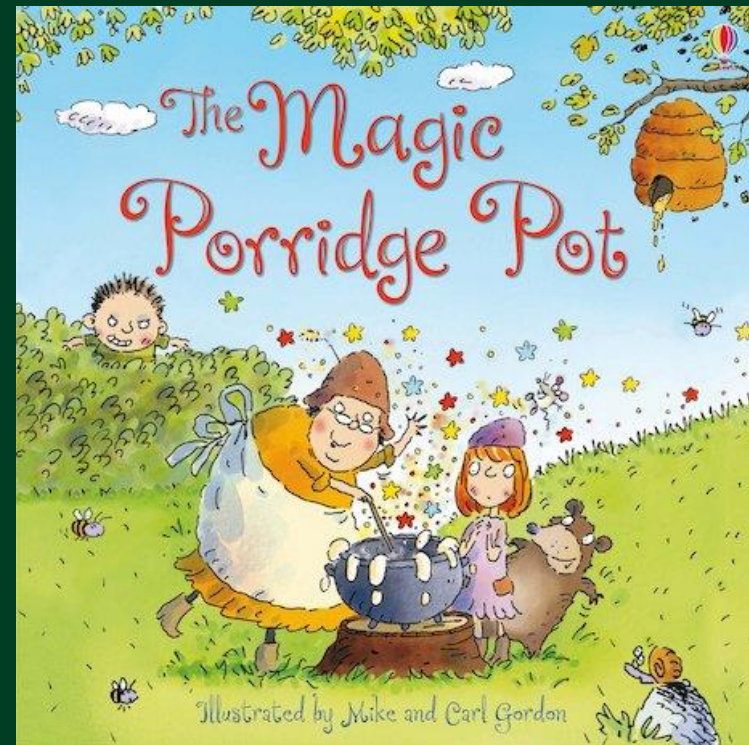
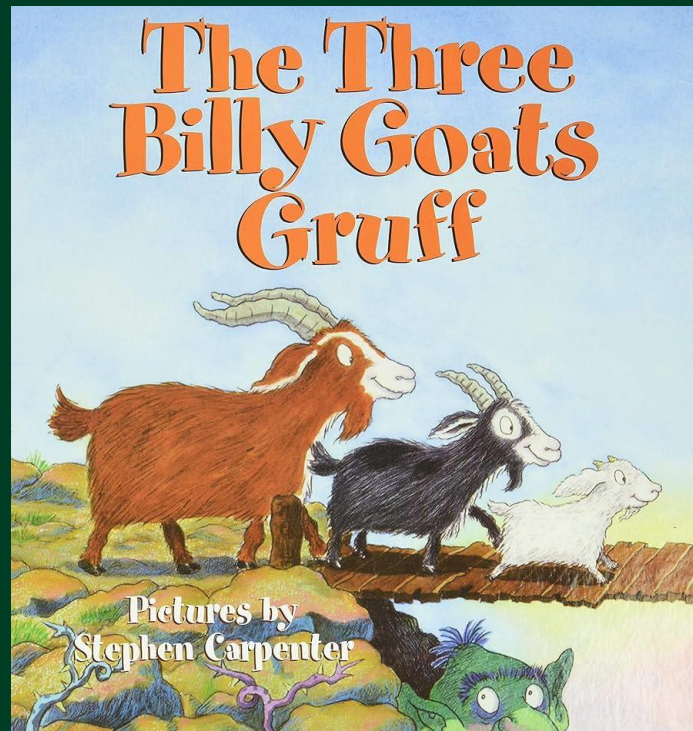
Mrs Chapman



Mrs Latham



Our Curriculum



Our Fiction
writing units
this year.

