

2026/2027 BUDGET BOOK



MSAD #59

MADISON, ME.

MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 59

486 Main Street · Madison, Maine 04950 · (207)696-3323 · Fax (207)696-5631

Ryan Arnold, *Superintendent of Schools*
Nicole Richardson, *Director of Special Services*
Chris Roy, *Director of Transportation & Maintenance*
Floyd Wood, *Director of Technology*

Dear Citizens of Madison:

In July 2025, new administration was welcomed at Madison Elementary School (Thad Lacasse), Madison Middle School (Matt Dyer), and the central office (Ryan Arnold, Superintendent). We extend our sincere gratitude to parents and staff for their support during this transition and their continued dedication to student success.

Our Administrative Team's primary priority remains school safety. We are actively ensuring that students feel secure and supported across all aspects of MSAD#59.

Officer Michael Pike continues to manage morning traffic by the middle school, engage with students, and visit classrooms. His consistent, positive presence significantly benefits the perception of the police department among our youth.

A key administrative goal was to improve attendance. Each building prioritized decreasing chronic absenteeism, and overall, we have observed a positive impact and an increase in student attendance.

We are thrilled to pilot our new PUP Program for Pre-K through 3rd grade students, a proactive initiative designed to cultivate a positive and supportive learning environment. This program focus is to build strong relationships and clear expectations, equipping every student with the social-emotional tools they need to thrive.

Regarding the budget, next year presents significant challenges; many changes may substantially impact the MSAD#59 school budget, including adjustments in wages, increased insurance and utility costs, and a decrease in state funding.

The Board and Administrative Team are committed to managing the budget as effectively as possible. We encourage you to attend regular Board Meetings & the District Budget Meeting on May 11, 2026, to better understand how your tax dollars are utilized. Thank you for your continued support of education within MSAD#59.

Respectfully submitted,



Ryan J. Arnold
Superintendent of Schools
MSAD59



MADISON ELEMENTARY SCHOOL

At our school, we learn to read, write, and solve problems every day. We play, explore, and grow—inside and outside—so we can be kind, curious, and ready to learn more!

Thad Lacasse, Principal

Margaux Files, School Counselor

Dear Madison Community,

As we reflect on the 2025–2026 school year at Madison Elementary School, it is clear that this has been a year defined by both meaningful change and continued growth.

One of the most significant developments has been the addition of a third Pre-K classroom. This expansion reflects our commitment to early childhood education and ensures that more of our youngest learners have access to a strong, supportive start in their academic journey. We are proud to provide increased opportunities for families and students at this critical stage of development.

In addition, we launched a new Grow Project in collaboration with the Somerset County Jail. This initiative has created unique, hands-on learning experiences for our students while fostering community partnerships that emphasize responsibility, sustainability, and connection. It has been exciting to see students engage with this project and take pride in their learning beyond the classroom.

This year has also been one of personal and professional growth for me as I transitioned into the role of principal at Madison Elementary School. I have truly valued the opportunity to work closely with our dedicated staff, whose commitment to students is evident in all they do. Together, we continue to build a positive and supportive school environment focused on student success.

As I settle further into this role, I remain committed to deepening my understanding of MSAD 59's policies, procedures, and long-standing traditions. I am grateful for the support and guidance I have received from staff, families, and the broader community during this transition.

Thank you for your continued support of Madison Elementary School. I look forward to building on this year's progress as we continue to grow together in service of our students.

Sincerely,

Thad Lacasse
Principal, Madison Elementary School



PUP



at Madison Elementary

Positive. Understanding. Progress.

An MTSS Behavioral Support Program for Regular Education Students

PUP provides targeted support for students who need extra help to be successful in the classroom.

WHAT IS PUP?

PUP is a short-term, targeted behavioral support program for students who need extra help building skills for success.

Through direct instruction, practice, and adult support, students learn, grow, and thrive!

WHO IS IT FOR?

- Grades 1–3
- Select Kindergarten students as space allows
- Regular education students who need additional behavioral support



HOW DO STUDENTS JOIN PUP?

PUP requires a referral. Referrals come from classroom teachers and other instructional staff. All referrals are reviewed to determine program eligibility.

WHAT STUDENTS WILL LEARN



SEL SKILLS

Students build social-emotional learning skills like self-awareness, empathy, self-control, and making positive choices.



BEHAVIORAL INTERVENTIONS

Students learn and practice strategies to manage behavior and improve engagement in the classroom.



SKILL PRACTICE & SUPPORT

Through small group lessons and activities, students apply skills in real-life situations with support.



PROGRAM DETAILS

- 6 to 8 weeks in length
- 6 to 8 students at a time
- Support provided through pull-out and push-in models



ADULT SUPPORT

One teacher and one educational technician provide consistent support and instruction.



TEACHER SUPPORT

Teachers receive consultation and support from behavior program staff to help create successful classrooms.



OUR GOAL

To help students build the skills they need to be successful, confident, and ready to learn — in school and beyond!



