

Curriculum Map by Subject at Lace Hill Academy

| Lace Hill Academy – English (Talk 4 Writing) | | | | | | | | |
|--|---|--------------------------|---|---|---|---|---|--|
| | Term 1 | | Term 2 | | Term 3 | | Term 4 | |
| Reception | Funny Bones | | Owl Babies The Gruffalo | | The Gingerbread Man Goldilocks and the 3 Bears | | The Three Little Pigs Little Red Hen | |
| Story Genre | Defeat the Monster | | KS1 Wishing Tale KS2 Character Flaw | KS1 Journey Tale KS2 Warning Tale | | Portal Story | | Tale of Fear |
| Year 1 | The Three Billy Goats Gruff Poetry: Spine poem | Recount | The Magic Porridge Pot Poetry: What you can do with the moon | Handa's Surprise Poetry: The prisoner wishes | Instructional text | Where the Wild Things are Poetry: If I was called to create a wonder | Non Chronological Report | The Owl who was afraid of the Dark Poetry: A poem to be spoken silently |
| Year 2 | Jack and the Beanstalk Poetry: Spine Poem | Recount | Lighthouse Keeper's lunch Poetry: If I could fly... | Little Red Riding Hood Eye Spy with my Rainbow Eye | Informal Letter | Alice in Wonderland Poetry: I want to paint | Persuasive Writing | The Manor House Poetry: In the Night Museum |
| Year 3 | Fowler's Yard Poetry: Animal Fears | Non Chronological Report | King of the Fishes Poetry: Spine poem | Elf Road Poetry: Cloud Path | Letter of persuasion | Stone Age Boy Poetry: As sad as one | Explanation | Kassim and the Greedy Dragon Poetry: The Dragon |
| Year 4 | The Cobbler of Krakow Poetry: Spine Poem | Non Chronological Report | Thackary Thug Poetry: What are ...? | Dan and the Stolen Diamond Poetry: What are you? | Journalistic Writing | Time Slip Scarab Poetry: Lost in the computer | Explanation | Zelda Claw Poetry: Nine things I have never done |
| Year 5 | Red Eye Poetry: The dream catcher caught... | Biography | The Bowerman's nose Poetry: Memory Hoard poem | The Caravan Poetry: Ways of looking poem | Instructional Text | The Gas Mask Poetry: The Magic Box | Persuasive Adverts | Kidnapped Poetry: If only I could... |
| Year 6 | Beowulf Poetry: Kennings | Explanations | A Christmas Carol Poetry: Personification – City Jungle | The Old Mill Poetry: The Highwayman | Discussion Texts | Harry Potter Poetry: Spine Poem | Range of independent writing: Biography/Persuasion/Formal Letter of complaint | |

Curriculum Map by Subject at Lace Hill Academy

| Lace Hill Academy – Reading (class novels) | | | | | | |
|--|--|--|--|---|--|--|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Nursery | Hugless Douglas That's Not My Pumpkin | The Bonfire Dance Diwali Story | Cubs First Winter Bear's Magical Moon | | | |
| Reception | Funny Bones Allan Ahlberg | Owl Babies Martin Waddell | Traditional Tales Gingerbread Man Goldilocks The Three Little Pigs | | Shark in the Park Nick Sharratt | Superworm Julia Donaldson |
| Year 1 | Elmer the Elephant David McKee | Hairy Maclary from Donaldson's Diary Lynley Dodd | We're Going on a Bear Hunt Michael Rosen | Billy the Beast Nadia Shireen | Grandad's Island Benji Davies | Orion and the Dark Emma Yarlett |
| Year 2 | Gorilla Anthony Browne | The Smeds and the Smoos Julia Donaldson | The Wolf's Story Anne Sibley | The Proudest Blue Ibtihaj Muhammad | The Hedgehog Dick King Smith | The Diary of a Killer Cat Anne Fine |
| Year 3 | The Boy Who Grew Dragons Andy Shepherd | Nim's Island Wendy Oor | Owen and the Soldier Lisa Thompson | Anisha, Accidental Detective Serena Patel | Romans on the Rampage Jeremy Strong | An Alien in the Jam Factory Chrissie Sains |
| Year 4 | The Land of Roar Jennie McLachlan | The Butterfly Lion Michael Morpurgo | Home Ground Alan Gibbons | Varjak Paw S.F. Said | The Miraculous Journey of Edward Tulane Kate DiCamillo | The Lion, the Witch and the Wardrobe CS Lewis |
| Year 5 | The Emergency Zoo Miriam Halahmy | Holes Louis Sachar | The Explorer Katherine Rundell | The Jamie Drake Equation Christopher Edge | The Gauntlet Karuna Riazi | The Boy with the Butterfly Mind Victoria Williamson |
| Year 6 | Malamander Thomas Taylor | I am Malala Malala Yousafzai | Floodland Marcus Sedgwick The Last Wild Piers Torday | | Clockwork Phillip Pullman | Little Badman Humza Arshad The Final Year Matt Goodfellow |

