

West Exe Nursery School

Accessibility Plan

At West Exe Nursery School, we strive to ensure that the culture is open and that we value, and welcome all. We are committed to working together to provide an inspirational and exciting learning environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment. As part of this ethos children should be provided the opportunity to experience and understand diversity.

Under the Equality Act 2010, all schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation". According to the Equality Act 2010 a person has a disability if: he or she has a physical or mental impairment, and the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools. The Plan must be reviewed every three years and approved by the Governing Body.

Aims

West Exe Nursery School aims to include all children including those with disabilities in the full life of the school. Our strategies to do this will include:

- Having high expectations of all children.
- Finding ways that all children can take part in the full curriculum, both inside and outside.
- Planning out the school activities, including all trips and excursions so that children with disabilities can participate.

- Setting admissions policy and criteria which does not discriminate against children with disabilities or treat them unfairly.
- Devising teaching strategies which will remove barriers to learning and participation for children with disabilities, raising awareness of disability amongst staff through a programme of training, when necessary.
- By providing written information for children with disabilities in a form which is user friendly, i.e. visual timetable/widgets
- By using language which does not offend in all its literature and makes staff and children aware of the importance of language.
- By examining our library, reading books and displays to ensure that there are examples of positive images of disabled people.

Monitoring

West Exe Nursery School recognises that monitoring is essential to ensure that children with disabilities are not being disadvantaged and that monitoring leads to action planning. We will monitor:

- Admissions
- Attainment
- Attendance
- Punctuality
- The effects of pastoral strategies
- SEN register
- The effects of the literacy and numeracy strategies/teaching styles
- Selection and recruitment of staff
- Governing body representation

Other related West Exe Nursery School Policies

Equality for disabled pupils is included as an explicit aim in all of the school policies and is supported by the school's other policies including:

- Equal Opportunities Policy
- Behaviour Policy
- SEN Policy

Scope of the Plan

This plan covers all three main strands of the planning duty.

- In providing the Physical environment of the school, for the purpose of increasing the extent to which disabled children, are able to take advantage of education and associated services.
- Increase the extent to which disabled children can participate in the nursery curriculum.
- Improving the delivery of information to children with disabilities. When required, provide information in simple language, symbols, large print, audio tape and Braille for children who may have difficulty with standard forms of printed information.
- Present information to groups in a way that is user friendly.
- Ensure staff are familiar with technology and practices developed to assist people with disabilities.

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On behalf of the Governing Body

Renewed: September 2024

Next Renewal date: September 2027