Main Street Middle School



Dear Families, Friends, and Community Members,

At Main Street Middle School (serving grades 3–6), our goals remain the same to provide rich learning experiences, foster strong relationships, and build character—helping every child grow in responsibility, honesty, hard work, perseverance, and academic skill. Because of your support and continued dedication to this district and our school, Main Street Middle School students are excited and energetic when they walk through the doors. Thank you in advance for your continued support as we help train and grow the next generation of leaders.

Our school emphasizes high-quality instruction, strong relationships, and character development. Key strengths you'll find at Main Street Middle School include:

- Rich Technology Access
 - Student devices (1:1 Chromebooks or tablets) with a rotating refresh cycle
 - Classroom interactive displays (touchscreen boards) to support whole-class instruction
 - Robust Wi-Fi upgrades and managed network infrastructure for reliable access
 - Adaptive learning software (math, reading programs) with progress reporting
 - 3D Pens, 3D Printers, Green Screen, Robot building and coding basics, Virtual Goggles, and more.
- Project-Based Learning
 - Hands-on, interdisciplinary projects that build critical thinking
 - Collaboration with peers and adults
 - Real-world problem solving across all grade levels.
 - Growing understanding through the power of reflection
- The New Bulldog Initiative — GO BLUE
 - This year, we are launching "GO BLUE," our schoolwide culture campaign designed to strengthen a positive, team-oriented climate.
 - GO BLUE focuses on building connections between students and staff, celebrating acts of effort and kindness, and creating leadership opportunities for students to serve as ambassadors of our values.
 - Consistent adult mentors,
 - SEL supports that help students develop responsibility, honesty, hard work, perseverance, and respect for others.
- How the Community Can Support Our Work
 - Volunteer time: assist with project days, mentorship, or career talks.
 - Partnerships: collaborate with classrooms for real-world projects, job-site visits, or career exploration in trades, technology, and the arts.
 - In-kind donations: support our maker space, project supplies, or seasonal needs for students and families.
 - Attend school events: assemblies, showcases, and GO BLUE activities that highlight student learning and character growth.



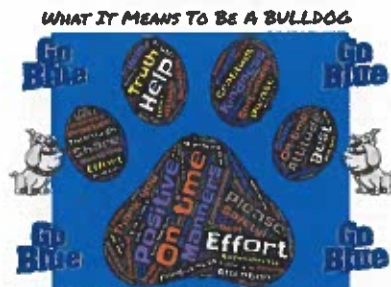
When schools and communities work together, students thrive academically and socially. Your time, expertise, and encouragement amplify classroom learning and model the civic engagement we hope to cultivate in our young people. Thank you for your ongoing partnership. Together, we will continue to provide a rich, caring environment where students learn, lead, and grow as Bulldogs—ready to do the work, care for one another, and strive for excellence.

With gratitude,

Matthew Dyer

Matthew Dyer

Principal, Main Street Middle School



Dear Community Members,

Where did the school year go!

Our sports teams had many great accomplishments this year:



- The Football team made it to the Playoffs this year, and Coach Moreshead was named MVC coach of the year. Jayden Horton and Griffen Dickey were chosen to participate in the Shriners Lobster Bowl this summer.
- Our Girls Soccer team made it to the Semi Finals.
- Our Cross Country team had a great season: Mr. Harper was named MVC coach of the year. BryAnna Hagopian was Class C state Champion, placed 52 out of 250 at New Englands in Vermont and was named Varsity Maine All State Girls Cross Country team and Runner of the Year.
- Leah Harper placed 2nd at MVC, 3rd at Regionals and 6th in State in Cross-Country.
- Craig Paine placed 3rd in MVC, 5th at Regionals and 7th in the State. Craig was named MVC All-Conference First Team All-Star in Cross-Country.
- Eli Meader placed 12th in MVC, 14th at Regionals and 30th in the State. Eli was named MVC All-Conference Second Team All-Star in Cross-Country.
- Brayden Furbush and Colton Pelletier competed at the Class C Golf State Championship.
- The Junior High Girls Basketball team won the Pinecone Championship on February 7th.

The Cake Walk returns. Mrs. Whalen and the National Honor Society held a Cake Walk on February 13th, with around 100 cakes and cupcakes donated. The students had a great time and raised \$507.30 for our local food pantry, great job everyone!

National Honor Society members this school year are: Emma Anton, Kenadi Berry, Leah Burrill, Audrey Dillingham, Maliah Gorham-Roy, Bryce Horton, Remington Lemay, Jillian Linkletter, Morgan Mason, Melina Shepardson, Alli Shulenski, Bella Stonick, Kamdyn Wallace, Kylee Foss, Griffen Dickey, BryAnna Hagopian, Kamdyn Norton, Ron Stewart. The National Honor Society members and Mrs. Whalen, their advisor, had another busy year. They hosted the annual community Thanksgiving dinner, Trunk-or-Treat for our local kids, two blood drives with the Red Cross, school wide bingo activities before vacations and many more activities.

