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Book Policy Manual

Section 100 Programs

Title Academic Standards

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Status From PSBA

Legal 1. 22 PA Code 4.11

2. 22 PA Code 4.12

3. 22 PA Code 4.3

4. Pol. 105

5. Pol. 107

6. Pol. 127

7. Pol. 212

8. Pol. 113

22 PA Code 4.4

Purpose

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education. [1][2]

Definition

Academic standards means what a student should know and be able to do at a specified grade level. For purposes of **this** policy, the term **academic standards encompasses**Pennsylvania Core Standards, state academic standards and local academic standards.[3]

<u>Authority</u>

The Board shall approve academic standards for district students to attain, in the following content areas:[2]

- 1. English Language Arts (reading, writing, speaking and listening).
- 2. Mathematics.
- 3. Science, Environment, Ecology, Technology and Engineering (Grades K-5).

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4. Science, Environment and Ecology (Grades 6-12).

- 5. Technology and Engineering (Grades 6-12).
- 6. Social Studies (history, geography, civics and government, economics) to include reading in history and social studies, and writing for history and social studies.
- 7. Arts and Humanities.
- 8. Career Education and Work.
- 9. Health, Safety and Physical Education.
- 10. Family and Consumer **Sciences**.

Guidelines

The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards.[2][4][5]

The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.[2][6][7]

Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.[2][8]

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