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Book Policy Manual

Section 100 Programs

Title Curriculum

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Status

Legal <u>1. 22 PA Code 4.4</u>

2. 22 PA Code 4.12

3. 22 PA Code 4.3

4. Pol. 102

5. 24 P.S. 1511

6. 24 P.S. 1512

7. Pol. 107

8. Pol. 127

9. 36 U.S.C. 106

10. P.L. 108-447

11. 24 P.S. 1541-1555

12. Pol. 109

13. Pol. 112

14. Pol. 113

15. 22 PA Code 4.26

16. Pol. 138

17. Pol. 103

18. Pol. 103.1

19. Pol. 115

20. Pol. 114

21. Pol. 805

22. Pol. 105.1

22 PA Code 4.21

22 PA Code 4.22

22 PA Code 4.23

22 PA Code 4.25

22 PA Code 4.27

22 PA Code 4.29

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22 PA Code 4.82

Pol. 100

Pol. 106

Pol. 116

Purpose

The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.[1]

Definition

For purposes of this policy, **curriculum** shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.[2][3][4]

Authority

The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge. [1][2][4]

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards. [1][2] [5][6][7][8]

Special Instruction/Observances

The district's curriculum plan must also include provisions for special instruction and observances to comply with state and federal law. [9][10][11]

Guidelines

The district's curriculum shall provide the following:

- 1. {X} Continuous learning through effective collaboration among the schools of this district.
- 2. {X} Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.[12]
- 3. {X} Guidance and counseling services for all students to assist in career and academic planning.[13]
- 4. {X} A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.[14]
- 5. {X} Language Instruction Educational Program for English Learner students, pursuant to law, regulation and Board policy.[15][16]

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- 6. {X} Compensatory education programs for students, pursuant to law and regulation.
- 7. {X} Equal educational opportunity for all students, pursuant to law and regulation.[17][18]
- 8. {X} Career awareness and vocational education, pursuant to law and regulation.[19]
- 9. {X} Educational opportunities for identified gifted students, pursuant to law and regulation. [20]
- 10. { } Regular and continuous instruction in required safety procedures.[21]

Delegation of Responsibility

As the educational leader of the district, the Superintendent shall be responsible to the Board for the district's curriculum. **The Superintendent** shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of [1]

- {X} administrators
- {X} teaching staff members

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.[1][22]

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