We hosted our first Career day for grades 6 through 8. Thank you to our great community members who spent the day with our students talking about their careers and businesses.

We also hosted a Career day for grades 9 through 12. We had a total of 21 different business professionals presenting to our students. Students were able to choose which presenters they wished to hear from based on their future career interests.

Our Gear Up grant allowed multiple college trips. In May of 2025, our 8th graders attended a college immersion at Husson University. They spent the night in a dorm room, ate in the school cafeteria, attended multiple activities and learned about the programs offered there as well as a more broad understanding of college life. This coming May (26th and 27th), our 8th graders will attend the University of Maine. Our Sophomores were also able to attend a college tour, where they visited five different campuses over the course

of three days. Gear Up funds also covered an afterschool program, February vacation remediation school, and support from Count ME In.

Deputy Pike, our SRO officer, is still offering a weightlifting program for students on Monday, Wednesday and Friday, and has been joining the district in many events within the schools.

JMG 2025-2026:

This year, there are 10 students in freshman JMG and 23 students in upperclassman JMG. JMG introduced the Maine Career Exploration Model and students have been working on earning micro-credentials of value. Freshman JMG took part in a Summit Project hike on Mosquito mountain, Santa's helpers, and we started a clothing closet. JMG is also coordinating with the Somerset Outing Club which includes lessons on outdoor recreation, Leave No Trace, and utilizing the outdoor classroom. We have also participated in several JMG career exploration events at local colleges.

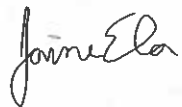
This year's Maine Principals Association award was awarded to BryAnna Hagopian

Our top 10 Seniors for the 2025-2026 school year are:

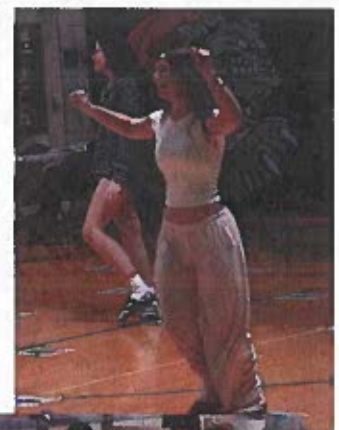
- *BryAnna Hagopian
- *Kylee Foss
- *Griffin Dickey
- *Jade Young
- *Hope Easler
- *Autumn Moody
- *Draek Poissonier
- *Tameron MacInnes
- *Zachary Griffeth
- *Skye Burgoyne

We want to express our gratitude to everyone involved in making these initiatives a success. Your support, dedication, and hard work have been instrumental in creating a positive and nurturing environment for our students. Together, we are building a community where every student can thrive and succeed.

Sincerely,



Jaime Ela, Principal
Madison Junior Senior High School



District Accomplishments and Future Initiatives

Fiscal Year 2026 Highlights

MSAD #59 has made significant progress in strengthening our special education services and operational infrastructure. This year, we updated our referral documents and special education policies to ensure compliance with current state and federal regulations and to streamline our identification and service delivery processes. Our comprehensive fiscal and file review resulted in very few items requiring corrective action, demonstrating our district's strong commitment to fiscal responsibility and procedural compliance. These accomplishments reflect the dedication of our administrative and special education teams to maintaining high standards of accountability and service quality.

In addition to our internal improvements, we have expanded our partnerships to better serve our students' diverse needs. We are proud to welcome **BDA North** as a new partner with our district, bringing specialized expertise in functional skill development for students who benefit from community-based and functional skills instruction. The **Behavioral Health Professionals (BHPs)** who have joined our team have proven to be an asset to our school community, providing valuable mental health support and collaboration with classroom teachers and families.

Preparing for School Year 2026-2027: Early Childhood Special Education Expansion

Looking ahead, MSAD #59 is excited to announce our participation in **Cohort #3 for early childhood special education services**. Beginning school year 2026-2027, our district will expand special education services to include **4-year-old students**, with full implementation for both 3- and 4-year-old special education services beginning in school year 2027-2028—consistent with the statewide transition of early childhood special education from Child Development Services to local school districts. This transition ensures continuity of early intervention services within our community and positions our youngest learners for success as they enter public school settings. The district will receive startup funding to support program implementation and ongoing revenue based on student eligibility, allowing us to build a solid early childhood program that meets the needs of our youngest students.

Proactive Behavior Support Initiative

Additionally, MSAD #59 is developing a **comprehensive behavior support program** for our MES students, beginning in fall 2026-2027. This proactive initiative is grounded in evidence-based practices and designed to create a safe, supportive learning environment that enables all students to reach their full academic and social-emotional potential. The program will implement a tiered framework focused on **preventing problem behaviors, teaching expected behaviors explicitly, and using data-driven decision-making to provide individualized support** for students who need them. By establishing clear behavioral expectations, reinforcing positive choices, and intervening early with targeted supports, we aim to reduce behavioral disruptions, improve classroom climate, and enhance social, emotional, and academic outcomes for all learners. This initiative reflects our district's commitment to creating schools where every student can thrive.

