



Early Years Pupil Premium Report Exeter Nursery School's Federation – Autumn Term 2025

Overview

This report summarises the use and impact of Early Years Pupil Premium (EYPP) funding during the Autumn Term at Chestnut and West Exe.

Chestnut

- * Number of children on roll: 54
- * Number of children eligible for PP: 27 (50%)

West Exe

- * Number of children on roll: 124
- * Number of children eligible for PP: 31 (25%)

Use of EYPP Funding:

At both schools the vast majority of EYPP funding was allocated to additional staffing. This enabled targeted support for eligible children, ensuring that individual learning needs were addressed and interventions could be delivered more effectively.

Chestnut: Funding was used primarily for extra staff to provide targeted interventions. Additionally, investment was made in the following ways - a new sharing library, supporting home-school engagement and literacy development and new resources in the outdoor environment, including mud kitchen furniture and forest school provision, to support children's well being and promote language opportunities.

West Exe: Alongside the focus on staffing for targeted support, part of the funding was used to enhance provision with new resources, including the development of a sensory room to support children with additional needs and promote emotional regulation.

Impact:

- * Increased opportunities for one-to-one and small group support.
- * Improved access to tailored interventions for eligible children.
- * Enhanced learning environments through new resources.
- * Greater parental engagement and support for literacy at Chestnut.
- * Improved sensory provision at West Exe, supporting well-being and inclusion.

The targeted use of EYPP funding continues to address barriers to learning and supports improved outcomes for disadvantaged children across both settings.