We follow Talk
For Writing



Our Curriculum

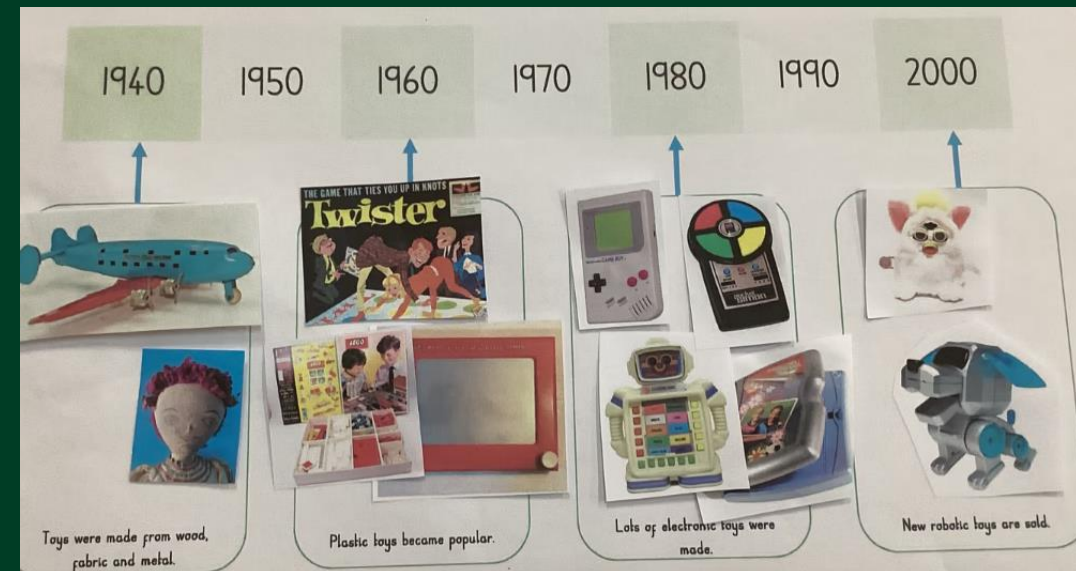
Science:

**Which materials
could build the
strongest
bridge?**
Everyday
Materials



History and
Geography:

**How have toys
changed?**
Toy from the past



Art and Design
Technology:

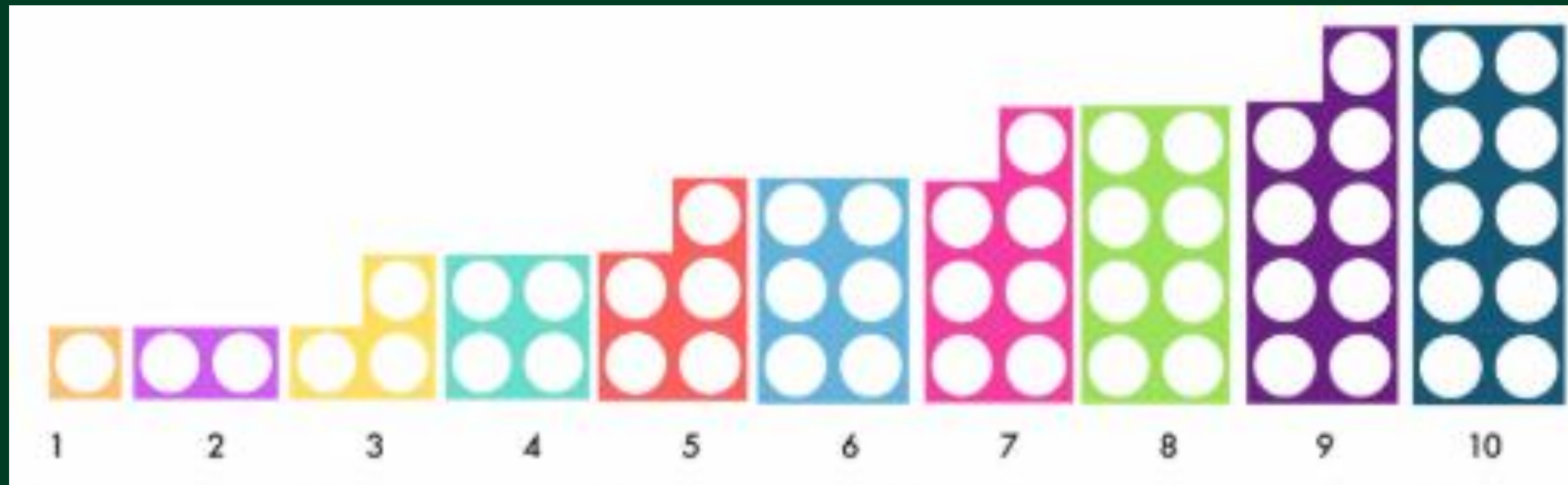
**Woven Wonders
and
Constructing a windmill**