A Note of Gratitude

I would like to extend my sincere gratitude to all staff members throughout the MSAD #59 family. I offer particular thanks to the members of our special education department, whose unwavering dedication, compassion, and professional flexibility are instrumental to our district's success. The expertise and commitment you demonstrate daily directly contribute to improved outcomes for our students. Your collaborative spirit and positive engagement create learning environments where all students can reach their full potential. I am deeply grateful for your continued service to our district and our students.

Nicole Richardson, Director of Special Services

2026-2027

JULY					AUGUST (4 Days)				
M	T	W	T	F	M	T	W	T	F
		1	2	3	3	4	5	6	7
6	7	8	9	10	10	11	12	13	14
13	14	15	16	17	17	18	NS	20	21
20	21	22	23	24	SW	SW	F(PK-7)	F(K-12)	28
27	28	29	30	31	31				

SEPTEMBER (21 Days)					OCTOBER (20 Days)				
M	T	W	T	F	M	T	W	T	F
								1	2
	1	2	3	ER	5	6	7	8	SW
H	8	9	10	11	H	13	14	15	16
14	15	ER	17	18	19	20	ER	22	23
21	22	23	24	25	26	27	28	29	Q
28	29	30							

NOVEMBER (15 Days)					DECEMBER (16 Days)				
M	T	W	T	F	M	T	W	T	F
2	3	ER	5	6		1	2	3	4
9	10	H	12	13	7	8	ER	10	11
16	17	18	19	20	14	15	16	17	18
SW	SW	SW	V	V	21	ER	V	V	V
30					V	V	V	V	

JANUARY (19 Days)					FEBRUARY (15 Days)				
M	T	W	T	F	M	T	W	T	F
				V	1	2	3	4	5
4	5	6	7	8	8	9	ER	11	12
11	12	ER	14	15	H	V	V	V	V
H	19	20	21	Q	22	23	24	25	26
25	26	ER	28	29					

MARCH (22 Days)					APRIL (17 Days)				
M	T	W	T	F	M	T	W	T	F
1	2	ER	4	5				1	Q
8	9	10	11	12	5	6	ER	8	9
15	16	17	ER	SW	12	13	14	15	16
22	23	24	25	26	H	V	V	V	V
29	30	31			26	27	28	29	30

MAY (20 Days)					JUNE (11 Days)				
M	T	W	T	F	M	T	W	T	F
3	4	ER	6	7		1	2	3	G
10	11	12	13	14	7	8	9	10	11
17	18	19	20	21	14	ER/L	16	17	18
24	25	26	27	ER	21	22	23	24	25
H					28	29	30		

NS = New Staff Orientation **F = First Student Day K-12**
H = Holiday (No School) **SW = Staff Workshop**
V = Vacation (No School) **Q = End of Quarter**
L = Last Student Day **ER = Early Dismissal**
G = Graduation

First Quarter - 45 Student Days & 3 Workshop Days

- August 19, 2026 - New Staff In-Service
- August 24-25, 2026 - Teacher In-Service (ESP's)
- August 26, 2026 - First Day of School K-7
- August 27, 2026 - First Day of School K-12
- September 4, 2026 - Early Release @ 12
- September 7, 2026 - Holiday - Labor Day
- September 16, 2026 - Early Release
- October 9, 2026 - Teacher In-Service (ESP's)
- October 12, 2026 - Holiday - Indigenous Peoples Day
- October 21, 2026 - Early Release
- October 30, 2026 - End of Quarter

Second Quarter - 45 Student Days & 3 Workshop Day

- November 4, 2026 - Early Release
- November 11, 2026 - Holiday - Veteran's Day Observed
- November 23-25, 2026 - Teacher In-Service
- November 26-27, 2026 - Thanksgiving Break
- December 9, 2026 - Early Release
- December 18, 2026 - Early Release
- December 23-31, 2026 - December Break
- January 1, 2027 - No School New Years Day
- January 13, 2027 - Early Release
- January 18, 2027 - Holiday - Martin L. King Day
- January 22, 2027 - End of Quarter

Third Quarter - 44 Student Days & 1 Workshop Day

- January 27, 2027 - Early Release
- February 10, 2027 - Early Release
- February 15, 2027 - Holiday - President's Day
- February 16-19 2027 - February Break
- March 3, 2027 - Early Release
- March 18, 2027 - Early Release
- March 19, 2027 - Teacher In-Service (ESP's)
- April 2, 2027 - End of Quarter

Fourth Quarter - 46 Student Days & 0 Workshop Day

- April 7, 2027 - Early Release
- April 19, 2027 - Holiday - Patriot's Day
- April 20-23, 2027 - April Break
- May 5, 2027 - Early Release
- May 28, 2027 - Early Release
- May 31, 2027 - Holiday - Memorial Day
- June 4, 2027 - HS Graduation
- June 15, 2027 - Early Release/Last Day of School

STORM DAYS

There have been 5 storm days added into this school calendar. Therefore, any storm days not used during the school year will be deducted from the calendar making the last student day of school earlier than June 15, 2027.