Curriculum Map by Subject at Lace Hill Academy

Lace Hill Academy – Maths

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------|---|---|--|---|--|--|
| Nursery | Numbers 1-5 | Shapes | Numbers 1-5 | Patterns | Numbers 1-5 | Shapes |
| Reception | Number and place value – numbers to 5 | Sorting into groups One more, one less | Shape and space – 2D and 3D Number bonds to 5 | Numbers to 10 Addition to 10 | Exploring patterns Count on and back Measure | Numbers to 20 Numerical patterns |
| Year 1 | Number: Place Value Number: Addition and Subtraction | Number: Addition and Subtraction Geometry: Shape | Number: Place Value Number: Addition and Subtraction Number: Place Value | Measurement: Length and Height Measurement: Mass and Volume | Number: Multiplication and Division Number: Fractions Geometry: Position and Direction | Number: Place Value Measurement: Money Measurement: Time |
| Year 2 | Number: Place Value Number: Addition and Subtraction | Number: Addition and Subtraction Geometry: Shape | Number: Multiplication and Division Measurement: Money | Number: Fractions Measurement: Time | Measurement: Length and Height Measurement: Mass, Capacity and Temperature | Statistics Geometry: Position and Direction |
| Year 3 | Number: Place Value Number: Addition and Subtraction | Number: Addition and Subtraction Number: Multiplication and Division | Number: Multiplication and Division | Number: Fractions Measurement: Length and Perimeter | Number: Fractions Measurement: Mass and Capacity Measurement: Money | Measurement: Time Statistics Geometry: Properties of Shape |
| Year 4 | Number: Place Value Number: Addition and Subtraction | Statistics Measurement: Area Number: Multiplication and Division | Number: Multiplication and Division Measurement: Length and Perimeter | Number: Fractions Number: Decimals | Number: Decimals Measurement: Money Measurement: Time | Geometry: Properties of Shapes Geometry: Position and Direction |
| Year 5 | Number: Place Value Number: Addition and Subtraction | Number: Multiplication and Division Statistics | Number: Fractions | Number: Decimals and Percentages Measurement: Perimeter and Area | Geometry: Properties of Shape Geometry: Position and Direction | Number: Decimals Measurement: Converting Units Measurement: Volume |
| Year 6 | Number: Place Value Number: Four Operations | Number: Fractions Geometry: Position and Direction | Number: Fractions, Decimals & Percentages Measurement: Converting Units | Number: Algebra Number: Ratio Measurement: Perimeter, Area and Volume | Geometry: Properties of Shape Statistics | Consolidation |

Curriculum Map by Subject at Lace Hill Academy

Lace Hill Academy – Science

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------|---|--|--|---|---|---|
| Nursery | Floating and sinking | | Weather Liquids and Solids Clouds | | Animals | |
| Reception | My Body | Habitats | Stable Structures | Exploring Solids and Liquids | Plants | Life Cycles |
| Year 1 | Which materials could build the strongest bridge? Everyday Materials | | How can we keep our pets happy? Animals Including Humans | How do our senses help us? Animals Including Humans | What's Growing In Our Gardens? Plants | What do we know about weather? Seasonal Changes |
| Year 2 | Is this material waterproof? Everyday materials | | How do animals survive? Animals Including Humans | Who lives here? Living Things and Their Habitats | How do seeds grow? Plants | Who eats who? Living Things and Their Habitats |
| Year 3 | How can we keep ourselves healthy? Animals Including Humans | What can rocks and fossils tell us? Rocks | Can we see in the dark? Light | What is a force? Forces and Magnets | Fruit, shoot, leaf or root? Plants | |
| Year 4 | How can we protect living things in our locality? Living Things and Their Habitats | | What happens to the rain? States of Matter | Could we spend a day without electricity? Electricity | Can you hear me? Sound | What happens to my food? Animals Including Humans |
| Year 5 | How can you separate materials? Properties and Changes of Materials | | How does a caterpillar become a butterfly? Living Things and Their Habitats | How does the solar system work? Earth and Space | Can you feel the force? Forces | How different are we to our grandparents? Animals Including Humans |
| Year 6 | Why is our heart the most important pump we own? Animals Including Humans | How do we really see? Light | How does a circuit work? Electricity | How do we classify living things? Living Things and Their Habitats | Are humans still evolving? Evolution and Inheritance | Consolidation |