We also teach P.E, R.E, Computing, Music, PSHE. Further information will be found on termly

Our Curriculum

Maths: Place
Value to 10



A day in the Life in Year 1



8.45-9.00	9.00 – 9.30	9.30 – 9.45	9.45 – 10.25	10.30 – 10.45	10.45 – 11.00	11.00 – 11.30	11.30 – 11.50	11.50 – 12.00	12.00 – 13.00	13.00- 13.20	13.20 – 13.35	13.35 – 14.20	14.20 – 14.50	14.50- 15.00
Early Morning Work	Phonics	English input	Working with teacher or TA	Break time	Maths input	Working with teacher or TA	Handwriting	Lunch bands	Lunch	Whole Class Reading	Foundation Subject input	Working with Teacher	CP open to all	Assembly or Story time
			CP open			CP open						CP open	Teacher readers/ in the provision	

Proposed Trips and Key Dates

- MK Museum - Autumn (History)
- Buckinghamshire Railway Centre (History)
- Care home visit in Spring
- Class Assembly around March
- Phonics Screening- WB 14th June 2027



Phonics Screening

The Year 1 phonics screening check is a **statutory assessment** that all schools **must** administer.

It consists of 40 words that assess phonics skills and knowledge learned throughout Reception and Year 1. There is a combination of 20 real words and 20 'pseudo-words' (nonsense words/'alien' words).

The children are used to formal and informal assessments in the core subjects so please be

Independent Learning

We view Year 1 as an extension of Early Years, and believe that there is great value in learning through play.

Independent Learning is timetabled every day.

Continuous Provision= resources and areas that are always open and available during Independent Learning

Enhanced Provision= resources added by the teacher to build on subject learning.

You might notice that our outdoor area is an extension of our classroom, with resources set up outside. We politely ask you to discourage children from playing with these in the morning whilst you are waiting to come in.



Independent Learning

We are not asking you to spend any money, but there are some thing you may have at home that we would love for our Continuous Provision!



Any unwanted or outgrown dressing up pieces.



Independent Learning

We are not asking you to spend any money, but there are some thing you may have at home that we would love for our Continuous Provision!



Small world items e.g.
animals or farm yards



Independent Learning

We are not asking you to spend any money, but there are some thing you may have at home that we would love for our Continuous Provision!



Outdoor items like trellises, bamboo support sticks, safe wood (not splintered) and anything for building/construction



Independent Learning

We are not asking you to spend any money, but there are some thing you may have at home that we would love for our Continuous Provision!



Clean recycling for Junk Modelling!



Reading

The children will receive one phonics book and choose one book for pleasure each week.

If they complete the book with you, please do read it again and explore the vocabulary and discuss the story.

Reading should be recorded in their Recording Record.

Regular reading will happen at school in addition to

Home school communication

- See the class teacher on the door everyday
- Parent mail
- Email the office / phone call
- Y1 news and photos - website
- School weekly bulletin – parent mail
- Curriculum overviews, book warmers

Homework

- Reading is expected to be done daily. This can be reading or sharing a book with an adult and include discussion with an adult.
- Your child will be given a list of spellings to practise at home each week.
- An optional activity from the homework grid can also be completed and is linked to other curriculum subjects per term.

Support from home

- Make sure your child is in school as much as possible and on time each morning
- Support your child with reading, spellings and homework
- Keep us informed of anything that may affect your child's learning or happiness.
- Keep an eye on the class webpage on our school website. This will be updated regularly to let you know what we are learning and what is happening in school

Notices

- PE days – Tuesday and Thursday. Children are to come into school in their PE kit.
- Pegs – for coats and book bags
- No items from home to be brought into school. Special achievements can be brought in on a Friday to share in our Celebration Assemblies.
- Children don't need to bring in pencil cases, all equipment will be provided.
- Home time – please give us time to get to know faces. If there is any change to who is picking up, you must inform the Office. We will not let a child go home with a friend or someone else if we have not

Any questions?



LaceHill
Academy