Approved 3/17/26

**MSAD 59
DISTRICT BUDGET
INFORMATION**



**BUDGET VALIDATION
MEETING**

May 11, 2026

7:00 p.m.

Madison Jr Sr High School Cafeteria

486 Main Street, Madison

(Information meeting at 6:00 pm)

**BUDGET VALIDATION
REFERENDUM**

June 9, 2026

108 Old Point Avenue,

Madison

(8:00 am-8:00 pm)

MSAD #59 BOARD OF DIRECTORS



**Term Expires in
Year Indicated at
Regular Town
Meeting**

Madison:

Timothy Curtis	2027
Garret Davis	2028
Allison Dean.....	2026
Carla Franzose.....	2027
Joseph Hayden	2027
Amber Noyes.....	2028
Jo Spaulding	2026

<p>MSAD #59 CENTRAL OFFICE PERSONNEL</p>	<p>Ryan Arnold – Superintendent of Schools Nicole Richardson – Special Services Director Christopher Roy – Transportation/Maintenance Director</p> <p>-----</p> <p>Danyel Clark – Payroll/Benefits Holly Eggleston – Finance Director Vacant - Administrative Assistant</p>
---	---

MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 59
2026/2027 PROJECTION

Estimated Resources		
<i>2026/2027 Projected Figures</i>		
	Actual Budget 2025/2026	Proposed 2026/2027
District Revenue (Transportation, Interest, etc.)	\$ 83,000.00	\$ 76,000.00
Balance Forward	\$ 1,000,000.00	\$ 700,000.00
Debt Revenue From Towns (Debt, Geo)	\$ 11,961.81	\$ 11,784.11
Tuition Student Revenue	\$ 216,885.00	\$ 253,148.00
State Agency Revenue	\$ 30,000.00	\$ 30,000.00
State Allocation	\$ 5,008,853.10	\$ 4,904,908.38
Local Unit Allocation	\$ 2,516,148.33	\$ 2,793,240.09
Local Food Service Program	\$ -	\$ 65,000.00
Local Debt Service	\$ -	\$ -
Other Local	\$ 2,932,651.76	\$ 3,141,756.76
Total	\$ 11,799,500.00	\$ 11,975,837.34
	<i>Budget Increase</i>	\$ 176,337.34

TOWN OF MADISON ALLOCATION					
	Local Allocation	Other Local	Food Service Local	Debt Service Local	Total
<i>2025/2026</i>	\$ 2,516,148.33	\$ 2,932,651.76	\$ -	\$ -	\$ 5,448,800.09
<i>2026/2027</i>	\$ 2,793,240.09	\$ 3,141,756.76	\$ 65,000.00	\$ -	\$ 5,999,996.85
			<i>Increase to Town</i>		\$ 551,196.76