Curriculum Map by Subject at Lace Hill Academy

| Lace Hill Academy – History and Geography | | | | | | |
|---|--|--|---|--|--|--|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Nursery | Families | | The Arctic | | | |
| Reception | History | Geography | Geography | History | Geography | Geography/ History |
| | All about me and my family | My town | Changing seasons | People from the past – artists, scientists | Under the Sea – comparing environments | Geography – Mini beasts History – How have I changed? |
| Year 1 | History | | Geography | | Geography | History |
| | How have toys changed? | Why do we celebrate the past? | What can I find out about the area that I live? | What is in the UK? | How does weather change? | How do inventions change our world? |
| Year 2 | History | | Geography | | History | |
| | What secrets does a castle hold? | What do we know about the Great Fire of London? | Where are we in the world? | How can we protect our oceans? | What was the impact of past explorers? | How different was Buckingham in the past? |
| Year 3 | History | | Geography | | History | |
| | How do we compare to the first humans in the UK? | | What is unique about Europe? | Where does all our food come from? | Why were the Romans so powerful? (Local Link) | |
| Year 4 | History | | Geography | | History | |
| | How would my life be different in the Victorian times? | How has leisure and entertainment changed in the 20 th century? | How do settlements change over time? | Where does a raindrop travel? | What did the Ancient Egyptians achieve? | |
| Year 5 | History | | Geography | | History | |
| | What impact did Bletchley Park have in WWII? | | What is so special about our rainforests? | How do we treat our local environment? | How does the Maya civilisation compare to other Ancient civilisations? | |
| Year 6 | History | | Geography | | Geography | History |
| | Anglo Saxons and the Vikings. Raiders or Settlers? | | What is the impact of natural disasters? | Is development always a change for the better? | What can I find out about Greece? | What influence did the Ancient Greeks have on the western world? |

Curriculum Map by Subject at Lace Hill Academy

Lace Hill Academy – Religious Education

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------|---|--|--|--|--|--|
| Nursery | Diwali | Christmas | Lunar New Year | Easter | Special Books | Bible Stories |
| Reception | Comparing Festivals: Diwali | Christmas | Comparing Festivals: Chinese New Year | Comparing Festivals: Eid | Special Books | Bible Stories |
| Year 1 | Is everybody special? | Should we celebrate Harvest or Christmas? | Does Creation help people understand God? | Should everyone follow Jesus? | Are some stories more important than others? | Do we need shared special places? |
| Year 2 | Who should you follow? | Do religious symbols mean the same to everyone? | Does everyone celebrate the New Year? | How should the Church celebrate Easter? | Can stories change people? | How should you spend the weekend? |
| Year 3 | Do Christians have to take communion? | Is light a good symbol for celebration? | Is a Jewish/Hindu child free to choose how to live? | Does Easter make sense without Passover? | Does Jesus have authority for everyone? | Can made-up stories tell the truth? |
| Year 4 | Do Murtis help Hindus understand God? | Does the Christmas narrative need Mary? | Is a holy journey necessary for believers? | Should believers give things up? | Did Jesus really do miracles? | Does prayer change things? |
| Year 5 | Do Sikhs need the Guru Granth Sahib? | Does God communicate with humans? | Does the community of the Gurdwara help Sikhs lead better lives? | Was the death of Jesus a worthwhile sacrifice? | Are you inspired? | What's best for our world? |
| Year 6 | Does it matter what you believe about creation? | Is "God made Man" a good way to understand the Christmas story? | Do clothes express belief? | Is the resurrection important to Christians? | Are saints encouraging role models? | Can we know what God is like? |