MSAD #59 PROPOSED BUDGET
2026/2027

		ADOPTED BUDGET <u>2025/2026</u>	PROPOSED BUDGET <u>2026/2027</u>
1100-1000	INSTRUCTION ELEMENTARY	\$ 1,783,108.71	\$ 1,605,801.39
1120-1000	INSTRUCTION K-2	\$ 938,203.34	\$ 989,007.31
1121-1000	INSTRUCTION PRE K	\$ 233,858.81	\$ 311,948.00
1200-1000	INSTRUCTION SECONDARY	\$ 1,516,802.69	\$ 1,513,551.00
4100-1000	ENGLISH SECOND LANGUAGE	\$ 3,000.00	\$ 3,000.00
4200-1000	ALTERNATIVE EDUCATION	\$ 144,373.25	\$ 149,345.00
4900-1000	INSTRUCTION GIFTED & TALENTED	\$ 23,167.20	\$ 55,317.00
	TOTAL INSTRUCTION	<u>\$ 4,642,514.00</u>	<u>\$ 4,627,969.70</u>
2200-1000	SPECIAL ED. - RESOURCE	\$ 971,882.35	\$ 923,233.00
2300-1000	SPECIAL ED. - SELF CONTAINED	\$ 585,112.21	\$ 458,461.00
2400-1000	SPECIAL ED. - HOME TUTOR	\$ 3,330.00	\$ 6,000.00
2500-2330	SPECIAL SERVICES OFFICE	\$ 217,067.64	\$ 283,092.00
2800-2120	SPECIAL ED - COUNSELING	\$ -	\$ 309,291.00
2800-2140	SPECIAL ED - PSYCH/TESTING SERVICE	\$ 41,526.66	\$ 41,580.00
2800-2150	SPECIAL ED. - SPEECH	\$ 109,078.76	\$ 112,288.00
2800-2160	SPECIAL ED. - OCCUPATIONAL THERAPY	\$ 71,003.30	\$ 73,332.00
2800-2180	SPECIAL ED. - PHYSICAL THERAPY	\$ 12,750.00	\$ 12,750.00
	TOTAL SPECIAL EDUCATION	<u>\$ 2,011,750.92</u>	<u>\$ 2,220,027.00</u>
3000-1000	VOCATIONAL EDUCATION - MSAD #54	\$ -	\$ -
	TOTAL CAREER & TECHNICAL ED	<u>\$ -</u>	<u>\$ -</u>
	FUNDING BY STATE DIRECTLY TO TECH CENTER		
9100-1000	CO-CURRICULAR ELEMENTARY	\$ 11,679.61	\$ 3,691.00
9200-1000	EXTRA-CURRICULAR ELEMENTARY	\$ 68,615.90	\$ 67,103.00
9500-1000	CO-CURRICULAR SECONDARY	\$ 30,200.47	\$ 26,969.00
9600-1000	EXTRA-CURRICULAR SECONDARY	\$ 362,150.63	\$ 390,644.00
	TOTAL OTHER INSTRUCTION	<u>\$ 472,646.61</u>	<u>\$ 488,407.00</u>
0000-2120	GUIDANCE	\$ 347,204.87	\$ 153,805.30
0000-2130	HEALTH SERVICES	\$ 114,833.94	\$ 122,336.00
0000-2212	CURRICULUM	\$ 26,647.58	\$ -
0000-2220	LIBRARY	\$ 219,188.88	\$ 218,622.00
0000-2230	TECHNOLOGY/COMPUTERS	\$ 326,819.18	\$ 330,911.00
0000-2240	ASSESSMENT	\$ 11,000.00	\$ 11,000.00
	TOTAL STUDENT & SUPPORT STAFF	<u>\$ 1,045,694.45</u>	<u>\$ 836,674.30</u>
0000-2310	BOARD OF EDUCATION	\$ 50,152.36	\$ 42,082.00
0000-2320	SUPERINTENDENT OFFICE	\$ 224,446.56	\$ 230,914.00
0000-2500	BUSINESS OFFICE	\$ 194,908.30	\$ 201,746.00
	TOTAL SYSTEM ADMINISTRATION	<u>\$ 469,507.22</u>	<u>\$ 474,742.00</u>
0000-2400	OFFICE OF PRINCIPALS	\$ 842,953.41	\$ 893,626.00
	TOTAL SCHOOL ADMINISTRATION	<u>\$ 842,953.41</u>	<u>\$ 893,626.00</u>
0000-2700	TRANSPORTATION	\$ 634,314.16	\$ 625,622.00
	TOTAL TRANSPORTATION AND BUSES	<u>\$ 634,314.16</u>	<u>\$ 625,622.00</u>

MSAD #59 PROPOSED BUDGET
2026/2027

		ADOPTED BUDGET <u>2025/2026</u>	PROPOSED BUDGET <u>2026/2027</u>
0000-2600	OPERATION/MAINTENANCE OF PLANT	\$ 388,636.00	\$ 402,486.00
0000-2610	OPERATION OF BUILDINGS	\$ 502,519.93	\$ 545,220.00
0000-2620	MAINTENANCE OF BUILDINGS	\$ 476,010.85	\$ 474,168.00
0000-2660	SECURITY - RESOURCE OFFICER	\$ 40,000.00	\$ 50,000.00
0000-2690	CAPITAL RENEWAL & RENOVATIONS	\$ 272,952.45	\$ 271,895.34
	TOTAL FACILITIES MAINTENANCE	<u>\$ 1,680,119.23</u>	<u>\$ 1,743,769.34</u>
0000-5100	DEBT SERVICE		
	TOTAL DEBT SERVICE	<u>\$ -</u>	<u>\$ -</u>
0000-3100	FOOD SERVICE		\$ 65,000.00
	TOTAL OTHER / SCHOOL LUNCH	<u>\$ -</u>	<u>\$ 65,000.00</u>
	<i>TOTAL PROPOSED 2026/2027 BUDGET</i>	<u>\$ 11,799,500.00</u>	<u>\$ 11,975,837.34</u>

EXPLANATION OF ARTICLES

Article 1 - REGULAR INSTRUCTION. Includes all elementary (Pre-K-8) and secondary (9-12) education which includes negotiated teacher salaries (41.89), educational technicians' salaries (5.1) along with benefits and substitute teachers for 3 schools. Included are cost of textbooks, testing materials, teaching supplies, online services, equipment, ESL services, Gifted & Talented Program, and Alternative Education for MSMS and MJSHS.

Article 2 - SPECIAL EDUCATION. Includes all special education services for grades K-12. Negotiated salaries and benefits for teachers (8), educational technicians (19), social work counselors (3), special education director and half-time secretary along with teaching supplies, special equipment and special services to include occupational therapy, physical therapy, psych/testing, speech and out of district placement tuition costs. Money from this article is used to meet student needs under the Federal Americans with Disability Act and Section 504.

Article 3 - CAREER & TECHNICAL EDUCATION. Cost of tuition for high school students to attend Somerset Career and Technical Center at MSAD #54 will be paid directly by the State of Maine this year.

Article 4 - OTHER INSTRUCTION. Includes stipends for coaches, athletic director, contracted services, official fees, field upkeep, transportation costs, supplies, and uniforms for all co-curricular and extra-curricular programs for Main Street Middle School and Madison Junior Senior High School to include athletic programs plus drama, band, and yearbook.

Article 5 - STUDENT & STAFF SUPPORT. Negotiated salaries and benefits for 9.5 instruction support personnel to include library, technology, nurse, and guidance. Library books, computers and related technology, supplies for testing of students, and medical and educational supplies for nurse.

Article 6 - SYSTEM ADMINISTRATION. School Board Directors, Superintendent and Business Office salaries and benefits along with legal, audit, insurance, advertising for vacancies, accounting software support, supplies, equipment and printing costs.

Article 7 - SCHOOL ADMINISTRATION. Negotiated salaries and benefits for Principals (3), Asst. Principal (.5), secretaries (6) and the cost to run each office including attendance and grading software.

Article 8 - TRANSPORTATION. Negotiated salaries and benefits for bus drivers (9), mechanics (1), and transportation director. Maintenance of the bus fleet is also included, as well as the operation of the bus garage and insurance.

Article 9 - FACILITIES MAINTENANCE. Negotiated salaries and benefits for custodians (7), maintenance personnel (2), and maintenance director. Utilities and supplies to operate the district's facilities are also included as well as the bond payment for geo-thermal and roofs, the payment for the Qualified Energy Conservation Bond, and School Resource Officer.

Article 10 - DEBT SERVICE. Article covers the amount of debt service owed to Maine Municipal Bond Bank for the Madison Elementary School, which contains both state and local shares. Our last payment was November 2021.

Article 11 - OTHER. Article covers the additional cost to operate the school lunch program for grades Pre-K-12.

Article 12 - FUNDS APPROPRIATED/RAISED. The School Administrative Unit's contribution to the total cost of funding public education from Pre-K to grade 12, as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount the district must raise and assess in order to receive the full amount of state dollars.

Article 13 - FOOD SERVICE. The funds in this article help to fund the school lunch program.

Article 14 - ADDITIONAL FUNDS. The additional local funds are those locally raised funds over and above the School Administrative Unit's local contribution to the total cost of funding public education from Pre-K to grade 12 as described in the Essential Programs and Services Funding Act, local amounts raised for the annual payment of non-state funded debt service, and local amounts to support the school lunch program that will help achieve the district budget for educational programs.

Article 15 - SUMMARY. This is a summary article. It does not raise any additional money. This article authorizes the School Administrative Unit to spend the money appropriated in the above articles.

Article 16 - AUTHORIZED EXPENDITURES. This article allows the School Board to expend state, federal and other aid and grants it may receive during the fiscal year, provided these funds do not require expenditure of local funds not previously appropriated.

Article 17 - AUTHORITY TO TRANSFER. This would not increase the overall budget but would allow funds to be transferred from one cost center to another due to unexpected costs, for example, special education or energy costs.

Article 18 - AUTHORITY TO EXPEND. This article would allow the School Board to expend funds from the Operations and Maintenance of Plant Capital Reserve fund for unanticipated operation and maintenance costs.

Article 19 - AUTHORIZED USE OF FUNDS. This article allows the School Board to use any additional state subsidy it may receive, to increase expenditures, allocation of reserve funds or decrease local cost share expectation as approved by the School Board of Directors.

**WARRANT TO CALL MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 59
BUDGET MEETING
(20-A M.R.S.A. Section 1485)**

TO: Ryan Arnold, a resident of Maine School Administrative District No. 59 composed of the Town of Madison, State of Maine.

In the name of the State of Maine, you are hereby required to notify the voters of each of the municipalities within Maine School Administrative District No. 59, namely, the Town of Madison, that a District Budget Meeting will be held at the Madison Junior Senior High School, Cafeteria, 486 Main Street, Madison, Maine on May 11, 2026 at 7:00 pm for the purpose of determining the Budget Meeting articles set forth below.

ARTICLE 1A: To elect a moderator to preside at the meeting.

ARTICLES 1 THROUGH 11
AUTHORIZE EXPENDITURES IN COST CENTER CATEGORIES

ARTICLE 1: To see what sum the School Administrative Unit will be authorized to expend for Regular Instruction.

Recommend \$ 4,627,969.70

ARTICLE 2: To see what sum the School Administrative Unit will be authorized to expend for Special Education.

Recommend \$ 2,220,027.00

ARTICLE 3: To see what sum the School Administrative Unit will be authorized to expend for Career and Technical Education.

Recommend \$ 0 (zero dollars)

ARTICLE 4: To see what sum the School Administrative Unit will be authorized to expend for Other Instruction.

Recommend \$ 488,407.00

ARTICLE 5: To see what sum the School Administrative Unit will be authorized to expend for Student and Staff Support.