Curriculum Map by Subject at Lace Hill Academy

Lace Hill Academy – Physical Education

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------|-----------------------------------|------------------------|--|-----------------------------|--------------------------------|------------------------------------|
| Nursery | Intro to PE | PE Fundamentals | Ball Skills | Gymnastics | Ball Skills | Athletics |
| Reception | Intro to PE PE Fundamentals | Intro to PE Games | Dance Ball Skills | Gymnastics Games | Ball Skills PE Fundamentals | Athletics Sports Day Prep |
| Year 1 | PE Fundamentals Invasion Games | Ball Skills Fitness | Gymnastics Sending and Receiving | Dance Net and Wall Games | Target Games Ball Skills | Athletics Striking and Fielding |
| Year 2 | PE Fundamentals Invasion Games | Ball Skills Fitness | Gymnastics Sending and Receiving | Dance Net and Wall Games | Target Games Ball Skills | Athletics Striking and Fielding |
| Year 3 | Netball Dodgeball | Football Hockey | Dance Basketball | Gymnastics OAA | Badminton Cricket | Rounders Athletics |
| Year 4 | Netball Tag Rugby | Football Hockey | Dance Dodgeball | Gymnastics OAA | Badminton Cricket | Rounders Athletics |
| | Swimming | | | | | |
| Year 5 | Football Tag Rugby | Basketball Hockey | Dance Handball | Gymnastics OAA | Tennis Cricket | Rounders Athletics |
| | | | Swimming | | | |
| Year 6 | Football Tag Rugby | Netball Hockey | Dance Handball | Gymnastics OAA | Tennis Cricket | Rounders Athletics |

Curriculum Map by Subject at Lace Hill Academy

Lace Hill Academy – PSHE

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------|----------------------|------------------------|------------------------|------------------|---------------|-------------|
| Nursery | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Reception | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Year 1 | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Year 2 | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Year 3 | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Year 4 | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Year 5 | Being Me in My World | Celebrating Difference | Relationships | Dreams and Goals | Healthy Me | Changing Me |
| Year 6 | Being Me in My World | Relationships | Celebrating Difference | Dreams and Goals | Healthy Me | Changing Me |

Curriculum Map by Subject at Lace Hill Academy

Lace Hill Academy – Computing

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------|---|--|--|---|---|--|
| Nursery | Core skills: technology, buttons and controls Online Safety: keeping safe Digital Creativity: images | | | | | |
| Reception | Core skills: typing, communication, technology, control and data Online Safety: self-image, cyber bullying, stranger, reporting Digital Creativity: image, video, audio Coding: computational thinking | | | | | |
| Year 1 | E-Safety | Programming Simple algorithms | Animation Stop motion | Data & Information Grouping Data | Creating Media Digital painting and writing | Programming Animations |
| Year 2 | E-Safety | Programming Algorithms | Photo & Digital Art Recreating Art | Data & Information Pictograms | Photo & Digital Art Photography | Programming Quizzes |
| Year 3 | E-Safety | Programming Animation | Presentation App prototype | Computer Networks Networks | AR/VR Designing a playground | Programming Events and Actions |
| Year 4 | E-Safety | Programming MicroBit | Data Handling Online Questionnaire | Computer Networks The Internet | AR/VR Invent a toy | Programming Intelino & Sphero |
| Year 5 | E-Safety Project Evolve | Programming Coding with Tinkercad | Presentations Web Page Design | Computer Networks Search Engines | Video Production | Programming Scratch - Quizzes |
| Year 6 | E-Safety Project Evolve | Programming Video Game Scratch 3.0 | Presentations Digital presenters | Computer Networks Communication and collaboration | Sound Podcasting | Programming Micro:Bit |

Curriculum Map by Subject at Lace Hill Academy

Lace Hill Academy – French

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------|------------------|--------------------------------------|--|---------------------------|-----------------|--------|
| EYFS | | | | | | |
| Year 1 | | | | | | |
| Year 2 | | | | | | |
| Year 3 | French greetings | Adjectives of colour, size and shape | Numbers and age Calendars and birthdays | In the classroom | Transport | |
| Year 4 | Animals | Portraits and personality | Clothes | Weather | Food and drink | |
| Year 5 | Pets | Shopping | French speaking world | Music | Family | |
| Year 6 | Sport | In my house | Verbs | Planning a French holiday | Visiting places | |

Curriculum Map by Subject at Lace Hill Academy

Lace Hill Academy – Art

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------|---------------------------------------|--|--|--|--|---|
| Nursery | Mark Making Portraits | | Mark Making Colour | | Mark Making Shape | |
| Reception | Portraits | | | Famous Artists | Landscapes: Under the Sea | |
| Year 1 | Craft: Woven wonders | Drawing: Exploring line and texture | | Sculpture and 3D: Paper play | | Painting and Mixed Media: Colour splash |
| Year 2 | Craft and Design: Map it out | Drawing: Tell a story | Painting and Mixed Media: Life in colour | | 3D and Sculpture: Clay houses | |
| Year 3 | | Drawing: Developing drawing skills Painting and Mixed Media: Prehistoric painting | | Craft and Design: Ancient Egyptian Scrolls | | Sculpture and 3D: Abstract shape and space |
| Year 4 | Drawing: Tone, Texture and proportion | | Painting and Mixed Media: Light and dark | | Craft and Design: Fabric of nature (5 lessons) | Sculpture and 3D: Mega materials |
| Year 5 | | Sculpture and 3D: Interactive installation | | Drawing: Depth, emotion and movement | | Painting and Mixed Media: Portraits Craft and Design: Architecture |
| Year 6 | Craft and Design: Photography | | Drawing: Expressing Ideas | | Sculpture and 3D: Making memories | Painting and Mixed Media: Artists studies |

Curriculum Map by Subject at Lace Hill Academy

| Lace Hill Academy – Design and Technology | | | | | | |
|---|--|--|--|--|--|--|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Nursery | Junk Modelling Structures | | Junk Modelling Textiles | | Junk Modelling Structures | |
| Reception | Structures: 3D models | | Textiles: Bookmarks | | Structures: Boats | |
| Year 1 | Structures: Constructing a windmill | | Textiles: Puppets | | Cooking and Nutrition: Smoothies | |
| Year 2 | | Structures: Chair | | Mechanisms: Fairground wheel | | Mechanisms: Making a moving monster |
| Year 3 | Cooking and Nutrition: Eating Seasonally | | Textiles: Cross-stitch Mechanical Systems: Pneumatic toys | | Structure: Constructing a castle | |
| Year 4 | | Textiles: Fastenings Structure: Pavilions | | Mechanical Systems: Making a slingshot car | | Electrical Systems: Torches |
| Year 5 | Electrical systems: Doodlers | | Mechanical Systems: Pop-up book | | Cooking and Nutrition: Developing a recipe | |
| Year 6 | | Textiles: Waistcoats | | Structure: Playgrounds | | Cooking and Nutrition: Come dine with me |

Curriculum Map by Subject at Lace Hill Academy

Lace Hill Academy – Music

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------|------------------------------|--------------------------------|--------------------------------------|---|--|--|
| Nursery | Exploring Sound | Singing to an Audience | Exploring Sound | Movement and Music | Musical Stories | Movement and Music |
| Reception | | Nativity | Exploring Sound | Movement and Music | Musical Stories | Big Band |
| Year 1 | Pulse and Rhythm | Nativity | Vocal and Body Sounds | Musical Vocabulary | Timbre and Rhythmic Patterns | Pitch and Tempo (Superheroes) |
| Year 2 | Myths and Legends | Musical Me | Orchestral Instruments | West African Call and Response Songs (Animals) | On this Island: British songs and sounds | Dynamics, Timbre, Tempo and Motifs |
| Year 3 | Developing Singing Technique | Jazz | Pentatonic Melodies and Composition | Adapting and Transposing Motifs | Recorder Lessons | |
| Year 4 | Rock and Roll | Recorders | Composition Notation (Ancient Egypt) | Body and Tuned Percussion | Ukulele Lessons | |
| Year 5 | Ukulele Lessons | | Songs of World War 2 | Composition to represent the festival of colour | Looping and Remixing (Garage Band) | Blues |
| Year 6 | Dynamics, Pitch and Texture | Theme and Variations (Pop Art) | Ukulele Lessons | | Film Music (Wallace and Gromit) | Composing and performing a Leavers' song |