Recommend \$ 836,674.30

ARTICLE 6: To see what sum the School Administrative Unit will be authorized to expend for System Administration.

Recommend \$ 474,742.00

ARTICLE 7: To see what sum the School Administrative Unit will be authorized to expend for School Administration.

Recommend \$ 893,626.00

ARTICLE 8: To see what sum the School Administrative Unit will be authorized to expend for Transportation and Buses.

Recommend \$ 625,622.00

ARTICLE 9: To see what sum the School Administrative Unit will be authorized to expend for Facilities Maintenance.

Recommend \$ 1,743,769.34

ARTICLE 10: To see what sum the School Administrative Unit will be authorized to expend for Debt Service and Other Commitments.

Recommend \$ 0 (zero dollars)

ARTICLE 11: To see what sum the School Administrative Unit will be authorized to expend for All Other Expenditures.

Recommend \$ 65,000.00

ARTICLES 12 THROUGH 14
RAISE FUNDS FOR THE PROPOSED SCHOOL BUDGET

ARTICLE 12: To see what sum the School Administrative Unit will appropriate for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and to see what sum the School Administrative Unit will raise and assess as the municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20-A, section 15688

Recommend amount set forth below:

Total Allocation		Local Contribution	
Town of Madison	\$ 7,668,030.13	Town of Madison	\$ 2,793,240.09

"Explanation: The School Administrative Unit's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the district must raise and assess in order to receive the full amount of state dollars."

ARTICLE 13: To see what sum the district will raise and appropriate in additional local dollars in support of the food service program.

Recommend \$ 65,000.00

This money helps fund the schools' food service program.

ARTICLE 14: (Written ballot required) To see what sum the School Administrative Unit will raise and appropriate in additional local funds (**Recommend \$3,141,756.76**), which exceeds the State's Essential Programs and Services allocation model by (**Recommend \$3,141,756.76**) as required to fund the budget recommended by the School Board.

The School Board recommends \$3,141,756.76, which exceeds the State's Essential Programs and Services allocation model by \$3,141,756.76. The School Board gives the following reasons for exceeding the State's Essential Programs and Services funding model: EPS does not fully support all of the necessary costs of a comprehensive pre-K-12 educational program, such as (1) athletics/co-curricular program costs; (2) transportation for the athletics/co-curricular program; and (3) special education costs.

"Explanation: The additional local funds are those locally raised funds over and above the School Administrative Unit's local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the district budget for educational programs."

ARTICLE 15 SUMMARIZES THE PROPOSED SCHOOL BUDGET

ARTICLE 15: To see what sum the School Administrative Unit will authorize the School Board to expend for the fiscal year beginning July 1, 2026 and ending June 30, 2027 from the school administrative unit's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, non-state-funded school construction projects, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy and other receipts for the support of schools.

Recommend \$ 11,975,837.34

ARTICLE 16 AUTHORIZES EXPENDITURES OF GRANTS AND OTHER RECEIPTS

ARTICLE 16: In addition to amounts approved in the preceding articles, shall the School Board be authorized to expend such other sums as may be received from federal or state grants or programs or other sources during the fiscal year for school and other program purposes, provided that such grants, programs or other sources do not require the expenditure of other funds not previously appropriated?

ARTICLE 17 AUTHORIZES TRANSFERS AMONG COST CENTERS

ARTICLE 17: Shall the School Board be authorized to transfer amounts exceeding 5% of the total appropriation for any cost center to another cost center or among other cost centers for the 2026-2027 fiscal year, provided that transfers shall not be permitted to increase the authorized total school budget?

ARTICLE 18 AUTHORIZES EXPENDITURES OF AN OPERATIONS AND MAINTENANCE OF PLANT CAPITAL RESERVE FUND

ARTICLE 18: Shall the School Board be authorized to expend up to **\$300,000.00** from the Operations and Maintenance of Plant Capital Reserve Fund during the 2026-2027 school year for unanticipated operations and maintenance costs?

**ARTICLE 19 AUTHORIZES THE DISPOSITION OF
ANY ADDITIONAL STATE SUBSIDY RECEIVED**

ARTICLE 19: In the event that MSAD #59 receives more state education subsidy than the amount included in its budget, shall the School Board be authorized to use all or part of the additional state subsidy to increase expenditures for school purposes in cost center categories approved by the School Board, increase the allocation of finances in a reserve fund approved by the School Board, and/or decrease the local cost share expectation, as defined in Title 20-A, section 15671-A(1)(B), for local property taxpayers for funding public education as approved by the School Board?

Given under our hand this day, April 28, 2026 at Madison, Maine.

(tc) [Signature]
(gd) [Signature]
(ad) [Signature]
(cf) [Signature]

(jh) [Signature]
(an) [Signature]
(js) [Signature]

A majority of the School Board of Maine School Administrative District No. 59

A true copy of the Warrant, attest:

[Signature]
Ryan Arnold, Resident
Maine School Administrative District No. 59